

SARA A. SANDERS
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EDUCATION

Ed.D.	Special Education Advisor: <i>Mickey Losinski</i>	Kansas State University: May 2018
M.S.	Special Education Advisor: <i>Ann Knackendoffel</i>	Kansas State University: December 2014
B.S.	Secondary Education Concentration: Social Studies	Kansas State University: May 2012

HONORS and AWARDS

September 2018	<i>Student Research Award</i> ~ Council for Exceptional Children's Division of Research (nominee)
May 2018	<i>Outstanding Graduate Teaching Assistant Award</i> ~ College of Education, Kansas State University
February 2018	<i>Doctoral Stipend</i> ~ Midwest Symposium for Leadership in Behavioral Disorders (MSLBD).
February 2018	<i>Carl Fenichel Memorial Research Award</i> ~ Council for Children with Behavioral Disorders.
April 2017	<i>Outstanding Graduate Student Award</i> ~ College of Education, Kansas State University.

PROFESSIONAL EXPERIENCE

<i>2018-Present</i>	Post-Doctoral Research Fellow University of Alabama
<i>2017-2018</i>	Graduate Teaching Assistant Kansas State University
<i>2012 - 2017</i>	Special Education Teacher (Special-Day School for Students with Emotional Disturbance) Prairie Learning Center, Olathe, KS

RESEARCH

Articles

Peer-Reviewed Publications (n = 7)

- Losinski, M., Ennis, R. P., Sanders, S. A., & Nelson, J. (2018). Examining the evidence-base of mathematic interventions for students with emotional disturbances: A meta-analysis. *Journal of Special Education*. Advance online publication. <https://doi.org/10.1177/0022466918796200>
- Sanders, S, Ennis, R. P., & Losinski, M. (2018). Academic and behavioral strategies to enhance the understanding of expository text for secondary students with EBD. *Beyond Behavior*, 27, 65-73.
- Losinski, M., Sanders, S., Katsiyannis, A., & Wiseman, N. (2017) A meta-analysis of interventions to improve the compliance of students with disabilities. *Education and Treatment of Children*, 40(4), 435-464.
- Losinski, M., Ennis, R.P., Wiseman, N., & Sanders, S. (2017). Examining the effects of pals on the oral reading fluency of students with or at-risk for EBD. *MidSouth Literacy Journal*, 3(1), 2-14.
- Sanders, S., Wiseman, N., & Sponberg, E. (2017). Behavior Interventions to Improve Compliance. *Rethinking Behavior* 1(1), 25-29.
- Losinski, M., Hirsch, S.E., Cook, K., & Sanders, S. (2017). The effects of deep pressure therapies and antecedent exercise on stereotypical behaviors of students with autism spectrum disorders. *Behavioral Disorders*, 42(4), 196-208.
- Losinski, M., Sanders, S., & Wiseman, N. (2016). Examining the use of deep touch pressure to improve the educational performance of students with disabilities: A meta-analysis. *Research and Practice for Persons with Severe Disabilities*, 41, 3-18.

In Press (n=3)

- Losinski, M., Sanders, S., Ennis, R. P., Wiseman, N., Nelson, J., & Katsiyannis, A. (in press). An investigation of co-teaching to improve academic achievement of students with disabilities: A meta-analysis. *Journal of the American Academy of Special Education Professionals*.

Sanders, S., Ennis, R. P., & Losinski, M. (in press). Effects of TWA on science text comprehension of students with E/BD in a special-day school. *Education and Treatment of Children*.

Losinski, M., Ennis, R. P., Sanders, S., & Wiseman, N. (in review) An investigation of self-regulated strategy development to teach addition and subtraction of fractions to students with or at-risk for disabilities. *Exceptional Children*.

Under Review (n = 9)

Losinski, M., Sanders, S.A., & Shaw, A. (in review). Initial Test of the Feasibility and Social Validity of a Transdiagnostic Cognitive Behavioral Intervention with Children with, or At-Risk for, Disabilities. *Journal of Cognitive-Behavioral Psychotherapy and Research*.

Jolivet, K., Swoszowski, N. C., Sanders, S., Ennis, R. P., & Sprague, J. R. (in review). Facility-wide positive behavior interventions and supports: Concrete visuals for all staff within juvenile facilities. *Corrections Today*.

Losinski, M., Sanders, S., & Shaw, A. J. (in review). Cognitive behavioral therapy in the schools: Treatments and strategies for anger and aggression. *Beyond Behavior*.

Jolivet, K., Swoszowski, N. C., Sanders, S., & Ennis, P. R. (in review). Positive behavior agreements: A problem-solving approach for youth with behavior problems in juvenile facilities. *Journal of Correctional Education*.

Sanders, S., Losinski, M., Ennis, R.P., White, W., Teagarden, J., & Lane, J. (in review). A meta-analysis of self-regulated strategy development (SRSD) reading interventions to improve reading comprehensions of students with disabilities. *Reading & Writing Quarterly*.

Sanders, S., Lane, J., Losinski, M., Nelson, J., Asiri, A., Holloway, S., & Rogers, E. (in review). An Implementation of a Computerized Cognitive Behavioral Treatment Program to Address Student Mental Health Needs: A Pilot Study in an Afterschool Program. *Professional School Counseling*.

Jolivet, K., Swoszowski, N. C., Kumm, S., Sanders, S., Ansley, B. M. (in review). Embedding staff-care into all, some, and few logic: Supporting juvenile correctional staff implementing the PBIS framework with youth with challenging behaviors. *Journal of Correctional Education*.

Losinski, M., Sanders, S., & Shaw, A. (in review). School-personnel directed cognitive behavioral therapy for the treatment of anxiety and depression: A meta-analysis. *School Mental Health*.

Losinski, M., Sanders, S., & Shaw, A. (in review). A pilot investigation of computer-assisted cognitive behavioral therapy to reduce anxiety symptoms in elementary-aged students in an after-school setting. *Behavioral Disorders*.

Books/Chapters (n=1)

Losinski, M. & Sanders, S. (in Press). *Statistics: A Graphic How-To*. Manhattan, KS: Prairie Press.

Grants

- 2019-2010 ORED Internal Funding, “Tiers I and II Interventions in Schools and Facilities.”
PI: Sara Sanders, Co-PI: Kristine Jolivette – pending, \$6,000
- 2019-2022 William T. Grant Foundation, Letter of Intent, “Empowering Reading: Identifying Instructional Practices to Improve Reading Comprehension in Rural Schools.”
PI: Sara Sanders, Co-PI: Kristine Jolivette – unfunded \$590,000
- 2018-2020 Spencer Foundation Small Grant, “Project READ to COMPREHEND: The effect of Strategy Instruction and Self-Regulation Skills on Comprehension of Expository Text.”
PI: Sara Sanders, Co-PI: Kristine Jolivette – unfunded \$49,724
- 2018-2019 Institute of Educational Sciences, U.S. Department of Education, “Investigating the Effectiveness of Alternative Co-Teaching compared to Resource Room for Secondary Students with Learning Disabilities,” Low-Cost, Short Duration Evaluation of Special Education Interventions – PI: Mickey Losinski, Co-PI: Lacey Sell – unfunded \$250,000
- 2018-2021 Institute of Educational Sciences, U.S. Department of Education, “Training Families in IEP Improvement (TFI²),” Special Education Research Grants, Development & Innovation Goal – PI: Mickey Losinski, Co-PI: Robin Parks Ennis – unfunded \$1,400,000
- 2018-2020 National Science Foundation, “Exploring Self-Regulated Strategy Instruction in Mathematics Interventions for Students with Disabilities in an Informal Setting,” Advancing Informal STEM Learning (AISL) – PI: Mickey Losinski, Co-PI: Robin Parks Ennis – unfunded \$298,000
- 2018-2020 National Science Foundation, “Mathematics Interventions for Students with Disabilities: A Comprehension Meta-Analysis,” Discovery Research PreK-12 (DRK-12) – PI: Mickey Losinski, Co-PI: Robin Parks Ennis – unfunded \$299,000

Presentations (n=7)

- Ennis, R. P., & Sanders, S. (February 2018). *Self-Regulated Development: An Evidence-based Practice for Improving Reading and Writing Outcomes for Students with EBD*. Presented at Midwest Symposium for Leadership in Behavior Disorders Annual Conference, Kansas City, MO.
- Losinski, M., Sanders, S., Lane, J., & Wiseman, N. (February 2018). *Substance Abuse and Emotional Disturbance: An Examination of Case Law*. Presented at the Midwest Symposium for Leadership in Behavior Disorders Annual Conference, Kansas City, MO.
- Sanders, S., Wiseman, N., & Losinski, M. (February 2018). *Investigating the Use of TWA Reading Strategy to Improve Reading Comprehension of Students with Disabilities*. Presented at the Midwest Symposium for Leadership in Behavior Disorders Annual Conference, Kansas City, MO.
- Losinski, M., Sanders, S. A., Wiseman, N., & Ennis, R. P. (October 2017). *Investigating the Use of the TWA Strategy to Improve Reading Comprehension in Students with Disabilities*. Presented at TECBD Annual Conference, Tempe, AZ.
- Wiseman, N., Sanders, S.A., Knackendoffel, A., & Losinski, M. (April, 2017). *Examining the Effects of PALS on the Oral Reading Fluency of Students with or At-risk for EBD*. Presented at the Council for Exceptional Children National Convention, Boston, MA.
- Losinski, M., Sanders, S., & Wiseman, N. (February, 2017). *Increasing Compliance in the Classroom: Up-to-Date Best Practices from a Recent Meta-Analysis*. Presented at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Losinski, M., Sanders, S., Wiseman, N., & Nelson, J. (October, 2016). *Increasing Compliance in the Classroom: Up-to-Date Best Practices from a Recent Meta-Analysis*. Presented at the TECBD Annual Conference, Tempe, AZ.

TEACHING

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|--------------------------|---|
| 2018 | University of Alabama
SPE 613 – Consultation Processing in Special Education Programs |
| 2018 | University of Alabama at Birmingham
ECT 527/627 – Collaborative Processes |
| 2018 | Kansas State University
EDSP 323 – Exceptional Student in the Secondary Classroom |
| <i>Courses co-taught</i> | |
| 2017 | Kansas State University |

EDSP 800 – Special Education Practicum
EDCEP 917 – Experimental Design

2017 **University of Alabama-Birmingham**
ECT525 – Positive Behavioral Supports
ECT523 – Instructional Methods in Special Education

2016 - 2017 **Kansas State University**
EDSP 843 – Special Education for Secondary Students

Guest lecturer

2017 Spring Topic – Students with EBD in Self Contained Settings, *Culture and Language in Classroom Practice, Kansas State University*

2017 Fall Topic – SRSD Reading Strategies, *Characteristics of Cognitive Disabilities, Kansas State University*

SERVICE

College/University

2017-2018 **Co- President - Council of Exceptional Children Student Organization**
Kansas State University
2016 -2017 **Committee Member** Marty Lynn Smith Scholarship Selection Committee,
University of Alabama-Birmingham.

Profession

2017-Present **Student Member at Large.** Council for Children with Behavior Disorders
2017-Present **Foundation Member.** Council for Children with Behavior Disorders

EDITORIAL EXPERIENCE

Journals

2018 Guest Editor. *Education and Treatment of Children* (topic: self-regulated academic strategies)
2018 Guest Reviewer. *Remedial and Special Education*
2017 Guest Reviewer. *Behavioral Disorders*
2017 Guest Reviewer. *Intervention and School Clinic*
2017 Guest Reviewer. *Education and Treatment of Children*

LICENSES AND CERTIFICATIONS

State of KS Teaching Licensure in Social Studies 6-12

State of KS Teaching Licensure in Adaptive Special Education

PROFESSIONAL MEMBERSHIPS

Council for Exceptional Children

Council for Exceptional Children – Division for Research

Council for Children with Behavioral Disorders