**Joshua R. Pederson**

Assistant Professor of Communication Studies

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**Professional Preparation**

Concordia College Moorhead, MN Communication Studies B.A., 2007

University of Wisconsin-Milwaukee Milwaukee, WI Communication M.A., 2009

University of Iowa Iowa City, IA Communication Studies PhD, 2014

**Appointments**

2014-present Assistant Professor, Communication Studies, The University of Alabama

2009-2014 Graduate Teaching Instructor, Communication Studies, University of Iowa

2007-2009 Graduate Teaching Assistant, Communication, University of Wisconsin-Milwaukee

**Grant Funding**

1. Pederson, J. R. (Funded for 2015-2017). The communicative processes of families coping with bullying: Toward a model of communal repair. *University of Alabama Research Grant Committee*. Budget of $6,000.
2. Pritzker, S. E., DeCaro, J., & Pederson, J. R. (Funded for 2017-2019). Health impacts of emotion communication in close relationships among older adults. *University of Alabama Research Grant Committee – Level 2*. Budget of $26,614.
3. Pritzker, S. E., DeCaro, J., & Pederson, J. R. (Funded for 2018-2021). Embodying Emotion in Interaction: A Biocultural-Linguistic Study of Communication and Physiology. *National Science Foundation – Cultural Anthropology*. Budget of $315,000.
4. Casper, D., &Pederson, J. R. (Submitted August, 2018; in review). Examining the Interaction Effects of Parent-Adolescent Relationships, Parental Coaching, and Adolescent Peer Aggression. *Harry Frank Guggenheim Foundation*. Budget of $39,274
5. Pederson, J. R. (Submitted July, 2017; Reviewed - not funded). CAREER: Co-owning failure: How personal networks shape responses throughout the lifespan. *National Science Foundation – CAREER award*. Budget of $414,372.
6. Freeborn, T., Gosa, M., & Pederson, J. R. (in preparation). IGE: Interdisciplinary Teamwork Experiences for Developing Communication and Problem Solving Skills. *National Science Foundation – DGE – NSF Research Traineeship*. Role: Senior Personnel. Budget of $323,871.

**Selected publications**

1. Pederson, J. R., & McLaren, R. M. (2017). Indirect effects of supportive communication during conversations about coping with relational transgressions. *Personal Relationships*, *24*(4), 804-819. doi:10.1111/pere.12214
2. Pederson, J. R., High, A., & McLaren, R. M. (in review). Support gaps surrounding conversations about coping with relational transgressions.
3. Pederson, J. R., & McLaren, R. M. (2016). Managing information following hurtful experiences: How social network members negotiate private information*. Journal of Social and Personal Relationships, 33*(7), 961-983*.* doi: 10.1177/0265407515612242
4. McLaren, R. M., & Pederson, J. R. (2015). Fostering hope in a hurtful world: The role

of communication in promoting hope and resilience in the face of difficult experiences. In

G. A. Beck and T. Socha’s (Eds.) *Communicating Hope and Resilience across the Lifespan*. Peter Lang International.

1. McLaren, R. M., & Pederson, J. R. (2014). Relational communication and understanding in

conversations about hurtful events between parents and adolescents. *Journal of Communication, 64*(1), 145-166. doi:10.1111/jcom.12072

**Selected presentations**

1. Pederson, J. R. (2018). *Parent-child conversations about bullying: How supportive communication and communal coping is associated with individual and relational outcomes*. Presented at the International Association for Relationship Research (IARR) conference, Fort Collins, CO, July.
2. Pederson, J. R., Tenzek, K. E., Kloeber, D., Striley, K., & Bender, J. (2018). *Social rejection experiences among first-year college students*. To be presented at the Southern States Communication Association Annual Conference, Nashville, TN, April.
3. Pederson, J. R., & Faw, M. (2017). *Support marshalling and communal coping following relational transgressions*. Presented at the National Communication Association Annual Conference, Dallas, TX, November.
4. Pederson, J. R. (2017). “Family talk about coping with bullying” Roundtable panel on *Building Lasting Connections: Maximizing the impact of everyday talk in parent-child relationships*. Central States Communication Association Convention, Minneapolis, MN.

**Synergistic Activities**

* Currently serving as the faculty adviser to the graduate student association in the department of Communication Studies at the University of Alabama. Also serving on the graduate program committee which deals with curriculum, recruiting, and managing the graduate program.
* Promoting undergraduate student involvement in research as a faculty mentor in the Emerging Scholars Program at the University of Alabama that helps to involve and train undergraduate students in the process and practice of research.
* Working as an affiliated faculty member at Cahaba Medical Care in Centreville, AL to facilitate training of resident doctors on interacting and building relationships with patients.
* Recipient of the College of Continuing Studies at the University of Alabama Innovation Mentor Award for creating an innovative learning project in an online course. The project is a Wikipedia site for relational communication theory and research.
* Reviewer for a number of journals and conferences including Journal of Social and Personal Relationships, Communication Research, Communication Monographs, Communication Quarterly, Narrative Inquiry, The International Association for Relationship Research, The National Communication Association, and the Southern States Communication Association.