

Curriculum Vitae

Nicole Palardy Powell

Business Address:

Center for the Prevention of Youth Behavior Problems
Box 870348
Tuscaloosa, AL 35487-0348
(205) 348-3535

Home Address:

3521 Windy Ridge
Tuscaloosa, AL 35406
(205) 886-8646

LICENSURE:

Licensed Psychologist, State of Alabama, September, 2001

EDUCATION:

University of Alabama

Degree: Ph.D., 2000
Major: Clinical Psychology (APA Accredited)
Specialty: Clinical Child Psychology

University of Alabama at Birmingham

Degree: Master of Public Health, 1999
Specialty: Maternal and Child Health

University of California, San Diego

Degree: B.A. (Magna Cum Laude), 1993
Major: Psychology

RESEARCH EXPERIENCE:

Associate Research Scientist May 2003 – Present

University of Alabama Department of Psychology, Tuscaloosa, Alabama

Coordinate research activities for several longitudinal grant-funded projects investigating the prevention of antisocial behavior in children and adolescents. Responsibilities include planning and oversight of data collection, data management, and intervention implementation for all projects. Conduct training sessions in the Coping Power Program with mental health service providers. Implement and supervise graduate and postdoctoral students' implementation of the Coping Power Program. Assist with development and preparation of grant submissions and manuscripts for presentation and publication. Assist with preparing and monitoring budgets for Center projects.

Research Assistant, July 1998- July 1999

University of Alabama at Birmingham, Fibromyalgia Research Project

Supervisor: Laurence A. Bradley, Ph.D.

Recruited subjects and implemented a pain research protocol, including questionnaires, interviews, and pain threshold ratings with healthy individuals and patients with fibromyalgia.

Research Assistant, August 1997 – May 1999

University of Alabama Department of Psychology, Tuscaloosa, Alabama

Supervisor: Laura G. Klinger, Ph.D.

Assisted in research design, development of research procedures, and data collection and analysis for an efficacy study of group social skills training for children with ASD.

Research Assistant, March 1992 – June 1993

University of California San Diego Department of Psychology, La Jolla, California

Supervisor: Laura Schreibman, Ph.D.

Collected, transcribed, and coded data; observed and conducted behavior therapy techniques for an autism intervention study.

Research Assistant, January 1993 – June 1993

University of California San Diego Department of Psychology, La Jolla, California

Supervisor: Judith Goodman, Ph.D.

Coded and transcribed language development data, assisted in stimulus development, and filmed testing session for a developmental psychology research project.

CLINICAL EXPERIENCE:

Consulting Psychologist, 2004- 2015

Brewer-Porch Children's Center, Tuscaloosa, Alabama

Supervise University of Alabama graduate students completing practicum placements at Brewer-Porch Children's Center's Community Autism Intervention Program, Short-Term Treatment and Evaluation Program, and Intensive Residential Treatment Program. Student responsibilities include psychological and educational assessment, individual and group therapy, and case management.

Staff Psychologist, September 2000 – April 2003

Brewer-Porch Children's Center Short-Term Treatment and Evaluation Program, Tuscaloosa, Alabama

Conducted psychological and psychodiagnostic assessments; designed, implemented, and reviewed individualized treatment plans and special behavior management programs; developed and implemented discharge plans; composed psychosocial histories, assessment reports, and discharge summaries; conducted individual and group therapy sessions; implemented and provided clinical oversight for crisis interventions; served periodically as the center-wide clinical on-call supervisor; led multidisciplinary treatment team meetings; provided supervision for graduate students; led staff training sessions on child development; served as Chair of the Center's Management of Information Committee.

Group Leader, September 2002 – September 2003

Alabama Developmental Clinic, Tuscaloosa, Alabama

Planned and led group therapy sessions for 4- to 8-year-old children; provided support and consultation to parents; consulted with psychiatrist as needed.

Psychology Intern, July 1999 – July 2000

Children's Memorial Hospital, Chicago, Illinois

Provided case management, individual, and family therapy for children receiving services through the Inpatient Psychiatry and Partial Hospitalization Programs; consulted with physicians regarding psychological and developmental issues for medical inpatients (Department of Child and Adolescent Psychiatry Consultation-Liaison Service); conducted psychodiagnostic, developmental, educational, and neuropsychological assessments; co-led various therapeutic and psychoeducational groups for children and families; maintained a caseload of six to eight child, adolescent, and family therapy outpatients

Psychology Graduate Student Clinician, January 1998 – June 1999

The Children's Hospital of Alabama, Drs. Johnson and Fournet, Birmingham, Alabama

Conducted clinical interviews with children and adolescents with Type I Diabetes and their families, and provided verbal and written feedback to pediatric endocrinologists; conducted individual and family therapy sessions; performed psychological assessments

Psychology Practicum Student, November 1995 – August 1998

Brewer-Porch Children's Center, Tuscaloosa, Alabama

Administered a wide variety of psychological assessment instruments including intelligence tests, academic achievement tests, projective tests, behavior rating scales, and anxiety and depression rating scales; composed comprehensive psychological assessment reports; provided individual therapy for children referred to the Long-Term Residential Program; conducted group therapy sessions for 5 – 8 children (Outpatient Day Treatment Program)

Clinic Assistant, August 1996 – June 1998

Pervasive Developmental Disorders Clinic, University of Alabama Department of Psychology, Tuscaloosa, Alabama

Developed and implemented a social skills group therapy program for children with PDD; conducted intellectual and behavioral assessment of children referred for developmental delays and interpreted testing results; consulted with schools on an as-needed basis

Advanced Practicum Student, August 1996 – August 1997

University of Alabama Psychology Clinic, Tuscaloosa, Alabama

Conducted therapy sessions for parents of children with PDD using TEACCH techniques. Conducted individual and family therapy sessions for children presenting with developmental concerns, ADHD, anxiety, and parent-child conflict. Treatment modalities included parent training, cognitive-behavioral therapy, play therapy, and family systems techniques.

Group Co-Leader, July 1996 – February 1997

Druid City Hospital Diabetes Center, Tuscaloosa, Alabama

Planned and co-led psychoeducational groups for adolescents and young adults with Type I diabetes

Basic Practicum Student, August 1995 – August 1996

University of Alabama Psychology Clinic, Tuscaloosa, Alabama

Conducted individual, family, and couples therapy ; conducted intake assessments; administered assessment instruments on an as-needed basis

Practicum Student, August 1995 – August 1996

Bryce Hospital, Tuscaloosa, Alabama

Conducted individual and group therapy sessions with psychiatric inpatients; conducted clinical interviews and performed mental status examinations

Practicum Student, May 1995 – August 1995

Veteran's Administration Hospital, Tuscaloosa, Alabama

Administered psychological and neuropsychological testing batteries and conducted clinical interviews

Residential Child Care Counselor, June 1993 – June 1994

New Alternatives, Inc. Boys and Girls Treatment Center, El Cajon, California

Provided supervision of 10 school-aged children in a residential treatment facility

TEACHING EXPERIENCE:

Supervision of Psychology Practicum Students, August 2003 – August 2004

Provided supervision for two second-year students in the Clinical Psychology program at UA, consisting of weekly individual and group meetings for discussion and planning related to therapy cases.

Teaching of Psychology Practicum, August 1997 – December 1997
University of Alabama Department of Psychology, Tuscaloosa, Alabama
Supervisor: *Steven Prentice-Dunn, Ph.D.*

Teaching Assistant, Fall 1992 and Spring 1993
University of California San Diego Department of Psychology, La Jolla, California
Supervisor: *Brett Clementz, Ph.D.*

PUBLICATIONS:

Palardy, N., Greening, L., Holderby, A., & Atchison, J. (1998). Adolescents' health attitudes and adherence to treatment for insulin-dependent diabetes mellitus. *Journal of Developmental and Behavioral Pediatrics, 19,* 31-37.

Ott, J., Greening, L., **Palardy, N.,** Holderby, A., & DeBell, W. K. (2000). Self-efficacy as a mediator variable for adolescents' adherence to treatment for insulin-dependent diabetes mellitus. *Children's Health Care, 29,* 47-63.

Barry, T. D., Klinger, L. G., Lee, J., **Palardy, N.,** Gilmore, T., & Bodin, S.D. (2003). Examining the effectiveness of an outpatient clinic-based social skills group for high-functioning children with autism. *Journal of Autism & Developmental Disorders, 33,* 685-701.

Greening, L., Stoppelbein, L., Moll, G., **Palardy, N.,** & Hocking, M. (2004). Intrinsic motivation and glycemic control in adolescents with type 1 diabetes. *Diabetes Care, 27,* 1517.

Lochman, J. E., **Palardy, N. R.,** McElroy, H. K., Phillips, N. R., & Holmes, K. J. (2004). Anger management interventions. *Journal of Early and Intensive Behavioral Intervention.* (volume 1, pp 48-57).

Powell, N. R., & Lochman, J. E. (2004). Multidimensional Treatment Foster Care: A conceptually-based, empirically validated approach to treating antisocial behavior in youth. *Contemporary Psychology, 49,* 788-790. Available at: <http://www.apa.org/psyccritiques/>.

Jackson, M. F., Barth, J. M., **Powell, N.,** & Lochman, J. E. (2006). Classroom contextual effects of race on children's peer nominations. *Child Development, 77,* 1325-1337.

Lochman, J.E., Boxmeyer, C., **Powell, N.,** Roth, D.L., & Windle, M. (2006). Masked intervention effects: Analytic methods addressing low dosage of intervention. *New Directions in Evaluation, 110,* 19-32.

Lochman, J. E., **Palardy, N. R.,** Jackson, M. F. & Czopp, W. (2006). Cognitive-behavioral psychotherapy for conduct disorder: The Coping Power Program. In W. M. Nelson III, A. J. Finch, & K. J. Hart (Eds.), *Comparative Treatment of Conduct Disorder* (pp. 177-215). New York: Springer.

Lochman, J. E., **Powell, N.,** Clanton, N., & McElroy, H. (2006). Anger and aggression. In G. Bear & K. Minke (Eds.), *Children's Needs III: Development, prevention, and intervention (pp. 115-133).* Washington D. C.: National Association of School Psychologists.

Lochman, J.E., **Powell, N.R.**, Whidby, J.M., & FitzGerald, D.P. (2006). Cognitive-behavioral assessment and treatment with aggressive children. In P.C. Kendall (Ed.), *Child and Adolescent Therapy: Cognitive-Behavioral Procedures*, Third Edition (pp. 33-81). New York: Guilford.

Stahmer, A. C., Schreibman, L., **Powell, N. P.** (2006). Social validation of symbolic play training for children with autism. *Journal of Early and Intensive Behavior Intervention*, 3, 196-210.

Boxmeyer, C. L., Lochman, J. E., **Powell, N.**, Yaros, A., & Wojnaroski, M. (2007). A case study of the Coping Power program for angry and aggressive youth. *Journal of Contemporary Psychotherapy*, 37, 165-174.,

Lochman, J. E., Barry, T., **Powell, N.**, & Young, L. (2007). Anger and aggression. In D. W. Nangle, D. J. Hansen, C. A. Erdley, & P. J. Norton (Eds.), *Practitioner's guide to empirically based measures of social skills*. New York: Springer.

Lochman, J. E., Boxmeyer, C.L., **Powell, N. P.**, Wojnaroski, M., & Yaros, A. (2007). The use of the Coping Power program to treat a 10-year-old girl with disruptive behaviors. *Journal of Clinical Child and Adolescent Psychology*, 36, 677-687.

Lochman, J.E., **Powell, N.**, Boxmeyer, C., Deming, A., & Young, L. (2007). Cognitive-behavioral group therapy for angry and aggressive youth. In R.W. Christner, J.L. Stewart, & A. Freeman (Eds.), *Handbook of cognitive-behavior group therapy with children and adolescents: Specific settings and presenting problems* (pp. 333-348). Oxford, England: Routledge.

Pardini, D. A., Lochman, J. E., & **Powell, N.** (2007). The development of callous-unemotional traits and antisocial behavior in children: Are there shared and/or unique predictors? *Journal of Clinical Child and Adolescent Psychology*, 36, 319-333.

Powell, N. R., Lochman, J. E., & Boxmeyer, C. L. (2007). The prevention of conduct problems. *International Review of Psychiatry*, 19, 597-605.

Boxmeyer, C.L., Lochman, J.E., **Powell, N.R.**, Windle, M., & Wells, K. (2008). School counselors' implementation of Coping Power in a dissemination field trial: Delineating the range of flexibility within fidelity. *Report on Emotional and Behavioral Disorders in Youth*, 8, 79-95.

Lochman, J. E., Barry, T., **Powell, N.**, Boxmeyer, C., & Holmes, K. (2008). Externalizing conditions. In M. L. Wolraich, D. D. Drotar, P. H. Dworkin, & E. C. Perrin (Eds.), *Developmental and Behavioral Pediatrics: Evidence and Practice*.(pp. 603-626). Philadelphia: Elsevier.

Powell, N.P., Boxmeyer, C., & Lochman, J.E. (2008). *Social Problem Solving Skills Training: Sample Module from the Coping Power Program*. In C.W. LeCroy (Ed.), *Handbook of Child and Adolescent Treatment Manuals* (pp. 11-42). New York: Oxford.

Powell, N.R., Lochman, J.E., Jackson, M.F., Young, L., & Yaros, A. (2008). Assessment of conduct problems. In J.L. Matson & F. Andrasik (Eds.), *Assessing childhood psychopathology and developmental disorders* (pp.185-207). New York: Springer.

Boxmeyer, C.L., **Powell, N.**, & Lochman, J.E. (2009). Commentary: Psychotherapeutic perspective on Zero Tolerance: Threats to harm a teacher in elementary school . In C.A. Galanter & P.S. Jensen (Eds.), *DSM-IV-TR Casebook and Treatment Guide for Child Mental Health* (pp. 238-241). Arlington, VA: American Psychiatric Publishing.

Lochman, J.E., Boxmeyer, C., & **Powell, N.** (2009). The role of play within cognitive-behavioral therapy for aggressive children: The Coping Power Program. In A. Drewes (Ed.), *Effectively Blending Play Therapy and Cognitive Behavioral Therapy: A Convergent Approach* (pp. 179-197). Hoboken, New Jersey: Wiley.

Lochman, J.E., Boxmeyer, C., & **Powell, N.** (2009). Contributions of developmental psychopathology to School Psychology. In C.R. Reynolds & T.B. Gutkin (Eds.), *Handbook of School Psychology, Fourth Edition* (pp. 173-188). New York: Wiley.

Lochman, J.E., Boxmeyer, C., **Powell, N.**, Qu, L., Wells, K., & Windle, M. (2009). Dissemination of the Coping Power program: Importance of intensity of counselor training. *Journal of Consulting and Clinical Psychology, 77*(3), 397-409.

Lochman, J.E., Boxmeyer, C.L., Powell, N.P., & Wells, K.C. (2010). Cognitive behavioral therapy for the group based treatment of oppositional youth. In R.C. Murrihy, A.D. Kidman, & T.H. Ollendick (Eds.), *Handbook of Clinical Assessment and Treatment of Conduct Problems in Youth* (pp. 221-244). New York: Springer.

Lochman, J.E., **Powell, N.**, Boxmeyer, C.L., Qu, L., Wells, K., & Windle, M. (2009). Implementation of a school-based program: Effects of school and counselor characteristics. *Professional Psychology Research and Practice, 40*(5), 476-482.

Boxmeyer, C., Barry, T. D., Lochman, J. E., Powell, N., Deming, A., & Young, L. (2010). Aggression in young children: Strategies for parents and educators. In A. Canter, L. Paige, & S. Shaw (Eds.), *Helping children at home and school III: Handouts for Parents and Educators* (Third Edition) (pp. S4H3-1-S4h3-4). Bethesda, MD: National Association of School Psychologists.

Lochman, J.E., Barry, T.D., **Powell, N.**, & Young, L. (2010). Anger and aggression. In D.W. Nangle, D.J. Hansen, & C.A. Erdley (Eds.), *Practitioner's Guide to Empirically Based Measures of Social Skills* (pp. 155-166). New York: Springer.

Lochman, J.E., Boxmeyer, C.L., **Powell, N.P.**, Barry, T.D., & Pardini, D.A. (2010). Anger Control Training for Aggressive Youth. In J.R. Weisz & A.R. Kazdin (Eds.), *Evidence-based psychotherapies for children and adolescents, Second Edition* (pp.227-242). New York: Guilford.

Lochman, J.E., Boxmeyer, C.L., **Powell, N.P.**, & Wells, K.C. (2010). Cognitive behavioral therapy for the group based treatment of oppositional youth. In R.C. Murrihy, A.D. Kidman, & T.H. Ollendick (Eds.), *Handbook of Clinical Assessment and Treatment of Conduct Problems in Youth* (pp. 221-244). New York: Springer.

Lochman, J.E., Boxmeyer, C.L., **Powell, N.**, Young, L., & Baden, R. (2010). Historical conceptions of risk subtyping among children and adolescents. In D.R. Lynam & R.T. Salekin (Eds.), *Handbook of Child and Adolescent Psychopathy* (pp. 49-78). Guilford Press.

Lochman, J.E., **Powell, N.**, Boxmeyer, C.L., & Baden, R. (2010). Dissemination of evidence-based programs in the schools: The Coping Power program. In B. Doll, W. Pfohl, & J. Yoon (Eds.), *Handbook of Youth Prevention Science* (pp. 393-412). Lawrence Erlbaum Associates, Inc.

Powell, N.P., Lochman, J.E., Boxmeyer, C.L., Young, L., & Barry, T.D. (2010). The Coping Power program for anger and aggression in children: Targeting arousal and cognition. In W. Arsenio & E. Lemerise (Eds.), *Emotions, aggression, and moral development* (pp. 239-258). Washington, DC: American Psychological Association.

Lochman, J.E., **Powell, N.P.**, Boxmeyer, C.L., & Jimenez-Camargo, L.A. (2011). Cognitive-behavioral therapy for externalizing disorders in children and adolescents. *Child and Adolescent Psychiatric Clinics of North America*, 20, 305-318.

Powell, N.P., Boxmeyer, C.L., Baden, R., Stromeyer, S., Minney, J.A., Mushtaq, A., & Lochman, J.E. (2011). Assessing and treating aggression and conduct problems in schools. *Psychology in the Schools*, 48, 233-242.

Herman, K.C., Reinke, W.M., Bradshaw, C.P., Lochman, J.E., Boxmeyer, C.L., **Powell, N.P.**, Dunn, K., Cox, J., Vaughn, C., Stephan, S., & Ialongo, N.S. (2012). Integrating the Family Check-Up and the parent Coping Power program. *Advances in School Mental Health Promotion*, 5(3), 208-219.

Lochman, J.E., Boxmeyer, C.L., & **Powell, N.P.** (2012). Cognitive-behavioral intervention for anger and aggression: The Coping Power Program. In S.R. Jimmerson, A.B. Nickerson, M.J. Mayer, & M.J. Furlong (Eds.), *Handbook of School Violence and School Safety: International Research and Practice*, Second Edition (pp. 579-591). New York, NY: Routledge.

Lochman, J.E., Boxmeyer, C.L., **Powell, N.P.**, Baden, R.E., Stromeyer, S.L., & Minney, J.A. (2012). The Coping Power Program: Child welfare applications. In A. Rubin & D.W. Springer (Eds.), *Programs and Interventions for Maltreated Children and Families at Risk*. Hoboken, NJ: Wiley.

Lochman, J.E., Boxmeyer, C., **Powell, N.**, Barth, J., & Barker, E. (2012). The Coping Power program for at-risk aggressive students. In A. Ryan & G. Ladd (Eds.), *Peer Relationships and Adjustment at School* (pp. 251-277). Charlotte, NC: Information Age Publishing.

Lochman, J.E., Boxmeyer, C., **Powell, N.**, & Jimenez-Camargo, A. (2012). Effective daycare-kindergarten interventions to prevent chronic aggression. In R.E. Tremblay (Ed.), *Encyclopedia on Early Child Development* [online: pp. 1-8]. Montreal Quebec: Centre of Excellence for Early Childhood Development. Available at: <http://www.childencyclopedia.com/documents/Lochman-Boxmeyer-Powell-Jimenez-CamargoANGxp1.pdf>.

Lochman, J.E., Boxmeyer, C.L., **Powell, N.P.**, Qu, L., Wells, K., & Windle, M. (2012). Coping Power dissemination study: Intervention and special education effects on academic outcomes. *Behavioral Disorders*, 37, 192-205.

Lochman, J.E., **Powell, N.P.**, Boxmeyer, C.L., Andrade, B.F., Stromeyer, S.L., & Jimenez-Camargo, L.A. (2012). Adaptations to the Coping Power Program's structure, delivery settings, and clinician training. *Psychotherapy*, 49, 135-142.

Lochman, J.E., **Powell, N.P.**, Boxmeyer, C.L., & Baden, R. (2012). Cognitive-Behavioral Therapy for Disruptive Behavior Disorders. In E. Szegedy, J. Weisz, & R.L. Findling (Eds.), *Cognitive Behavioral Therapy for Children and Adolescents* (pp. 435-465). Arlington, Virginia: American Psychiatric Publishing.

Lochman, J.E., **Powell, N.**, Boxmeyer, C., Siddiqui, S., Stromeyer, S., & Kelly, M. (2012). Anger and aggression: School-based cognitive-behavioral interventions. In R.B. Mennuti, R.W. Christner, & A. Freeman (Eds.), *Cognitive-Behavioral Interventions in Educational Settings: A Handbook for Practice*, Second Edition (pp. 305-338). New York, NY: Routledge.

Lochman, J.E., **Powell, N.R.**, Whidby, J.M., & FitzGerald, D.P. (2012). Aggressive children: Cognitive-behavioral assessment and treatment. In P.C. Kendall (Ed.), *Child and Adolescent Therapy: Cognitive-Behavioral Procedures*, Fourth Edition (pp. 27-60). New York: Guilford.

Barth, J.M., McDonald, K.L., Lochman, J.E., Boxmeyer, C., **Powell, N.**, Dillon, C., & Kelly, M. (2013). Racially diverse classrooms: Effects of classroom racial composition on inter-racial peer relationships. *American Journal of Orthopsychiatry*, 83, 231-243.

Lochman, J.E., **Powell, N.P.**, Boxmeyer, C.L, Kelly, M., Dillon, C., & Bradshaw, C. (2013). Anger management with school children: The Coping Power Program. In E. Fernandez (Ed.), *Treatments for Anger in Specific Populations* (pp. 176-196). New York, NY: Oxford University Press.

Boxmeyer, C.L., Lochman, J.E., **Powell, N.P.**, Sherill, R.B., Stromeyer, S., & Sallee, M.K. (2014). DI of Treatments for Disruptive Disorders in Schools. In R.S. Beidas & P. Kendall (Eds.), *Child and Adolescent Therapy: Dissemination and Implementation of Empirically Supported Treatments* (pp. 243-260). New York: Oxford University Press.

Lochman, J.E., Baden, R.E., Boxmeyer, C.L., **Powell, N.P.**, Qu, L., Salekin, K.L., & Windle, M. (2014). Does a booster intervention augment the preventive effects of an abbreviated version of the Coping Power Program for aggressive children? *Journal of Abnormal Child Psychology* 42,367-381.

Lochman, J.E., **Powell, N.P.**, Boxmeyer, C.L, Ford, H.L., & Minney, J.A. (2014). Beyond disruptive behaviors: Applications of the Coping Power Program. In J. Ehrenreich-May & B. Chu (Eds.), *Transdiagnostic Mechanisms and Treatment for Youth Psychopathology* (pp. 293-312). New York, NY: Guilford.

Powell, N.P., Lochman, J.E., Boxmeyer, C.L., Jimenez-Camargo, L.A., Crisler, M.E., & Stromeyer, S.L. (2014). Treatment of conduct problems and disorders. In C.A. Alfano & D. Beidel (Eds.), *Comprehensive Evidence-Based Interventions for School-Aged Children and Adolescents* (pp. 195-212). Hoboken, NJ: Wiley.

Boxmeyer, C.L., Lochman, J.E., **Powell, N.P.**, & Powe, C. (2015). Preventing conduct disorders and related problems. In L. Scheier (Ed.), *Handbook of Adolescent Drug Use Prevention: Research, Intervention Strategies, and Practice* (pp. 103-119). Washington DC: American Psychological Association.

Lochman, J.E., Dishion, T.J., **Powell, N.P.**, Boxmeyer, C.L., Qu, L., & Sallee, M. (2015). Evidence-based preventive intervention for preadolescent aggressive children: One-year outcomes following randomization to group versus individual delivery. *Journal of Consulting and Clinical Psychology*, 83, 728-735.

Lochman, J. E., **Powell, N. P.**, Boxmeyer, C. L., Qu, L., Sallee, M., Wells, K. C., & Windle, M. (2015). Counselor-level predictors of sustained use of an indicated preventive intervention for aggressive children. *Prevention Science*, 16(8), 1075-1085.

Lochman, J.E., Boxmeyer, C.L., & **Powell, N.** (2016). Adolescent clinical psychology. In J.C. Norcross, G.R. VandenBos, & D.K. Freedheim (Eds.), *APA Handbook of Clinical Psychology: Volume I. Clinical Psychology: Roots and Branches* (pp. 107-126). Washington DC: APA Books.

Lochman, J.E., Boxmeyer, C., **Powell, N.**, & Dishion, T. (2016). Child-focused cognitive behavior interventions designed to reduce aggression. In T.J. Dishion & J. Snyder (Eds.), *The Oxford Handbook of Coercive Relationship Dynamics* (pp. 273-285). New York, NY: Oxford University Press.

Lochman, J.E., **Powell, N.P.**, Boxmeyer, C.L., Sallee, M., Dillon, C., & Powe, C. (2016). Treating the child and adolescent in the family and social context. In S. Maltzman (Ed.), *Oxford Handbook of Treatment Processes and Outcomes in Counseling Psychology* (pp. 348-371). New York: Oxford University Press.

Lochman, J. E., Vernberg, E., **Powell, N. P.**, Boxmeyer, C. L., Jarrett, M., McDonald, K., ... & Kassing, F. (2016). Pre-Post Tornado Effects on Aggressive Children's Psychological and Behavioral Adjustment Through One-Year Postdisaster. *Journal of Clinical Child & Adolescent Psychology*, 1-14.

Powell, N.P., Lochman, J.E., Boxmeyer, C.L., & Sallee, M.K. (2016). Externalizing behaviors. In M.K. Holt & A.E. Grills (Eds.), *Critical Issues in School-based Mental Health* (pp. 5-17). New York, NY: Routledge.

Lochman, J. E., Dishion, T. J., Boxmeyer, C. L., **Powell, N. P.**, & Qu, L. (2017). Variation in response to evidence-based group preventive intervention for disruptive behavior problems: A view from 938 coping power sessions. *Journal of Abnormal Child Psychology*. Advance online publication. doi.org/10.1007/s10802-016-0252-7

Glenn, A., Lochman, J., Dishion, T., **Powell, N.**, Boxmeyer, C., Qu, L. (2017). Oxytocin receptor gene variant interacts with intervention delivery format in predicting intervention outcomes for youth with conduct problems. *Prevention Science*. Advance online publication. doi.org/10.1007/s11121-017-0777-1

Lochman, J.E., Boxmeyer, C., **Powell, N.**, Dillon, C., Powe, C., & Kassing, F. (in press). Disruptive Behavior Disorders. In C.A. Flessner & J. Piacentini (Eds.), *Clinical Handbook of Psychological Disorders in Children and Adolescents*. New York, NY: Guilford.

Professional Presentations and Workshops

Stahmer, A.C., Schreibman, L., & **Palardy, N.** (1994, May). Social validation of symbolic play training for children with autism. Paper presented at the meeting of the Association for Behavior Analysis, Atlanta, Georgia.

Ott, J., Greening, L., Holderby, A., & **Palardy, N.** (1996, April). Do parental perceptions influence diabetes self-efficacy for adolescents? Poster presented at the Great Lakes Regional Conference of the Society of Pediatric Psychology, Toronto, Canada.

Palardy, N., Greening, L., Ott, J., & Holderby, A. (1996, April). Adherence and adolescents with insulin-dependent diabetes mellitus: An application of the protection motivation theory. Poster presented at the Southwest/Gulfcoast Regional Pediatric Psychology Conference, Fort Worth, Texas.

Loney, B., Christian, R.E., Frick, P.J., McCoy, M.G., & **Palardy, N.** (1997, March). Differential correlates between early- versus late-onset childhood conduct problems. Poster presented at the 1997 meeting of the Southeastern Psychological Association, Atlanta, Georgia.

Barth, J., Jackson, M. F., Lochman, J. E., & **Powell, N. R.** (2005, April). Contextual Effects of Race on Children's Peer Ratings. Poster presented at the Society for Research in Child Development, Atlanta, Georgia.

Jackson, M.F., **Powell, N. R.**, Deming, A. M., & Lochman, J. E. (2005, April). The Relation of Anxiety Profiles to Gender, Life Stressors, Parental Factors, and Social-Cognitive Processes in Aggressive Children. Poster presented at the Society for Research in Child Development, Atlanta, Georgia.

Powell, N. R., Jackson, M. F., Barth, J. & Lochman, J. E. (2005, April). Teacher Race, Student Race, and Students' Ratings of Peer Social Status. Poster presented at the Society for Research in Child Development, Atlanta, Georgia.

Lochman, J.E., Wells, K.C., Qu, L., Chen, L., Roth, D., & **Powell, N.** (2006, July). Three year follow-up and booster effects of Coping Power preventive intervention. Paper presented in a symposium (E. Barker, Chair) at the Biennial Meeting of the International Society for the Study of Behavioral Development, Melbourne, Australia.

Lochman, J., **Powell, N.**, Boxmeyer, C., Roth, D., Wells, K., & Windle, M. (2006, August). Organizational and training factors in dissemination of the Coping Power program. Paper presented in a symposium (J. Lochman, Chair) at the annual convention of the American Psychological Association, New Orleans, Louisiana.

Boxmeyer, C., & **Powell, N.** (2007). Coping Power Program: A school-based violence prevention program. Presented at the UAB Center for the Advancement of Youth Health, Healthy Passages Conference. October 18, 2007, Birmingham, AL.

Lochman, J. E., Jackson, M. F., **Powell, N. R.**, Boxmeyer, C., Qu, L., & Wells, K. C. (2007, June). Anxiety as a Moderator of Intervention Effects for Aggressive Children. Paper presented in a symposium at the Thirteenth Scientific Meeting of the International Society for Research in Child and Adolescent Psychopathology, London.

Mikami, A. Y., Mrug, S., Lochman, J., Boxmeyer, C., **Powell, N.**, McDougall, M. R., Hay, D. A., Martin, N., Piek, J., Bennett, K. S., & Canu, W. S. (2007, June). Innovative influences on social problems among youth with ADHD. Poster presented at the Thirteenth Scientific Meeting of the International Society for Research in Child and Adolescent Psychopathology, London.

Boxmeyer, C., Lochman, J., **Powell, N.**, Qu, L., Wells, K., Windle, M., & Roth, D. (2008). Outcome effects of an advanced field trial of the Coping Power prevention program. In J. L. Lochman (Chair), Challenges and outcomes of the dissemination of an evidence-based program: site, delivery method, and training method difference. Symposium at the 16th Annual Meeting of the Society for Prevention Research. May 27-30, San Francisco, CA.

Lochman, J., **Powell, N.**, Boxmeyer, C., Qu, L., Wells, K., Windle, M., & Roth, D. (2008). The effect of school and counselor characteristics on implementation of a preventive intervention. In G. August (Chair), Cascading levels of context: Predicting successful program implementation. Symposium at the 16th Annual Meeting of the Society for Prevention Research. May 27-30, San Francisco, CA.

Barry, T.D., Lochman, J.E., **Powell, N.**, & Boxmeyer, C. (2008, November). The Coping Power Program. Presented in a symposium (R.D. Friedberg, Chair) at the 42nd Annual Convention of the Association for Behavioral and Cognitive Therapies, Orlando, Florida.

Lochman, J.E., Boxmeyer, C., & **Powell, N.** (2009, August). The multicomponent Coping Power program for children with aggressive behavior problems: Outcomes and issues. Paper presented in an invited symposium (J. Lochman, Chair) at the annual meeting of the American Psychological Association, Toronto, Canada.

Lochman, J., Barker, T., Barth, J., Boxmeyer, C., **Powell, N.**, Qu, L., & Wells, K. (2009, November). Peer Relations as a Moderator of Coping Power Intervention Effects with Aggressive Children. Paper presented in a symposium (K.E. Benoit & T.H. Ollendick, Chairs): The role of peer relationships in the psychopathology and treatment of emotional and behavioral disorders in youth at the 43rd annual meeting of the Association for Behavioral and Cognitive Therapies, New York City, NY.

Lochman, J., Boxmeyer, C., Nelson, W.M. III, Roskos-Ewoldson, D., Schwartz, A., & **Powell, N.** (2009, December). Coping Power intervention: Enhancement with Captain Judgement. Presentation in Symposium on Thought & Action: New insights in changing child behavior problems through social cognitive and parenting interventions, Utrecht University, Utrecht, the Netherlands.

Lochman, J.E., Boxmeyer, C., & **Powell, N.** (2010, February). The Coping Power Program. A two-day workshop presented at the 3-C Institute for Social Development, Cary, North Carolina.

Lochman, J.E., **Powell, N.P.**, & Boxmeyer, C. (2010, July). Building resiliency in yourself and your children. Presented at the annual meeting of the Alabama Community Healthy Marriages Initiative, Montgomery, AL.

Lochman, J.E., Boxmeyer, C., **Powell, N.**, & Qu, L. (2010, July). Examination of the effects of different formats of intervention with aggressive children. Presented in a symposium (H. Schuringa, Chair) at the Biennial Conference of the International Society for the Study of Behavioral Development, Lusaka, Zambia.

Lochman, J.E. & **Powell, N.P.** (2011, January). Coping Power Parent Component: Early Adolescent version. One-Day Workshop presented at Johns Hopkins University, Baltimore, Maryland.

Boxmeyer, C.L., Lochman, J.E., **Powell, N.P.**, & Gilpin, A. (2011, April). Classroom strategies for teaching social and emotional skills and preventing disruptive and aggressive behavior in pre-kindergarten students. Paper presented at Alabama Department of Children's Affairs Office of School Readiness 6th Annual Pre-Kindergarten Conference: Moving Forward, Montgomery, Alabama.

Baden, R.E., Lochman, J.E., **Powell, N.**, Boxmeyer, C., & Qu, L. (2011, May). Effects of the Coping Power Intervention on Psychopathic Traits in Aggressive Preadolescent Children. Presentation in Symposium (A. Jones, Chair) at the Society for Scientific Study of Psychopathy, Toronto, Canada.

Lochman, J.E., Boxmeyer, C., & **Powell, N.**, & Qu, L. (2011). Effects of an abbreviated form of the Coping Power intervention on externalizing behaviors in aggressive preadolescent children. Presentation at the 45th annual meeting of the Association for Behavioral and Cognitive Therapies, Toronto, Canada.

Herman, K., Bradshaw, C., Reinke, W., Lochman, J., Boxmeyer, C., **Powell, N.**, & Ialongo, N. (2012). Integrating the Family Check-Up with Coping Power. Presentation at the 20th annual meeting of the Society for Prevention Research, Washington, DC.

Barth, J., McDonald, K., Lochman, J., Boxmeyer, C., **Powell, N.**, Dillon, C., & Kelly, M. (2012, May). The racially integrated classroom: Is there a downside for peer relations? Presented at Boys of Color Collaborative Meeting. Tulane University, New Orleans, LA.

Lochman, J. E., Vernberg, E., Boxmeyer, C., & **Powell, N.** (2012, May). Tornado effects on children's behavioral, emotional, and psychophysiological functioning and parents' depression. Association for Psychological Science Annual Convention. Chicago, IL.

Lochman, J. E., Vernberg, E., Boxmeyer, C., & **Powell, N.** (2013, January). "Pre-Post Immediate Tornado Effects on Children's Behavioral and Emotional Functioning and on Parents' Depression." Presentation to the faculty of the *Center for the Prevention of Youth Behavior Problems*, Tuscaloosa, AL.

Boxmeyer, C. L., Lochman, J., Qu, L., **Powell, N.**, & Jones, S. (April, 2013). Internet Use and Children's Social and Behavioral Functioning. Poster presented at the UA CCHS 5th Annual Research Day.

Boxmeyer, C. L., Lochman, J., Qu, L., **Powell, N.**, & Jones, S. (April, 2013). Internet Use and Children's Social and Behavioral Functioning. Poster presented at the UA CCHS 5th Annual Research Day.

Barth, J. M., McDonald, K. L., Lochman, J., Boxmeyer, C., **Powell, N.**, Dillon, C. Sallee, M. L. (2013, April). *Classroom Race Composition and Sociometric Nominations: The Up- and Down-Side for Peer Relations*. Paper presented at the Biennial meeting of the Society for Research in Child Development, Seattle, WA.

Boxmeyer, C.L., Lochman, J., & **Powell, N.** (October, 2013). Psychological effects of natural disasters on children. *Nature's Fury program for FIRST Lego League Team*. Madison, Alabama.

Deeble, A., Hase, A., **Powell, N.**, Lochman, J.E., & Sallee, M.(2014, April). Fights versus Teases: Exploring how semantic changes affect survey results. Poster presented at the 2014 Undergraduate Research and Creative Activity Conference, University of Alabama, Tuscaloosa, Alabama.

Lochman, J.E., Vernberg, E., **Powell, N.P.**, Boxmeyer, C.L., Jarrett, M., & McDoanld, K. (2014, May). One year follow-up of tornado effects on children's behavioral and emotional functioning and parents' depression. Paper presented in a symposium (J. Hamilton, chair) at the annual meeting of the Association for Psychological Science, San Francisco, California.

Aggarwal, R., Steinberg, E., Drabick, D. A., Lochman, J. E., **Powell, N.**, Boxmeyer, C., White, S. F., & Blair, J. (2014, May). Neurodevelopmental predictors of Coping Power treatment outcomes for youth with conduct problems. Poster presented at the 22nd Annual Meeting of the Society for Prevention Research, Washington, DC.

Lochman, J.E., **Powell, N.**, Boxmeyer, C.L., & Dishion, T. (2014, May). Interventionist and child in-session behaviors in a school-based preventive intervention. Poster presented at the 22nd Annual Meeting of the Society for Prevention Research, Washington, DC.

Lochman, J.E. & **Powell, N.P.** (2015, January). Coping Power: Early Adolescent Version (CP-EA). Invited Workshop video-recorded for training social work field instructors though grant from US Department of Health and Human Services, Health Resources and Services Administration, Substance Abuse and Mental Health Services Administration, School of Social Work, University of Alabama, Tuscaloosa AL

Barth, J.M., McDonald, K.L., Lochman, J.E., Boxmeyer, C., **Powell, N.**, Dillon, C.E., Sallee, M.L. (2015, March). Changes in Black and White Students Peer Relations over the Transition to Middle School: Does School Racial Composition Matter? Presentation in a symposium at the Biennial Meeting of the Society for Research in Child Development, Philadelphia PA.

Vernberg, E.M., Lochman, J.E., O'Connor, B., **Powell, N.**, & Qu, L. (March, 2015). Recollections of tornado-related events: Relation of meaning making and meaning made to posttraumatic stress symptoms. Presentation made in symposium at the Biennial Meeting of the Society for Research in Child Development, Philadelphia PA.

Miller, S., Boxmeyer, C., Lochman, J., Romero, D., Powell, N., & Jones, S. (2018, May). Optimizing the Coping Power preventive intervention for children with reactive aggression by integrating mindfulness. Oral presentation given as part of organized symposium on Effectiveness students of mindfulness with children, parents and teachers. *Society for Prevention Research 26th Annual Meeting*. Washington, D.C.

TRAINING/CONSULTATION IN EVIDENCE-BASED PRACTICE PROVIDED TO:

Integrated Psychotherapy Consortium – Disruptive Behavior Module
Alabama Department of Mental Health/Mental Retardation (Alabama)
Baltimore City Public School System (Maryland)
Johns Hopkins School of Public Health, Center for Prevention and Early Intervention (Baltimore, MD)
Operation PAR, Inc. Prevention and Treatment Research (Florida)
School Counseling Program - Tuscaloosa City, Tuscaloosa County, Birmingham City, Alabama Schools
Carlos Albizu University (Miami, Florida)
Newark Public Schools (New Jersey)
Tuscaloosa's One Place CATS program (Alabama)
New York State Office of Mental Health
Stella Maris University (Pisa, Italy)
East Whittier City School District (Whittier, California)
3-C Institute for Social Development (Cary, North Carolina)
Hamilton-Wentworth School District (Toronto, Ontario, Canada)
Child and Adolescent Treatment Services (Buffalo, New York)
Tulane University (New Orleans, Louisiana)
CAMH/Peele Children's Centre (Toronto, Ontario, Canada)
Boston Children's Hospital Neighborhood Partnerships
Interact, Philadelphia