

## CURRICULUM VITAE

**NAME** T. Robin Bartlett, PhD, RN

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### LICENSE AND CERTIFICATIONS

Registered Nurse, North Carolina  
Basic Life Support, American Heart Association

### EDUCATION AND MAJOR AREA OF STUDY

<u>Degree</u>	<u>Institution and Location</u>	<u>Date</u>	<u>Major</u>
Ph.D.	University of North Carolina Chapel Hill, NC	2003	Nursing
M.S.N.	University of North Carolina Greensboro, NC	1987	Nursing Administration
B.S.N.	University of North Carolina Greensboro, NC	1978	Nursing

### RECENT PROFESSIONAL EXPERIENCE

<u>Year</u>	<u>Title</u>	<u>Institution</u>
2019-present	Professor and Lifespan Researcher	University of Alabama (UA) Tuscaloosa, AL
2015-2019	Director PhD Program	University of North Carolina at Greensboro (UNCG) School of Nursing Greensboro, NC
2014-present	Professor	UNCG School of Nursing Greensboro, NC
2009-2014	Associate Professor (tenure)	UNCG School of Nursing Greensboro, NC
2003-2009	Assistant Professor	UNCG School of Nursing Greensboro, NC
2002-2003	Instructor	UNCG School of Nursing Greensboro, NC

1992-2002	Clinical Assistant Professor (Last position)	UNCG School of Nursing Greensboro, NC
2000-2002 (prn)	Nurse	Guilford County Mental Health Center Greensboro, NC
1993-1999 (prn)	Nurse	Guilford County Mental Health Center Greensboro, NC
1992-1997 (prn)	Nurse	Charter Behavioral Health System Greensboro, NC
1988-1989 (part-time)	Visiting Assistant Professor	UNCG School of Nursing Greensboro, NC
1982-1992	Program Administrator/ Director of Nursing (Last position)	Charter Behavioral Health System Greensboro, NC

### **PROFESSIONAL AWARDS AND HONORS**

The Honor Society of Phi Kappa Phi, inducted March 13, 2019

APNA Annual Conference Poster Presentation Award, 2014, 1<sup>st</sup> place, research category, for poster entitled "The effects of karaoke on pain, anxiety, and sleep in an adult acute care inpatient psychiatric unit". Authors: K. Southard, R. Bartlett, J. Glover, & W. Williamson

UNCG Research Assignment, Fall, 2011

UNCG Teaching Excellence Award Nominee, 2007-08

UNCG School of Nursing's Teaching Excellence Award, 2007

Gamma Zeta Chapter, Sigma Theta Tau International, 2006 Excellence in Nursing Leadership Award

D. Jean Wood Nursing Scholarship Award, Southern Nursing Research Society, 2006, for paper entitled "Risk and protection in the development of problem behaviors in adolescents". Authors: R. Bartlett, D. Holditch-Davis, M. Belyea, C. T. Halpern, & L. Beeber

Nominated for the International Society of Psychiatric Nurses Educator Award, 2006.

International Society of Psychiatric Nurses, 2004, 1<sup>st</sup> place student poster

Nominated for the Gamma Zeta Chapter of Sigma Theta Tau International's Excellence in Nursing Education Award, 2002.

North Carolina League for Nursing Academic Scholarship Fund of the Foundation for the Carolinas recipient, 2001

Great 100 – North Carolina, 1996

Sigma Theta Tau International, Leadership Extern, 1995-1997

Sigma Theta Tau International, Gamma Zeta Chapter, inducted 1978

### **SCHOLARLY ACTIVITIES**

Funded and in Review Research Grants

- Calkins, S., & Gold, L. (2018). *Healthy girls' initiative*. Role: Research team member. Giant steps grant opportunity. University of North Carolina at Greensboro, \$24,800.
- Bartlett, R. (PI) & Coakley, T. (Co-I). (2016). *Parent-son intervention to prevent risky sexual behaviors among African American boys*. Child and Family Research Network. University of North Carolina at Greensboro.
- Coakley, T. (PI), & Bartlett, R. (Co-I). (2013). *Father-child communication about risky sexual behavior: Father involvement pilot study*. School of Nursing, University of North Carolina, Greensboro.
- Wallace, D. C. (PI). TRIAD-2 Center for Health Disparities Research, 2P20MD002289-06, NIMHD/NIH, June 2012-April 2016 (no cost extension through November, 2016), \$4,792,825.  
Large study #1: Bartlett, R., Shelton, T., & Calkins, S., *A risky sex prevention intervention for middle school age minority girls*. Total costs \$1,043,771. Direct costs \$727,367.
- Wallace, D. C. (PI). TRIAD Center for Health Disparities Research. P20MD002289, NIMHD/NIH, 10/2007-5/2012, \$6,659,123  
Role: Pilot Research Study PI, *An Intervention to reduce HIV Risk in Latina middle-school aged students*. \$104,411, 8/2010-11/2011.
- Bartlett, R. (PI). Sigma Theta Tau International, Gamma Zeta Chapter, Ruth P. Council Grant, 2008 - \$930.00. *Focus groups to refine intervention and surveys to be used in risky sex prevention intervention with African American middle school aged girls and their mothers/guardians*.
- Wallace, D. C. (PI). TRIAD Center for Health Disparities Research. P20MD002289, NCMHD/NIH, 10/2007-5/2012, \$6,659,123  
Role: Pilot Research Study PI, *Testing an Intervention to Prevent Risky Sex Behaviors in African-American Middle School-Aged Girls*, \$119,453.99
- Wallace, D.C. (PI). TRIAD Project for Health Disparities, National Center for Minority Health and Health Disparities/NIH, 5 R24 MD000529 EXPORT, October 2003-July 2006, Direct Costs, \$825,000  
Role: Pilot Project PI, *Risk and Protective Factors for HIV/AIDS in Hispanic and Black Adolescents*, \$14,837, August 1, 2005-April 30, 2006.
- Wallace, D. C. (PI). TRIAD Project for Health Disparities, National Center for Minority Health and Health Disparities/NIH, R24MD000529 EXPORT, October 2003-September 2006, Direct costs, \$825,000  
Role: Training Mentee, *State of the Science: Understanding HIV/AIDS in African-American Adolescents*, \$18,532.55, December 1, 2004-July 31, 2005.
- Bartlett, R. (PI). New Faculty Research Grant: The University of North Carolina at Greensboro, 2004-2005 - \$4,740. *Selected Problem Behaviors in Adolescents and Associated Risk and Protective Factors*.
- Bartlett, R. (PI). Sigma Theta Tau International, Gamma Zeta Chapter, Ruth P. Council Grant, 2004 – \$1000.00. *What helps kids with AD/HD? A qualitative look back*.
- Bartlett, R. Sigma Theta Tau International, Gamma Zeta Chapter, Ruth P. Council

Grant, 2002 – *Patterns of behavior problems in adolescents and the effect of vulnerability and protective factors on these patterns of behavior*, \$1,056.

Bartlett, R. Sigma Theta Tau International, Gamma Zeta Chapter, Ruth P. Council Grant, 1998 – \$500.00. *The experience of premature birth: The implications for relationships and behavior*.

#### Other Funded Grants

Bartlett, R. 2018-2020 Jonas Scholars Program (2018). Jonas Center and American Association of Colleges of Nursing. (Funds to support PhD students).

Bartlett, R., 2016-2018 Jonas Scholars Program (2016). Jonas Center and American Association of Colleges of Nursing. (Funds to support PhD students).

Bartlett, R. (2011). Mini-grant to attend the 2011 Lilly Conference on College and University Teaching. Greensboro, NC.

Kohlenberg, E. (PI). (2008). Online nursing administration master's program, E-learning/online program support, UNC General Administration, \$93,000. Role: Faculty; develop online course, \$4000.

Rowe, T. (2005-2006). *What helps kids with AD/HD? A qualitative look back*. Undergraduate research assistantship program. Office of Undergraduate Research, University of North Carolina at Greensboro (note: also mentioned under Student Research Advising below).

Role: Wrote and submitted peer-reviewed proposal and mentored student through the research process.

Bartlett, R. Institutional Predoctoral Fellowship: The University of North Carolina at Chapel Hill Center for Developmental Science T32 HD07376, 2001.

Bartlett, R. Predoctoral Fellowship: Institutional National Service Award: The University of North Carolina at Chapel Hill School of Nursing T32 NR07091, 1997-1999.

#### Unfunded Research and Other Grants

Wideman, L., Co-PI, Calkins, S., Co-PI, Bartlett, T. R., (Co-I), Dollar, J., (Co-I), Rulison, K., (Co-I), Shriver, L., (Co-I), Shultz, S., (Co-I), Stein, G., (Co-I), & Wester, K. (Co-I). (in revision). Pubertal development and the psychological and physical health of girls. NIH. Total costs \$3,584,130.

Shin, H., Dudley, W., & Bartlett, R. (2017). Nurses' attitudes and practices related to burden of caregiving of patients with cancer. Oncology Nurses' Association.

Larson, K. (PI) & Bartlett, R. (Co-I). (2017). *Testing the efficacy of Cuidalos, a sexual health communication intervention, with Latino adults in North Carolina*. UNC Undergraduate Research Program Award.

Bartlett, T. R. (PI), Calkins, S. (Co-I), & Stein, G. R. (Co-I). (scored). *A risky sex prevention intervention for middle school Latinas and their mothers*. National Institute of Nursing Research/NIH, (R15NR014035-01), September 1, 2012 – February 28, 2015. Direct and indirect costs \$430,500.

Jenkins, J. B., Denman, S., Collins, A. R., Bacon, C., & Bartlett, R. (2015). *Virtual simulation for online nursing leadership education*. University of North Carolina General Administration Office of Learning Technology & Innovation. Student Competencies and Online Learning. Amount requested: \$24,929.

- Bartlett, R. (PI), Efird, J. (Co-I), & Shelton, T. (Co-I). *An intervention to reduce risky sex in black middle school aged girls*. National Institute of Nursing Research/NIH, (1R15NR012557-01), January 4, 2011 – January 3, 2013. Direct and indirect costs \$418,500
- Bartlett, R. (PI), & Buck, R. (Co-I). *Problem behaviors, health outcomes, risk and protective factors in minority youth*. National Institute of Child Health and Development/NIH, (1R15HD057366-01), December 1, 2007 – November 30, 2009. Direct and indirect costs \$209,250
- Thompson, N. (2007). *Designing an intervention to prevent risky sex behaviors in African-American middle school-aged girls*. Undergraduate research assistantship program. Office of Undergraduate Research, University of North Carolina at Greensboro  
Role: Wrote and submitted peer-reviewed proposal.
- Shattell, M. Bartlett, R., Rossen, R., & McNeill, C. (2005). *The effectiveness of an interpretive research group to teach listening and empathy to undergraduate nursing students*, University of North Carolina at Greensboro, Advancement of teaching and learning grant, \$6000.
- Bartlett, R. (2004). Summer excellence award. *Problem behaviors in adolescents*.

#### Publications

- Papers \*data-based +peer-reviewed journal
- \*+Bartlett, R., McCoy, T., Calkins, S., Shelton, T., Eaddy, C., Wallace, D., Beamon, E., & Coakley, T.M. (in revision). Efficacy of a risky sex prevention intervention for black middle school age girls.
- +Shin, H., Bartlett, R., & DeGagne, J. (revise and resubmit). Psychological distress and coping strategies in adolescents with cancer: An integrative literature review. *Oncology Nurses Forum*.
- \*+Cockroft, M., Bartlett, R., & Wallace, D. (in press). Sleep, nutrition, disordered eating, problematic tobacco and alcohol use and exercise in college students with and without diabetes. *Journal of Psychosocial Nursing and Mental Health Services*.
- \*+Erausquin, J. T., McCoy, T., Bartlett, R., & Park, E. (in press). Trajectories of suicidal ideation & attempts from early adolescence to mid-adulthood: Associations with race/ethnicity. *Journal of Youth and Adolescence*.
- \*+Worth, M., Davis, L., Wallace, D.C., Bartlett, R., & Travers, D. (2019). Are emergency departments in the U.S. assuring quality triage and reliability of the Emergency Severity Index (ESI). *Journal of Emergency Nursing*, 1-8. <https://doi.org/10.1016/j.jen.2019.05.006>
- +Pressley Byrd, D., & Bartlett, R. (2019). Guest editorial - Harm reduction strategies: Imperatives and implication for nurses. *Journal of Psychosocial Nursing and Mental Health Services*, 57 (6), 4-5.
- +Shin, H., Bartlett, R., & De Gagne, J. (2019). Health-related quality of life in survivors of adolescent cancer: An integrative literature review. *Journal of Pediatric Nursing*, 44, 97-106.
- \*+Kim, S.-J., Oh, J., Kim, S., Kang, K.-A., Kan, J., & Bartlett, R. (2018).

- Development and evaluation of flipped learning classes with film clips within a nursing informatics course. *Japan Journal of Nursing Science*.  
doi:10.1111/jjns.12245
- \*+Park, E., McCoy, T. P., Erausquin, J. T., & Bartlett, R. (2018). Trajectories of risk behaviors across adolescence and young adulthood: The role of race and ethnicity. *Addictive Behaviors*, 76, 1-7.  
<https://doi.org/10.1016/j.addbeh.2017.07.014>
- \*+Bartlett, R., McCoy, T. P., Kelley, A., Beamon, E. R., Holmes, T., Shelton, T., Wallace, D. (2018). Feasibility testing a family level intervention to prevent risky sex behaviors among middle school age Latinas. *Journal of Transcultural Nursing*, 29 (2), 131-138. DOI: 10.1177/1043659616689289
- +Coakley, T. M., Kelley, A., Bartlett, R., Shelton, T. Randolph, S. D., & Wallace, D. C. (2017). Integrating students into interdisciplinary health and health disparities research teams, *Journal of Health Disparities Research and Practice*, 10 (4), 132-151.
- +Goode, P., Bartlett, R., & Wallace, D. (2017). The value of diabetes self-management programs for African Americans in community-based settings. A review of the literature. *International Journal of Faith Community Nursing*, 3 (1), Article 3.  
<http://digitalcommons.wku.edu/ijfcn/vol3/iss1/3>
- Bartlett, R. (2017, July 11). Mentoring and being mentored: Both are empowering. *Reflections on Nursing Leadership*.
- +Bartlett, R., Wright, T., Sides, T., Holmes, T., Beamon, E., & Wallace, D. (2017). School as sites for recruiting participants and implementing research. *Journal of Community Health Nursing* 34 (2), 80-88.
- \*+Kim, S.-J., Shin, H., Lee, J. E., Kang, S., & Bartlett, R. (2017). A smartphone application to educate undergraduate nursing students about providing care for infant airway obstruction. *Nurse Education Today*, 48, 145-152.
- \*+Bartlett, R., Johnson, A., Randolph, I., & McCoy, T. (2016). Communication and bonding between African American middle school age girls and their maternal figures. *Journal of the National Black Nurses Association*, 27 (1), 18-23. PMID: 29932539.
- \*+Shattell, M., Bartlett, R., Southard, K., Beres, K., Judge, C., Bell, C., & Duke, P. (2015). How patients and nurses experience an open versus enclosed nursing station on an inpatient psychiatric unit. *Journal of the American Psychiatric Nurses Association*, 21 (6), 398-405. doi:10.1177/1078390315617038
- +Bartlett, R. (2015). Take the shot: Message from the president - Recipients of the 2015 SNRS annual awards. *Research in Nursing & Health*, 38 (4), 254-256.
- \*+Coakley, T., Kelley, A., & Bartlett, R. (2015). Exploring child welfare workers' attitudes and practice with fathers. *Journal of Family Strengths* 14 (1).  
<http://digitalcommons.library.tmc.edu/jfs/vol14/iss1/11>
- +Bartlett, R. (2014). SNRS research awards. *RINAH*, 37, 357.
- +Bartlett, R., Brown, L., Shattell, M., Wright, T., & Lewallen, L. (2013). Harm reduction: Compassionate care of persons with addictions. *MEDSURG Nursing*, 22 (6), 349-358.

- +Bartlett, R., & Scott Tilley, D. (2013). Recognizing our power: Honoring the accomplishments of scholars (after message from the president, Talking about it: Engaging the public in advancing nursing research). *RINAH*, 36, 329.
- \*+Cuddeback, G., Shattell, M., Bartlett, R., Yoselle, J. & Brown, D. (2013). Consumers' perspectives on transitions from Assertive Community Treatment to less intensive services. *Journal of Psychosocial Nursing and Mental Health Services*, 51 (8), 39-45.
- +Wallace, D. C., & Bartlett, R. (2013). Recruitment and retention of African American and Hispanic girls and women in research. *Public Health Nursing*, 30 (2), 159-166.
- \*+Southard, K., Jarrell, A., Shattell, M. M., McCoy, T., Bartlett, R., & Judge, C. (2012). Enclosed versus open nursing stations in acute adult psychiatric care settings: Does nursing station design affect the therapeutic milieu? *Journal of Psychosocial Nursing and Mental Health Services*, 50 (5), 28-34.
- +Bartlett, R., Williams, A., & Lucas, R. (2011). A common language is so basic. *Issues in Mental Health Nursing*, 9, 608-609.
- \*+Bartlett, R., & Shelton, T. (2010). Feasibility and initial efficacy testing of an HIV prevention intervention for Black adolescent girls. *Issues in Mental Health Nursing*, 31, 1-8.
- \*+Caruso, D., Holditch-Davis, D., Bartlett, R., & Turner, B. (2010). ACES: A program to improve asthma outcomes in a high-morbidity pediatric population. *Clinical Scholars Review*, 3 (2), 64-74.
- \*+Bartlett, R., Rowe, T., & Shattell, M. (2010). Perspectives of college students on childhood AD/HD. *MCN, The American Journal of Maternal Child Nursing*, 35 (4), 226-231.
- \*+Bland, A. R., Rossen, E., Bartlett, R., Kautz, D., Carnevale, T., & Benfield, S. (2009). Implementation and testing of the OPT Model as a teaching strategy in an undergraduate psychiatric nursing course. *Nursing Education Perspectives*, 30 (1), 14-21.
- \*+Kautz, D., Kuiper, R., Bartlett, R., Buck, R., Williams, R., & Knight-Brown, P. (2009). Building evidence for the development of clinical reasoning using a rating tool with the Outcome-Present State-Test (OPT) Model. *The Southern Online Journal of Nursing Research*, 9 (1), [http://snrs.org/publications/SOJNR\\_articles2/Vol09Num01Art15.pdf](http://snrs.org/publications/SOJNR_articles2/Vol09Num01Art15.pdf)
- \*+Lee, T.-Y., Lin, H.-R., Huang, T.-S., Hsu, C.-H., & Bartlett, R. (2009). Assuring the integrity of the family: The process of being the father of a very low birth weight infant. *Journal of Clinical Nursing*, 18 (4), 512-519.
- \*+Bartlett, R., Bland, A. R., Rossen, E., Kautz, D., Benfield, S., & Carnevale, T. (2008). Evaluation of the Outcome-Present State Test Model as a way to teach clinical reasoning. *Journal of Nursing Education*, 47 (8), 337-344.
- \*+Bartlett, R., Buck, R., & Shattell, M. M. (2008). Risk and protection for HIV/AIDS in African-American, Hispanic and White adolescents. *Journal of the National Black Nurses Association*, 19 (1), 19-25.
- +McNeill, C. T., Shattell, M. M., Rossen, E., & Bartlett, R. (2008). Relationship skills

- building with older adults. *Journal of Nursing Education*, 47 (6), 269-271.
- +Rossen, E., Bartlett, R., & Herrick, C. (2008). Interdisciplinary collaboration: The need to revisit. *Issues in Mental Health Nursing*, 29, 387-396.
- +Bartlett, R., Shattell, M. M., & Rossen, E. (2008). Visual tracking strategies to move scholarship forward. *Nurse Educator* 33 (2), 83-85.
- \*+Shattell, M., Bartlett, R., & Rowe, T. (2008). "I have always felt different." The experience of childhood AD/HD. *Journal of Pediatric Nursing*, 23 (1), 49-57.
- \*+Bartlett, R., Holditch-Davis, D., & Belyea, M. (2007). Problem behaviors in adolescents. *Pediatric Nursing*, 33 (1), 13-18, 35-36.
- \*+Bartlett, R., Holditch-Davis, D., Belyea, M., Halpern, C. T., & Beeber, L. (2006). Risk and protection in the development of problem behaviors in adolescents. *Research in Nursing & Health*, 29, 607-621.
- +Bartlett, R., Herrick, C., & Greninger, L. (2006). Using a System of Care framework for the mental health treatment of children/adolescents. *The Journal for Nurse Practitioners*, 2 (9), 593-598.
- \*+Bartlett, R., Holditch-Davis, D., & Belyea, M. (2005). Clusters of problem behaviors in adolescents. *Research in Nursing & Health*, 28 (3), 230-239.
- +Herrick, C. A., & Bartlett, T. R. (2004). Psychiatric nursing case management: Past, present and future. *Issues in Mental Health Nursing*, 25 (6), 589-602.
- \*+Holditch-Davis, D., Bartlett, T. R., Blickman, A. L., & Miles, M. S. (2003). Posttraumatic stress symptoms in mothers of premature infants. *Journal of Obstetric, Gynecologic, and Neonatal Nursing*, 32, 161-171.
- \*+Holditch-Davis, D., Bartlett, T. R., & Belyea, M. (2000). Developmental problems and interactions between mothers and prematurely born infants. *The Journal of Pediatric Nursing*, 151 (3), 157-167.
- Bartlett, R. (1997). What is a leadership extern? *Chapter Leader Emphasis*, 4 (2), 1, 3.
- Bartlett, T. R. (March, 1997). Conference call etiquette for participants. *Communication How-Tos*. Sigma Theta Tau International, Inc.

#### Book Chapters

- Caruso, D., Herrick, C., Schmidt, C., Cherry, J., & Bartlett, R. (2012). Children in out of home placement. In E. L. Yearwood, G. S. Pearson, & J. A. Newland (Eds.) *Child and adolescent behavioral health: A resource for advanced practice psychiatric and primary care nurse practitioners*. New Jersey: Wiley-Blackwell.
- Bartlett, R. & Kautz, D.D. (2011). Depression. In D.J. Bowles (Ed.), *Gerontology nursing case studies: 100 narratives for learning* (pp. 35-36). New York, NY: Springer Publishing Company.
- Bartlett, R. & Kautz, D.D. (2011). Somatosensory disturbance. In D.J. Bowles (Ed.), *Gerontology nursing case studies: 100 narratives for learning* (pp. 73-74). New York, NY: Springer Publishing Company.
- Bartlett, R. & Kautz, D.D. (2011). Early dementia. In D.J. Bowles (Ed.), *Gerontology nursing case studies: 100 narratives for learning* (pp. 188-190). New York, NY: Springer Publishing Company.
- Bartlett, R. & Kautz, D.D. (2011). Dementia (late stage). In D.J. Bowles (Ed.),



*Gerontology nursing case studies: 100 narratives for learning* (pp. 191-192). New York, NY: Springer Publishing Company.

Herrick, C. A., Bartlett, R., Pearson, G., Schmidt, C., & Cherry, J. (2005). System of Care in nursing: Across the life span and across practice settings. In M.A. Arbuckle and C.A. Herrick (Eds.), *Child and adolescent mental health: Interdisciplinary Systems of Care*.

#### Letter to the Editor

Bartlett, T. R. (2004). Letter to the editor: Alcohol use among US adolescents and the role of the PMH-APRN in the prevention and treatment of this problem. *Journal of Child and Adolescent Psychiatric Nursing*, 17, 46.

#### Other

Bartlett, R. (2007). Testimonial for C. Herrick & C. Herrick (Eds.), *100 questions & answers about alcoholism*. Massachusetts: Jones and Bartlett.

#### Online Course

Herrick, C. A., & Bartlett, T. R. (2004; updated 2006, 2008). *Transitioning from staff nurse to manager*. Northwest AHEC's Nursing Management Institute. On-line at [www.aheconnect.com/nmi](http://www.aheconnect.com/nmi)

#### Thesis

Bartlett, T. R. (1987). *Nurses' attitudes toward cost containment: The implications for health care*. The University of North Carolina at Greensboro, School of Nursing, Greensboro, NC.

#### Dissertation

Bartlett, T. R. (2003). *Patterns of problem behaviors in adolescents and the effect of risk and protective factors on these patterns of behavior*. Unpublished doctoral dissertation, University of North Carolina, Chapel Hill.

#### Podium Presentations \*data based

##### International

\*Bartlett, R., Park, E., McCoy, T., & Erausquin, J. T. (July, 2017). *Role of race and ethnicity on trajectories of health risk behaviors from adolescence into adulthood*. Presented at the Sigma Theta Tau 28<sup>th</sup> International Nursing Research Congress, Dublin, Ireland.

\*Bartlett, R., Kelley, A., Coakley, T., Sides, T., & Sexton, B. (July, 2013). *Building racial/cultural pride in African American middle school age girls*. Presented at the Sigma Theta Tau 24<sup>th</sup> International Nursing Research Congress, Prague, Czech Republic.

\*Bartlett, R., & Shelton, T. (October, 2011). *A risky sex prevention intervention for Hispanic middle school girls*. Presented at the 41<sup>st</sup> Biennial Convention of Sigma Theta Tau International, Grapevine, Texas.

\*Bartlett, R., & Buck, R. (July, 2007). *Adolescents at risk for problem behaviors*. Presented at the 18<sup>th</sup> International Nursing Research Congress, Vienna, Austria.

- Bartlett, R., Rossen, E., Bland, A., & Herrick, C. (July, 2007). *Using the OPT Model to teach clinical reasoning to undergraduate nursing students in a psychiatric-mental health nursing course: Lessons learned*. Presented at the 18<sup>th</sup> International Nursing Research Congress, Vienna, Austria.
- \*Kautz, D., Kuiper, R. Bartlett, R., Pesut, D., & Buck, R. (July, 2007). *Quantitatively evaluating students' clinical reasoning with the Outcome-Present State-Test Model*. Presented at the 18<sup>th</sup> International Nursing Research Congress, Vienna, Austria.
- Herrick, C., Bartlett, R., Schmidt, C., & Cherry, J. (April, 2006). *The Wrap-around Triangle of Care*. Presented at the annual conference of the International Society of Psychiatric Nurses, Denver, CO.
- Bartlett, R., & Holditch-Davis, D. (July, 2005). *Are individuals just the sum of their many parts? Person-oriented methods for the study of human development*. Presented at the 16<sup>th</sup> International Nursing Research Congress, Waikoloa, HI.
- Bartlett, R., Bland, A., & Rossen, E. (April, 2005). *Teaching psychiatric and mental health nursing to undergraduate students using the OPT model*. Presented at the annual meeting of the International Society of Psychiatric Nurses, Philadelphia, PA.
- \*Bartlett, R., Holditch-Davis, D., & Belyea, M. (July, 2004). *Clusters of problem behaviors in adolescents*. Presented at the 15<sup>th</sup> International Nursing Research Congress, Dublin, Ireland.
- \*Bartlett, T. R., Herrick, C.A., & Bernhagen-Jones, R. (April, 2003). *Psychiatric nursing case management: A comparative study of case management in both inpatient and outpatient settings*. Presented at the International Society of Psychiatric Nursing conference, Charleston, SC.
- National
- \*Erasquin, J. T., Bartlett, R., Park, E., & McCoy, T. (November, 2017). *Association of race/ethnicity with suicidal ideation and attempts across the transition from adolescence to adulthood in the US*. American Public Health Association's Annual Meeting, Atlanta, GA.
- \*Park, E., McCoy, T., Erasquin, J. T., & Bartlett, R. (June, 2016). *Trajectories of risky behaviors in adolescents by race and ethnicity*. Presented at the 2016 Users Conference for The National Longitudinal Study of Adolescent to Adult Health in Bethesda, Maryland.
- \*Bartlett, R., & Buck, R. (July, 2006). *Risk and protective factors for HIV/AIDS in Hispanic and Black adolescents*. Presented at the 2006 users conference of The National Longitudinal Study of Adolescent Health (Add Health), Bethesda, MD.
- \*Bartlett, R., Bland, A., & Rossen, E. (November, 2005). *The usefulness of the OPT Model in teaching psychiatric and mental health nursing to undergraduate students*. Presented at the 19<sup>th</sup> annual conference of the American Psychiatric Nurses Association, Nashville, TN.
- \*Richardson, L., & Bartlett, T. R. (May, 1994). *Assessing mental health problems among poor rural children: A pilot study*. Presented at the Psychiatric Nursing:

State of the Art, 1974-1994 conference, Ohio State University, Cincinnati, OH.

#### Regional

- \*Bartlett, R., McCoy, T., Wallace, D., Calkins, S., Shelton, T., Coakley, T., Eaddy, C., & Beamon, E. (March, 2018). Efficacy of a risky sex prevention intervention for Black, middle school age girls. To be presented at the 32<sup>nd</sup> annual conference of the Southern Nursing Research Society, Atlanta, Georgia.
- \*Bartlett, R., Randolph, S., Coakley, T., & Wallace, D. (March, 2018). Integrating students into interdisciplinary health and health disparities research teams. Symposium to be presented at the 32<sup>nd</sup> annual conference of the Southern Nursing Research Society, Atlanta, Georgia.
- \*Bartlett, R., McCoy, T., Randolph, I., & Johnson, A. (February, 2015). *Communication and bonding between African American middle school age girls and their mothers*. Presented at the 29<sup>th</sup> annual conference of the Southern Nursing Research Society, Tampa, Florida.
- \*Bartlett, R., & Shelton, T. (February, 2009). *Testing an intervention to prevent risky sex behaviors in African-American middle school-aged girls*. Presented at the 23<sup>rd</sup> annual Southern Nursing Research Society conference, Baltimore, MD.
- Bartlett, R., & Holditch-Davis, D. (February, 2008). *Person-oriented methods for the study of human development*. Presented at the 22<sup>nd</sup> annual Southern Nursing Research Society conference, Birmingham, AL.
- \*Bartlett, R., Shattell, M., & Rowe, T. (February, 2007). *What helps kids with AD/HD? A qualitative look back*. Presented at the 21<sup>st</sup> annual Southern Nursing Research Society conference, Galveston, TX.
- \*Bartlett, R., Holditch-Davis, D., Belyea, M., Halpern, C. T., & Beeber, L. (February, 2006). *Risk and protection in the development of problem behaviors in adolescents*. Presented at the 20<sup>th</sup> annual Southern Nursing Research Society conference, Memphis, TN.
- \*Bartlett, T. R., Holditch-Davis, D., & Belyea, M. (February, 2004). *Patterns of problem behaviors in adolescents*. Presented at the 18<sup>th</sup> Southern Nursing Research Society conference, Louisville, KY.
- Bartlett, T. R. (September, 1988). *The development of a dual diagnosis track on an adolescent unit*. Presented at the Tenth Southeastern Conference of Clinical Specialists in Psychiatric Mental Health Nursing, Asheville, NC.

#### Local

- \*Jarrell, A., Southard, K., Shattell, M., Judge, C. & Bartlett, R. (February, 2010). *The effect of an open nurses' station on nurse-patient interaction and the psychiatric inpatient treatment environment*. The University of North Carolina at Greensboro, Undergraduate Honors Symposium, Greensboro, NC. (Jarrell was an undergraduate research assistant with M. Shattell).
- \*Jarrell, A., Southard, K., Shattell, M., Judge, C. & Bartlett, R. (March, 2010). *The effect of an open nurses' station on nurse-patient interaction and the psychiatric inpatient treatment environment*. The University of North Carolina at Greensboro, Undergraduate Research EXPO, Greensboro, NC. (Jarrell was an

undergraduate research assistant with M. Shattell).

Poster Presentations \*data based

- Faller, R., Erausquin, J. T., McCoy, T. P., Beamon, E., & Bartlett, R. (November, 2018). *Prescription drug misuse and illicit drug use in young-and middle-age US adults in the context of the opioid epidemic*. Presented at APHA's 2018 Annual Meeting & Expo. San Diego, CA.
- Shin, H. W., & Bartlett, R. (May, 2018). *Health-related quality of life in survivors of adolescent cancer: An integrative literature review*. (E-poster with 7-minute oral presentation). Presented at the 43<sup>rd</sup> Annual Congress of the Oncology Nursing Society, Washington, DC.
- \*Bartlett, R., Johnson, A., Randolph, I., McCoy, T. (July, 2015). *Health promoting knowledge and behaviors among African American girls*. Presented at the Sigma Theta Tau 26<sup>th</sup> International Nursing Research Congress, San Juan, Puerto Rico.
- \*Shattell, M., Southard, K., Beres, K., Judge, C., Bell, C., Duke, P., & Bartlett, R. (October, 2014). *Is an open nursing station better on inpatient psychiatric units?* Third Annual Cone Health/AHEC Nursing Research Symposium. Greensboro, NC.
- \*Shattell, M., Southard, K., Beres, K., Judge, C., Bell, C., Duke, P., & Bartlett, R. (October, 2014). *Is an open nursing station better on inpatient psychiatric units?* American Psychiatric Nurses Association, Indianapolis, IN.
- \*Southard, K., Williamson, W., Glover, J., & Bartlett, R. (October, 2014). *The effects of karaoke on pain, anxiety, and sleep in an adult acute care inpatient psychiatric unit*. American Psychiatric Nursing Association conference, Indianapolis, Indiana. (Won 1<sup>st</sup> place in research category)
- \*Bartlett, R., Wright, T., & Sides, T. (July, 2013). *Collaborating with schools for research*. Presented at the Sigma Theta Tau 24<sup>th</sup> International Nursing Research Congress, Prague, Czech Republic.
- \*Bartlett, R., & Shelton, T. (February, 2013). *Outcomes of a risky sex prevention intervention with young Latinas*. Presented at the 27<sup>th</sup> annual Southern Nursing Research Society conference, Little Rock, AR.
- \*Bartlett, R., & Shelton, T. (November, 2012). *Pilot testing a risky sex prevention intervention for middle school age Latinas*. Presented at the 2012 Science of Eliminating Health Disparities Summit, Washington, DC.
- \*Shattell, M., Bartlett, R., McCoy, T., Jarrell, A., Southard, K., & Judge, C. (February, 2012). *Acute psychiatric care: Is there an association between nursing station design and therapeutic milieu?* Presented at the 26<sup>th</sup> annual Southern Nursing Research Society conference, New Orleans, LA.
- \*Bartlett, R., & Shelton, T. (February, 2012). *Testing an HIV prevention intervention designed for Hispanic middle school aged girls*. Presented at the 26<sup>th</sup> annual Southern Nursing Research Society conference, New Orleans, LA.
- Bartlett, R., & Wallace, D. (February, 2012). *Recruitment and retention of minority adolescents and their mothers* (February, 2012). Presented at the 26<sup>th</sup> annual

- Southern Nursing Research Society conference, New Orleans, LA.
- \*Bartlett, R. (February, 2011). *Promoting racial/ethnic pride among Black girls*. Presented at the 25<sup>th</sup> annual Southern Nursing Research Society conference, Jacksonville, FL.
  - \*Bartlett, R., Shelton, T., & Efird, J. (October, 2009). *Feasibility testing an intervention to help Black girls avoid risky sex behaviors*. Presented at the 23<sup>rd</sup> annual conference of the American Psychiatric Nurses Association, Charleston, SC.
  - \*Anderson, T. L., Caple, T. J., & Bartlett, R. (February, 2006). *Infant safe sleep teaching and nurse modeling in NC hospitals*. Presented at the 21<sup>st</sup> annual Southern Nursing Research Society conference, Galveston, TX.
  - \*Bartlett, R., Holditch-Davis, D., Belyea, M., Halpern, C. T., & Beeber, L. (April, 2005). *Risk and protection in the development of problem behaviors in adolescents*. Presented at the Society for Research in Child Development biennial meeting, Atlanta, GA.
  - \*Bartlett, T. R., & Holditch-Davis, D. (April, 2004). *Prevalence of problem behaviors among U.S. adolescents*. Presented at the 6<sup>th</sup> annual International Society of Psychiatric-Mental Health Nurses conference, St. Louis, MO.
- Bartlett, T. R. (February, 2003). *Patterns of problem behaviors in adolescents and the effect of risk and protective factors on these patterns of behavior*. Presented at the 17<sup>th</sup> annual Southern Nursing Research Society conference, Orlando, FL.
- \*Bartlett, R., Holditch-Davis, D., & Blickman, A. (April, 2001). *Post-traumatic stress symptoms in mothers of premature infants*. Presented at the Society for Research in Child Development biennial meeting, Minneapolis, MN.
  - \*Bartlett, R., Blickman, A., & Holditch-Davis, D. (February, 2000). *Are mothers of prematures at risk for PTSD?* Presented at the 14<sup>th</sup> annual Southern Nursing Research Society conference, Little Rock, AR.
  - \*Richardson, L., & Bartlett, T. R. (October, 1994). *Mental health assessment practices of health providers: A pilot study, North Carolina*. Presented at the Forum XV Sigma Theta Tau International, Gamma Zeta Chapter research symposium, Greensboro, NC.

#### Invited Presentations

- Bartlett, R. (March, 2009). *Testing an intervention to prevent risky sex behaviors in African-American middle school-aged girls* presented at the annual research conference of Theta Iota Chapter of Sigma Theta Tau International, Barton College School of Nursing and Area L AHEC, Wilson, NC.
- Bartlett, R., (February, 2009). *Best practices in multigenerational workforce management* presented to District 2 North Carolina Organization of Nurse Leaders, Winston-Salem, NC.
- Bartlett, R. (February, 2009). *Risky behaviors in adolescents* presented to the Optimist Club, Greensboro, NC.
- Bartlett, R. (April, 2008). *Sigma Theta Tau and YOU: A mutually beneficial relationship* presented at the induction ceremony for Gamma Zeta Chapter of Sigma Theta Tau International, Greensboro, NC.

Bartlett, R. (April, 2007). *A program of research aimed at addressing problem behaviors in adolescents* presented at 'Celebration of Nursing Education', School of Nursing, University of North at Greensboro, Greensboro, NC.

#### Symposia

Richardson, L., Herrick, C., Bartlett, R., & Starr, S. (April, 2000). *Education and research in developing a psychiatric mental health system of care for emotionally disturbed children*. Presented at the International Society of Psychiatric-Mental Health Nurses conference, Miami, FL.

#### Media Related to Research

Cuellar, N., & Bartlett, R. (March 22, 2018). Podcast on article entitled "Feasibility testing a family-level intervention to prevent risky sex behaviors among middle school-age Latinas" in *Journal of Transcultural Nursing*. <http://sagenursing.sage-publications.libsyzpro.com/feasibility-testing-a-family-level-intervention-to-prevent-risky-sex-behaviors-among-middle-schoolage-latinas>

National Alliance on Mentally Illness. (February 8, 2008). "I always felt different". [http://www.nami.org/Template.cfm?Section=top\\_story&template=/contentmanagement/contentdisplay.cfm&ContentID=57184&title=%22I%20Always%20Felt%20Different%22](http://www.nami.org/Template.cfm?Section=top_story&template=/contentmanagement/contentdisplay.cfm&ContentID=57184&title=%22I%20Always%20Felt%20Different%22)

Chew, K. (February 6, 2008). "I have always felt different": Going to college with a diagnosis. *AutismVox*. <http://www.autismvox.com/%E2%80%9Ci-have-always-felt-different%E2%80%9D-going-to-college-with-a-diagnosis/>

Council for Exceptional Children. (February 5, 2008). Report: Support, comfort key to children with AD/HD. *CEC Smart Brief*. <http://www.smartbrief.com/news/cec/TopStories.jsp>

GreatSchools Parent Community. (February 3, 2008). AD/HD from a child's perspective. SchwabLearning.org Parent to Parent Discussion Board. <http://www.greatschools.net/>

Morris, J. (February 5, 2008). A child's view of attention deficit. *Social work library at Boston College*. <http://bcsocialworklibrary.blogspot.com/2008/02/childs-view-of-attention-deficit.html>

O'Moore-Klopf, K. (February 7, 2008). Living with AD/HD: "I have always felt different." *EditorMom*. <http://editor-mom.blogspot.com/2008/02/living-with-adhd-i-have-always-felt.html>

Parker-Pope, T. (February 1, 2008). A child's view of attention deficit. *The New York Times Blogs*. <http://www.nytimes.com/well>

#### Other

Bartlett, R., & Shelton, T. (November, 2009). *Pilot testing an intervention to help Black girls avoid behaviors that put them at risk for contracting HIV*. Roundtable discussion presented at the 137th annual American Public Health Association meeting, Philadelphia, PA.

**UNIVERSITY COURSES TAUGHT (UNCG)**

Summer, 2019	Nursing 781 3 semester hours (SH)	Health Promotion Models and Interventions didactic course chair
Spring, 2019	Nursing 741 3 SH	Nurse Scientists in Academia and Industry I didactic course chair
Fall, 2018	NUR 614 3 SH	Information Technology in Nursing Science Administration (online) didactic and clinical course chair
Spring, 2018	NUR 898 2 SH NUR 741 3 SH	Applied Evidence-Based Practice & Translational Methods Project Nurse Scientists in Academia and Industry I didactic co-teacher
Fall, 2017	NUR 898 2 SH Nursing 704 3 SH	Applied Evidence-Based Practice & Translational Methods Project V DNP project reviewer Quantitative Research in Nursing didactic course chair
Spring, 2017	Nursing 614 3 SH Nursing 742 3SH	Information Technology in Nursing Service Administration (online) didactic and clinical course chair Nurse Scientists in Academia and Industry II didactic course chair
Fall, 2016	Nursing 704 3 SH	Quantitative Research in Nursing didactic course chair
Summer, 2015	Nursing 780 3 SH	Measurement in Nursing and Healthcare Research didactic course chair and co-teacher
Spring, 2015	Nursing 714 3 SH	Technology in Healthcare (online) didactic course chair
Winter 2014	Nursing 506 2 SH	Role of Nursing Administration in Quality and Safety didactic and clinical course chair

Fall 2014	Nursing 704 3 SH	Quantitative Research in Nursing didactic Course chair
Spring 2014	Nursing 614 3 SH	Information Technology in Nursing Service Administration (online) didactic course chair
Fall 2013	NUR 704 3 SH	Quantitative Research in Nursing didactic course chair
	Nursing 541 3-4 SH	Nursing Case Management: Coordinating Systems of Care clinical
Summer 2013	Nursing 781 3 SH	Health Promotion Models and Interventions didactic course chair; co-taught
Spring 2013	Nursing 614 3 SH	Information Technology in Nursing Service Administration didactic course chair
Fall 2012	Nursing 643 4 SH	Nursing Administration Practicum didactic and clinical co-taught
Spring 2012	Nursing 642 4 SH	Nursing Administration: Theoretical Applications didactic and clinical course chair, co-taught
	Nursing 614 3 SH	Information Technology in Nursing Service Administration didactic course chair
Fall 2011	Research Assignment	
Spring 2011	Nursing 642 4 SH	Nursing Administration: Theoretical Applications didactic and clinical course chair, co-taught
	Nursing 614 3 SH	Information Technology in Nursing Service Administration didactic course chair
Fall 2010	Nursing 641 4 SH	Nursing Administration didactic course chair



Summer 2010	Nursing 781 4 SH	Health Promotion Models and Interventions didactic co-taught
Spring 2010	Nursing 614 3 SH	Information Technology in Nursing Service Administration didactic course chair – co-taught
	Nursing 642 4 SH	Nursing Administration: Theoretical Applications didactic and clinical co-taught
Fall 2009	Nursing 641 4 SH	Nursing Administration didactic course chair
	Nursing 652 4 SH	Advanced Application of Nursing Concepts in Professional Development precepted practicum co-taught practicum portion of course
Summer 2009	Nursing 781 4 SH	Health Promotion Models and Interventions didactic co-taught
Spring 2009	Nursing 614 3 semester hours (SH)	Information Technology in Nursing Service Administration didactic course chair – co-taught
Fall 2008	Nursing 641 4 SH	Nursing Administration didactic course chair
	Nursing 310 5 SH	Nursing Care of Individuals with Psychosocial Problems practicum – co-taught
Spring 2008	Nursing 614 3 SH	Information Technology in Nursing Service Administration didactic course chair – co-taught
	Nursing 642	Nursing Administration: Theoretical Applications guest lectured on internet resources related to the care of the elderly
Fall 2008	Nursing 641 4 SH	Nursing Administration didactic course chair
Spring 2008	Nursing 614 3 SH	Information Technology in Nursing Service Administration

		didactic course chair - co-taught
	Nursing 642	Nursing Administration: Theoretical Applications guest lectured on internet resources related to the care of the elderly
Fall 2007	Nursing 641 4 SH	Nursing Administration didactic course chair
	Nursing 652 4 SH	Advanced Application of Nursing Concepts in Professional Development didactic and precepted practicum course chair - co-taught practicum portion of course
Spring 2007	Nursing 652 4 SH	Advanced Application of Nursing Concepts in Professional Development precepted practicum
	Nursing 614 3 SH	Information Technology in Nursing Service Administration didactic course chair
	Nursing 310 5 SH	Nursing Care of Individuals with Psychosocial Problems practicum
	Nursing 642	Nursing Administration: Theoretical Applications guest lectured on internet resources related to the care of the elderly
Fall 2006	Nursing 614 3 SH	Information Technology in Nursing Service Administration didactic course chair
	Nursing 641 4 SH	Nursing Administration didactic course chair
Spring 2006	Nursing 310 5 SH	Nursing Care of Individuals with Psychosocial Problems didactic course chair
	Nursing 642	Nursing Administration: Theoretical Applications guest lectured on internet resources related to the care of the elderly
Fall 2005	Nursing 310 5 SH	Nursing Care of Individuals with Psychosocial Problems

		didactic and practicum
	Nursing 614 3 SH	Information Systems in Nursing Service Administration didactic course chair
Spring 2005	Nursing 310 5 SH	Nursing Care of Individuals with Psychosocial Problems didactic
	Nursing 652 4 SH	Advanced Clinical Nursing II precepted practicum
	Nursing 492 3 SH	Independent Study – 1
Fall 2004	Nursing 310 5 SH	Nursing Care of Individuals with Psychosocial Problems practicum
	Nursing 541 4 SH	Nursing Case Management didactic and precepted practicum
	Nursing 614 3 SH	Information Systems in Nursing Service Administration didactic course chair
	Nursing 492 3 SH	Independent Studies – 3
Spring 2004	Nursing 310 5 SH	Nursing Care of Individuals with Psychosocial Problems didactic
	Nursing 440 6 SH	Nursing Practicum precepted practicum
	Nursing 651 4 SH	Advanced Clinical Nursing I precepted practicum
Fall 2003	Nursing 310 5 SH	Nursing Care of Individuals with Psychosocial Problems practicum and guest lectured
	Nursing 614 3 SH	Information Systems in Nursing Service Administration didactic course chair
Spring 2003	Nursing 310 5 SH	Nursing Care of Individuals with Psychosocial Problems

		didactic
Fall 2002	Nursing 440 6 SH	Nursing Practicum precepted practicum
	Nursing 310 5 SH	Nursing Care of Individuals with Psychosocial Problems didactic and practicum course chair
	Nursing 541 4 SH	Nursing Case Management didactic and practicum

## STUDENT RESEARCH ADVISING

### Dissertations

#### Chair

Pressley-Byrd, D. (post-proposal). *Drug screening practices and policies of labor & delivery units in the southeastern US: Considerations, implications, and unintended consequences*. (UNCG School of Nursing)

Coe, K. (post-proposal). *Short term outcomes in hospitalized infants* (working title). (UNCG School of Nursing)

Shin, H-W. (2017). *Physical and psychological late effects on health-related quality of life in long-term survivors of childhood cancer*. (UNCG School of Nursing)

Nance-Floyd, B. (2016). *A qualitative study to understand the perception of illness and the decision making process for accessing and utilizing health care for American Indians in southeastern NC*. (UNCG School of Nursing)

#### Co-Chair

Goode, P. (2016). *The effect of a diabetes self-management program for African Americans in a faith-based setting*. (UNCG School of Nursing)

Cockroft, M. (2013). *Self-care behaviors of college students with diabetes*. (UNCG School of Nursing)

#### Committee Member

Lee, J. (pre-proposal) (UNCG School of Nursing)

Ford, S. H. (UNC-Chapel Hill School of Nursing)

Welborn, A. (post-proposal). *An exploration of discourses of NICU nurses caring for infants with symptoms of a substance exposed pregnancy (SEP)*. (UNCG School of Nursing)

Mendenhall, B. (post-proposal). *Title*. (UNCG Department of Public Health Education).

Almotairy, M. (post-proposal). *The impact of safety culture on nurse and patient outcomes in acute care hospitals in middle east - Arab countries*. (UNCG School of Nursing)

Frederick, D. (2018). *Emic health perceptions among Appalachians*. (UNCG School of Nursing)

Brown, M. (2018). *Understanding how adolescent perception of mother-adolescent communication changes over time*. UNCG Department of Public Health

Education.

- Kabbe, A. (2018). *Exploration of sleep and allostatic load as predictors of future cancer*. (UNCG School of Nursing)
- Worth, M. (2017). *Structure, process, and recommendations of emergency department triage in the U.S.* (UNCG School of Nursing)
- Sykes, C. (2017). *An exploration of registered nurse preparation for safe medication management*. (UNCG School of Nursing)
- Alzaghari, O. (2016). *Factors that influence 30-day unplanned rehospitalization in adults with heart failure: Data from an urban hospital in North Carolina*. (UNCG School of Nursing)
- Massengale, K. (served on doctoral program committee, not dissertation committee). *Sexual networks and HIV/AIDS*. Department of Public Health Education, UNCG.
- Weisz, V. (2013). *Chiropractic and conventional therapy for acute and chronic health conditions among Appalachian residents*. (UNCG School of Nursing)
- Twaddell, J. (2013). *Parent education needs of infants with complex life-threatening illness*. (UNCG School of Nursing)
- Mechling, B. (2013). *Living in a shadow: Psychosocial well-being of emerging adults who grew up with a depressed parent*. (UNC-Chapel Hill School of Nursing)
- Oglesby, R. (2012). *Executive succession and competitive advantage in U.S. hospitals: Simulating a randomized control trial*. (UNCG School of Nursing)
- Hines, A. (2011). *Parental perceptions of family management styles in families with a child with asthma*. (UNCG School of Nursing)
- Thompson, W. (2010). *A church-based intervention to promote physical activity in black adolescent girls*. (UNCG School of Nursing)
- Ballard, F. (2009). *Homeless sheltered women's health promotion behaviors*. (UNCG School of Nursing)

Doctor of Nursing Practice Capstone Project  
Chair

- Yarber, L. (2019). *Social media protections for adolescents*. (UNCG School of Nursing)

Committee Member

- Caruso, D. (2010). *ACES: A quality improvement program to improve asthma outcomes in a high morbidity pediatric population*. (Duke University School of Nursing)

Theses

Committee Member

- House, C. (2007). *Army nurse officer retention: A qualitative examination of forces influencing the career longevity of army nurses*. (UNCG School of Nursing)
- Goodman, A. (2005). *Fatigue in African American women with ESRD who require hemodialysis*. (UNCG School of Nursing)
- Leiper, J. (2004). *Assessing levels and skills of reflective thinking in nursing practice: A qualitative study*. (UNCG School of Nursing)

Advanced Projects

Committee Chair

- Baskin, J. (2014). *Evaluation of intravenous access team outcomes: A process improvement project.* (UNCG School of Nursing)
- Able, D. (2012). *Medication administration in assisted living settings: The role of the nurse administrator (Beyond the double doors).* (UNCG School of Nursing)
- Seals, T. (2012). *Creating and sustaining an effective healthcare team: Using an appreciative inquiry approach.* (co-chair) (UNCG School of Nursing)
- Bandy, C., & Leppert, L. (2008). *Relationship-based care.* (UNCG School of Nursing)
- Nguyen, D. (2008). *Nurse work environment and patient outcomes in intensive care units: A systematic review of the literature.* (UNCG School of Nursing)
- White, M. (2008). *Uniform curriculum for testing and validating competency for non-registered in-home aides.* (UNCG School of Nursing)
- Gentry, L. (2008). *Discovering the cost effectiveness of advanced practice nurses: Review of research findings.* This student submitted a paper based on this work for review by the *Journal for Nurse Practitioners*. It was not accepted. (UNCG School of Nursing)
- Godley, M., & Moser, C. (2007). *The effects of transformational nursing leadership and management styles on nursing retention and job satisfaction.* (UNCG School of Nursing)
- Crater, D. (2006). *Beginning with the end in mind: Lessons learned from computerized physician order entry implementations.* (UNCG School of Nursing)
- Benfield, S., & Carnevale, T. (2006). *Using the OPT model to teach psychiatric and mental health nursing to undergraduate students.* (UNCG School of Nursing)
- Anderson, T., & Johnson, T. (2006). *Sudden infant death syndrome and infant safe sleep patient instruction in NC hospitals.* (UNCG School of Nursing)
- Stevens, J. (2005). *Development of a computer assisted instruction module on management skills for the new nurse.* (UNCG School of Nursing)
- Galloway, T. (2005). *Presentation on AD/HD to the teachers of Northern Moore County.* (UNCG School of Nursing)
- Day, T. (2005). *Use of Lazarus' theory of stress, coping, and adaptation to develop an education module for NICU families.* (UNCG School of Nursing)
- Bernhagen-Jones, R. (2004). *Outcomes measurement by inpatient psychiatric case managers.* (UNCG School of Nursing)

Committee Member

- Hemric, C. (2015). *School based health center proposal.* (UNCG School of Nursing)
- Moore, C. (2010). *Safe nurse staffing: An advanced project policy issue paper.* (UNCG School of Nursing)
- Pearson, N. (2010). *Oxytocin administration and safety: Nursing implications for practice.* (UNCG School of Nursing)
- Craven, M., Fogleman, C., Allen-Gilliam, J., & Roman, C. (2009). *The impact of leadership style on nurse satisfaction, retention, and work environment.* (UNCG School of Nursing)
- Mueller, K. (2009). *Effectiveness of clinical ladder programs: Leadership strategies for engagement.* (UNCG School of Nursing)

- Jackson, T. (2009). *Policy analysis: Advancing the education of associate and diploma nurses*. (UNCG School of Nursing)
- Conrad, B. (2008). *Implementation of medical-surgical service assistant director positions*. (UNCG School of Nursing)
- Cox, H. (2007). *Family presence during resuscitation*. (UNCG School of Nursing)
- Reisser, R. (2007). *Addressing the nursing care needs of the near-term infant*. (UNCG School of Nursing)
- Brown, A., & Cochran, C. (2006). *Succession planning*. (UNCG School of Nursing)
- Adalam, S. (2006). *Synthesis of the literature. Presenteeism and depression*. (UNCG School of Nursing)
- Chambers, E. (2005). *Changes in practice: Responding to the Emergency Medical Transport and Labor Act*. (UNCG School of Nursing)
- Harold, P. D. (2005). *True family-centered care: Family presence during emergency events*. (UNCG School of Nursing)
- Bailey, R. L. (2005). *Infant massage therapy in the neonatal intensive care nursery*. (UNCG School of Nursing)
- Frazer, L. O. (2004). *Vasopressors used in the neonatal ICU: Dopamine and dobutamine. A self-directed computer-based learning module*. (UNCG School of Nursing)
- McMurren, A. (2003). *Pain management in the chemically dependent patient: A self-directed computer based learning module*. (UNCG School of Nursing)

Undergraduate Research Assistantship Faculty Mentor

Rowe, T. (2005-2006). *What helps kids with AD/HD? A qualitative look back*. Finalist for the M. Russell Harter Award for Scientific Research, an award that recognizes an outstanding achievement in research in the sciences by a UNCG undergraduate student. This work resulted in two published articles.

**PROFESSIONAL ORGANIZATIONS**

- American Organization of Nurse Executives  
member, 2008-2009; 2014-2015
- American Psychiatric Nurses Association  
member, 2005-present  
Child and Adolescent Council, selected member, 2010-2016
- Sigma Theta Tau International  
Member, 1978-present  
Leadership Extern, 1995-1997  
Region 13 Committee member – mentoring chair, 2005-2007  
Futures Advisory Council, task force to craft the vision statement of global health care and STTI by 2020 – member, 2006-2007  
Leadership Succession Committee – elected member, 2007-2009  
Languages Task Force – appointed chair, 2009-2011  
Board of Directors – elected at large member, 2011-2015  
Board liaison member of several committees including IANA and LSC

Building Corporation Board, Director (appointed), 2016-2020  
Mentoring Program Task Force, one of 4 lead members, 2016-2019  
Gamma Zeta Chapter  
    awards committee, chair, 2009-2010  
    leadership succession committee, member, 2009  
    invited speaker, induction, 2008  
    globalization committee, member, 2006-2010  
    president, 2004-2006  
    president-elect, 2003-2004  
    senior counselor, 1994-1995  
    junior counselor, 1993-1994  
    member, 1978-present  
Phi Gamma Chapter (virtual)  
    member, leadership succession committee, 2012-2013  
    member, 2011-present  
National League for Nursing  
    member, 2003-present  
Southern Nursing Research Society  
    member, 1998-present  
    parent-child research interest group chair-elect, 2009-2011  
    abstract reviewer, 2005, 2006, 2007, 2011, 2012, 2013, 2016 annual  
        conferences  
    poster reviewer for student awards, 2007  
    grant reviewer, 2007  
    Board member - awards (elected), 2011-2013; (re-elected), 2013-2015  
American Public Health Association  
    member, 2009-2010  
North Carolina Organization of Nurse Leaders  
    member, 2008-2009  
Society for Research in Child Development  
    member, 2000-2005; 2008-2009  
International Society of Psychiatric Nurses  
    member, 2002-2006  
    abstract reviewer, 2004  
Association of Child and Adolescent Psychiatric Nurses  
    member, 1993-1994  
Society for Education and Research in Psychiatric Nursing  
    member, 1992-1993  
Women's Professional Forum  
    member, 1991-1993  
North Carolina Nurses Association  
    member, 1985-1986; 2017-present  
    delegate to state convention, 1986  
American Nurses Association



member, 2017-present

### **PROFESSIONAL SERVICE**

#### Manuscript Reviewer

*Research in Nursing & Health*  
*Journal of Holistic Nursing*  
*Journal of the Association of Nurses in AIDS Care*  
*Health Education & Behavior*  
*Journal of Pediatric Nursing*  
*Youth & Society*  
*Journal of Adolescent Health*  
*AIDS Care*  
*Western Journal of Nursing Research*  
*Journal of the Psychiatric Nurses Association*  
*Journal of Clinical Nursing*  
*Children and Youth Services Review*  
*Public Health Nursing*  
*Journal of Transcultural Nursing*

#### Editorial Board Member

*Issues in Mental Health Nursing*  
*Journal of Psychosocial Nursing and Mental Health Services*

#### Promotion and Tenure Document Review

School of Nursing, University of North Carolina at Wilmington - 2018  
School of Nursing, University of North Carolina at Charlotte - 2017  
School of Health Professions & Studies, University of Michigan-Flint – 2014, 2015  
College of Nursing, University of Missouri - St. Louis – 2013  
School of Nursing, East Carolina University – 2012, 2018 (Professor)

#### Grant Reviewer

NIH/NIMHD Loan Repayment Program (2018)  
INDEN/STTI International post-doctoral fellowship in nursing (2017, 2018)  
NIH/NIMHD – Research Centers in Minority Institutions (U54) Review Panel (2017, 2019)  
NIH/NIMHD – Loan Repayment Program (2017)  
HRSA – Scholarships for Disadvantaged Students (2016)  
PLUME (NRF funded program) – South Africa (2013)

#### Task Force Member

NCIMHA's Early Childhood Mental Health (ECMH) Workforce Development Project (2015)

#### Doctoral Program Reviewer (Nursing)

St. Louis University - 2016

### **UNIVERSITY AND SCHOOL SERVICE**

- UNCG Academic Integrity Faculty Advisory Group, 2018-2019
- UNCG Ad Hoc Committee on Student Ratings of Instruction, invited member, 2017
- UNCG School of Nursing, Plenary Council Chair, elected, 2014-2016
- UNCG School of Nursing Bylaws co-writer/rewriter, 2014
- UNCG Undergraduate Research
  - advisory committee, invited member, 2011-2014
  - search committee for director of the Office of Undergraduate Research, invited member, 2013
  - Undergraduate Research Assistantship proposal reviewer, 2014
- UNCG Child and Family Research Network
  - executive committee member (invited), 2010-2015
  - invited speaker for faculty development, 2016
- UNCG Graduate Studies Committee
  - elected member, 2004-2007
  - appointed member, 2009-2011
  - curriculum subcommittee member, 2004-2007, 2009-2010
  - policies and procedures subcommittee member, 2010-2011
- UNCG School of Nursing PhD Council
  - member, approximately 2006-2014 when new structure put into place
- UNCG School of Nursing Masters of Science in Nursing Council
  - member, approximately 2000-2014 when new structure put into place
  - chair-elect, 2008-2009
  - chair, 2009-2011
- UNCG School of Nursing Teaching Excellence Committee
  - member, 2007-2008
  - chair, 2008-2009
- UNCG School of Nursing Research, Scholarship and Innovation Committee
  - member, 2003-2009; elected member, 2016-2019
  - chair-elect, 2006-2007
  - chair, 2007-2009
- UNCG Teaching and Learning Center Grant Review Committee
  - member, 2000-2002
- UNCG Judicial Review Board
  - panelist, 1996-1997
- UNCG School of Nursing Curriculum Committee
  - member, 1992-1998; 2004-2007
  - chair, 1996-1998, 2005-2006
  - co-chair, 1995-1996
- UNCG School of Nursing Student Admissions and Progression Committee
  - member, 2012-2013
- UNCG School of Nursing Faculty Positions Search Committees 2004, 2005, 2006,

2007, 2008, 2009, 2010, 2011, 2014, 2015 (Forsyth Medical Center Distinguished Professorship [Endowed]), 2016-17 (Cone Health Endowed Professor), 2017-18

UNCG School of Nursing Mentor new faculty: 2005-06; 2006-07; 2008-09, 2015, 2016-17

### **CONTRIBUTIONS TO COMMUNITY SERVICE**

Susan G. Komen Race for the Cure

Volunteer fund-raiser, 2011

Lymphoma and Leukemia Society

volunteer, 2009

American Diabetes Association

volunteer, 2009

RHA/Howell Centers, Inc.

volunteer grant writer, 2007

slideshow presentation co-developer for promoting empathy in caregivers of developmentally disabled persons (used in new employee training throughout North Carolina)

member, Human Rights Committee, 2009-present

Moses Cone Health System

Research Committee

member, 2004-2008

Congregational Nursing Program

welfare poverty simulation volunteer, 2007, 2008

American Red Cross

volunteer, 2005, 2006

Greensboro Youth Chorus

volunteer, 2003-2006, 2007-2008

Greensboro Children's Theatre

volunteer, 1999-2005

Weaver Academy

volunteer, 2004-2008

General Greene Elementary School

volunteer, 1998-2001

The Servant Center, Inc.

board of directors, 1997-1998

Junior League of Greensboro

community advisor, 1996-1998

Erwin Elementary School

volunteer, 1995-1998

HealthServe Ministry

volunteer, 1993-1997

Guilford County Conference on Youth

member, 1990-1991

T. Robin Bartlett  
Curriculum Vitae

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Mental Health Association, children and adolescent subcommittee  
member, 1988-1993  
chair, 1990-1992

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