
June L. Preast

Ph.D., M.A./C.A.S., N.C.S.P.

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Education

Ph.D.	School Psychology APA Accredited NASP Approved	University of Missouri Columbia, MO	7/2018
M.A./ C.A.S.	School Psychology NASP Approved NCSP earned	East Carolina University Greenville, NC	5/2012
B.S.	Multidisciplinary Studies Emphasis in Neuroscience	East Carolina University Greenville, NC	12/2008

Professional Experience

Assistant Professor University of Alabama, Tuscaloosa, AL	2018-present
School Psychologist Onslow County Schools District, Jacksonville, NC	2012-2014

Licensures/Certifications

Nationally Certified School Psychologist National Association of School Psychologists	2013-2019
Level II School Psychology Licensee North Carolina Department of Public Instruction	2012-2017
Provisional Level II School Psychology Licensee North Carolina Department of Public Instruction	2011-2012

Recognitions/Awards

Early Career Scholar School Psychology Research Collaboration Conference Society for the Study of School Psychology	2019
Graduate Student Travel Scholarship Award Trainers of School Psychologists	2018
Walter S. Monroe Fellowship University of Missouri – College of Education	2016-2017
AERA Division E, Pre-Conference Graduate Student Seminar American Educational Research Association	2016

Conference Travel Award

2015

University of Missouri – Student Affiliates of School Psychology

Helen A. Snyder Graduate Student Scholarship

2010-2011

Kappa Delta Foundation

Publications and Manuscripts

Book Chapters:

- Burns, M. K., Maki, K. E., Warmbold-Brann, K. L., & **Preast, J. L.** (2018). Using student response to intervention to identify SLD: Requirements, recommendations, and future research. Invited chapter to D. P. Flanagan & V. C. Alfonso (Eds.), *Essentials of specific learning disability identification*. Hoboken, NJ: John Wiley & Sons, Inc.
- Preast, J. L.**, Bowman, N. A., & Rose, C. A. (2017). Creating Inclusive Classroom Communities through Social and Emotional Learning. In C. M. Curran & A. J. Peterson (Eds.), *Handbook of Research on Classroom Diversity and Inclusive Education Practice*. Hershey, PA: IGI Global.

Peer-Reviewed Journal Articles:

- Burns, M. K., Aguilar, L. N., Young, H., **Preast, J. L.**, Taylor, C. N., & Walsh, A. D. (2019, *in press*). Comparing the effects of incremental rehearsal and traditional drill on retention of mathematics facts and predicting the effects with memory. *School Psychology Quarterly*.
- Preast, J. L.**, & Burns, M. K. (2018). Effects of consultation on professional learning communities. *Journal of Educational and Psychological Consultation*. doi: 10.1080/10474412.2018.1495084
- Rose, C. A., Monda-Amaya, L., & **Preast, J. L.** (2018). Preservice special and general educators' perceptions of bullying. *Exceptionality Education International*, 28(2), 33-54.
- Burns, M. K., Naughton, M. R., **Preast, J. L.**, Wang, Z., Gordon, R. L., Robb, V., & Smith, M. L. (2017). Attributes of an effective professional learning community. *Journal of Educational and Psychological Consultation*. doi: 10.1080/10474412.2017.1385396
- Burns, M. K., Taylor, C. N., Warmbold-Brann, K. L., **Preast, J. L.**, Hosp, J. L., & Ford, J. (2017). Empirical synthesis of the effect of standard error of measurement on decisions made within brief experimental analyses of reading fluency. *Psychology in the Schools*, 54, 640-654. doi:10.1002/pits.22022
- Taylor, C. N., Aguilar, L., Burns, M. K., **Preast, J. L.**, & Warmbold-Brann, K. (2017). Reliability and relationship to retention of assessing an acquisition rate for sight words with kindergarten students. *Journal of Psychoeducational Assessment*. doi: 10.1177/0734282917707144
- Warmbold-Brann, K. L., Burns, M. K., **Preast, J. L.**, Taylor, C. N., & Aguilar, L. N. (2017). Meta-analysis of the effects of academic intervention on student behavior outcomes. *School Psychology Quarterly*, 32, 291-305. doi: 10.1037/spq0000207
- Rose, C. A., Slaten, C. D., & **Preast, J. L.** (2017). Bully perpetration and self-esteem: Examining the relationship over time. *Behavioral Disorders*, 42, 159-169. doi: 10.1177/0198742917715733
- Rose, C. A., Simpson, C. G., & **Preast, J. L.** (2016). Exploring psychosocial predictors of bullying involvement for students with disabilities. *Remedial and Special Education* (Special Issue on Bullying and Students with Disabilities). doi:10.1177/0741932516629219
- Rose, C. A., Stormont, M., Wang, Z., Simpson, C. G., **Preast, J. L.**, & Green, A. L. (2016). Risk and protective factors associated with bullying involvement for students with and

- without disabilities. *School Psychology Review*, 44, 425-444.
- Burns, M., Pulles, S. M., Maki, K. E., Kanive, R., Hodgson, J., Helman, L. A., McComas, J. J., & **Preast, J.** (2015). Relationship between instructional level as measured by a reading inventory and reading performance in corresponding leveled books. *Journal of School Psychology*, 53(6), 437-445. doi:10.1016/j.jsp.2015.09.003
- Rose, C. A., Richman, D. M., Fetting, K., Hayner, A., Slavin, C., & **Preast, J. L.** (2014). Peer reactions to early childhood aggression in a preschool setting: defenders, encouragers, or neutral bystanders. *Developmental Neurorehabilitation, Early Online: 1-9*.
- Stuart, A., & **Preast, J. L.** (2012). Contralateral suppression of transient-evoked otoacoustic emissions in children with sickle cell disease. *Ear & Hearing*, 33, 421-429.

Practitioner Journal Articles:

- Burns, M. K., **Preast, J. L.**, Kilpatrick, K. D., Taylor, C. N., Young, H., Aguilar, L., Allen, A., Copeland, C., Haider, A., & Henry, L. (2017). Leadership theory for school psychologists: Leading for systems change. *Communiqué*, 46(2), 1, 30-31.

Manuscripts in Review:

- Preast, J. L.**, Burns, M. K., Brann, K. L., Taylor, C. N., & Aguilar, L. N. (2019). *Classwide partner reading for science comprehension*. Manuscript submitted for publication.
- Burns, M. K., Aguilar, L. N., Warmbold-Brann, K. L., **Preast, J. L.**, & Taylor, C. N. (2018). *Effect of acquisition rates on off-task behavior of kindergarten students learning sight words*. Manuscript submitted for publication.
- Burns, M. K., Rudel, D., & **Preast, J. L.** (2018). *Using student variables and a fact fluency intervention to predict mathematical fact fluency*. Manuscript submitted for publication.
- Aguilar, L. N., Burns, M. K., **Preast, J. L.**, Taylor, C. N., & Warmbold-Brann, K. L. (2017). *Retention of sight-words taught to kindergarten students with incremental rehearsal*. Manuscript submitted for publication.

Manuscripts in Prep:

- Preast, J. L.**, Taylor, C. N., Brann, K. L., Kilgus, S. P., & Burns, M. K. (*in prep*). *Differentiating academic and behavioral need to inform intervention selection*. Manuscript in preparation for publication submission.

University Level Teaching Experience

University of Alabama

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| BSP 500: Introduction to School Psychology | Fall 2018 |
| BSP 586: Assessment Practicum in School Psychology | Fall 2018 |
| BSP 635: Academic and Instructional Consultation and Intervention | Spring 2019 |
| BSP 696: Advanced Doctoral Practicum-School Psychology | Spring 2019 |

University of Missouri

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| Graduate Student Instructor | Fall 2016 |
| SPC_ED 4310: Behavior Management for Individuals with Disabilities | |

Graduate Teaching Assistant Summer 2015
 ESC_PS 8120: Psychological Assessment of Children and Adolescents:
 Psychoeducational Assessment

School-Based Experience

School Psychology Intern, Pre-Doctoral 8/2017 – 7/2018
 North Kansas City Schools, APPIC Member
 Kansas City, MO
 Supervisor: Pamela August, Ph.D., Licensed Psychologist

Licensed School Psychologist 8/2012 – 6/2014
 Onslow County Schools
 Jacksonville, NC
 Supervisor: Michael Jones, M.A., Ed.S., NCSP

School Psychology Intern 8/2011 – 6/2012
 Onslow County Schools
 Jacksonville, NC
 Supervisors: Michael Jones, M.A., Ed.S., NCSP
 Christy Walcott, Ph.D., NCSP

School Psychology Practicum Student 8/2010-5/2011
 Martin County Public Schools
 Williamston, NC
 Supervisors: Beverly Boyd, M.A./C.A.S.
 Christy Walcott, Ph.D., NCSP

Presentations/Workshops/In-Service Trainings

Preast, J. L., & August, P. (accepted)*. Effectiveness of Response to Intervention Teams in Special Education Referrals. Paper session accepted for the annual convention for the National Association of School Psychologists, Atlanta, GA.

Preast, J. L., Rose, C. A., & Slaten, C. D. (accepted)*. Bully perpetration and self-esteem: Examining the relation over time. Paper session accepted for the annual convention for the National Association of School Psychologists, Atlanta, GA.

Warren, K., Preast, J. L., & Rose, C. A. (accepted). An examination of school belongingness and bullying in middle school. Poster session accepted for the annual convention for the National Association of School Psychologists, Atlanta, GA.

Preast, J. L., & Warmbold-Brann, K. L. (February 16, 2018). *Consultation: Changing systems one team at a time.* Practitioner Conversation session presented at the annual convention for the National Association of School Psychologists, Chicago, IL.

Preast, J. L., & Burns, M. K. (February 15, 2018). *Effects of consultation on professional learning communities.* Paper session presented at the annual convention for the National Association of School Psychologists, Chicago, IL.

Slaten, C. D., Rose, C. A, Ferguson, J., & **Preast, J. L.** (May 1, 2017). *Understanding the relationship between youth sense of belonging and bullying: A structural equation model.* Paper presented at the American Educational Research Association Annual Meeting, San Antonio, TX.

Preast, J. L., & Burns, M. K. (April 14, 2017). *A mixed methods study of teacher perspectives of*

- professional learning community effectiveness using state-wide implementation rubric.* Poster presented at the 9th Annual Educational, School, and Counseling Psychology Conference, Columbia, MO.
- Preast, J. L.,** & Rose, C. A. (March 3, 2017). *Bullying and social emotional learning: Addressing the hidden curriculum.* Session presented at the annual Spring Collaborative Conference on Evidence Based Practices, Osage Beach, MO.
- Rose, C. A., **Preast, J. L.,** Nickerson, A., Casper, D., Espelage, D., Bradshaw, C. (February 24, 2017). *Bullying from a social-ecological perspective: Research and interventions in schools.* Symposium session presented at the annual convention for the National Association of School Psychologists, San Antonio, TX.
- Preast, J. L.,** & Warmbold-Brann, K. L. (February 22, 2017). *Consultation, collaboration, and data: Changing schools one team at a time.* Mini-skills session presented at the annual convention for the National Association of School Psychologists, San Antonio, TX.
- Preast, J. L.,** & Burns, M. K. (January 31, 2017). *Attributes of an effective professional learning community.* Session presented at the annual Missouri Powerful Learning Conference, Osage Beach, MO.
- Burns, M. K., **Preast, J. L.,** & Taylor, C. N. (January 28, 2017). *I know what to teach, but how much should I teach: Using acquisition rate to determine instructional set sizes.* Session presented at the 9th annual Mizzou SCEC Conference, Columbia, MO.
- Burns, M. K., Taylor, C. N., **Preast, J. L.,** Warmbold-Brann, K. L., Aguilar, L. N., Walsh, A. D., & Young, H. (November 9, 2016). *The effect of acquisition rates on off-task behavior of kindergarten students learning sight words.* Poster presented at the annual Mizzou Ed Research Day, Columbia, MO.
- Preast, J. L.,** Young, H., Taylor, C. N., Aguilar, L. N., Warmbold-Brann, K. L., & Burns, M. K. (November 9, 2016). *Meta-analysis of effect of academic intervention on student behavior outcomes.* Poster presented at the annual Mizzou Ed Research Day, Columbia, MO.
- Burns, M. K., **Preast, J. L.,** Aguilar, L. N., Warmbold-Brann, K. L., Kilgus, S. P., Taylor, C. N., VanDerHeyden, A. M., & Hoffman, J. R. (August 4, 2016). *Rethinking screening and diagnostic accuracy for school-based services.* Symposium presented at the American Psychological Association Annual Convention, Denver, CO.
- Preast, J. L.,** & Rose, C. A. (April 15, 2016). *Decreasing Bullying through improved Social Communication Skills.* Presentation with Q&A session at the Council for Exceptional Children Annual Convention, St. Louis, MO.
- Rose, C. A., **Preast, J. L.,** Mirielli, L., & Plotner, A. J. (April 14, 2016). *A Meta-Analytic Review of Bullying Among Students with Disabilities.* Poster presented at the Council for Exceptional Children Annual Convention, St. Louis, MO.
- Rose, C. A., Stormont, M., Simpson, C. G., **Preast, J. L.,** & Green, A. L. (April 14, 2016). *Bullying and Students with Specific Disabilities: Examining Restrictiveness of Special Education Placements.* Presentation with Q&A session at the Council for Exceptional Children Annual Convention, St. Louis, MO.
- Rose, C. A., Simpson, C. G., **Preast, J. L.,** & Slaten, C. D. (April 9, 2016). *Bullying and students with disabilities: Exploring Psychosocial Factors.* Poster presented at the American Educational Research Association Annual Meeting, Washington, DC.
- Burns, M. K., Warmbold-Brann, K. L., Schieltz, K. M., Wacker, D. P., Suess, A., Evans, S. W., DuPaul, G. J., **Preast, J. L.,** & Taylor, C. N. (February 10, 2016). *Effective Academic Interventions for Behavior, and Behavior Interventions for Academics.* Symposium presented at the National Association of School Psychologists Annual Convention, New

- Orleans, LA.
- Preast, J. L.,** Burns, M. K., Kilgus, S. P., Taylor, C. N., & Warmbold-Brann, K. L. (February 10, 2016). *Differentiating Academic Behaviors from Academic Skills to Inform Interventions*. Paper presented at the annual convention for the National Association of School Psychologists, New Orleans, LA.
- Preast, J. L.,** Rose, C. A., Simpson, C. G., & Bowman, N. A. (February 10, 2016). *Social Supports and Disability Status within the Bullying Dynamic*. Poster presented at the National Association of School Psychologists Annual Convention, New Orleans, LA.
- Preast, J. L.,** & Warmbold-Brann, K. L. (January 23, 2016). *Interventions for All: Classwide interventions for content area reading skills*. Presentation presented at the 8th Annual Research to Practice Conference, Columbia, MO.
- Preast, J.** (December 18, 2015). *Supporting staff wellness*. Workshop provided to Fulton, MO administrators and teachers.
- Warmbold, K., Hartenbach, K., **Preast, J.,** Taylor, C., Allen, A., Aguilar, L., Kilpatrick, K., Malugen, E., Bisig, S., Harris, A., & Shearin, J. (April 17, 2015). *Supporting students' mental health in the classroom*. Workshop provided to Sedalia, MO middle school teachers.
- Preast, J. L.,** Burns, M. K., Warmbold, K. L., & Taylor, C. N. (April 3, 2015). *Examining the Effect of Class-wide Partner Reading Intervention on Science Comprehension Skills*. Poster presented at the 7th Annual Educational, School, & Counseling Psychology Conference, Columbia, MO.
- Taylor, C. N., Burns, M. K., Warmbold, K. L., **Preast, J. L.,** Hosp, J. L., & Ford, J. (April 3, 2015). *Meta-Analyses of Effect of Standard Error of Measure on Decisions Made within Brief Experimental Analyses of Reading Fluency*. Poster presented at the 7th Annual Educational, School, & Counseling Psychology Conference, Columbia, MO.
- Taylor, C. N., Kilgus, S. P., & **Preast, J. L.** (April 3, 2015). *Structural validity of a behavioral and emotional screener*. Poster presented at the 7th Annual Educational, School, & Counseling Psychology Conference, Columbia, MO.
- Von der Embse, N., **Preast, J. L.,** Pendergast, L. L., & Taylor, C. N. (February 20, 2015). *Structural validity of a behavioral and emotional screener*. Poster presented at the 2015 National Association of School Psychologists Annual Convention, Orlando, FL.
- Burns, M. K., Taylor, C. N., **Preast, J. L.,** Warmbold, K. L., & VanDerHeyden, A. (February 19, 2015). *SLD Identification with RTI: Guidelines from research and practice*. Symposium presented at the 2015 National Association of School Psychologists Annual Convention, Orlando, FL.
- Preast, J. L.,** Kilgus, S. P., Nowicki, A. A., & Feinberg, A. B. (February 13, 2013). *Effect of task modification on escape-maintained behavior and academic performance*. Poster presented at the 2013 National Association of School Psychologists Annual Convention, Seattle, WA.
- Preast, J. L.,** & Walcott, C. (October 3, 2011). *Reading achievement gap in Eastern North Carolina: Are we leaving children behind?* Poster presented at the 2011 North Carolina School Psychology Association Annual Convention, Winston-Salem, NC.
- Stuart, A., & **Preast, J. L.** (November 20, 2008). *Contralateral suppression of TEOAEs in children with sickle cell disease*. Poster presented at the 2008 American Speech Language-Hearing Association Annual Convention, Chicago, IL.
- Preast, J. L.** (April 1, 2008). *An examination of contralateral suppression of otoacoustic emissions in children with sickle cell disease*. Poster presented at the Second Annual Research Achievement Week, East Carolina University, Greenville, NC

*Student presenter

Consultation Experience

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| <p>Graduate Student Consultant
 ESC PS 9570: Organizational Consultation
 Department of Educational, School, and Counseling Psychology
 University of Missouri
 Consultee: Ronald McDonald House Charities of Mid-Missouri
 Supervisor: Barbara Williamson Ph.D.</p> | <p>1/2015 – 5/2015</p> |
| <p>Graduate Student Consultant
 ESC PS 8690: Educational Planning and Evaluation
 Department of Educational, School, and Counseling Psychology
 University of Missouri
 Consultee: College of Education at University of Missouri
 Supervisor: Melissa Maras Ph.D.</p> | <p>9/2014 – 12/2014</p> |

Supervision Experience

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| <p>Supervisor – Practicum in School Psychology
 University of Missouri School Psychology
 Supervisor: Cheryl Offutt, Ph.D., NCSP</p> | <p>8/2015 – 12/2015</p> |
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Clinical/Community Experience

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| <p>School Mental Health Provider
 Shared Services for School Mental Health Grant
 Fulton, MO
 Supervisors: Andrew Knoop, Ph.D., Licensed Psychologist
 Lindsay Oram, Ph.D., Provisionally Licensed Psychologist</p> | <p>8/2015 – 5/2016</p> |
| <p>Practicum Student
 Boone County Coalition for School Mental Health
 Columbia, MO
 Supervisors: Kelly Schieltz, Ph.D., Licensed Psychologist
 Lou Ann Tanner Jones, Ph.D., NCSP</p> | <p>8/2015 – 5/2016</p> |

Leadership Experience

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| <p>Co-Chairwoman, Ph.D.
 Student Affiliates of School Psychology, University of Missouri</p> | <p>5/2016 – 4/2017</p> |
| <p>Program Relations Chairwoman
 Student Affiliates of School Psychology at University of Missouri</p> | <p>5/2015 – 4/2016</p> |
| <p>Selected Participant
 Graduate Leadership Development Program</p> | <p>8/2015 – 5/2016</p> |

Professional Service

Reviewer <i>School Psychology Review</i>	2018-present
Reviewer <i>Assessment for Effective Intervention</i>	2018-present
Writer & Collaborator National Association of School Psychologists	2018-2019
<ul style="list-style-type: none"> Collaborated with group of scholars for paper from NASP on measuring school climate 	
Student Review Board Member <i>Assessment for Effective Intervention</i>	2016-2018
<ul style="list-style-type: none"> Reviewed manuscripts for journal aimed at providing empirically sound manuscripts with implications for practitioners 	
Student Reviewer American Psychological Association, Division 16	2017
<ul style="list-style-type: none"> Reviewed presentation proposals for the 2018 APA Annual Convention 	
Student Reviewer National Association of School Psychologists	2016
<ul style="list-style-type: none"> Reviewed presentation proposals for the 2017 NASP Annual Convention 	
Student Reviewer University of Missouri College of Education Research Day	2016
<ul style="list-style-type: none"> Reviewed presentation proposals using Institute of Educational Sciences grant review framework 	
Ad hoc reviewer <i>Journal of Applied School Psychology</i>	2015
<ul style="list-style-type: none"> Reviewed articles under the advisement of Matthew Burns, Ph.D. 	
Ad hoc reviewer <i>Intervention in School and Clinic</i>	2014
<ul style="list-style-type: none"> Reviewed articles under the advisement of Chad Rose, Ph.D. 	

Professional Affiliations

National Association of School Psychologists (NASP) Affiliate	8/2009 – Present
American Psychological Association (APA), Division 16 Affiliate	5/2016 – Present
North Carolina School Psychologist Association (NCSPA) Affiliate	8/2009 – Present
Alabama Association of School Psychologists (AASP) Affiliate	9/2018 – Present
American Educational Research Association (AERA) Affiliate	7/2015 – Present
Council for Exceptional Children (CEC) Student Affiliate	8/2015 – 7/2018
Missouri Association of School Psychologists (MASP)	10/2015 – 5/2018

Student Affiliate