

Daniel R. Cohen, Ph.D., M.P.H.

The University of Alabama
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Education

University of Missouri, Columbia

Ph.D., School Psychology (APA & NASP accredited), *2017*

Advisor: Wendy Reinke, Ph.D.

Dissertation Title: Does School-Level Use of Exclusionary Discipline Mediate the Relation Between School Segregation and Academic Achievement?

Johns Hopkins Bloomberg School of Public Health

M.P.H., Epidemiologic and Biostatistical Methods for Public Health and Clinical Research, *2011*

University of California, Santa Cruz

B.A., Psychology (honors), *2006*

Awards

Outstanding Scholarly Contribution in Research, Research Day, 2017

University of Missouri, College of Education

Gerald E. and Fern M. Green Scholarship in Education, 2016

University of Missouri, College of Education

Dr. Don A. Rice '69 and Patricia Allen Rice Endowed Scholarship, 2015

University of Missouri, College of Education

Professional Experience

Assistant Professor of School Psychology, University of Alabama, Department of Educational Studies in Psychology, Research Methodology, and Counseling, *2018-present*

Postdoctoral Fellow, University of Missouri, Missouri Prevention Center, *2017-2018*

Director of Assessment, Boone County Schools Mental Health Coalition, *2017-2018*

Doctoral Intern and Regional Coordinator, Boone County Schools Mental Health Coalition, *2016-2017*

Graduate Clinician, University of Missouri, Department of Psychological Sciences, *2013*

Graduate Research Assistant, University of Missouri, Department of Educational, Counseling, and School Psychology, 2011-2016

School Psychology Practicum Student, Boone Count Schools Mental Health Coalition, Columbia Public Schools, Southern Boone School District, Mexico School District, 2011-2016

Graduate Research Assistant, Johns Hopkins School of Public Health, Center for American Indian Health, 2010-2011

Research Assistant, UCLA School of Medicine, Department of Psychiatry and Biobehavioral Sciences, 2007-2010

Undergraduate Research Assistant, University of California, Santa Cruz, Psychology Department, 2005-2006

Peer Reviewed Journal Articles

Stormont, M., **Cohen, D. R.**, & Thompson, A. (in press). Kindergarten readiness and malleable skill deficits. *Perspectives on Early Childhood Psychology and Education*.

Green, A., **Cohen, D. R.**, & Stormont, M. (2018). Addressing and preventing disproportionality in exclusionary discipline practices for students of color with disabilities. *Intervention in School and Clinic*.

Herman, K. C., **Cohen, D. R.**, Reinke, W. M., Ostrander, R., Burrell, L., Mcfarlane, E., & Duggan, A.K. (2018). Using latent profile and transition analyses to understand patterns of informant ratings of child depression. *Journal of School Psychology, 69*, 84-99.

Huang, F. L., Lewis, C. G., **Cohen, D. R.**, Prewett, S., & Herman, K. C. (2018). Bullying involvement, teacher-student relationships, and psychosocial outcomes. *School Psychology Quarterly, 33*(2), 223-234.

Reinke, W. M., Thompson, A., Herman, K. C., Holmes, S., Owens, S., **Cohen, D.**, Tanner-Jones, L. A., Henry, L., Green, A., Copland, C., & County School Mental Health Coalition. (2018). The county schools mental health coalition: a model for community level impact. *School Mental Health, 10*(2), 173-180.

Sims, W. A., Riley-Tillman, C., & **Cohen, D. R.** (2017). Formative assessment using Direct Behavior Ratings: Evaluating intervention effects of daily behavior report cards. *Assessment for Effective Intervention, 43*(1), 6-20.

Lembke, E. S., Allen, A., **Cohen, D.**, Hubbuch, C., Landon, D., Bess, J., & Bruns, H. (2017). Progress Monitoring in Social Studies Using Vocabulary Matching Curriculum-Based Measurement. *Learning Disabilities Research & Practice, 32*(2), 112-120.

Herman, K. C., **Cohen, D.**, Owens, S., Latimore, T., Reinke, W. M., Burrell, L., Mcfarlane, E., & Duggan, A. (2016). Language delays and child depressive symptoms: the role of early stimulation in the home. *Prevention Science, 17*(5), 533-543.

Miller, F. G., **Cohen, D.**, Chafouleas, S. M., Riley-Tillman, T. C., Welsh, M. E., & Fabiano, G. A. (2015). A comparison of measures to screen for social, emotional, and behavioral risk. *School Psychology Quarterly, 30*(2), 184-196.

Asarnow, J.R., Baraff, L., Berk, M., Grob, C., Devich-Navarro, M., Suddath, R., Piacentini, J., Rotheram-Borus, M., **Cohen, D.**, & Tang, L. (2011). Effects of an emergency department mental health intervention for linking pediatric suicidal patients to follow-up mental health treatment: a randomized controlled trial. *Psychiatric Services, 62*, 1303-1309.

Book Chapters

Reinke, W. M., Sims, W., **Cohen, D.**, & Herman, K. C. (in press). Problem Solving within an RTI framework: Roles and Functions of Effective Teams. In P. C. Pullen & M. J. Kennedy (Eds.), *Handbook of response to intervention and multi-tiered systems of support*. Routledge.

Conoyer, S. J., Lembke, E. S., Owens, S., & **Cohen, D.** (in press). Parent and Student Involvement in Response to Intervention Models. In P. C. Pullen & M. J. Kennedy (Eds.), *Handbook of response to intervention and multi-tiered systems of support*: Routledge.

Articles in Non-Refereed Periodicals

Sims, W. A., **Cohen, D. R.**, & Herman, K. C. (2017). Addressing motivational issues in school-based consultation. *Communique, 45*(6), 1, 32-33.

Cohen, D. R., Burns, M. K., Riley-Tillman, C., & Hosp, J. L. (2015). Are minority students under- or overrepresented in special education?. *Communique, 44*(2), 1, 22-23.

Manuscripts Under Review

Herman, K. C., Grossman, C., Eddy, C., **Cohen, D. R.**, Reinke, W. M, Burrell, L., Mcfarlane, E., & Duggan, A.K. (under review). Does child likeability mediate the link between academic competence and depressive symptoms?.

Eddy, C., Huang, F. L., **Cohen, D. R.**, Baker, K., Edwards, K., Herman, K. C., & Reinke, W. M. (under review). The relationship of teacher emotional exhaustion and efficacy with student discipline sanctions.

Huang, F. L., Oslen, A., **Cohen, D. R.**, & Coombs, N. (under review). Authoritative School Climate and out-of-school suspensions: Results from a nationally-representative survey of 10th grade students.

Manuscripts in Preparation

Cohen, D. R. (in preparation). Data Based Decision-Making in Your Classroom. In M. Stormont (Ed.), *Supporting the transition to kindergarten*. Guilford.

Cohen, D. R., Reinke, W. M., Huang, F. L., Sebastian, J, Herman, K. C., & Riley-Tillman, T. C. (in preparation). Does exclusionary discipline mediate the relation between school segregation and student achievement?.

Cohen, D. R., Lewis, C.G., Henry, L., Grossman, C., Reinke, W. M., & Herman, K. C. (in preparation). Psychological and behavioral consequences of exclusionary discipline.

Presentations

Cohen, D. R., Reinke, W. M., Thompson, A., Herman, K. C., Owens, S., & Tanner-Jones, L. A. (2018, August). *School mental health service utilization in a county-wide program*. Poster presented at the American Psychological Association Annual Convention, San Francisco, CA.

Cohen, D. R., Lewis, C.G., Henry, L., Grossman, K., Reinke, W. M., & Herman, K. C. (2018, February). *Psychological and behavioral consequences of exclusionary discipline*. Paper to be presented at the National Association of School Psychologists Annual Convention, Chicago, IL.

Huang, F. L., Lewis, C.G., **Cohen, D. R.**, & Herman, K. C. (2017, April). *Bullying involvement, psychosocial outcomes, and teacher-student relationships*. Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.

Cohen, D. R., Lewis, C.G., Huang, F. L., Reinke, W. M., Herman, K. C., & Ialongo, N. (2017, February). *Stereotype threat and student beliefs about achievement and social affiliation*. Paper presented at the National Association of School Psychologists Annual Convention, San Antonio, TX.

Cohen, D. R., & Reinke, W. M. (2016, April). *Building a model to facilitate data informed problem solving*. Paper presented at the Council for Exceptional Children Annual Convention, St. Louis, MO.

Newcomer, L. & **Cohen, D. R.** (2016, March). *Coaching practices to address the complex nature of classrooms with challenging behavior*. Paper presented at the International Conference of the Association for Positive Behavior Support, San Francisco, CA.

Cohen, D. R., Lewis, C.G., Huang, F. L., Reinke, W. M., & Herman, K. C. (2016, February). *Teacher stress, self-efficacy, and the quality of student-teacher relationships*. Poster presented at the National Association of School Psychologists Annual Convention, New Orleans, LA.

- Owens, S., Conoyer, S., Lembke, E., **Cohen, D. R.**, & Campbell, H. (2016, February). *Instructional decision making: parent involvement in curriculum-based measurement*. Poster presented at the National Association of School Psychologists Annual Convention, New Orleans, LA.
- Cohen, D. R.**, Sims, W. A., Riley-Tillman, T. C., Chafouleas, S. M., & Fabiano, G. A. (2015, February). *A latent profile analysis of direct behavior ratings*. Poster presented at the National Association of School Psychologists Annual Convention, Orlando, FL.
- Cohen, D. R.**, Sims, W., & Riley-Tillman, T. C. (2014, August). *Evaluating the efficacy of the DRC+: a modular multi-function adaptation of the daily report card*. Paper presented at the American Psychological Association Annual Convention, Washington, DC.
- Miller, F. G., **Cohen, D. R.**, Sims, W., Welsh, M. E., Riley-Tillman, T. C., & Fabiano, G. A. (2014, February). *Construct validation of direct behavior ratings: A multitrait multimethod analysis*. Paper presented at the National Association of School Psychologists Annual Convention, Washington, DC.
- Miller, F. G., **Cohen, D. R.**, Chafouleas, S. M., Briesch, A. M., Neugebauer, S. R., & Riley-Tillman, T. C. (2013, August). *Examining changes in usability ratings of evidence based assessment over time*. Poster presented at the American Psychological Association Annual Convention, Honolulu, HI.
- Kilgus, S. P., Riley-Tillman, T. C., Sims, W. A., **Cohen, D. R.** (2013, August). *Validity and diagnostic accuracy of the social and academic behavior risk screener*. Poster presented at the American Psychological Association Annual Convention, Honolulu, HI
- Cohen, D. R.**, Asarnow, J. R., Taylor, H., Do, M. C., & Gragossian, A. (2010, August). *Treatment for suicide attempts in adolescents: youth and family perspectives*. Paper presented at the American Psychological Association Annual Convention, San Diego, CA.
- Asarnow, J. R., Baraff, L. J., Berk, M., & **Cohen, D. R.** (2009, April). *Family intervention for suicide prevention: an approach to suicide & suicide attempt prevention*. Paper presented at the American Association of Suicidology Annual Conference, San Francisco, CA.
- Cardilla, K., **Cohen, D. R.**, & Gjerde, P. F. (2007, March). *Relationships between late adolescents' romantic attachment organizations, sociotropy and autonomy, and depression*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Boston, MA.

Grant Funding

Co-Investigator, *Integrating Technology with the Problem Solving Process to Support School-based Teams and Improve Mental Health Outcomes for Students* (2016-2019) (PI: Wendy Reinke). Funded by University of Missouri, Research Council Internal Funding. Total amount funded: \$9,862.

Grant Proposals Submitted

Principal Investigator, *Development of a Comprehensive School-Based Suicide Surveillance System* (2018). Submitted to the University of Alabama Small Grant Program Research Grants Committee. Total amount requested: \$5,810.

Co-Principal Investigator, *Project Multidisciplinary Preparation Program* (2018) (PI: Sara McDaniel). Submitted to Office of Special Education and Rehabilitative Services (U.S. DOE) Interdisciplinary Preparation in Special Education, Early Intervention, and Related Services for Personnel Serving Children with Disabilities who Have High-Intensity Needs. Total amount requested: \$954,882.

Co-Principal Investigator, *Project MAPP:B (Multidisciplinary Approach to Preparation Program: Behavior)* (2018) (PI: Sara McDaniel). Submitted to Office of Special Education Program: Preparation of Special Education, Early Intervention, and Related Services Leadership Personnel. Total amount requested: \$1,120,978.

Referee Activities

Ad Hoc Reviewer

Assessment for Effective Intervention
Journal of Child and Adolescent Clinical Psychology
Journal of Emotional and Behavioral Disorders
Journal of School Psychology
Perspectives on Early Childhood Psychology and Education
School Psychology Quarterly

Student Editorial Board Member, Assessment for Effective Intervention, 2014-2017

Review Panel Member, University of Missouri College of Education Research Day, 2015

Teaching

University of Alabama

- **Instructor**, *Fall 2018*
Course: BSP 516 - Social-Behavioral Assessment and Data-Based Decision Making

University of Missouri, Columbia

- **Co-Instructor, *Spring 2018***
Course: Professional Issues in School Psychology II: Research, Design, and Application
- **Guest Lecturer, *Spring 2016 and Spring 2017***
Topics: Prevention of Mental Health Problems in Children and Adolescents; Mental Health Disparities
Course: Students' Mental Health Problems
Instructors: Lindsay Oram, Ph.D., and Sarah Owens, Ph.D.
- **Guest Lecturer, *Fall 2014 and Fall 2015***
Topics: Latent Profile Analysis; Survival Analysis
Course: Prevention Science Research Design and Analysis
Instructors: Wendy Reinke, Ph.D., and Keith Herman, Ph.D.
- **Teaching Assistant, *Fall 2014***
Course: Psychological Consultation: Schools
Instructor: T. Chris Riley-Tillman, Ph.D.