JASON SCOFIELD

CURRICULUM VITAE

Contact Information

Office Address   209 Child Development Research Center
                          Human Development and Family Studies
                          Human Environmental Sciences
                          The University of Alabama
                          Tuscaloosa, AL 35487-0160

Phone Numbers   205-348-9836 (w), 205-246-3511 (c)

E-mail Addresses   scofield@ches.ua.edu, jasonmscofield@yahoo.com

Web Address   http://scofield.people.ua.edu/

Employment

2010 - present   Associate Professor
                          Department of Human Development and Family Studies
                          College of Human Environmental Sciences
                          The University of Alabama

2003 - 2010   Assistant Professor
                          Department of Human Development and Family Studies
                          College of Human Environmental Sciences
                          The University of Alabama

2006 - present   Program Faculty, Department of Psychology (UA)
2005 - present   Program Faculty, Department of Educational Psychology (UA)

Education

2003   Experimental Psychology, Ph.D.
                          The University of Arkansas
                          Dissertation Chair: Douglas A. Behrend

2000   Experimental Psychology, M.A.
                          The University of Arkansas

1998   Psychology, B.S.
                          Grand Valley State University (Michigan)

RESEARCH
*Student Co-author

Publications

Published Papers

Burns-Nader, S. **Scofield, J.**, & Jones, C.* (Accepted). The Role of Shape and Specificity in Young Children's Object Substitution. *Infant and Child Development.*

Scofield, J., Merriman, W. E., & Wall, J. L.* (2018). The Effect of a Tactile-to-Visual Shift on Young Children's Tendency to Map Novel Labels Onto Novel Objects. *Journal of Experimental Child Psychology, 172,* 1-12.

Buhr, A. P., **Scofield, J.**, Eyer, J. C., & Walden, T. (2017). Cued Self Awareness And Behavioral Performance. *Speech, Language, and Hearing, 20,* 187-195.

Graham, E. G.*, Leslie, A. D.*, & **Scofield, J.** (2015). The effects of source unreliability on prior and future word learning. *First Language*, *35*, 431-445.

Wall, J.*, Merriman, W. E., & **Scofield, J.** (2015). Young Children's Disambiguation Across the Senses. *Cognitive Development*, 35, 163-177.

Scofield, J., Gilpin, A. T., Pierucci, J.*, & Morgan, E. R.* (2013). Matters of Accuracy and Conventionality: Prior Accuracy Guides Children's Evaluations of Others' Actions. *Developmental Psychology, 49,* 432-438.

Scofield, J. (2012). Word Learning. *Encyclopedia of the Sciences of Learning, 23*, 3463-3465.

Scofield, J. & Behrend, D. A. (2011). Clarifying the role of joint attention in children's word learning. *First Language, 31,* 326-341.

Scofield, J., Miller, A.*, & Hartin, T.* (2011). Object movement in preschool children's word learning. *Journal of Child Language, 38,* 181-200.

Allen, R.* & **Scofield, J.** (2010). Word Learning from Videos: More evidence from 2-year-olds. *Infant and Child Development*, *19*, 649-661.

Scofield, J., Hernandez-Reif, M., & Keith, A. B.* (2009). Preschool children's multimodal word learning. *Journal of Cognition and Development, 10*, 306-333.

Scofield, J. & Williams, A.* (2009). Do 2-year-olds Disambiguate and Extend Words Learned from Video? *First Language, 29,* 228-240.

Scofield, J. & Behrend, D. A. (2008). Learning words from reliable and unreliable speakers. *Cognitive Development, 23,* 278-290.

Scofield, J. & Behrend, D. A. (2007). Two-year-olds differentially disambiguate words and facts. *Journal of Child Language, 34,* 875-889.

Scofield, J., Williams, A.[*], & Behrend, D. A. (2007). Word learning in the absence of a speaker. *First Language, 27,* 297-311.

Behrend, D. A. & **Scofield, J.** (2006). Verbs, actions, and intentions. In K. Hirsh-Pasek & R. Golinkoff (Eds.) *Early verb learning: Action meets words.* Oxford, UK: Oxford University Press.

Behrend, D. A., **Scofield, J.**, & Kleinknecht, E. E. (2001). Beyond fast mapping: Young children's extensions of novel labels and novel facts. *Developmental Psychology, 37,* 698-705.

Papers In Preparation or Under Review

Thoma, S. J., **Scofield, J.**, Casterline, S.[*], & Hartin, T.[*] Using Social Domain Information to Predict Social Actions.

Thorn, J.[*], **Scofield, J.**, McInnis, M.[*], Witte, T. H., & Thoma, S. J. Judging the Victims and Beneficiaries of Social Actions.

Cummings, J.[*], **Scofield, J.**, Barber, A., & Thoma, S. J. Theory of Mind and Moral Judgment in Children with High-Functioning Autism Spectrum Disorder.

Williams, L.[*] & **Scofield, J.** Children's Evaluations of Moral and Conventional Retaliations.

Chapman, M.[*] & Scofield, J. Does Group Membership Affect Children's Judgments of Social Transgressions?

On-going Collaborative Projects

Children's Understanding of Morals and Conventions (with Thoma, S. J.)

Children's Trust of Speakers and Actors (with Gilpin, A. T.)

Children's Acquisition of Socially Prohibited Words (with Buhr, A.)

Children's Early Conceptions of Free Will and the Controllability of Thoughts, Actions, and Feelings (with Sobel, D. & Chernyak, N.)

Multimodal Disambiguation (Merriman, W. E.)

Children's Information Sharing (with Danovitch, J.)

How do Toys Influence Children's Play? (with Burns-Nader, S.)

Presentations

National/International Conference Presentations

Davila, L.[*] Williams, A., Danovitch, J., & **Scofield, J.** (2019). Children's Selective Information Sharing. Poster to be presented at the Society for Research in Child Development Biennial Conference. Baltimore, MD.

Scofield, J., Cagle, S.[*], Linetsky, K.[*], Davila, L.[*], Chernyak, N., Sobel, D. (2019). Children's Beliefs about the Controllability of Thoughts, Actions, and Feelings. Poster to be presented at the Society for Research in Child Development Biennial Conference. Baltimore, MD.

Stager, C.[*], Mickler, J.[*], Parente, G.[*], & **Scofield, J.** (2019). Children Do Not Always Disambiguate Contrasting Words. Poster to be presented at the Society for Research in Child Development Biennial Conference. Baltimore, MD.

Stager, C.[*], Sanders, K.[*], & **Scofield, J.** (2018). Transfer and Learning from Computers in Young Children's Receptive Vocabulary. Poster presented at the American Educational Research Association Annual Meeting. New York City, NY.

Scofield, J. & Sanders, K.[*] (2017). Family Income, Maternal Education, Receptive Vocabulary, and Word Learning in Preschool Children. Poster presented at the National Council on Family Relations Annual Conference.

Scofield, J., Burns-Nader, S. & Jones, C.[*] (2017). The Role of Shape and Specificity in Young Children's Object Substitution. Poster presented at the Cognitive Development Society Conference. Portland, OR.

Scofield, J. & Chapman, M.[*] (2017). Does Group Membership Affect Children's Judgments of Social Transgressions? Poster presented at the Cognitive Development Society Conference. Portland, OR.

Scofield, J. & Williams, L.[*] (2017). Judgments of moral and conventional retaliations made by children and adults. Poster presented at the Society for Research in Child Development Biennial Conference. Austin, TX.

Scofield, J. & Williams, L.[*] (2016). Judgments of moral and conventional retaliations made by children and adults. Paper presented at Society for Research in Human Development 20th Biennial Conference. Denver, CO.

Savage, S.[*] & **Scofield, J.** (2016). Learning what not to say: Children's acquisition and use of "bad" words. Poster presented at Society for Research in Human Development 20th Biennial Conference. Denver, CO.

Wall, J.[*], Merriman, W. E., & **Scofield, J.** (2013). Young Children's Coordination of Label Extension Across the Senses. Poster presented at the Meeting for the Society for Research in Child Development. Seattle, WA.

Graham, E. G.[*], Leslie, A.[*], & **Scofield, J.** (2013). The Consequences of Trusting Unreliable Sources. Poster presented at the Meeting for the Society for Research in Child Development. Seattle, WA.

Thoma, S. J. & **Scofield, J.** (2013). Do Story Features Moderate the Ratings of Moral and Conventional Actions for Children and Adults? Poster presented at the Meeting for the Society for Research in Child Development. Seattle, WA.

Scofield, J. & Merriman, W. E. (2013). Word Retrieval Training Helps Young Children Disambiguate Novel Words in a Cross-modal Task. Poster presented at the Meeting for the Society for Research in Child Development. Seattle, WA.

Thorn, J.[*], **Scofield, J.**, McInnis, M., Thoma, S. J., & Witte, T. H. (2013). Judging the Victims and Beneficiaries of Social Actions. Poster presented at the Meeting for the Society for Research in Child Development. Seattle, WA.

Graham, E. G.[*] & **Scofield, J.** (2012). Word Unlearning: What Happens When Children Have To Correct A Word Learning Error? Poster presented at the Meeting for the Society on Research in Human Development. New Orleans, LA.

Pierucci, J.[*], **Scofield, J.**, Gilpin, A. T., & Graham, E. G.[2] (2011). Does Conventionality Matter? Children's Consideration Of Accuracy Vs. Conventionality When Judging Reliability. Poster presented at the Meeting for the Cognitive Development Society. Philadelphia, PA.

Pierucci, J.[*], Morgan, E. R.[*], Gilpin, A. T., & **Scofield, J.** (2011). What Determines Reliability When Judging Informants? Accuracy versus Conventionality. Poster presented at the Meeting for the Society for Research in Child Development. Montreal, Canada.

Thoma, S. J., **Scofield, J.**, Casterline, S.[*], Hartin, T.[*], & Brown, J. T.[*] (2011). Using Social Domain Information to Predict Future Social Actions. Poster presented at the Meeting for the Society for Research in Child Development. Montreal, Canada.

Sanders, K.[*] & **Scofield, J.** (2010). The Effects of SES, Vocabulary Size, and Previous Media Use on Young Children's Ability to Learn Words from Video. Poster presented at the 11th Annual Rural Health Conference. Tuscaloosa, AL.

Thoma, S. J., **Scofield, J.**, Casterline, S.[*], & Hartin, T.[*] (2010). Testing the utility of social domain information in predictions of future social actions. Paper submitted the Annual Conference for the Association of Moral Education. St Louis, MO.

Noble, H.[*], McCurry, S. A.[*], Klinger, L. G., Klinger, M.**, Scofield, J.**, Duncan, A. W.[*] (2010). Word Learning in Preschoolers with ASD: Is Word Learning Easier with a Computer Than with a Person? Poster submitted to the International Meeting for Autism Research. Philadelphia, PA.

Scofield, J. & Allen, R.[*] (2010). Word Learning from Videos: Evidence from 2-year-olds. Poster presented at the Meeting for the International Conference on Infant Studies. Baltimore, MD.

Williams, A.[*], Klinger, L. G., **Scofield, J.**, Klinger, M., & Noble, H.[*] (2009). Fast-Mapping in Preschoolers with ASD: The Role of Word Learning Constraints, Imitation, and Joint Attention Skills. Poster presented at the International Meeting for Autism Research. Chicago, IL.

Scofield, J. & Miller, A.[*] (2009). When trusted speakers prove not to be credible. Paper presented at the Meeting for the Society for Research in Child Development. Denver, CO.

Birch, S. & **Scofield, J.** (2009). Speaker credibility in children's learning. Symposium presented at the Meeting for the Society for Research in Child Development. Denver, CO.

Troseth, G. & **Scofield, J.** (2009). Do "viewers in diapers" learn language from video? Symposium presented at the Meeting for the Society for Research in Child Development. Denver, CO.

Scofield, J. & Troseth, G. (2009). When do toddlers learn words from video? A Discussion of Contrasting Results. Paper presented at the Meeting for the Society for Research in Child Development. Denver, CO.

Keith, A.[*], Hernandez-Reif, M., & **Scofield, J.** (2009). Preschool children's multimodal word-object learning. Poster presented at the Meeting for the Society for Research in Child Development. Denver, CO.

Williams, A.[*] & **Scofield, J.** (2009). Word learning in speaker-present and speaker-absent conditions. Paper presented at the Meeting for the Society for Research in Child Development. Denver, CO.

Scofield, J., Williams, A.[*], & Behrend, D. A. (2008). Learning Words from Videos: Extension and Exclusivity. Poster presented at the Meeting for the International Conference on Infant Studies. Vancouver, Canada.

Jernigan, S.[*], Witte, T., Stinnett, N., Usdan, S., & **Scofield, J**. (2007). Exposure to Domestic Violence: Its Long-term Impact on Coping and Self-esteem. Poster presented at the Meeting for the Association for Behavioral and Cognitive Therapies. Philadelphia, PA.

Williams, A.[*], Klinger, L. G. & **Scofield, J.** (2007). Is Joint Attention Necessary for Word Learning in Preschool Children with Autism Spectrum Disorders? Poster presented at the International Meeting for Autism Research. Seattle, WA.

Williams, A.[*] & **Scofield, J.** (2007). Joint attention and referential intent in children's word learning. Poster presented at the Meeting for the Society for Research in Child Development. Boston, MA.

Scofield, J. & Foster, K.[*] (2007). Understanding intentions in pretend identities, actions, and objects. Poster presented at the Meeting for the Society for Research in Child Development. Boston, MA.

Scofield, J. & Miller, A.[*] (2007). How speaker reliability affects word learning. Poster presented at the Meeting for the Society for Research in Child Development. Boston, MA.

Behrend, D. A., Schwartz, R.[*], & **Scofield, J.** (2006). Linguistic Influences on Toddler's Inferences about an Actor's Intentions. Paper presented at the Meeting for the International Conference on Infant Studies. Kyoto, Japan.

Scofield, J., Behrend, D. A., Foster, K.[*], & Miller, A.[*] (2006). Word Learning from Reliable and Unreliable Speakers. Poster presented to the Meeting for the International Conference on Infant Studies. Kyoto, Japan.

Scofield, J., Behrend, D. A., Williams, A.[*], & Marsden, S.[*] (2006). Word Learning from Videos: Implications for Joint Attention and Word Learning? Poster presented at the Meeting for the International Conference on Infant Studies. Kyoto, Japan.

Scofield, J. & Williams, A.[*] (2006). Joint Attention and Referential Intent in Children's Word Learning. Poster presented to the Meeting for the Midwestern Psychological Association. Chicago, IL.

Scofield, J. & Williams, A.[*] (2006). Word Learning and Joint Attention: Implications for Autism Spectrum Disorder? Poster accepted to the Meeting for the Midwestern Psychological Association. Chicago, IL.

Akhtar, N. & **Scofield, J.** (2005). Re-thinking the role of joint attention in word learning. Symposium co-organized for the Meeting for the Society for Research in Child Development. Atlanta, GA.

Scofield, J. (2005). Word learning in the absence of joint attention. Paper presented at the Meeting for the Society for Research in Child Development. Atlanta, GA.

Scofield, J. & Behrend, D. A. (2005). The role of intention in children's understanding of pretense. Poster presented at the Meeting for the Society for Research in Child Development. Atlanta, GA.

Behrend, D. A. & **Scofield, J.** (2005). Children use information about an actor's prior intentions during verb learning. Poster presented at the Meeting for the Society for Research in Child Development. Atlanta, GA.

Scofield, J. & Behrend, D. A. (2004). Word learning in the absence of joint attention. Poster presented at the International Conference on Infant Studies. Chicago, Illinois.

Scofield, J. & Behrend, D. A. (2003). Two-year-olds differentially disambiguate novel words and facts. Poster presented at the Meeting for the Society for Research in Child Development. Tampa, FL.

Scofield, J. & Behrend, D. A. (2002). Disambiguating the disambiguation effect: Children's disambiguation of novel words and facts. Poster presented at the Conference on Human Development. Charlotte, NC.

Martin, W., Reeves, A., **Scofield, J.**, & Lampinen, J. M. (2001). Glair, slype, and yean: Words every college student should know. Poster presented at the annual Meeting of the Midwestern Psychological Association. Chicago, IL.

Scofield, J. & Behrend, D. A. (2001). Get your word's worth: Children's negotiations of novel words and facts. Poster presented at the Meeting for the Society for Research in Child Development. Minneapolis, MN.

Behrend, D. A. & **Scofield, J.** (2001). The power of novel words on learning and extension. Paper presented at the Meeting for the Society for Research and Child Development. Minneapolis, MN.

Behrend, D. A., Kleinknecht, E. E., **Scofield, J.** & Wilcox, S. A. (2000). Child and parent contributions to early word and fact learning. Paper presented at the International Conference on Infant Studies. Brighton, England.

Scofield, J. & Behrend, D. A., & Kleinknecht, E. E. (1999). What's so special about word learning anyway. Poster presented at the Meeting of the Cognitive Development Society. Chapel Hill, NC.

Kleinknecht, E. E., Behrend, D. A., & **Scofield, J.** (1999). What's so special about word learning anyway? Poster presented at the Meeting for the Society for Research in Child Development. Albuquerque, NM.

Regional Student Presentations

Parente, A. G., Stager, C., Mickler, J. & **Scofield, J.** (2018). Adults' Judgments of Contrasting Words. Poster presentation at the Undergraduate Student Research Conference (2nd Place). The University of Alabama.

Stager, C. (2017). Point to the Tog. Three Minute Thesis Competition (Top 15). University of Alabama.

Ricciardi, C., Hulsey, H., & **Scofield, J.** (2016). The effect of temporary, transgressor related factors on moral judgment. Poster presentation at the Undergraduate Student Research Conference. The University of Alabama.

Savage, S. (2015). What not to swear: Children use of bad words. Three Minute Thesis Competition (Top 15). University of Alabama.

Hulsey, H., **Scofield, J.**, & Buhr, A. (2014). Startle Response to Auditory Stimuli. Poster presentation at the Undergraduate Student Research Conference. The University of Alabama.

Savage, S.[*] & **Scofield, J.** (2014). Learning what Not to Say. Poster presented at the 15th Annual Rural Health Conference. Tuscaloosa, AL.

Tharani, S., Clausen, A., & **Scofield, J.** (2014). Children's Trust in Testimony in the Formation of Opinions. Poster presentation at the Undergraduate Student Research Conference (4th Place). The University of Alabama.

Medders, H., Still, K., & **Scofield, J.** (2014). Language and Shape in Children's Categorization: A multimodal approach. Poster presentation at the Undergraduate Student Research Conference. The University of Alabama.

Mathis, E., Tharani, S., & **Scofield, J.** (2013). Children's Trust in Testimony and the Formation of Opinions. Poster presentation at the Undergraduate Student Research Conference. The University of Alabama.

Lee, A. & **Scofield, J.** (2013). Children's Multimodal Disambiguation. Poster presentation at the Undergraduate Student Research Conference. The University of Alabama.

Ray, A., Nichols, A., Erstine, K., & **Scofield, J.** (2013). Children's Understanding of Object Naming and Function. Poster presentation at the Undergraduate Student Research Conference. The University of Alabama.

Nichols, A., Erstine, K., Fowler, J., & **Scofield, J.** (2012). Children's Understanding of Object Naming and Function. Poster presentation at the Undergraduate Student Research Conference. The University of Alabama.

Turner, A. & **Scofield, J.** (2012). Children's Multimodal Disambiguation. Poster presentation at the Undergraduate Student Research Conference. The University of Alabama.

Morgan, R., Pierucci, J., **Scofield, J.**, & Gilpin, A. (2011). What Determines Reliability When Judging Informants? Accuracy versus Conventionality. Poster presentation at the Undergraduate Student Research Conference. The University of Alabama.

Montgomery, J. & **Scofield, J.** (2011). Preschoolers Ability to Distinguish between Lying and Ignorance. Poster presentation at the Undergraduate Student Research Conference. The University of Alabama.

Bell, H., Powell, M., Sanders, K., & **Scofield, J.** (2011). Screen media use in rural children. Oral presentation at the Undergraduate Student Research Conference. The University of Alabama.

Powell, M., Bell, H., Sanders, K., & **Scofield, J.** (2011). Video word learning in rural children. Poster presentation at the Undergraduate Student Research Conference. The University of Alabama.

Washington, T., Sanders, K., & **Scofield, J.** (2010). Factors Related to Children's Video Word Learning. Oral presentation at the Undergraduate Student Research Conference. The University of Alabama.

Davis, K., Pouncey, M., & **Scofield, J.** (2010). Do children use past actions to determine the future reliability of an actor? Poster presentation at the Undergraduate Student Research Conference. The University of Alabama.

Morgan, R., Pierucci, J., Gilpin, A. T., & **Scofield, J.** (2010). Who Do Children Trust: Accuracy versus Conventionality. Poster presentation at the Undergraduate Student Research Conference. The University of Alabama.

Brown, T., Casterline, S., Thoma, S. & **Scofield, J.** (2010). Does the Past Predict the Future? Children and Adult's Use of Past Social Actions to Predict Future Social Actions. Poster presentation at the Graduate Student Research Conference. The University of Alabama.

Sanders, K., Washington, T., & **Scofield, J.** (2010). Factors Related to Word Learning of Children Via Video. Oral presentation at the Graduate Student Research Conference. The University of Alabama.

Pierucci, J., Morgan, R., Gilpin, A. T., & **Scofield, J.** (2010). How Children Judge Whether an Informant is Reliable: Accuracy versus Conventionality. Poster presentation at the Graduate Student Research Conference. The University of Alabama.

Leslie, A. & **Scofield, J.** (2010). The Consequences of Reversing and Not Reversing Trust. Oral presentation at the Graduate Student Research Conference. (3rd Place) The University of Alabama.

Freeman, G., Cummings, J. & **Scofield, J.** (2010). Can Children Learn and Retain Multiple Words? Poster presentation at the Graduate Student Research Conference. The University of Alabama.

Washington, T. & **Scofield, J.** (2009). Screen Media Use in Young Children. Oral presentation at the Undergraduate Student Research Conference (2nd Place). The University of Alabama.

Hartin, T., Thoma, S. J. & **Scofield, J.** (2009). Understanding Social Rules: The Case of Morals and Conventions. Oral presentation at the Undergraduate Student Research Conference (1st Place). The University of Alabama.

Noble, H., McCurry, S., Klinger, L., Klinger, M., & **Scofield, J.** (2009). Word Learning in Pre-school Children with ASD in the Absence of Joint Attention. Poster presentation at the Undergraduate Student Research Conference (1st Place). The University of Alabama.

Casterline, S., Thoma, S., & **Scofield, J.** (2009). Adults Perceptions of Social Actions. Oral presentation at the Graduate Student Research Conference. The University of Alabama.

Fields, B. & **Scofield, J.** (2009). Written Word Learning. Oral presentation at the Graduate Student Research Conference. The University of Alabama.

Hartin, T., Miller, A., & **Scofield, J.** (2008). Do Movement or Proximity Help Children Learn Words? Oral presentation at the Undergraduate Student Research Conference (3rd Place). The University of Alabama.

Keith, A. & **Scofield, J.** (2008). Preschool Children's Multimodal Word-Object Learning. Oral presentation at the Undergraduate Student Research Conference (1st Place). The University of Alabama.

Miller, A. & **Scofield, J.** (2008). Do Children Trust Reliable over Unreliable Speakers? Oral presentation at the Undergraduate Student Research Conference. The University of Alabama.

Allen, R. & **Scofield, J.** (2008). Can 2-year-olds Reliably Produce Words Learned from Videos? Oral presentation at the Graduate Student Research Conference. The University of Alabama.

Lose, K., Keith, A., Hernandez-Reif, M., & **Scofield, J.** (2008). Preschool Children's Multimodal Word-Object Learning. Poster presentation at the Graduate Student Research Conference. The University of Alabama.

Williams, A. & **Scofield, J.** (2008). Can Children Learn New Words and Apply Word Learning Strategies in the Absence of a Speaker? Oral presentation at the Graduate Student Research Conference. The University of Alabama.

Love, R. & **Scofield, J.** (2004). Word learning in the absence of joint attention. Oral presentation at the Graduate Student Research Conference (Refereed). The University of Alabama.

Invited Research Presentations

Scofield, J. (2007). Children's Word Learning from Present and Absent Speakers. Oral presentation at the University of Pennsylvania, Philadelphia, PA.

Media

UA Dialog, Feature Print Story: Learning the Language (Fall, 2014). Also featured on website (November, 2014), Link - http://dialog.ua.edu/2014/11/learning-the-language/

WVUA Radio, Interview Segment: Watching for Delays in Early Development (October, 2014).

UA Matters, Expert Advice Column: Watching for Signs of Language Delay in Your Child (October, 2014). Link - http://uanews.ua.edu/2014/10/ua-matters-watching-for-signs-of-language-delay-in-your-child/

UA Research Magazine, Feature Story: Learning the Language (Fall, 2014; Spring 2015). Also featured on UA.EDU home page (October, 2014), Link - http://research.ua.edu/2014/10/learning-the-language/

UA Matters, Expert Advice Column: Preparing for a New School Year (May, 2014). Link - http://uanews.ua.edu/2014/05/ua-matters-preparing-for-a-new-school-year/

Crimson White, Newspaper Quote: Students Research Child Development on Campus (April, 2013). Link - http://cw.ua.edu/article/2013/04/students-research-child-development-on-campus

UA Research Magazine, Brief Story: Preschool Potty Mouth (Spring, 2014).

CBS 42 Interview (Birmingham, AL): Overcoming Anxiety in Sending Kids to Kindergarten (August, 2009).

CBS 42 Interview (Birmingham, AL): College Anxiety (August, 2009).

WVUA TV News, Interview Segment: Christmas Gift Ideas for Young Children (December, 2006).

Grants and Funding

External Proposals Submitted

Co-Investigator. (2018). (Under Review). Measuring Law Enforcement Officers? Capacity to Predict Spontaneous Deadly Behaviors: Neural correlates of Theory of Mind. NSF - Division of Behavioral and Cognitive Sciences, Law & Social Sciences Program.

Principal Investigator. (2017). (Not funded, Moderately Competitive). Children's Acquisition of Socially Prohibited Words. NSF - Division of Behavioral and Cognitive Sciences, Developmental Sciences Program.

Principal Investigator. (2017). (Not funded, Priority Score = 60). Children's Acquisition of Socially Prohibited Words. NIH - National Institute of Child Health and Human Development (R15 - Academic Research Enhancement Award - AREA).

Principal Investigator. (2016). (Not funded, Priority Score = 66). Children's Acquisition of Socially Prohibited Words. NIH - National Institute of Child Health and Human Development (R15 - Academic Research Enhancement Award - AREA).

Co-Investigator. (2010). (Not funded). Understanding and Promoting Health Literacy. NIH - National Institute of Child Health and Human Development (R01).

Principal Investigator. (2009). (Not funded). Finding the Best Media Sources for Getting Science to Rural America. NIH - National Institute of Child Health and Human Development (Challenge Grant).

Principal Investigator. (2008). (Not funded). Learning Words from Videos. The Spencer Foundation - Teaching, Learning, and Instructional Resources.

Principal Investigator. (2003). (Not funded). Word Learning Under Conditions of No Attention. NIH - National Institute of Deafness and Communication Disorders (R03).

Principal Investigator. (2002). (Not funded). Word Learning in the Absence of Joint Attention. National Institute of Deafness and Communication Disorders. NIH - NRSA Pre-doctoral Fellowship (F31).

Internal Proposals Funded

Visiting Scientist Program. (2018). To host Dr. Judith Danovitch (University of Louisville) as a visiting scientist across multiple visits during the 2018 calendar year. CHES. Funded for up to $30000.

Principal Investigator. (2013). To consult with experts at the University of Arkansas on collaborative research projects. SECU Visiting Faculty Travel Award. Funded for $2500.

Principal Investigator. (2004). The Role of Intention in Children's Understanding of Pretense. Research Grants Committee, University of Alabama. Funded for $5000.

Principal Investigator. (1998). What's so Special about Word Learning Anyway? Marie Howells Fund, Department of Psychology, University of Arkansas. Funded for $2000.

TEACHING
^UUndergraduate Course | ^GGraduate Course

Instructor of Record

HD 101/Honors HD 101^U – Lifespan Human Development: HD 101 is a survey of physical, cognitive, social, and emotional development across the lifespan. It is a lecture-based course which includes 3 exams, 3 projects, and 1 research paper. The projects are designed to provide real-world examples of topics or concepts discussed during lectures and the paper is intended to be an introduction to the kind of rigorous scientific research that underlies those topics or concepts. Students generally rate the course positively and compliment the quality of the content and the presentation. This course has been recognized for using innovative technology. This course fulfills a University Core requirement in the Social and Behavioral Sciences and serves students from across campus in a variety of majors. It is taught each semester.

Course	Year	Enrollment	Response Rate	Instructor Rating (5=best)
HD 101	2003-2018	M=148	M=63%	M=4.52
	(30 sections)	(Range: 50-292)		(Range: 4.19-4.76)
Honors	2010-2017	M=21	M=71%	M=4.69
HD 101	(8 sections)	(Range: 15-30)		(Range: 4.40-4.92)

"Dr. Scofield is an excellent, clear, engaging, precise instructor who keeps the students' attention during the entire class period. He is always willing to help and even holds study sessions before exams. I have asked him for help after class before, and he was very patient and very easy to understand. I recommend him to any future HD 101 student."

-Anonymous Student (Fall, 2012)

HD 501/601^G – Child Development: HD 501 is a graduate survey of child development. It is a lecture-based course which includes 2 exams and 1 research proposal. The research proposal is intended to provide an opportunity to generate new ideas by consolidating existing theory or research findings. Students generally rate the course positively and compliment the quality of the content and the presentation. This course is required for many masters and doctoral programs and thus serves students from across campus from a variety of disciplines. It is taught each Fall semester.

Course	Year	Enrollment	Response Rate	Instructor Rating (5=best)
HD 501	2006-2018	M=22	M=53%	M=4.25
	(12 sections)	(Range: 10-29)		(Range: 3.00-4.83)

"I really enjoyed Dr. Scofield as an instructor. His enthusiasm for the material was much appreciated. Additionally, he had a good way of explaining different things (i.e. material, assignment expectations, etc.) to students. His sense of humor also added something positive to the course!"

-Anonymous Student (Fall, 2012)

HD 500^G – Lifespan Development: HD 500 is a graduate survey of human development. It is a lecture-based course which includes 2 exams and 1 research proposal. The research proposal is intended to provide an opportunity to generate new ideas by consolidating existing theory or research findings.

Course	Year	Enrollment	Response Rate	Instructor Rating (5=best)

| HD 500 | 2017-2018 | M=18.5 | M= 32% | M= 4.32 |
| | (2 sections) | (Range: 15-22) | | (Range: 4.13-4.50) |

Additional Courses Taught in Human Development and Family Studies

Freshman Learning Community: Busting Child Development Myths [U] (Fall, 2010 & Spring, 2011)
Cognitive Development[U/G] (Summer Interim, 2005)

Courses Taught in Psychology

General Psychology[U] (Fall, 2000 & Spring, 2001)
Introduction to Statistics[U] (Summer, 2000 & Spring, 2002)
Infancy and Early Childhood[U] (Fall, 2001 & Spring, 2002)
Childhood and Adolescence[U] (Fall, 2001 & Spring, 2002)

Teaching Awards and Presentations

Teaching Awards

Scofield, J. (2012). The Joseph S. Rowland Teaching Excellence Award is awarded annually to recognize teaching excellence in the College of Human Environmental Sciences (University of Alabama).

Scofield, J. (2003). Roland H. Waters Award is awarded annually to recognize outstanding potential as a teacher of psychology (University of Arkansas).

Invited Teaching Presentations

Scofield, J. (2010). Integrating Facebook, YouTube, and Other Web 2.0 Technologies into the Classroom: What Works and What Doesn't. Poster presented at Faculty Technology Showcase Hosted by the Faculty Resource Center and the Technology and Learning Taskforce. The University of Alabama.

Scofield, J. (2008). Extending the Classroom with Every Day Technology. Oral presentation at the UA System Teaching with Technology Scholars Institute. The University of Alabama.

Student Dissertations and Theses

Dissertations Chaired

Stager, C.[+] Familiarity Effects in Parent-Child Interactions of Word Learning. Dissertation Committee Chair, Educational Psychology.

Cummings, J. (2013). Moral Development in Children with Autism Spectrum Disorder. Dissertation Committee Chair, Educational Psychology.

Dissertation Committees

Robinson, T.[+] The Impact of Spatial Boundaries on Wayfinding and Landmark Memory: A Developmental Perspective. Dissertation Committee Member, Psychology.

Jami, P.[+] Cultural Effect on Trait and Intergroup Empathy: Cross-cultural Comparison of Iranians, American, and Bicultural Iranians. Dissertation Committee Member, Educational Psychology.

Kerr, S. (2018). Developing an Intermediate Concept Measure for Teaching. Dissertation Committee Member, Educational Psychology.

Poole, T. (2017). An investigation of the psychological construction of learning-related confusion and its role in complex reasoning performance. Dissertation Committee Member, Educational Psychology.

Liu, Wei. (2016). Chinese College Students' Gratitude and Moral Judgment. Dissertation Committee Member, Educational Psychology.

Faught, G. (2016). Modeling the Relationships Among Sustained Attention, Short-Term Memory, and Language in Down Syndrome. Dissertation Committee Member, Psychology.

Dong, Y. (2015). Feeling and Thinking: Towards a Developmental Account of the Moral/Conventional Distinction. Dissertation Committee Member, Educational Psychology.

Young, J. (2015). Developmental differences in repeated visual search as modulated by signal to noise ratio. Dissertation Committee Member, Psychology.

Jiang, H. (2014). Describing and testing a measure of Confucian ethics: A preliminary validity study. Dissertation Committee Member, Educational Psychology.

Collin, B. (2014). Does Character Gender Influence Parent Preferences for Advice on Hypothetical Moral Dilemmas? Dissertation Committee Member, Educational Psychology.

McInnis, M. (2014). The Relation Between Empathy and Theory of Mind in Preschool: The Case of Fantasy Orientation. Dissertation Committee Member, Psychology.

Derriso, A. (2014). Autonomy support and gender in US ninth-grade science classrooms: Exploring a self-determination model of motivation using national IES data. Dissertation Committee Member, Educational Psychology.

Pierucci, J. (2013). Parent Scaffolding in Children with Autism Spectrum Disorder. Dissertation Committee Member, Psychology.

Loveall, S. (2013). Readings Skills in Down Syndrome: An Examination of Orthographic Knowledge. Dissertation Committee Member, Psychology.

Smith, D. (2011). Which Components of Joint Attention Help and Hinder Children with Autism Learn to New Words? Dissertation Committee Member, Psychology (UAB).

Mechler, H. (2010). The role of affect in moral judgment development and political attitudes. Educational Psychology. Dissertation Committee Member, Educational Psychology.

Williams, A. (2009). Word Learning in Children with Autism Spectrum Disorders: Investigating the Effects of Word Learning Constraints, Joint Attention, and Imitation. Dissertation Committee Member, Psychology.

Master's Theses Chaired

Chapman, M. (2016). Does group membership affect children's judgments of social transgressions? Thesis Committee Chair, HDFS.

Savage, S. (2016). What Not to Swear: How Do Children Learn Bad Words? Thesis Committee Chair, HDFS.

Williams, L. (2015). Children's Evaluations of Moral and Conventional Retaliations. Thesis Committee Chair, HDFS.

Carter, V. (2014). Do maternal warmth and maternal risky sexual behavior predict intergenerational teenage pregnancy across time? Thesis Committee Chair, HDFS.

Simpson, A. (2013). Impact of Teacher Beliefs, Education, Experience and Training on Quality Child Care. Thesis Committee Chair, HDFS.

Thorn, J. (2012). Judging the Victims and Beneficiaries of Social Actions. Thesis Committee Chair, HDFS.

Sanders, K. (2011). Individual Differences in Rural Children's Video Word Learning. Thesis Committee Chair, HDFS.

Leslie, A. (2010). The Consequences of Reversing Trust or Not Reversing Trust. Thesis Committee Chair, HDFS.

Fields, B. (2009). Written Word Learning. Thesis Committee Chair, HDFS.

Allen, R. (2008). Word Learning from Videos: Evidence from 2-year-olds. Thesis Committee Chair, HDFS.

Hardy, L. (2008). The Early Start Sign Language Program: Using Sign Language to Advance Language Development in Young Children. Non-Thesis Committee Chair, HDFS.

Master's Thesis Committees

Stone, T.[+] The Early Literacy Beliefs of Parents of Preschool Children. Thesis Committee Member, HDFS.

Bustos, L.[+] The Effects of Military Specific Stressors on Military-Dependent Youth's Attachment: The Role of Mother's Perceived Nurturance. Thesis Committee Member, HDFS.

Hawkins, H. (2018). Attitudes of Stuttering in the Social Networks of People who Stutter. Thesis Committee Member, Speech Pathology.

Gungordu, N. (2017). Affective and Cognitive Empathy in University Students: A Cross-cultural Study. Thesis Committee Member, Educational Psychology.

Treleaven, S. (2017). Contributing Factors to Stuttering Development in Preschool-Age and School-Age Children. Thesis Committee Member, Speech Pathology.

Davis, F. (2016). Differences in Affect through Medical Play. Thesis Committee Member, HDFS.

Ungvary, S. (2016). Explaining the Aggression-Victimization Link: Social-Cognitive and Psychophysiological Mechanisms. Thesis Committee Member, Psychology.

Meyer, B. (2015). Weighing the evidence: How observations influence children's belief in a novel fantastical entity. Thesis Committee Member, Psychology.

Rice, M.[+] The Effect of Massage and Reading on Preschool Children's Sleep Difficulty and Problem Solving. Thesis Committee Member, HDFS.

Carper, L. (2015). Infant and Toddler Vocal Behavior. Thesis Committee Member, HDFS.

Chiarelli, C. (2015). The Effects of Focused Stimulation, Vertical Structuring, and Expansion on Verbal Language in Young Minimally-verbal Children with Autism Spectrum Disorder. Thesis Committee Member, Speech Pathology.

Faught, G. (2014). Auditory and Sustained Visual Attention in Down Syndrome. Thesis Committee Member, Psychology.

Martin, M. (2014). A Factor Analytic Study of Emotional and Non-emotional Lateralized Perceptual Tasks. Thesis Committee Member, Psychology.

Turner, C. (2014). Physiological Responses of Children with ASD in the Presence of a Stranger. Thesis Committee Member, Speech Pathology.

Granger, J. (2013) Using Music to Facilitate Infant Word Learning. Thesis Committee Member, HDFS.

Barton, K. (2013). Children's Literacy Encouraged Through Literature Themes. Thesis Committee Member, HDFS.

Thomas, A. (2013). Finding the Refrigerator and the Oven in the Kitchen: Goal Oriented Search in Contextual Cueing. Thesis Committee Member, Psychology.

Aguilar, C. (2013). Common Practices of Speech-Language Pathologists in Bilingual Assessment and Intervention: A Thesis Proposal. Thesis Committee Member, Speech and Hearing.

Phillips, A. (2012). Developmental Trajectory of Explicit Learning in Down Syndrome. Thesis Committee Member, Psychology.

Young, J. (2012). Children's Selective Attention in Contextual Cueing. Thesis Committee Member, Psychology.

McInnis, M. (2012). The Bully in My Mind: Investigating Children with Mean Imaginary Companions. Thesis Committee Member, Psychology.

Powell, P. (2011). Impaired Classical Fear Conditioning in Persons with Autism Spectrum Disorders. Thesis Committee Member, Psychology.

McCurry, S. (2011). Measuring Prototype Formation Ability in Toddlers with ASD and Typical Development Using a Matching to Sample Task. Thesis Committee Member, Psychology.

Pierucci, J. (2011). The Relationship between Executive Functions and Fantasy Orientation. Thesis Committee Member, Psychology.

Loveall, S. (2010). Nonword Reading as an Indicator of Orthographic Learning. Thesis Committee Member, Psychology.

Dains, N. (2010). Cognitive Processing of Educational Television Messages by Children. Thesis Committee Member, Telecommunication and Film.

Kendrick, A. (2009). Teacher Directed Play versus Natural Play in the Playground and Preschool Children. Thesis Committee Member, HDFS.

Gibson, Z. (2008). Categorization vs. Association: Reconciling Automatic and Controlled Processes for False Memories in Autism. Thesis Committee Member, Psychology.

Mussey, J. (2008). Decision-Making Skills in Autism Spectrum Disorders: Performance on the Iowa Gambling Task. Thesis Committee Member, Psychology.

Jordan, E. (2007). Childhood corporal punishment experiences: Recollections of black young adults and white young adults. Thesis Committee Member, HDFS.

Jernigan, S. (2007). Exposure to domestic violence: Its long-term impact on coping and self-esteem. Thesis Committee Member, HDFS.

Williams, A. (2007). Can Children With Autism Spectrum Disorders Learn Language in Minimal Conditions of Joint Attention? Thesis Committee Member, Psychology.

Horton, C. (2005). Maternal verbal scaffolding: Language learning environments for twelve-month-old infants. Thesis Committee Member, Human Development and Family Studies.

Pohlig, R. (2003). Upright and inverted facial prototype formation in autism. Thesis Committee Member, Psychology.

Undergraduate Honor's Theses Chaired

Ricciardi, C. (2016). The effect of temporary, transgressor related factors on children's moral evaluations. Honor's Thesis Chair, Psychology.

Medders, H. (2014). Multimodal categorization: Categorizing things you can't see. Honor's Thesis Chair, Psychology.

Mathis, E. (2013). Children's Willingness to Trust Facts and Opinions. Honor's Thesis Chair, Psychology.

Gros, E. (2012). Do Children Believe that People "Get What They Deserve"? Honor's Thesis Chair, Psychology.

Graham, E. G. (2012). Word Unlearning: What Happens When Children Must Correct A Word Learning Error? Honor's Thesis Chair, Psychology.

Montgomery, J. (2011). Preschoolers Ability to Distinguish between Lying and Ignorance. Honor's Thesis Chair, Psychology.

Davis, K. (2010). Do Children Use Past Actions to Determine the Future Reliability of an Actor? Honor's Thesis Chair, Psychology.

Keith, A. B. (2009). Multimodal Word Learning in Preschool Children. Honor's Thesis Chair, Psychology.

SERVICE

+Ongoing

University Service

Academic Committees

UNIVERSITY
UA Internationalization Lab, Steering Committee[+]
Honors College Review Committee[+]
UA Research Grants Committee (2016-2019)[+]
UA Faculty Senate (2012-2014)
  -Financial Affairs Sub-Committee
  -Faculty & Senate Governance Sub-Committee
UA Research Advisory Committee (2012-2015), **Chair** (2014-2015), Executive Committee (2013-2016)
  -Faculty Research Day Sub-Committee
  - Strategic Planning Sub-Committee
UA Graduate Faculty[+]

COLLEGE
CHES Academic Bankruptcy (2017-)[+]
CHES Promotion & Tenure, (2017-2019)[+]
  - **Co-Chair** (2018-2019)
CHES Research Committee, **Chair** (2011-)[+]
  -Faculty Development Sub-Committee
CHES Graduate Studies Committee (2006-2010)
CHES Public Relations Committee (2011-2013)
CHES Alumni Survey Coordinator (2010-)[+]

DEPARTMENT
HDFS Research Enhancement, **Chair** (2018-)[+]
HDFS Strategic Plan Committee, **Chair** (2013-2017)
HDFS Advising Committee (2008-2016), **Chair** (2008-2014)
Children's Program Projects Committee, **Chair** (2005-)[+]

OTHER
Education Psychology, Ph.D., HDFS Representative[+]
Developmental Science Core Faculty[+]
Blackburn Institute, Fellows Selection Committee
Developmental Ph.D. Planning Committee
CHES Ambassadors Selection Committee
Howell's Fund Committee, Student Representative

Faculty Search Committees

Educational Psychology (Educational Neuroscience, Assistant Professor)[+]
HES (Dean)
Educational Research (Center Director)
HES (Endowed Research Chair)
HES (Consumer Sciences, Assistant/Associate Professor)
UA (Associate Vice President for Research)
Communicative Disorders/Psychology (Speech-Language Pathologist, Autism Clinic)
HDFS, **Co-Chair** (Family Studies, Assistant Professor)
HDFS, **Co-Chair** (Early Childhood, Assistant Professor)
UA (Provost/Vice President for Academic Affairs)
HDFS (Open Position, Assistant/Associate Professor)
HDFS (Child Life, Assistant Professor)
Educational Psychology (Statistics, Assistant Professor)
Psychology (Developmental, Assistant Professor)
HDFS, **Co-Chair** (Department Head, Open Rank)
HDFS, **Co-Chair** (Child Development, Open Rank)
HDFS, **Chair** (Department Head)
HDFS, **Chair** (Social Development, Open Rank)
HDFS, **Chair** (Cognitive Development, Open Rank)
HDFS, **Chair** (Open Position, Open Rank)
Psychology Hiring Committee, Student Representative

Professional Service

Reviewer - Academic Journals (n=43)

Cognitive Development (n=8)
Developmental Psychology (n=8)
Child Development (n=5)
Journal of Experimental Child Psychology (n=6)
Infant and Child Development (n=3)
Journal of Cognition and Development (n=2)
Journal of Child Language (n=2)
Psychological Science (n=1)
Int'l Journal of Behavioral Development (n=1)
Merrill Palmer Quarterly (n=1)
Media Psychology (n=1)
Child Development Perspectives (n=1)
Cognition (n=1)
Developmental Science (n=1)
British Journal of Developmental Psychology
  (n=1)
Journal of Moral Education (n=1)
Journal of Adolescent Health (n=1)

Reviewer - Conferences, Agencies, etc.

National Science Foundation (NSF) – Panel
  Member, Developmental Sciences
National Science Foundation (NSF) – College of
  Reviewers Member, Developmental Sciences
National Science Foundation (NSF) – Ad hoc
  Reviewer Developmental Sciences (n=5)
Society for Research in Child Development (SRCD)
  Biennial Conference
McGraw-Hill
American Psychological Association (APA)
  Annual Conference
International Society for the Study of Behavioral
  Development *Biennial Meeting*
Faculty Tenure and Promotion (External
  Reviewer, University of Louisville, Psychological
  and Brain Sciences)

Professional Societies

Society for Research in Child Development
Cognitive Development Society