

Curriculum Vitae

Name: John Edward Lochman, Ph.D.

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Current Position:

Primary academic appointment (department): Department of Psychology
The University of Alabama

Present academic rank and title: Professor, Retired

Adjunct academic appointment: Adjunct Professor of Psychiatry and Behavioral
Sciences
Department of Psychiatry and Behavioral
Sciences
Duke University Medical Center

Licensure as Professional Practicing Psychologist: 1978 Texas
1981 North Carolina
1999 Alabama

Date of birth: 02/05/49 Place: Springfield, Illinois

Citizen of: United States of America

Education

	Place	Date	Degree
High School	Griffin High School	1967	High School
College	Purdue University	1971	B. S. in Psychology

Graduate School	University of Connecticut	1973	M.A. in Psychology
		1977	Ph.D. in Clinical Psychology (Degree requirements completed May, 1976)

Honorary Doctoral Degree

Doctor Honoris Causa Universiteit Utrecht, the Netherlands March 26, 2004
In recognition of research on childhood aggression and preventive interventions

Professional training and academic career

Brockton Veteran Administration Hospital, Brockton, Massachusetts
1973 – 1974 Clinical Psychology Intern
Coastal Empire Mental Health Center, Beaufort, South Carolina
1976 – 1977 Coordinator of Children's Services
Pepperdine University, Beaufort (South Carolina) Branch
1976 – 1977 Adjunct Faculty
University of Texas Health Science Center at Dallas, Southwestern Medical School
1977 – 1980 Assistant Professor in the Departments of Pediatrics and Psychiatry
Duke University Medical Center
1980 – 1984 Assistant Clinical Professor of Medical Psychology
1984 – 1989 Assistant Professor of Medical Psychology
1989 – 1996 Associate Professor of Medical Psychology
1996 – 1998 Professor of Medical Psychology
1982 – 1984 Acting Chief Psychologist, Durham Community Guidance Clinic
1984 – 1998 Chief Psychologist, Durham Community Guidance Clinic
1985 – 1998 Director, Conduct Disorder/Oppositional Defiant Disorder Program,
Community Guidance Clinic
1998- Adjunct Professor of Psychiatry and Behavioral Sciences

Duke University

1982 – 1985 Part-time Lecturer, Department of Psychology
1984 – 1998 Member of the Graduate Faculty, Department of Psychology
1985 – 1989 Adjunct Assistant Professor, Department of Psychology
1989 – 1996 Associate Professor, Department of Psychology: Social and Health Sciences
1996 – 1998 Professor, Department of Psychology: Social and Health Sciences

The University of Alabama

2018 - Professor, Retired
2017 - Interim Director, Alabama Life Research Institute
1998 - 2018 Professor and Saxon Chairholder in Clinical Psychology,
Department of Psychology
2006 - 2018 Director, Center for Prevention of Youth Behavior Problems

2009 - 2012 Chair, College Academy for Research, Scholarship and Creative Activity

University of Utrecht, the Netherlands

2007 – 2009 Special Professor in Interdisciplinary Behavioral Research (Department of Social Sciences), and Visiting Professor in the Rudolf Magnus Institute of Neuroscience and in the department of Child and Adolescent Psychiatry

Professional awards and special recognitions:

- 1974 Philip A. Goodwin Consulting Psychology Award. Presented by Division 13 of the American Psychological Association for "Implementation and evaluation of a multilevel preventive mental health program in a school system," (with G. Allen, J. Chinsky, S. Larcen, and H. Selinger).
- 1987 Invited charter membership in the International Society for Research in Child and Adolescent Psychopathology.
- 1988 Distinguished Teacher Award, Clinical Psychology Internship Training Program, Duke University Medical Center.
- 1995 Elected Fellow of the American Psychological Association.
- 1995 Elected Fellow of the Society for Community Research and Action (APA Division 27).
- 1996 Elected Fellow of the APA Division of Child and Family Services (APA Division 37).
- 1997 Anger Coping Program identified as Effective School-Based Crime Prevention Program, by the US Office of Juvenile Justice and Delinquency Prevention
- 1998 Anger Coping Program identified as an Effective Strategy to Prevent Substance Abuse, Violence and Disruptive Behavior among Youth, by the Education Development Center
- 2000 Anger Coping Program identified as an Effective Violence Prevention Program, by the Hamilton Fish Institute
- 2001 Exemplary Model Substance Abuse Prevention Program Award for Coping Power. Awarded by U.S. Department of Health and Human Services, Substance Abuse and Mental Health Services Administration, Washington DC, May 17, 2001
- 2001 Elected as a Charter Fellow of the Society of Clinical Child and Adolescent Psychology (APA Division 53).
- 2002 Visiting Faculty Scholar, Yale University
- 2003 Grandfathered Fellow of the Academy of Cognitive Therapy

- 2003 Board Certified in Clinical Child and Adolescent Psychology, American Board of Clinical Child and Adolescent Psychology
- 2005 Frederick Moody Blackmon-Sarah McCorkle Moody Outstanding Professor Award, The University of Alabama (in recognition of research program on understanding, treating, and preventing aggression and violence in children and youth)
- 2005 Fellow, American Academy of Clinical Child and Adolescent Psychology
- 2006 Elected Fellow of the APA Society of Clinical Psychology (APA Division 12).
- 2006 Selected as Faculty member to Omicron Delta Kappa (National Leadership Honor Society)
- 2007 Special Professor in Interdisciplinary Behavioral Research (Department of Social Sciences), Visiting Professor in the Rudolf Magnus Institute of Neuroscience and in the Department of Child and Adolescent Psychiatry, University of Utrecht, the Netherlands (2007-2009)
- 2007 Senior Investigator, Rural Health Institute for Clinical and Translational Research, The University of Alabama
- 2008 Burnum Distinguished Faculty Award, The University of Alabama
- 2008-2009 President, American Board of Clinical Child and Adolescent Psychology
- 2009 International Collaborative Prevention Research Award, Society for Prevention Research
- 2009 30th Annual Telly Awards, Bronze Winner (Low Budget Film/Video Category) to LochNels Corporation for *The Adventures of Captain Judgment*
- 2009 Elected Fellow of the Association for Psychological Science
- 2010 Award for Exemplary Service, American Board of Clinical Child and Adolescent Psychology
- 2011 Distinguished Career Award, Society of Clinical Child and Adolescent Psychology (Div. 53), American Psychological Association
- 2013 President, Society for Child and Family Policy and Practice, Division 37 of the American Psychological Association
- 2013 Southeastern Conference Faculty Achievement Award
- 2014 Award for Distinguished Service and Contributions to the Profession of Psychology, American Board of Professional Psychology
- 2015 Elected Fellow of the Society for Family Psychology (APA Division 43)
- 2016 Award for Distinguished Faculty Service, Department of Psychology, The University of Alabama

2016 Honorary Award for Practice and Prevention of Youth Behavior Problems, 2nd International Congress for Cognitive Behavioral Coaching

2017 Elected Fellow of the Society for Prevention Research

2017 Award for Service to the Society for Prevention Research

Publications

I. Refereed Journal Articles:

1. Upper, D., Lochman, J. E. & Aveni, C. A. (1977). Using contingency contracting to modify problematic behaviors of foster home residents. *Behavior Modification, 1*, 405-416.
2. Lochman, J. E. & Allen, G. (1979). Elicited effects of approval and disapproval: An examination of parameters having implication for counseling couples in conflict. *Journal of Consulting and Clinical Psychology, 47*, 636-638.
3. Lochman, J. E. & Brown, M. V. (1980). Evaluation of dropout clients and of perceived usefulness of a parent education program. *Journal of Community Psychology, 8*, 132-139.
4. Lochman, J. E. & Ralph, N. (1980). Learning disabilities in adolescence. *Journal of Current Adolescent Medicine, (7)*, 13-17.
5. Lochman, J. E. & Allen, G. (1981). Nonverbal communication of couples in conflict. *Journal of Research in Personality, 15*, 253-269.
6. Lochman, J. E., Dain, R. N., Fogleman, J. E. & Sullivan, D. H. (1981). Interviewing skills training in a family practice residency program. *Journal of Family Practice, 12*, 1080-1081.
7. Lochman, J. E., Haynes, S. M. & Dobson, E. G. (1981). Psychosocial effects of an intensive summer program for cleft palate children. *Child Psychiatry and Human Development, 12*, 54-62.
8. Lochman, J. E., Nelson, W. M. III & Sims, J. P. (1981). A cognitive behavioral program for use with aggressive children. *Journal of Clinical Child Psychology, 10*, 146-148.
9. Lochman, J. E. & Dain, R. N. (1982). Behavioral context of perceived physician empathy. *Family Practice Research Journal, 2*, 28-36.
10. Lochman, J. E. (1983). Factors related to patients' satisfaction with their medical care. *Journal of Community Health, 9*, 91-109.

11. Lochman, J. E., Burch, P. R., Curry, J. F. & Lampron, L. B. (1984). Treatment and generalization effects of cognitive behavioral and goal setting interventions with aggressive boys. *Journal of Consulting and Clinical Psychology*, 52, 915-916.
12. Lochman, J. E., Dain, R. N. & Babick, K. (1984). Interactive effects of cognitive sets, physician interviewing styles and subject expectancies upon perceived satisfaction. *Family Practice Research Journal*, 4, 110-121.
13. Ralph, N., Lochman, J. & Thomas, T. (1984). Psychological characteristics of pregnant and nulliparous adolescents. *Adolescence*, 19, 283-294.
14. Lochman, J. E. (1985). Effects of different treatment lengths in cognitive behavioral interventions with aggressive boys. *Child Psychiatry and Human Development*, 16, 45-56.
15. Lochman, J. E. & Lampron, L. B. (1985). The usefulness of peer ratings of aggression and social acceptance in the identification of behavioral and subjective difficulties in aggressive boys. *Journal of Applied Developmental Psychology*, 6, 187-198.
16. Lochman, J. E., Lampron, L. B., Burch, P. R. & Curry, J. F. (1985). Client characteristics associated with behavior change for treated and untreated aggressive boys. *Journal of Abnormal Child Psychology*, 18, 527-538.
17. Lochman, J. E., Bennett, C. L., Simmers, D. A. & Anderson, E. (1986). Multiple sources of behavioral ratings for aggressive youth: Staff agreement and discordant youth. *Journal of Child and Adolescent Psychotherapy*, 3, 91-98.
18. Lochman, J. E. & Curry, J. F. (1986). Effects of social problem-solving training and of self instruction training with aggressive boys. *Journal of Clinical Child Psychology*, 15, 159-164.
19. Lochman J. E. & Lampron, L. B. (1986). Situational social problem-solving skills and self esteem of aggressive and nonaggressive boys. *Journal of Abnormal Child Psychology*, 14, 605-617.
20. McGrath, D. Ellsworth, M., Lochman, J. & Trent, P. (1986). A newsletter evaluation using the title rating method. *Journal of Cancer Education*, 1, 161-168.
21. Lochman, J. E. (1987). Self and peer perceptions and attributional biases of aggressive and nonaggressive boys. *Journal of Consulting and Clinical Psychology*, 55, 404-410.
22. Curry, J. E., Pelissier, B., Woodford, D. J. & Lochman, J. E. (1988). Violent or assaultive youth: Dimensional and categorical comparisons with mental health samples. *Journal of the American Academy of Child and Adolescent Psychiatry*, 27, 226-272.
23. Lochman, J. E. & Lampron, L. B. (1988). Cognitive behavioral interventions for aggressive boys: Seven month follow-up effects. *Journal of Child and Adolescent Psychotherapy*, 5, 15-23.

24. Lochman, J. E., Bennett, C. L., & Simmers, D. A. (1988). Residential RE-ED treatment of highly aggressive youth: Preliminary indications of effectiveness and of the precursors of improvement. *Education and Treatment of Children, 11*, 52-62.
25. Lochman, J. E. (1988). Review of Arnold Goldstein, Barry Glick, Scott Reiner, Deborah Zimmerman & Thomas Coultry's "Aggressive replacement training: A comprehensive intervention for aggression youth." *Children and Youth Services Review, 10*, 57-60.
26. Lochman, J. E., (1988). Institutional rejection and neglect of acting-out children. Review of David Sandberg's "Chronic acting-out students and child abuse: A handbook for intervention." *Contemporary Psychology, 34*, 1134-1135.
27. Lochman, J. E., Lampron, L. B., Gemmer, T. C., Harris, S. R. & Wyckoff, G. M. (1989). Teacher consultation and cognitive behavioral interventions with aggressive boys. *Psychology in the Schools, 26*, 179-188.
28. Lochman, J. E., Lampron, L. B., & Rabiner, D. L. (1989). Format differences and salience effects in assessment of social problem-solving skills of aggressive and nonaggressive boys. *Journal of Clinical Child Psychology, 18*, 230-236.
29. Lochman, J. E., White, K. J. (1989). Applying cognitive behavior therapy with children in schools. Review of J. N. Hughes' "Cognitive behavior interventions with young offenders." *Contemporary Psychology, 36*, 891-892.
30. Dix, T. & Lochman, J. E. (1990). Social cognition and negative reactions to children: A comparison of mothers of aggressive and nonaggressive boys. *Journal of Social and Clinical Psychology, 9*, 418-438.
31. Rabiner, D. L., Lenhart, L., & Lochman, J. E. (1990). Automatic vs. reflective social problem solving in relation to children's sociometric status. *Developmental Psychology, 26*, 1010-1026.
32. Wayland, K., Roth, S., & Lochman, J. E. (1991). The relationship between physical assault and psychological functioning, and the relative effects of physical and sexual assault in a sample of university women. *Journal of Traumatic Stress, 4*, 495-514.
33. Lochman, J. E., & Wayland, K. K. (1991). The importance of cognition in cognitive behavioral therapy. Review of C. R. Hollen's "Cognitive behavioral interventions with young offenders." *Contemporary Psychology, 36*, 891-892.
34. Coie, J. D., Lochman, J. E., Terry, R., and Hyman, C. (1992). Predicting early adolescent disorders from childhood aggression and peer rejection. *Journal of Consulting and Clinical Psychology, 60*, 783-792.
35. Lochman, J. E. (1992). Cognitive-behavioral intervention with aggressive boys: Three-year follow-up and preventive effects. *Journal of Consulting and Clinical Psychology, 60*, 426-432.

36. Conduct Problems Prevention Research Group*. (In alphabetical order: K. Bierman, J. Coie, K. Dodge, M. Greenberg, J. Lochman, R. McMahon), (1992). A developmental and clinical model for the prevention of conduct disorders: The FAST Track Program. *Development and Psychopathology*, 4, 509-527.
37. Lochman, J. E., Wayland, K. K., & White, K. J. (1993). Social goals: Relationship to adolescent adjustment and to social problem-solving. *Journal of Abnormal Child Psychology*, 21, 135-151.
38. Lochman, J. E., Coie, J. D., Underwood, M., & Terry, R. (1993). Effectiveness of a social relations interventions program for aggressive and nonaggressive rejected children. *Journal of Consulting and Clinical Psychology*, 61, 1053-1058.
39. Lochman, J. E., and Lenhart, L. A. (1993). Anger coping intervention for aggressive children; Conceptual models and outcome effects. *Clinical Psychology Review*, 13, 785-805.
40. Lochman, J. E., Dunn, S. E., & Klimes-Dougan B., (1993). An intervention and consultation model from a social cognitive perspective: A description of the Anger Coping Program. *School Psychology Review*, 22, 456-469.
41. Wehby, J. H., Dodge, K. A., Valente, E., Jr., & The Conduct Problems Prevention Research Group* (in alphabetical order: K. Bierman, J. D. Coie, K. A. Dodge, M. Greenberg, J. E. Lochman, R. McMahon) (1993). School behavior of first grade children identified as at-risk for development of conduct problems. *Behavioral Disorders*, 19, 67-78.
42. Dunn, S. E., & Lochman, J. E. (1993). Cognitive-behavioral treatment of ADHD children: The importance of an ecological developmental approach: Review of Cognitive behavioral treatment of ADHD children: child, family and school intervention. *Journal of Child Psychology and Psychiatry and Allied Disciplines*, 34, 265-266.
43. Lochman, J. E., & Dodge, K. A. (1994). Social-cognitive processes of severely violent, moderately aggressive and nonaggressive boys. *Journal of Consulting and Clinical Psychology*, 62, 366-374.
44. Lochman, J. E., & Wayland, K. K. (1994). Aggression, social acceptance, and race as predictors of negative adolescent outcomes. *Journal of the American Academy of Child and Adolescent Psychiatry*, 33, 1026-1035.
45. Lochman, J. E. & The Conduct Problems Prevention Research Group* (K. L. Bierman, J. D. Coie, K. A. Dodge, M. T. Greenberg, J. E. Lochman & R. J. McMahon) (1995). Screening of child behavior problems for prevention programs at school entry. *Journal of Consulting and Clinical Psychology*, 63, 549-559.
46. Coie, J. Terry, R., Lenox, K., Lochman, J., & Hyman, C. (1995). Childhood peer rejection and aggression as predictor of stable patterns of adolescent disorder. *Development and Psychopathology*, 7, 697-713.

47. Harnish, J. D., Dodge, L. A., & Valente, E., & The Conduct Problems Prevention Research Group* (K.L. Bierman, J. D. Coie, K. A. Dodge, M. T. Greenberg, J. E. Lochman & R. J. McMahon) (1995). Mother-child interaction quality as a partial mediator of the roles of maternal depressive symptomatology and socioeconomic status in the development of child behavior problems. *Child Development*, 66, 739-753.
48. Stormshak, E. A., Bellanti, C. J., Bierman K. L., & Conduct Problems Prevention Research Group* (1996). The Quality of sibling relationships and the development of social competence and behavioral control in aggressive children. *Developmental Psychology*, 32, 79-89.
49. Dodge, K. A., Lochman, J. E., Harnish, J. D., Bates, J. E., & Pettit, G. S.(1997). Reactive and proactive aggression in school children and psychiatrically impaired chronically assaultive youth. *Journal of Abnormal Psychology*, 106, 37-51.
50. Colder, C., Lochman, J. E., & Wells, K. (1997). The moderating effects of children's fear and activity level on relations between parenting practices and childhood symptomatology. *Journal of Abnormal Child Psychology*, 25, 251-263.
51. Dunn, S. E., Lochman, J. E., & Colder, C. (1997). Social problem-solving skills in boys with conduct and oppositional defiant disorders. *Aggressive Behavior*, 23, 457-469.
52. Bierman, K. L. & the Conduct Problems Prevention Research Group* (1997). Implementing a comprehensive program for the prevention of conduct problems in rural communities. *American Journal of Community Psychology*, 25, 493-514.
53. Miller-Johnson, S., Lochman, J. E., Coie, J. D., Terry, R., & Hyman, C. (1998). Comorbidity of conduct and depressive problems at sixth grade: Substance use outcomes across adolescence. *Journal of Abnormal Child Psychology*, 26, 221-232.
54. Hope, T. L., Bierman, K. L. & The Conduct Problems Prevention Research Group* (1998). Patterns of home and school behavior problems in rural and urban settings. *Journal of School Psychology*, 36, 45-58.
55. Lochman, J. E. & Dodge, K. A. (1998). Distorted perceptions in dyadic interactions of aggressive and nonaggressive boys: Effects of prior expectations, context, and boys' age. *Development and Psychopathology*, 10, 495-512.
56. Stormshak, E. A., Bierman, K. & The Conduct Problems Prevention Research Group* (1998). The implications of different developmental patterns of disruptive behavior problems for school adjustment. *Development and Psychopathology*, 10, 451-467.
57. Miller-Johnson, S., Winn, D.M., Coie, J.D., Maumary-Gremaud, A., Hyman, C., Terry, R. & Lochman, J.E. (1999). Motherhood during the teen years: A developmental perspective on risk factors for childbearing. *Development and Psychopathology*, 11, 85-100.

58. Stormshak, E.A., Bierman, K.L., Bruschi, C., Dodge, K.A., Coie, J.D. & The Conduct Problems Prevention Research Group* (1999). The relation between behavior problems and peer preference in different classroom contexts. *Child Development*, 70, 169-182.
59. Greenberg, M.T., Lengua, L.J., Coie, J.D., Pinderhughes, E.E. & The Conduct Problems Prevention Research Group* (1999). Predicting developmental outcomes at school entry using a multiple-risk model: Four American communities. *Developmental Psychology*, 35, 403-417.
60. Zelli, A., Dodge, K.A., Lochman, J.E., Laird, R.D. & The Conduct Problems Prevention Research Group* (1999). The distinction between beliefs legitimizing aggression and deviant processing of social cues: Testing measurement validity and the hypothesis that biased processing mediates the effects of beliefs on aggression. *Journal of Personality and Social Psychology*, 77, 150-166.
61. The Conduct Problems Prevention Research Group* (1999a). Initial impact of the Fast Track prevention trial for conduct problems: I. The high-risk sample. *Journal of Consulting and Clinical Psychology*, 67, 631-647.
[This article was reprinted in: W. De Mey, E. Moens, K. Van Leeuwen, & L. Verhofstadt-Deneve (Eds.) (2000), *Prevention of antisocial behavior: Starting at (pre-) conception?* (pp. 79-114). Ghent, Belgium: Vormingscentrum voor de Begeleiding van het Jonge Kind.]
62. The Conduct Problems Prevention Research Group* (1999b). Initial impact of the Fast Track prevention trial for conduct problems: II. Classroom effects. *Journal of Consulting and Clinical Psychology*, 67, 648-657.
63. Miller-Johnson, S., Coie, J.D., Maumary-Gremaud, A., Lochman, J., & Terry, R. (1999). Relationship between childhood peer rejection and aggression and adolescent delinquency severity and type among African American youth. *Journal of Emotional and Behavioral Disorders*, 7, 137-146.
64. Orrell-Valente, J.K., Pinderhughes, E.E., Valente, E. Jr., Laird, R.D., & The Conduct Problems Prevention Research Group* (1999). If it's offered, will they come? Influences on parents' participation in a community-based conduct problems prevention program. *American Journal of Community Psychology*, 27, 753-783.
65. Stormshak, E.A., Bierman, K.L., McMahon, R.J., Lengua, L.J., & The Conduct Problems Prevention Research Group* (2000). Parenting practices and child disruptive behavior problems in early elementary school. *Journal of Clinical Child Psychology*, 29, 17-29.
66. Bellanti, C.J., Bierman, K.L., & The Conduct Problems Prevention Research Group* (2000). Disentangling the impact of low cognitive ability and inattention on social behavior and peer relationships. *Journal of Clinical Child Psychology*, 29, 66-75.
67. Lochman, J.E. (2000). Parent and family skills training in targeted prevention programs for at-risk youth. *The Journal of Primary Prevention*, 21, 253-265.

68. Lochman, J.E. (2000). Theory and empiricism in intervention research: A dialectic to be avoided. *Journal of School Psychology, 38*, 359-368.
69. Schwartz, D., Dodge, K.A., Pettit, G.S., Bates, J.E., & The Conduct Problems Prevention Research Group* (2000). Friendship as a moderating factor in the pathway between early harsh home environment and later victimization in the peer group. *Developmental Psychology, 36*, 646-662.
70. Kohl, G.O., Lengua, L.J., McMahon, R.J., & The Conduct Problems Prevention Research Group* (2000). Parent involvement in school: Conceptualizing multiple dimensions and their relations with family and demographic risk factors. *Journal of School Psychology, 38*, 501-523.
71. Bagwell, C.L., Coie, J.D., Terry, R.A., & Lochman, J.E. (2000). Peer clique participation and social status in preadolescence. *Merrill Palmer Quarterly, 46*, 280-305.
72. Rabiner, D., Coie, J.D., & The Conduct Problems Prevention Research Group* (2000). Early attention problems and children's reading achievement: A longitudinal investigation. *Journal of the American Academy of Child and Adolescent Psychiatry, 39*, 859-867.
73. Conduct Problems Prevention Research Group* (2000). Merging universal and indicated prevention programs: The Fast Track model. *Addictive Behaviors, 25*, 913-927.
74. Lochman, J.E. (2001). Issues in prevention with school-aged children: Ongoing intervention refinement, developmental theory, prediction and moderation, and implementation and dissemination. *Prevention and Treatment, 4*, Article 4. Available on the World Wide Web:
<http://journals.apa.org/prevention/volume4/pre0040004c.html>.
75. Lochman, J.E., Curry, J.F., Dane, H., & Ellis, M. (2001). The Anger Coping Program: An empirically-supported treatment for aggressive children. *Residential Treatment for Children and Youth, 18*, 63-73.
 [This article was reprinted in S. I. Pfeiffer & L.A. Reddy (Eds.), (2001) *Innovative Mental Health Interventions for Children: Programs That Work* (pp.63-73). New York: Haworth Press.]
76. Curry, J.F., Wells, K.C., Lochman, J.E., Craighead, W.E., & Nagy, P.D. (2001). Group and family cognitive behavior therapy for adolescent depression and substance abuse: A case study. *Cognitive and Behavioral Practice, 8*, 367-376.
77. Pinderhughes, E.E., Nix, R., Foster, E.M., Jones, D., & the Conduct Problems Prevention Research Group* (2001). Parenting in context: Impact of neighborhood poverty, residential stability, public services, social networks and danger on parental behaviors. *Journal of Marriage and Family, 63*, 941-953.
78. Lochman, J.E., FitzGerald, D.P., Gage, S.M., Kannaly, M.K., Whidby, J.M., Barry, T.D., Pardini, D.A., McElroy, H. (2001). Effects of social-cognitive intervention for

- aggressive deaf children: The Coping Power Program. *Journal of the American Deafness and Rehabilitation Association*, 35, 39-61.
79. Lochman, J.E. (2001). Prevention of conduct problems: The Fast Track project. *Aggressive Behavior*, 27, 155.
 80. Murphy, S.A., van der Laan, M.J., Robins, J.M., & the Conduct Problems Prevention Research Group* (2001). Marginal mean models for dynamic regimes. *Journal of the American Statistical Association*, 96, 1410-1423.
 81. Lochman, J.E. & van den Steenhoven, A. (2002). Family-based approaches to substance abuse prevention. *The Journal of Primary Prevention*, 23, 49-114.
 82. Conduct Problems Prevention Research Group* (2002a). The implementation of the Fast Track program: An example of a large-scale prevention science efficacy trial. *Journal of Abnormal Child Psychology*, 30, 1-17.
 83. Conduct Problems Prevention Research Group* (2002b). Evaluation of the first three years of the Fast Track prevention trial with children at high risk of adolescent conduct problems. *Journal of Abnormal Child Psychology*, 30, 19-35.
 84. Conduct Problems Prevention Research Group* (2002c). Predictor variables associated with positive Fast Track outcomes at the end of third grade. *Journal of Abnormal Child Psychology*, 30, 37-52.
 85. Miller-Johnson, S., Coie, J.D., Bierman, K., Maumary-Gremaud, A., & Conduct Problems Prevention Research Group* (2002). Peer rejection and aggression and early starter models of conduct disorder. *Journal of Abnormal Child Psychology*, 30, 217-230.
 86. Kaplow, J.B., Curran, P.J., Dodge, K.A., & Conduct Problems Prevention Research Group* (2002). Child, parent, and peer predictors of early-onset substance use: A multi-site longitudinal study. *Journal of Abnormal Child Psychology*, 30, 199-216.
 87. Dodge, K.A., Laird, R., Lochman, J.E., Zelli, A., & the Conduct Problems Prevention Research Group* (2002). Multi-dimensional latent construct analysis of children's social information processing patterns: Correlations with aggressive behavior problems. *Psychological Assessment*, 14, 60-73.
 88. Farmer, A.D., Jr., Bierman, K.L., & the Conduct Problems Prevention Research Group* (2002). Predictors and consequences of aggressive-withdrawn problem profiles in early grade school. *Journal of Clinical Child and Adolescent Psychology*, 31, 299-311.
 89. Lochman, J.E., & Wells, K.C. (2002). The Coping Power Program at the middle school transition: Universal and indicated prevention effects. *Psychology of Addictive Behaviors*, 16, S40-S54.

90. Lochman, J.E., & Wells, K.C. (2002). Contextual social-cognitive mediators and child outcome: A test of the theoretical model in the Coping Power Program. *Development and Psychopathology*, 14, 971-993.
91. Conduct Problems Prevention Research Group (2002). Using the Fast Track randomized prevention trial to test the early-starter model of the development of serious conduct problems. *Development and Psychopathology*, 14, 927-945.
92. Jones, D.E., Dodge, K.A., Foster, E.M., Nix, R.L. & Conduct Problems Prevention Research Group (2002). Early identification of children at risk for costly mental health service use. *Prevention Science*, 3, 247-256.
93. Barry, T.D., & Lochman, J.E. (2002). Behavioral assessment: Principle over practice? Review of S.N. Haynes & W.H. O'Brien's "Principles and practice of behavioral assessment". *Contemporary Psychology*, 47, 145-147.
94. Phillips, N.C., & Lochman, J.E. (2003). Experimentally-manipulated change in children's proactive and reactive aggressive behavior. *Aggressive Behavior*, 29, 215-227.
95. Pardini, D.A., Lochman, J.E., & Frick, P.J. (2003). Callous/unemotional traits and social cognitive processes in adjudicated youth. *Journal of the American Academy of Child and Adolescent Psychiatry*, 42, 364-371.
96. Lochman, J.E. (2003). School contextual influences on the dissemination of interventions. *School Psychology Review*, 32, 174-177.
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98. Flanagan, K.S., Bierman, K.L., Kam, C.-M., & the Conduct Problems Prevention Research Group* (2003). Identifying at-risk children at school entry: The usefulness of multibehavioral problem profiles. *Journal of Clinical Child and Adolescent Psychology*, 32, 396-407.
99. Lochman, J.E., & Wells, K.C. (2003). Effectiveness study of Coping Power and classroom intervention with aggressive children: Outcomes at a one-year follow-up. *Behavior Therapy*, 34, 493-515.
100. Lochman, J.E., & Salekin, R.T. (2003). Prevention and intervention with aggressive and disruptive children: Next steps in behavioral intervention research. *Behavior Therapy*, 34, 413-419.
101. Williams, S.C., Lochman, J.E., Phillips, N.C., & Barry, T.D. (2003). Aggressive and non-aggressive boys' physiological and cognitive processes in response to peer provocations. *Journal of Clinical Child and Adolescent Psychology*, 32, 568-576.

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*Note: The Conduct Problems Prevention Research Group is, in alphabetical order: K. Bierman, J. Coie, K. Dodge, M. Greenberg, J. Lochman, R. McMahon, (from 1998) E. Pinderhughes, and (from 2002-2006) E.M. Foster.

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*Note: The Conduct Problems Prevention Research Group is, in alphabetical order: K. Bierman, J. Coie, K. Dodge, M. Greenberg, J. Lochman, R. McMahon, and (from 1998) E. Pinderhughes, and (from 2002-2006) E.M. Foster.

III. Books

1. Allen, G. J., Chinsky, J. M., Larcen, S. W., Lochman, J. E., & Selinger, H. V. (1976). *Community Psychology in the Schools: A Behaviorally Oriented Multilevel Preventive Approach.* Hillsdale, NJ: Erlbaum.

(Re-issued by Routledge Publishing [imprint of the Taylor & Francis Group] in 2018)
2. Larson, J. & Lochman, J.E. (2002). *Helping School Children Cope with Anger: A Cognitive-Behavioral Intervention.* New York: Guilford.
(paperback edition, 2005, New York: Guilford)
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(Dutch adaptation by N. Van de Wiel, A. Hoppe & W. Matthys, *Minder boos en opstandig: Een gedragstherapeutisch programma voor kinderen met disruptieve gedragsstoornissen en hun ouders*, 2003; Utrecht, the Netherlands: Universitair Medisch Centrum Utrecht)
5. Mayer, M.J., Van Acker, R., Lochman, J.E., & Gresham, F.M. (2009). *Cognitive behavioral interventions for emotional and behavioral disorders: School-based practice.* New York: Guilford.
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6. Matthys, W., & Lochman, J.E. (2010). *Oppositional Defiant Disorder and Conduct Disorder in childhood*. Oxford, England: Wiley-Blackwell.
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9. Matthys, W., & Lochman, J.E. (2017). *Oppositional Defiant Disorder and Conduct Disorder in Childhood*, Second Edition. Chichester, West Sussex, England: Wiley-Blackwell.
10. Bierman, K.L., Greenberg, M.T., Coie, J.D., Dodge, K.A., Lochman, J.E., & McMahon, R.J. (2017). *Social and Emotional Skills Training for Children: The Fast Track Friendship Group Manual*. New York, NY: Guilford Press.
11. Lochman, J.E. & Matthys, W. (2018). *The Wiley Handbook of Disruptive and Impulse-Control Disorders*. Chichester, West Sussex, England: Wiley-Blackwell.

IV. Workbooks

1. Wells, K.C., Lochman, J.E., & Lenhart, L.A. (2008). *Coping Power parent group program: Workbook*. New York, NY: Oxford.
2. Lochman, J.E., Wells, K.C., & Lenhart, L.A. (2008). *Coping Power child group program: Workbook*. New York, NY: Oxford.

V. Treatment Reference Guide

1. Jensen, P., Crystal, S., Bendele, S., Chait, A., Correll, C., Crimson, M.L., Findling, R., Gerhard, T., Gibson, C., Hart, K., Knapp, P., Laraque, D., Leslie, L.K., Lochman, J., Lucas, J.A., Perkins, M., Olfson, M., Pappadopuls, E., Rosata, N.S., Parker, N., & Wolraich, M. (2010). *Treatment of Maladaptive Aggression in Youth: T-MAY Clinician's Tool Kit – The Rutgers CERTS Pocket Reference Guide for Primary care Clinicians and Mental health Specialists*. New York: The Reach Institute.

VI. Manuals/Programs

1. Wells, K., Lochman, J., Goldman, E. & the Integrated Psychotherapy Consortium** (2007). *Project Liberty Enhanced Services Program: Disruptive behavior symptoms intervention manual*. Columbia University, New York, NY.

** Note: The Integrated Psychotherapy Consortium is, in alphabetical order: B. Chorpita, E. Goldman, K. Hoagwood, P. Jensen, C. Layne, J. Lochman, T. Ollendick, R. Rapee, W. Saltzman, W. Silverman, K. Stark, and K. Wells

2. Kusché, C.A., Greenberg, M.T., & Conduct Problems Prevention Research Group (2011). *PATHS ® (Promoting Alternative Thinking Strategies) (Grade 1 Classroom Module)*. South Deerfield, MA: Channing-Bete Co.
3. Kusché, C.A., Greenberg, M.T., & Conduct Problems Prevention Research Group (2011). *PATHS ® (Promoting Alternative Thinking Strategies) (Grade 2 Classroom Module)*. South Deerfield, MA: Channing-Bete Co
4. Greenberg, M.T., Kusché, C.A., & Conduct Problems Prevention Research Group (2011). *PATHS ® (Promoting Alternative Thinking Strategies) (Grade 3 Classroom Module)*. South Deerfield, MA: Channing-Bete Co.
5. Greenberg, M.T., Kusché, C.A., & Conduct Problems Prevention Research Group (2011). *PATHS ® (Promoting Alternative Thinking Strategies) (Grade 4 Classroom Module)*. South Deerfield, MA: Channing-Bete Co.
6. Greenberg, M.T., Kusché, C.A., & Conduct Problems Prevention Research Group (2012). *PATHS ® (Promoting Alternative Thinking Strategies) (Grade 5/6 Classroom Module)*. South Deerfield, MA: Channing-Bete Co.

VI. Other

A. Abstracts.

1. Lochman, J. E., & Lampron, L. B. (June, 1984). Client characteristics associated with treatment outcome for aggressive boys. *Educational Resources Information Center: Resources in Education*, ED 239157.
2. Lochman, J. E. (March, 1986). Social problem-solving and self esteem of aggressive boys. *Educational Resources Information Center: Resources in Education*, ED 262364.
3. Lochman, J. E. (Feb., 1987). Self and peer perceptions and attributional biases of aggressive boys. *Education Resources Information Center: Resources in Education*. ED 273874.
4. Lochman, J.E., Lampron, L.B., Gemmer, T.C., Harris, S.R., & Wyckoff, G.M. (1987). Teacher consultation and cognitive-behavioral interventions with aggressive boys. *Education Resources Information Center: Resources in Education*. ED 291044.

5. Lochman, J.E., Lampron, L.B., & Rabiner, D.L. (1987). Salience effects in the social problem-solving of aggressive and nonaggressive boys. *Education Resources Information Center: Resources in Education*. ED 291045.
6. Lueken, L.J., Feaganes, J., Kuhn, C.M., Lochman, J., & Williams, R.B. (1997). Early parent loss and family environment affect psychological health. *Society of Behavioral Medicine Abstracts*.
7. Lueken, L.J., Feaganes, J., Kuhn, C.M., Lochman, J., & Williams, R.B. (1997). Early parent loss and family environment affect cardiovascular functioning in early adulthood. *Society of Behavioral Medicine Abstracts*.
8. Larson, J., & Lochman, J.E. (2002). Helping schoolchildren cope with anger: A cognitive-behavioral intervention. *Education Resources Information Center: Resources in Education*. ED 476050.
9. DeCaro, J., Boxmeyer, C., Gilpin, A., Lochman, J., Pierucci, J., McInnis, M. et al (2013). Beyond Stress: “Biological Sensitivity to Context” as an Evolutionary Construct and its Implications for Psychosocial Markers in Field Research. *American Journal of Physical Anthropology* [Abstract]. , S52: 109-110
10. Gilpin, A., Boxmeyer, C., DeCaro, J., Lochman, J. (2013). Improving School Readiness: Physiological Moderation of the Efficacy of a Preschool Intervention for Preventing Behavior Problems. Society for Research in Child Development 2013 biennial meeting program book
11. Lochman, J.E. (2017). Does our coaching behavior in group sessions affect aggressive children’s later rates of problem behaviors? *Proceedings of the 2nd International Congress of Cognitive Behavioral Coaching*, Athens Greece (pp. 51-54). Bologna, Italy: Medimond.
12. Lochman, J.E. (2017). Does parent involvement matter when working with aggressive children? *Proceedings of the 2nd International Congress of Cognitive Behavioral Coaching*, Athens Greece. (pp. 55-59). Bologna, Italy: Medimond.

B. On-line Resources

1. Mitchell, Q., Sallee, M., & Lochman, J.E. (in press). Conduct Disorder. *ABCT Fact Sheets*. www.abct.org. New York, NY: Association for Behavioral and Cognitive Therapies.
2. Mitchell, Q., Sallee, M., & Lochman, J.E. (in press). Oppositional Defiant Disorder. *ABCT Fact Sheets*. www.abct.org. New York, NY: Association for Behavioral and Cognitive Therapies.

External Support

Current Support

Annie Casey Foundation (TC7017-18-045490)

Project Title: Data Partner Evidence2Success

Principal Investigator: Nicole Powell

Percent of my effort: 4%

Period of Support: 3/15/18-9/15/18

Total Direct Costs: \$30,333 (plus 4,080 indirects at 10%)

Collection of Youth Experiences Survey (YES) in grades 6, 8, 10 and 12 in schools in Selma and Dallas County as part of a Communities-that-care model of assessment of risk factors that provide information for a local community board to select evidence-based interventions to implement. Our role was to collect, analyze and to disseminate to the community board the results of the YES survey collected in spring 2018. I serve as a co-I.

Eunice Kennedy Shriver National Institute of Child Health & Human Development (R01 HD079273)

Project Title: Natural Disaster Effects on Aggressive Children and their Caretakers

Outcomes Across Time

Principal Investigator: John Lochman & Eric Vernberg

Percent of my effort: 8%

Period of Support: 9/20/13-6/30/19

Total Direct Costs: \$1,425,000

This 5 year project will follow 360 children and their caretakers in the years after the April 27, 2011 tornadoes in Tuscaloosa. These children and caretakers had been assessed with teacher, parent, self, peer, and psychophysiological measures prior to the tornado as part of the NIDA study of individual versus group intervention formats. This study will permit assessment of behavioral, emotional and psychophysiological changes as a result of exposure to the tornado.

Eunice Kennedy Shriver National Institute of Child Health & Human Development (R01 HD079273-03S1)

Project Title: Natural Disaster Effects on Aggressive Children and their Caretakers Outcomes Across Time – Diversity Supplement

Principal Investigator: John Lochman & Eric Vernberg

Percent of my effort:

Period of Support: 9/11/15-6/30/19

Total Direct Costs: \$134,041

This 3 year diversity supplement will provide research training and experience for Qshequilla Mitchell, who will be conducting a study on whether participants' intervention engagement moderates their response to the major natural disaster of the 2011 Tuscaloosa tornado.

The University of Alabama, Research Grants Committee

Project Title: Brief Coping Power for Elementary Students with Multiple Behavioral Deficit Areas

Principal Investigator: Sara McDaniel

Percent of my effort: 1%

Period of Support: 5/14/15-5/13/18
 Total Direct Costs: \$116,443

I serve as a Co-PI on this 3 year project which will examine the effectiveness of a brief Coping Power intervention as a comprehensive Tier 2 intervention for elementary students with problem behaviors in multiple areas. Children will randomly assigned to one of 3 conditions (Control; Check In Check Out (Traditional Tier 2); Brief Coping Power), and data will involve BASC teacher ratings, BOSS behavioral observations, and office discipline referrals.

National Institute of Drug Abuse (R34 DA035946)

Project Title: Mindfulness-Enhanced Coping Power: Adaptations and Feasibility Testing
 Principal Investigator: Caroline Boxmeyer & Shari Miller
 Percent of my effort: 6%
 Period of Support: 9/15/14-8/31/18
 Total Direct Costs: \$450,000

I will serve as co-Investigator on this grant-funded project. In the first phase of the grant, an adaptation of Coping Power will be created by including mindfulness training elements. It is anticipated that the inclusion of mindfulness training will produce changes in children's abilities to deploy their attention and to reduce rumination, and thus reduce their reactive aggression, and their risk for substance use. In years 2 and 3, we will conduct a randomized control feasibility study in 8 schools, to examine the feasibility of this model of intervention, and to obtain preliminary effect sizes of intervention effects.

Institute for Education Science (R305A140070)

Project Title: Testing the Efficacy of a Developmentally Informed Coping Power Program in Middle Schools
 Principal Investigator: Catherine Bradshaw (Univ of Virginia)
 Percent of my effort: 8%
 Period of Support: 7/1/14-6/30/19
 Total Direct Costs: \$1,052,170 (the UA subaward; J. Lochman, PI)

This 4 year project will use a group randomized control design to examine the efficacy of an adapted version of the Coping Power program, the Early Adolescent Coping Power (EACP) Program, with 720 children and their caretakers in Virginia and in Alabama. At-risk aggressive 7th grade youth will be recruited into the EACP and control conditions in three successive cohorts, and the design will include a one-year follow-up assessment.

Administration for Children and Families (HHS) (90YR0075-01-00)

Project Title: Improving Family Well-Being and Child School Readiness: Power PATH Dual generation Intervention with Head Start Preschoolers and their Parents
 Principal Investigator: Ansley Gilpin
 Percent of my effort: 5%
 Period of Support: 9/30/13-9/29/19

Total Direct Costs: \$341,478 (first year)

I serve as a co-investigator on this five-year project which will test the proximal and distal effects of an integrated dual-generation intervention approach, **Power PATH**, in an existing Head Start University Partnership in Alabama. Dual generation approaches recognize the need to intervene with both parents and children in Head Start preschools, in order to improve parents' ability to provide safe and supportive caregiving environments and to prepare children for the transition to elementary school academically and behaviorally. Thus, in this project, two evidence-based and widely-utilized preventive interventions (PATHS; Coping Power) will be adapted and thoughtfully integrated, in collaboration with Head Start personnel, to provide intensive, high quality services to Head Start parents and children. This study will also identify novel intervention mediators and moderators, essential for interrupting the intergenerational transmission of chronic social stress, and will identify the best interventions for families, particularly during preschool when self-regulation skills are still malleable, and children's primary environments and physiological responses to stress are likely to moderate intervention effects

National Institute of Drug Abuse (R34 DA034295)

Project Title:	Preventing Substance Use Through Hybrid Web and In Vivo Delivery of Coping Power
Principal Investigator:	John Lochman
Percent of my effort:	8%
Period of Support:	9/1/12-8/31/16
Total Direct Costs:	\$450,000

To create a briefer, more efficient and readily implemented version of Coping Power, we will develop and pilot test a hybrid intervention which will have a web-based intervention component plus only one-third the number of face-to-face sessions as in the standard CP program. The website will include an animated cartoon series, The Adventures of Captain Judgment, to provide information to children and parents about basic CP concepts. In years 2 and 3, we will conduct a randomized control feasibility study in 8 schools, to examine the feasibility of this model of intervention, and to obtain preliminary effect sizes of intervention effects.

American Psychological Association: Interdivisional Grants

Project Title:	Dissemination of Evidence-Based Practices for Children: Needs and Barriers at State and Local Levels
Project Director:	John Lochman
Period of Support:	1/1/13-12/31/13
Total Costs:	\$4,861

American Psychological Association: Interdivisional Grants

Project Title:	Psychological Science & Innovative Care Strategies: Informing Health Care Redesign & Improving Care for Youths
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Project Director: Joan Asarnow, UCLA
 Period of Support: 1/1/14-12/31/14
 Total Costs: \$5,000

National Institute of Mental Health (P30 MH086043)

Project Title: Center for Prevention and Early Intervention
 Principal Investigator: Nicholas Ialongo, Johns Hopkins University
 Percent of my effort: 15%
 Period of Support: 7/1/09-4/30/14
 Total Direct Costs
 on UA subcontract: \$47,478 (for the first project year)

I serve as Co-investigator for the Hopkins Center, and as PI on the UA subcontract. We will develop a version of the Coping Power Program for older children which will include adaptive tailoring elements, and it will be tested in the Baltimore schools.

National Institute of Drug Abuse (RO1 DA023156)

Project Title: Individual and Group Intervention Formats with Aggressive Children
 Principal Investigator: John Lochman
 Percent of my effort: 17%
 Period of Support: 9/15/08-6/30/14
 Total Direct Costs: \$2,417,500

Aggressive children will be randomly assigned to a small group intervention format (Group Coping Power: GCP) or to a newly-developed individual format (Individual Coping Power: ICP). It is hypothesized that ICP will produce greater reductions in substance use, children's externalizing behavior problems and delinquency at a one-year follow-up assessment, in comparison to GCP. It is expected that children in the GCP condition will have greater variability in outcome scores than will children in the ICP condition. This study will also determine whether children's characteristics and group leaders' behaviors will influence children's susceptibility to deviant peer effects in groups in the GCP condition (based on coding of videotaped group sessions and leader ratings), and weaken the intervention's effects on substance use, delinquency and externalizing behavior problems.

National Institute of Drug Abuse (R01 DA023156-04S2)

Supplement to:
 Project Title: Individual and Group Intervention Formats with Aggressive Children
 Principal Investigator: John E. Lochman
 Period of Support: 7/1/09-6/30/14
 Total Direct Costs: \$84,000

This Diversity Supplement supports the research training for Tiarney Ritchwood, a clinical psychology graduate student.

National Institute of Drug Abuse (R01 DA023156-04S3)

Supplement to:

Project Title: Individual and Group Intervention Formats with Aggressive Children

Principal Investigator: John E. Lochman

Period of Support: 7/1/09-6/30/14

Total Direct Costs: \$56,000

This Diversity Supplement supports the research training for Mary Wojnaroski, a clinical psychology graduate student.

National Institute of Drug Abuse (R01 DA 016903)

Project Title:	Development and Prevention of Substance Abuse Problems
Principal Investigator:	Ken Dodge
My role:	Co-P.I., along with six other Co-P.I's at the four sites for this prevention study
Percent of my effort:	5%
Period of Support:	7/01/10 to 5/31/14
Total costs:	2,700,000

This project provides for a follow-up of a comprehensive multi-year, intensive preventive intervention with high risk children and their families. The intervention included parent training, home visiting, tutoring, social skills groups, and in-class preventive modules on emotional regulation and social problem-solving, and continued from first grade through tenth grade.

Prior Grant Funding:

Substance Abuse and Mental Health Services Administration

Project Title:	The ECCHCO Project
Principal Investigator:	Kim Hammack
Percent of my effort:	4%
Period of Support:	10/1/10-9/30/11
Total Direct Costs	
On UA subcontract:	\$39,370

I serve as PI on the subcontract which provides for training to mental health and school personnel in 3 Alabama counties. Training will include workshops, regular follow-up sessions, and review of quality of implementation. Program evaluation will be completed as part of the subcontract.

National Institute of Mental Health (R01 MH 048043)

Project Title:	Development and Prevention of Substance Abuse Problems
Principal Investigator:	Ken Dodge
My role:	Co-P.I., along with six other Co-P.I's at the four sites for this prevention study
Percent of my effort:	8%
Period of Support:	9/30/90 to 8/31/10
Total direct costs:	20,826,486

This project provides for a comprehensive multi-year, intensive preventive intervention with high risk children and their families. The intervention includes parent training, home visiting, tutoring, social skills groups, and in-class preventive modules on emotional regulation and social problem-solving, and continues from first grade through tenth grade.

Office of Juvenile Justice and Delinquency Prevention (2006JLFX0232)

Project Title:	West Alabama Youth Violence Initiative
Principal Investigator:	John Lochman
Percent of my effort:	10%
Period of Support:	9/01/06-8/31/09
Total Direct Costs:	\$656,577

This project has two primary research studies. The first involves the comparison of individually-administered to group-administered child interventions for children with aggressive behavior, and the second will examine whether evidence-based youth violence interventions can be broadly disseminated in an effective manner to community agencies and schools.

National Institute of Mental Health (P30 MH066247)

Project Title:	Advanced Center for Intervention and Service Research
Principal Investigator:	Nicholas Ialongo, Johns Hopkins University
Percent of my effort:	15%
Period of Support:	9/30/04-8/31/09
Total Direct Costs	
on UA subcontract:	\$233,697

I serve as Co-investigator for the Hopkins Center, and as PI on the UA subcontract. We will be training personnel to implement the Coping Power program in the Baltimore schools, as part of a prevention study which will be examining the effects of targeted and universal interventions in school-based settings.

A five-year competing continuation of this Center grant, including a subcontract R34-type grant to develop a version of Coping Power for older children, has received a priority score of 144, and will likely be funded to begin in June 2009.

National Institute of Drug Abuse (R41 DA022184-01)

Project Title:	Coping Power: Interactive Video Development
Principal Investigator:	W. Michael Nelson, LochNels Corporation
Percent of my effort:	6%
Period of Support:	4/15/07-3/31/10
Total Direct Costs on UA subcontract:	\$35,624

I serve as PI on the UA subcontract. We will be developing cartoons to be used in each of the Coping Power sessions to enhance individuals' involvement in the intervention, and to reinforce intervention concepts. We will also complete focus groups with the videos, and prepare for a STTR Phase II submission.

National Institute of Drug Abuse (R41 DA022184-01S1)

Supplement to:	
Project Title:	Coping Power: Interactive Video Development
Principal Investigator:	W. Michael Nelson, LochNels Corporation
Percent of my effort:	6%
Period of Support:	8/01/09-3/31/10
Total Supplement Direct Costs:	\$26,799

I serve as PI on the UA subcontract. We will be developing an implementation manual for the cartoon video series.

National Institute of Drug Abuse (RO1 DA 16135)

Project Title:	Field Trial of Effects of the Coping Power Program
Principal Investigator:	John Lochman
Percent of my effort:	30%
Period of Support:	9/30/02-8/31/08
Total Direct Costs:	\$3,500,681

In this dissemination study, 60 schools with high risk aggressive fourth grade children (total N=600) will be randomly assigned to an intensive training, standard training or a control condition to determine if level of training and if organizational characteristics of the schools predict intervention effectiveness, level of intervention integrity, and intervention maintenance over time.

National Institute of Drug Abuse (R01 DA016135-04S1)

Supplement to:

Project Title: Field Trial of Effects of the Coping Power Program

Principal Investigator: John E. Lochman

Period of Support: 9/1/05-8/31/07

Total Direct Costs: \$28,000

This Diversity Supplement supports the research training for Khiela Holmes, a clinical psychology graduate student.

National Institute of Drug Abuse (R01 DA016135-04S2)

Supplement to:

Project Title: Field Trial of Effects of the Coping Power Program

Principal Investigator: John E. Lochman

Period of Support: 9/1/05-8/31/08

Total Direct Costs: \$199,000

This international supplement, in collaboration with a Dutch researcher, Dr. Matthys, will examine the extent to which impaired decision-making can be affected by preventive intervention, and mediate preventive effects on substance use.

Centers for Disease Control and Prevention (R49/CCR418569)

Project Title: Comprehensive Youth Violence Center

Principal Investigator: Michael Windle

My role: Director of the Intervention Core

Percent of my effort: 10%

Period of Support: 9/30/00-9/29/06

Total Direct Costs: \$4,115,000

In this role, I direct the Intervention Core for the Center, and serve on the Executive Committee.

Subcontract project within the Center grant:

Project Title: Preventive Intervention for Youth Violence

Principal Investigator: John Lochman

Percent of my Effort: 15%

Period of Support: 9/30/00-9/29/06

Total Direct Costs: \$1,266,055 (subcontract only)

This study will examine the effects of a booster intervention and of augments the previously evaluated Coping Power Program by adding a teacher training component. High risk

children are randomly assigned to one of three conditions: Coping Power, Coping Power plus Booster, and Control.

National Institute of Drug Abuse (RO1 DA 08453)

Project Title:	Indicated prevention of substance abuse
Principal Investigator:	John Lochman
Percent of my effort:	30%
Period of Support:	8/1/93 to 12/31/06
Total Direct Costs:	\$4,223,711

High risk aggressive fourth and fifth grade boys were randomly assigned to a cognitive-behavioral child intervention, a combined child and parent intervention, or to a no-treatment control group. Intervention lasted for 15 months. Preventive and mediating effects are assessed.

National Institute of Drug Abuse (RO1 DA 08453-08S1)

Project Title:	Secondary prevention of substance abuse: International Supplement
Principal Investigator:	John Lochman
Percent of my effort:	5%
Period of Support:	9/30/02 to 12/31/06
Total Direct Costs:	\$184,612

This project is designed to examine the long-term, 4 year follow-up effects of a version of the Coping Power program translated to Dutch and implemented in a clinical trial in Utrecht, the Netherlands. Children with ODD or CD diagnoses were randomly assigned to Coping Power or to Care-as-Usual.

William T. Grant Foundation

Project Title:	Community Variation in Preventive Intervention Impact
Principal Investigator:	Deborah Gorman Smith
My role:	Co-Investigator; PI on subcontract to the University of Alabama from the University of Illinois at Chicago
Percent of my effort:	5%
Period of Support:	7/1/03-6/30/06
Total Direct Costs:	\$70,823 (subcontract to U. of Alabama)

This project will complete a series of analyses from four preventive interventions designed to decrease problem behavior to evaluate differences in intervention effects across different types of communities and neighborhoods.

National Institute of Drug Abuse (R01 DA08453-07S1)

Supplement to:
Project Title: Indicated Prevention of Substance Use in High Risk Boys

Principal Investigator: John E. Lochman
 Period of Support: 1/1/01-6/30/05
 Total Direct Costs: \$61,914

This Minority Supplement supports the research training for Thomas Magee, a clinical psychology graduate student.

Center for Substance Abuse Prevention (SAMHSA) (KD1 SP08633)

Project title: Substance Abuse Prevention for Preadolescents
 Principal Investigator: John Lochman
 Percent of my effort: 18%
 Period of Support: 9/30/99-9/29/03
 Total Direct Costs: \$1,087,305

This project provides followup longitudinal assessment and booster interventions to examine the effects of universal and indicated prevented interventions. High risk aggressive fourth grade children were randomly assigned to a Coping Power intervention (cognitive-behavioral child and parent intervention) for 18 months or to a control condition. Half of the Coping Power children and half of the control children were in classrooms receiving universal intervention (teacher inservice, parent meetings), resulting in a 2 x 2 experimental design.

US Department of Justice (COPS School Safety 2000) (2000CKWX0091)

Project Title: Center for the Prevention of Youth Violence and Antisocial Behavior
 Principal Investigator: John Lochman
 Percent of my effort: 12%
 Period of Support: 10/1/99-3/30/02
 Total Direct Costs: \$220,187

This preventive intervention research project will evaluate the dissemination of the Coping Power project to high-risk elementary school children in Tuscaloosa, Alabama. The project will also provide funding for pilot research projects through the Center for the Prevention of Youth Violence and Antisocial Behavior

Center for Substance Abuse Prevention (SAMHSA) (UR6 5907956)

Project title: Substance Abuse Prevention for Preadolescents
 Principal Investigator: John Lochman
 Percent of my effort: 17%
 Period of Support: 4/30/96-9/29/99
 Total Direct Costs: \$1,035,120

This project examined the effects of universal and indicated prevented interventions. High risk aggressive fourth grade children were randomly assigned to a Coping Power

intervention (cognitive-behavioral child and parent intervention) for 18 months or to a control condition. Half of the Coping Power children and half of the control children were in classrooms receiving universal intervention (teacher inservice, parent meetings), resulting in a 2 x 2 experimental design.

National Institute of Mental Health (R01 MH 39140)

Project Title:	Prevention with black preadolescents at social risk
Grant Number:	MH 39140
Principal Investigator:	John D. Coie
My role on grant:	Co-investigator
Percent of my effort:	19%
Period of support:	7/1/93 to 6/30/98
Total direct costs:	1,600,000

This project provides longitudinal assessment of preventive intervention effects and of rejected social status and aggression as risk factors, and evaluates the effects of a preventive intervention for rejected children offered during a summer day camp program.

National Institute of Drug Abuse

Project Title:	Treatment for Depressed, Substance Abusing Adolescents
PI:	John Curry
Percent of my effort:	5%
My role on grant:	Consultation on manual development for cognitive-behavioral intervention
Period of support:	10/1/94-9/30/97
Total direct costs:	283,000

Internal research grant from the National Consortium on Violence Research, funded through the National Science Foundation.

Project Title:	How Gang Membership Increases Violent Behavior
Principal Investigator:	Kenneth A. Dodge
My role:	Co-Investigator
Percent of my effort:	
Period of Grant:	3/1/97-2/28/99
Total Direct Costs:	\$150,169

National Institute of Mental Health

Project Title:	Adolescent ADM: Service use and risks of co-morbidity
Principal Investigator:	Adrian Angold

Percentage of my appointment: 15% as co-investigator (reduced to 10% in latter years of grant)
 Dates of project period: 10/1/89 to 9/30/92
 Total direct costs: \$950,396

The co-morbidity of substance abuse and psychiatric disorders will be examined, along with the relationship between self-esteem and substance abuse, and the adolescents' response to outpatient and day hospital substance abuse services.

National Institute of Justice

Project Title: Research on service use and sociometric assessment
 Principal Investigator: Adrian Angold
 My role: Co-investigator
 Percent of my effort: 5%
 Period of grant: 4/91 to 4/93
 Total direct costs: \$150,000

We collected peer sociometric data in mixed-race Durham County schools to examine the effects of (1) teacher ratings in augmenting the reliability of peer ratings, and (2) peers gender and race on the reliability and validity of their peer ratings.

National Institute of Mental Health

Project Title: Deficient Social Cognitive Processes of Aggressive Boys
 Grant Number: MH 39989
 Principal Investigator: John E. Lochman
 Percent of my effort: 25%
 Period of support: 9/30/87 to 8/31/92
 Total direct costs: \$289,922

The project's purpose is to assess longitudinal social cognitive processes and family background variables in nonaggressive, moderately aggressively, and severely aggressive boys.

National Institute of Mental Health

Project Title: Prevention with black preadolescents at social risk
 Grant Number: R01 MH 39140
 Principal Investigator: John D. Coie
 My role on grant: Investigator
 Percent of my effort: 10%
 Period of support: 7/1/84 to 6/30/93
 Total of direct costs: \$1,006,000

National Institute of Mental Health

Project Title: Effects of secondary prevention with aggressive boys

Grant Number:	R03 MH 39989
Principal Investigator:	John E. Lochman
Percent of support:	20%
Period of support:	1/1/85 to 12/31/86
Total direct costs:	\$87,000

The longer term preventive effects of a cognitive behavioral intervention for aggressive boys was assessed, as well as the role of childhood aggression as a risk factor for later alcohol, drug and mental health difficulties.

Research Branch of the North Carolina Division of Mental Health, Mental Retardation, and Substance Abuse Services.

Project Title:	Factors affecting intervention effectiveness with aggressive boys: Boys' cognitive and social-cognitive characteristics, and the frequency of sessions
Grant Number:	886521
Principal Investigator:	John E. Lochman
Period of Support:	7/1/86 to 6/30/87
Total direct costs:	\$3,180

Research Branch of the North Carolina Division of Mental Health, Mental Retardation, and Substance Abuse Services.

Project Title:	Residential treatment of aggressive adolescents at Whitaker School: Assessment of follow up effects.
Grant Number:	85S18
Principal Investigator:	John E. Lochman
Period of Support:	7/1/85 to 6/30/86
Total of direct costs:	\$3,000

Research Branch of the North Carolina Division of Mental Health, Mental Retardation, and Substance Abuse Services

Project Title:	The comparative effects of anger coping, of anger coping plus teacher consultation, and of an untreated control condition with aggressive boys
Grant Number:	87S17
Principal Investigator:	John E. Lochman
Period of Support:	7/1/85 to 6/30/86
Total direct costs:	\$3,000

Research Branch of the North Carolina Division of Mental Health, Mental Retardation, and Substance Abuse Services

Project Title:	The effects of teacher consultation in an anger coping program for aggressive boys
Grant Number:	84S02

Principal Investigator:	John E. Lochman
Period of Support:	7/1/84 to 6/30/85
Total direct costs:	\$2,820

Research Branch of the North Carolina Division of Mental Health, Mental Retardation, and Substance Abuse Services

Project Title:	Outcome study of follow up group treatment for aggressive children
Grant Number:	82A06
Principal Investigator:	John E. Lochman
Period of Support:	1985-1986
Total Direct Costs:	\$500

University of Connecticut Research Foundation

Project Title:	Elicited reciprocity of approval and disapproval in heterosexual dyads
Principal Investigator:	John E. Lochman
Period of Support:	1972-1976
Total Direct Costs:	\$500

University of Connecticut Research Foundation

Project Title:	Analysis of multilevel mental health intervention program in school system
Principal Investigators:	Steven Larcen, John Lochman, Howard Selinger
Period of Support:	1972-1973
Total direct costs:	\$1,000

Prior Contract Funding

Contract with the State of North Carolina
Eastern North Carolina School for the Deaf (ENCSD)

Project Title:	Evaluation of the Duke Coping Power Program with Deaf and Hard of Hearing Youth
Principal Investigator:	John Lochman
Percent of my effort:	
Period of Contract:	10/1/96 to 6/30/99
Total direct costs:	\$40,100

This contract provides for training and ongoing consultation with ENCSD staff who provide an adapted form of the Coping Power Program to aggressive elementary and middle school students at ENCSD. Thirty intervention children will be compared to 30 wait-list control children, using measures of children's behavior, their social-cognitive processes, and their language abilities.

National Cancer Institute

Project Title:	Cancer Communications Network
Contract Number:	N01-CN-25575
Principal Investigator:	Dianne McGarth
My role on contract:	Program Evaluator
Percent of my effort:	10%
Period of Support:	1982-1985
Total direct costs for period:	\$675,000

The effectiveness of the Cancer Information Service was evaluated

Consultant Appointments:

Manuscript reviewer for: *Behavior Therapy, Journal of Abnormal Child Psychology, Journal of Community Psychology, Cognitive Therapy and Research, Social Science and Medicine, Yearbook Medical Publisher, Child Development, Journal of Pediatric Psychology, Violence and Victims, Journal of Abnormal Psychology, Journal of Consulting and Clinical Psychology, Journal of Clinical Child and Adolescent Psychology, Development and Psychopathology, Psychological Bulletin, Social Cognition, Social Development, Developmental Psychology, Journal of Clinical Psychology, Cognitive and Behavioral Practice, Journal of School Psychology, Journal of Family Psychology, Journal of Child Psychology and Psychiatry, Prevention Science, Media Psychology, Journal of Adolescence, American Psychologist, Aggressive Behavior, School Psychology Review, Sex Roles, Journal of Marriage and Family, Infant and Child Development, Applied and Preventive Psychology: Current Scientific Perspectives, Journal of Research on Adolescence, Clinical Child and Family Psychology Review, Journal of Early Adolescence, International Journal of Psychophysiology, International Journal of Behavioural Development, Psychological Reports, Psychological Assessment, Journal of Personality, Assessment, Comprehensive Psychiatry, Journal of Criminal Justice, Personality and Individual Differences, Clinical Psychology: Science and Practice*

On Editorial Board for: *Developmental Psychology (1988-1989; 2004-2010), Journal of Consulting and Clinical Psychology (1988-1990; 1991-2002; 2017-2020), Journal of Clinical Child Psychology (1986), Journal of Abnormal Child Psychology (1998-present), Journal of School Psychology (1998-2008), Journal of Clinical Child and Adolescent Psychology (2005-present), Behavior Therapy (2005-present), Journal of Psychopathology and Behavior Assessment (2008-present), Clinical Medicine Insights: Psychiatry (2007- present), Advances in Child and Family Policy and Practice (2013-present)*

- International Advisor to: Editorial Board for Journal of Child Psychopathology and Developmental Neuroscience
- Editorial Consultant for: *Child Development* (2002)
- Editor-in-Chief for: *Journal of Abnormal Child Psychology* (2006-2012)
- Associate Editor for: *Behavior Therapy* (2001-2005)
- Special Issue co-Editor: *Behavior Therapy* (2003) – special issue on behaviorally-oriented intervention research with aggressive and conduct problem children (with Randy Salekin)
- Special Issue co-Editor: *Behavior Disorders* (2005) – special issue on evidence-based interventions and their implications for special educators and psychologists in the school setting (with Matthew Mayer and Richard Van Acker)
- Special Issue co-Editor: *Journal of Abnormal Child Psychology* (2006) – special issue on NIH State-of-Science statement on youth violence (with Farris Tuma and Rolf Loeber)
- Special Issue co-Editor: *Criminal Justice and Behavior* (2007) – special issue on psychopathy (with Randy Salekin)
- Special Issue co-Editor: *Journal of Consulting and Clinical Psychology* (2009) – special issue on moving beyond efficacy studies in intervention research with children and adolescents (with Annette LaGreca and Wendy Silverman)
- Special Issue Editor: *Journal of Abnormal Child Psychology* (2013) – special issue on the effects of peer victimization on children's academic achievement
- Special Issue Editor: *Journal of Abnormal Child Psychology* (2014) – special issue on the effects of booster sessions and long-term maintenance of treatment gains
- Action Editor for: *Prevention Science* (2002-2005)
- Consultant to: Whitaker School, a residential placement for highly aggressive, "Willie M." youth, 1981-1991.
- Mentor on Federal Grant: F31 Predoctoral Research Training Grant (NRSA) from the National Institute of Drug Abuse, for Dustin Pardini (2001-2003)
- Minority Research Infrastructure Support Program grant from the National Institute of Mental Health to Howard University, for Yolanda Van Horn, PhD (2002-2005)
- Federal Consultation: Invited participation at a National Institute of Mental Health (antisocial and Violent Behavior Branch) Research Meeting on Assessment,

Treatment and Evaluation of Services for Aggressive/Violent and Emotionally Disturbed Children and Adolescents, May, 1987.

Invited by the Life Course Review-1 Study Section of the National Institute of Mental Health to participate on a site review committee for a research grant application on training in prevention research (1988). Served as ad hoc reviewer for NIMH Small Grants Committee (1990). Served as proposal reviewer for NIMH Mental Health Services Research Workshop (June, 1993). Served on a NIMH special review group (1995). Served as member of site review committee for a National Institute of Drug Abuse research grant application (1995), and as an ad hoc member of NIDA review groups (1995;1998). Served as an ad hoc reviewer on NIMH special review groups (1996-present), on NIH RPHB-4 (2001; 2003), on NIH ZRG1 SSS-C (2002; 2003), on NIDA Center Grant review panel (2004), on NIH ZRG1 RPHB-G (2004), on NIH ZRG1 RPHB-A (2004; as Chair), on NIH ZRG1 HOP-D (2004; as Chair), on NICHD ZDH1 DSR-H (LR) Program Project review panel (2004), on NIH Risk Prevention and Health Behavior: Social Psychology and Interpersonal Processes Study Section (2004), on NIH ZRG1 RPHB-H (2005), on ZHD1 DSR-A (2005), on ZRG1 RPHB-D (2006), on ZDA1 GXM-A (04) (2012), on ZRG1 RPHB-E (90) (2013).

Standing member of the Child/Adolescent Development, Risk and Prevention (CAPR) Review Committee of NIMH (1998-1999), of the NIH RPHB-1 Review Committee (1999-2002), and of a standing grant review committee for the Substance Abuse and Mental Health Services Administration. Member of PDRP (Psychosocial Development, Risk, and Prevention) Study Section (2006-2010).

Chaired NIH grant review committees: Special Emphasis Panel ZRG1 RPHB-2 03 (3/01/01), Special Emphasis Panel ZRG1 RPHB-4 (03) (9/5/01), Special Emphasis Panel on youth antisocial behaviors ZRG1 RPHB-2 (03), ZRG1 RPHB-A (5/24/04), ZRG1 HOP-D (5/25/04), RFA RM04-013 (6/17-18/04)

Invited by the Federal Office of Juvenile Justice and Delinquency Prevention to participate in a conference on High Risk Youth, Yale University, December 1988.

Invited by Dr. Alan Leshner, Director of the National Institute of Drug Abuse, to participate in a NIDA conference on substance abuse prevention research, Bethesda, MD, January, 1995.

Invited presentation at NIDA research conference on family factors in prevention research for substance for substance abuse. Bethesda, MD, January, 1996.

Invited participation in NIDA Networking Initiative meeting. Bethesda, MD, July, 2006.

Co-sponsor on grant to: Naomi Goldstein (PI), Drexel University – K23 award – intervention research with girls in the juvenile justice system (2003)

Consultant on grants to: Mary Haskett (P. I.), NIMH grant on social-cognitive factors in child abuse.(1995-1998)

John Curry (P. I.), NIDA grant on cognitive-behavioral intervention with depressed, substance-abusing adolescents.(1996-1997).

David Kolko (PI), NIMH grant examining treatment effectiveness with conduct disordered youth.(1998-2008)

Mark Fraser (PI), development of a social information-processing curriculum, Making Choices, to prevent child behavior problems (1998)

Miriam Ehrensaft (PI) NIH K award on prevention of conduct disorder (2000-)

Yolanda van Horn (PI), Howard University, MRISP grant from NIMH (2001-2002)

Marti Rice (PI), University of Alabama at Birmingham, NIH R01 (2002-2006) examining the effectiveness of an intervention for childhood anger

Daphna Oyserman (PI), University of Michigan, R01 (2001)

Ann Garland (PI), University of California – San Diego (2003-) – on Expert Panel for NIMH grant addressing integration of evidence and practice for youth psychotherapy.

Vanessa Nyborg (PI), University of California, Santa Barbara – K01 (2004-)

Howard Abikoff, Marcia Stern, Oriana Linares, New York University, DOE grant on effectiveness of a universal prevention program (Unique Minds School Program) (2003)

Peter Jensen (PI), Columbia University – FEMA grant to develop modular interventions for children's conduct problems (2003)

Peter Jensen (PI), Columbia University – NIMH R25 training grant (2003)

Naomi Goldstein (PI), Drexel University – K23 (2006)

Gerald August (PI), University of Minnesota – NIDA R01 on intervention adaptations affect outcomes during intervention dissemination (2004-2009)

Paula Fite (PI), University of Buffalo – F31 NRSA dissertation training grant (2004-2005)

Michael Foster (PI), Pennsylvania State University – NIH R01 application (2005)

Steven Leff (PI), University of Pennsylvania – NIH R01 application (2005)

Jan Wallander (PI), Sociometrics Corp. – NIH SBIR application (2007)

Michael Lindsey (PI), University of Maryland – Baltimore – K01 (2007)

Stephen Smith (PI), University of Florida – Institute of Education Sciences – (2006-2010)

Jose Cabiya (PI), Carlos Albizu University – NIH R21 application (2006)

Melanie Perez (PI), Lutheran Family Health Center – NIMH K23 application

John Weisz (PI), Harvard University – NIMH R34 application (2009) on behavioral and affective skills in coping (BASIC): practice adapted youth psychotherapy

Danielle Swick (PI), Institute for Social Development – NIMH SBIR application (2009) on a web-based dissemination tool for community mental health EBIs

Jennifer Wolff (PI), Brown University – R34 (2010) application on intervention for comorbid OCD and DBD

Anne-Marie Iselin (PI), Duke University – K01

Naomi Goldstein (PI), Drexel University – R01

Deborah Drabbick (PI), Temple University – K01, R21

Michael Mulvey (PI), University of Pittsburgh – CDC Center

David Ewolsen (PI), Ohio State University – R21

Hilde Schuiringa, Bram Orobio de Castro, Walter Matthys (co-PIs), Utrecht University – Zon Mw research grant on moderators of intervention effects and on training effects

Reviewer for research grant applications submitted to W. T. Grant Foundation (1988), to the Ontario Mental Health Foundation (1989), to the Veterans Administration (1990), to the Robert Woods Johnson Foundation (1997-2007), to the Guggenheim Foundation (1999-present), to the Israel Science Foundation (2000), to the Netherlands Research Foundation (1999-2000, 2008), to the Netherlands Organization for Scientific Research (2010), to the Katholieke Universiteit Leuven, Belgium (2003), to the Unity through Knowledge Fund of the Croatian Ministry of Science, Education and Sports (2010), and to the Netherlands ZonMw research foundation (2011)

Solicited by universities to provide evaluations in the selection, promotion and personnel review of faculty members at the University of Pittsburgh, the University of South Carolina, the University of Wisconsin, the University of Missouri-Columbia, the University of Maryland, the University of Minnesota, the University of Maine, the University of Virginia, Duke University, Louisiana State University, University of Southern California, University of Kansas, University of Illinois-Chicago, University of Oklahoma, University of Massachusetts-Boston, University of New Orleans, Ohio State University, Pennsylvania State University, Xavier University, University of North Carolina, The Florida State University, The University of Utah, Texas A&M University, Harvard University, Brown University, Ohio University, Auburn University, Purdue University, University of Vermont, North Carolina State University, Medical University of South Carolina, George Washington University, Duke University Medical Center, Johns Hopkins University, University of Maryland – Baltimore County, Georgetown University Medical Center, Virginia Commonwealth University, University of Miami Medical School, Virginia Tech, University of Houston, University of Oregon, University of North Texas, National University of Singapore, Western Kentucky University, University of Nevada Las Vegas

Reviewer for research proposals presented at the Society for Research in Child Development, 1993, 1999, 2005, 2007 and 2011 at the American Psychological Association (Division 12; Division 37), 1996, 1997, 1998, 1999, 2000, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2010 and at the Association for the Advancement of Behavior Therapy, 1998, 1999, and at the Society for Research in Adolescence 2006 meetings.

Member of Awards Committee, Society for Prevention Research, 2006, 2007, 2008, 2012

Member of the Nominations Committee, Society for Prevention Research, 2011-2012

Member of the Program Committee, Association for Advancement of Behavior Therapy (1999)

Consulting psychologist to U. S. Postal Service/Duke University Executive Development Program at the Fuqua School of Business, 1987-1989.

Consultant to Wake County School psychologists on Anger Coping, 1994-1995, 1995-1996.

Consultant to Guilford County Schools on Anger Coping, 1995-1997.

Consultant to Orange County Schools on Anger Coping, 1996-1997.

Invited participant in the Carolina Seminar on Aggression and Violence Among Youth, sponsored by the University of North Carolina, 1994-1998.

Invited participant in Duke Seminar on Improving School Effectiveness, 1995-1996

Consultant to MacArthur Foundation Research Network on Juvenile Justice and Adolescent Development – March, 2002

Invited participant in e-panel on Service Standards for the Prevention of Conduct Problems in Young Children, Kings College, London, 2005

Invited to serve as Senior Scientist in the Young Scholars Institute at the meeting of the International Society for the Study of Behavioral Development, Melbourne, Australia 2006

Consultant and member of the Advisory Board, Children Youth and Family Foundation (Dr. Naeem Tariq, Director), Pakistan, 2010

Working Group on Classification of Mental and Behavioural Disorders in Children and Adolescents, World Health Organization, Geneva, Switzerland, 2010-2012

Led task force on disruptive behavior disorder classification for ICD-11 for the World Health Organization, 2012-2015

Organizations and participation:

Member, American Psychological Association

Division of Clinical Psychology

Division of Community Psychology

Division of Child and Family Policy and Practice

Division of Clinical Child and Adolescent Psychology

Division of Family Psychology

Member, Association for Behavioral and Cognitive Therapy

Member, American Association for the Advancement of Science

Member, International Society for Research in Child and Adolescent Psychopathology

Member, Society for Research in Child Development

Member, Society for Research in Adolescence

Member, American Psychological Society

Member, Society for Prevention Research

Member, International Society for Research on Aggression

Member, International Society for the Study of Behavioral Disorders

Centers and Boards:

Member, Child and Youth Council, South Carolina Department of Mental Health, 1976-1977.

Member, Board of Directors, Juvenile Group Home, Beaufort, SC, 1976-1977.

Member, Advisory Committee, George Loving Community Center Preschool Program, Dallas, TX, 1978-1980.

Director of Human Relations, Amigo de las Americans Program, Dallas, TX, 1978-1980.

Member, Board of Directors, Concern of Durham, Inc. which operates Greenhouse Group Home, Durham, NC, 1981-1989 (Board Chairperson 1983-1986).

Member, Community Education Advisory Committee, Durham County Schools, 1984-1985.

Member, Board of Directors, Duke's Children's Campus, 1991-1994.

Member, Durham City-County Violence Prevention Committee, 1994-1998.

Member and Secretary-Treasurer, Board of Directors, Durham Community Prevention Partnership (funded by the Center for Substance Abuse Prevention), 1996-1998.

Member of the Lowenstein Center on the Assessment, Treatment and Prevention of Conduct Disorders, Duke University Medical Center, 1995-1998

Member, Secretary-Treasurer (2003-2005), President-Elect (2006-2007), President (2008-2009); American Board of Clinical Child and Adolescent Psychology

Member, Committee on Children, Youth and Families, of the American Psychological Association Public Interest Directorate (2004-2007)

Member, APA Presidential Task Force on Military Deployment Services for Youth, Families and Service Members, American Psychological Association (2006-2007)

Member, Board of Directors of the Society for Prevention Research (2007-2009)

Member, Technical Working Group, Head Start Classroom-Based Approaches and Resources for Emotion and Social Skill Promotion (CARES)

Member, Steering Committee, Treatment of Maladaptive Aggression in Youth (T-MAY)

Member, Scientific Advisory Board, Developing Center for Innovation in Services and Intervention Research (NIH-funded Center at the University of Illinois at Chicago (2008-2013)

Member, Board of Directors, Tuscaloosa Symphony Orchestra (2016-2019)

Professional Presentations and Workshops

- Allen, G. J., Chinsky, J. M., Larcen, S. W., Lochman, J. E., & Selinger, H. V.
Implementing behavioral interventions in schools. Paper presented to Fourth Brockton Symposium on Behavior Therapy, Brockton, MA, April, 1973.
- Breyer, N. L., & Lochman, J. E. Contingency contracting: Applications in clinical setting, in schools, and in the home. Paper presented to Fifth Brockton Symposium on Behavior Therapy, Brockton, MA, May, 1974.
- Larcen, S. W., Allen, G. J., Chinsky, J. M., Lochman, J. E., & Selinger, H. V. Training children in social problem-solving strategies. Paper presented at the Midwest Psychological Association Convention, Chicago, May, 1974.
- Larcen, S. W., Lochman, J. E., Selinger, H. V., Allen, G. J., & Chinsky, J. M.
Implementation and evaluation of multilevel preventive mental health program in a school system. Invited Address to Division 13, American Psychological Association, New Orleans, August, 1974.
- Aveni, C. A., Upper, D., & Lochman, J. E. Using contingency contracting to modify the problematic behaviors of foster home residents. Paper presented to Association of Advancement of Behavior Therapy Convention, New York, December, 1976.
- Upper, D., Lochman, J. E., & Aveni, A. A. Modifying the problematic behaviors of former psychiatric patients in foster homes. Paper presented at the Eastern Psychological Association Convention, New York, April, 1976.

- Lochman, J. E. Elicited reciprocity of approval and disapproval in dating couples' conflict interactions. Paper presented at the Association for the Advancement of Behavior Therapy Convention, Atlanta, December, 1977.
- Lochman, J. E., Nelson, W. M., & Sims, J. P. A cognitive-behavior program for use with aggressive children: A preliminary probe. Paper presented at the Eleventh Banff International Conference on Behavior Modification, Banff, Alberta, Canada, March, 1979.
- Lochman, J. E. Developing evaluation systems for psychosocial programs in health care. Invited seminar presented at the Association for the Care of Children in Hospitals Convention, Dallas, July, 1980.
- Lochman, J. E., Dain, R. N., Fogleman, J. D., & Sullivan, D. H. Interviewing skills training in a family practice residence program. Paper presented at the Ninth World Conference on Family Medicine, New Orleans, October, 1980.
- Ralph, N. D., Lochman, J. E., & Thomas, T. Psychological and Sociodemographic characteristics of low SES pregnant and nonpregnant adolescents. Paper presented at the Western Psychological Association Convention, Los Angeles, April, 1981.
- Lochman, J. E., & Lampron, L. B. Client characteristics association with treatment outcome for aggressive boys. Paper presented at the American Psychological Association Convention, Anaheim, August, 1983. Reprinted in Educational Resources Information Center (ERIC) Resources in Education, June, 1984, ED239157.
- Simmers, D. A., Lochman, J. E., & Anderson, E. A. A reeducation program for multi-handicapped assaultive youth. Workshop presented at the Eighth Annual International Association of Psychosocial Rehabilitation Services Conference, Santa Monica, May, 1983.
- Lochman, J. E. Coping with anger: A treatment approach. Workshop presented at the North Central Region Day Treatment Conference, Browns Summit, NC, March, 1984.
- Lochman, J. E. Cognitive behavioral treatment of children. Workshop presented at Second Annual Workshop by Capitol Area Psychologists, Raleigh, NC, November, 1984.
- Lochman, J. E., Curry, J. F., & Lampron, L. B. Cognitive behavioral treatment with aggressive children. Workshop presented at the North Carolina Psychological Association Conference, Raleigh, NC, March, 1985.
- Lochman, J. E. Social problem-solving skills and self esteem of aggressive boys. Poster presented at the American Psychological Association Convention, Los Angeles, August, 1985. Reprinted in ERIC Resources in Education, March, 1986, ED262364.
- Lochman, J. E., & Curry, J. F. Two cognitive-behavioral programs for aggressive boys. Poster presented at the European Association for Behavioral Therapy Annual Congress, Munich, West Germany, August, 1985.

- Lochman, J. E. Social cognitive processes in aggressive children. Implications for treatment. Presented to Piedmont Area Mental Health, Mental Retardation and Substance Abuse Services, Concord, NC, November, 1985.
- Lochman, J. E. Self and peer perceptions and attributional biases of aggressive boys. In S. Asher (Chair), Children with peer relationship problems; Assessment and interventions. Symposium presented at the American Psychological Association Convention, Washington, D.C., August, 1986. Reprinted in ERIC Resources in Education, February, 1987, ED273874.
- Lochman, J. E., & Lampron, L. B. Cognitive behavioral interventions for aggressive boys. Seven month follow-up effects. Poster presented at the Rivendell Conference for Clinical Practitioners, Memphis, Tennessee, December, 1986.
- Levin, V., Shore, M. F., Coie, J. Dolan, L., Jason, L., Lochman, J., & Marchione, K. Prevention in the schools: Innovating approaches for high-risk adolescents. Two-day Institute presented at the American Orthopsychiatric Association Annual Meeting, Washington, D. C., March, 1987.
- Lochman, J. E. Research on a cognitive-behavioral intervention with aggressive children. Invited presentation at a Research Meeting on Assessment, Treatment and Evaluation of Services for Aggressive/Violent and Emotionally Disturbed Children and Adolescents, co-sponsored by the National Institute of Mental Health and the North Carolina Division of Mental Health, Mental Retardation and Substance Abuse Services, Durham, NC, May, 1987.
- Lochman, J. E., & Lampron, L. B. A cognitive-behavioral intervention for aggressive children in school settings. Workshop presented at North Carolina Psychology Association Training Conference, Boone, NC, June, 1987.
- Lochman, J. E., Lampron, L. B., & Rabiner, D. L. Salience effects in the social problem-solving of aggressive boys. Paper presented at the American Psychological Association Annual Convention, New York, August, 1987.
- Lochman, J. E., & Wiencrot, S. I. Assessment and remediation for children with aggressive peer relations. Invited workshop presented at the Association for the Advancement of Behavior Therapy Annual Meeting, Boston, November, 1987.
- Coie, J. D., Lochman, J. E., & Lee, C. (1987). Aggression and peer rejection as predictors of school adjustment during a transition to middle school. Paper presented in a symposium (K. Dodge, Chair) at the Association for the Advancement of Behavior Therapy Annual Meeting, Boston, November, 1987.
- Matthews, D., Keith, C., & Lochman, J. The aggressive child and adolescent. Workshop presented at the Twentieth Anniversary Symposium of Children's Psychiatric Institute: The Challenge of the Chronically Mentally Ill Child and Adolescent, Raleigh, NC, November, 1987.

- Lochman, J. E. Cognitive-behavioral intervention with aggressive boys. Three year follow-up effects. Paper presented at the American Psychological Association Annual Convention, Atlanta, August, 1988.
- Dix, T., & Lochman, J. E. Attributional biases of parents of aggressive boys. Paper presented at the American Psychological Association Annual Convention, Atlanta, August, 1988.
- Lochman, J. E. Long-term efficacy of cognitive behavioral intervention with aggressive boys. Paper presented at the World Congress of Behavior Therapy, Edinburgh, Scotland, September, 1988.
- Coie, J. E., Lochman, J. E., & Underwood, M. K. (1988). Social skills intervention with aggressive, rejected children. Poster presented at the NATO Advanced Study Institute on the Development of Social Competence, Bourg St. Maurice, France.
- Coie, J. D., Underwood, M. K., & Lochman, J. E. (1988). Programmatic intervention with aggressive children in the school setting. Paper presented at the Earls court Symposium of Childhood Aggression, Toronto, Ontario, Canada.
- White, K. G., & Lochman, J. E. Concurrent adjustment of subtypes of aggressive boys. Paper presented at the Association for the Advancement of Behavior Therapy Annual Convention, New York, November, 1988.
- Rabiner, D. L., & Lochman, J. E. Social-cognitive distortions and aggressive behavior in boys. Paper presented at the Association for the Advancement of Behavior Therapy Annual Convention, New York, November, 1988.
- Lochman, J. E. Hardware vs. Software: The level of deficiency in cognitive and social-cognitive processing of aggressive boys. Paper presented at the annual meeting of the Society for Research in Child and Adolescent Psychopathology, Miami, February, 1989.
- Coie, J. D., Lochman, J. E., & Terry, R. Childhood peer rejection and aggression as predictors of multiple forms of disorder in adolescence. Paper presented at the annual meeting of the Society for Research in Child and Adolescent Psychopathology, Miami, February, 1989.
- Lochman, J. E., & White, K. G. Social problem-solving skills of aggressive children. Paper presented at the annual meeting of the American Association of Psychiatric Services for Children, Durham, NC, March, 1989.
- White, K. G., Lochman, J. E., Arrington, C., Long, A., & Denny, B. Longitudinal predictors of academic outcome of children in a therapeutic preschool. Paper presented to the annual meeting of the American Association of Psychiatric Services for children, Durham, NC, March, 1989.

- Rabiner, D., Lenhart, L., & Lochman, J. "The role of salience effects and knowledge deficits in the social problem-solving deficiencies of rejected children." Paper presented at the Biennial Meeting of the Society for Research in Child Development, Kansas City, MO, April, 1989.
- Lochman, J. E., & White, K. G. Structured group therapy with aggressive children and adolescents. Workshop sponsored by Fayetteville area Health Education Foundation, Inc. (FAHEC), Fayetteville, NC, April, 1989.
- Lochman, J. E., & White, K. G. Assessment and intervention for aggressive children: School and clinic-based treatment approaches. Pre-conference institute presented to the Joint Conference on the School Psychology Association, Raleigh, NC, April, 1989.
- Wayland, K. K. Schoenwald, S. K., & Lochman, J. E. Marital adjustment, family conflict and children's perceptions of marital discord. Paper presented at the American Psychological Association Annual Convention, New Orleans, August, 1989.
- Lochman, J. E., & White, K. G. Group process in an Anger Coping intervention with aggressive children. Paper presented at the American Psychological Association Annual Convention, New Orleans, August, 1989.
- Lochman, J. E., Curry, J., White, K., Gray, K., Wayland, K., & Hoover, K. Cognitive behavioral assessment and treatment with aggressive youth. Workshop presented at the American Academy of Child and Adolescent Psychiatry Annual Meeting, New York, October, 1989.
- Wayland, K. K., & Lochman, J. E. The relationship between social goals and adolescent boys' behavior, peer relations, and self esteem. Poster presented at the annual meeting of the Association for the Advancement of Behavior Therapy, Washington, D. C., November, 1989.
- Lochman, J. E., & Dodge, K. A. Dysfunctional family and social-cognitive process with aggressive boys. Paper presented at the Annual Meeting of the Society for Research in child and Adolescent Psychopathology, Costa Mesa, CA, January, 1990.
- Wayland, K., & Lochman, J. E. (1990). Violence in dyadic relationships: The relationship between fear and aggression. Poster presented at the Annual Convention of the Traumatic Street Society, New Orleans, L.A., October, 1990.
- Lochman, J. E., Wayland, K. K., & Cohen, C. (1990). Prediction of negative adolescent outcomes using childhood aggression and social acceptance. Paper presented at the Annual Convention of the American Psychological Association, Boston, MA, August, 1990.
- Lochman, J. E., & Wayland, K. (1990). The relationship between attributional bias and behavior of aggressive and nonaggressive boys in dyadic interaction. Poster presented at the Annual convention of the Association for the Advancement of Behavior Therapy, San Francisco, CA.

- Lochman, J. E., Cohen, C., & Wayland, K. (1991). Outcome expectations for aggressive boys: Developmental effects and parent-child rearing styles. Paper presented at the Bi-annual Convention of the Society for Research in Child Development, April, 1991.
- Reinhold, D. P., & Lochman, J. E. (1991). Attributional-affective mediation of mother's and fathers' responses to their aggressive and nonaggressive sons. Paper presented at the Society for Research in Child Development Biennial Meeting, Seattle, WA, April, 1991.
- Wayland, K. Lochman, J. E., & Schoenwald, S. (1991). Children's perceptions of marital discord: Factor structure and parental correlates. Poster presented at the Annual convention of the American Psychological Association, San Francisco, CA, August, 1991.
- Lochman, J. E., Wayland, K., & White, K. G. (1991). Effects of multiple social goals for aggressive adolescent boys. Poster presented at the Annual Convention of the American Psychological Association, San Francisco, CA, August, 1991.
- Reinhold, D. P., & Lochman, J. E. (1991). "Aggressive boys' parents" Attributions and reactions to children and authorities. Poster presented at the Annual Convention of the American Psychological Association, San Francisco, CA, August, 1991.
- Lochman, J. E. (1991). Advances in the assessment and treatment of aggressive behavior in children. Invited practitioner update address sponsored by the section on clinical child psychology, at the Annual Convention of the American Psychological Association, San Francisco, CA, August, 1991.
- Lochman, J. E. (1991). Deficient social-cognitive processes of severely and moderately aggressive boys at two age levels. Paper presented in symposium (E. Feindler, Chair) at the Annual convention of the American Psychological Association, San Francisco, CA, August, 1991.
- Lochman, J. E., & Dodge, C. (1991). Developmental assessment of distorted perceptions in dyadic interaction of severely aggressive, moderately aggressive and nonaggressive boys. Paper presented in a symposium (B. Hoza, and W. E. Pelhalm, chairs) at the Annual convention of the Association for the Advancement of Behavior Therapy, New York, NY, November, 1991.
- Prinz, R. J., Blechman, E. A., Dumas, J. E., Eron, L. B., Lochman, J. E., & McMahon, R. J. Issues in the prevention of conduct disorder. Panel presented at the Annual Convention of the Association for the Advancement of Behavior Therapy, New York, NY, November, 1991.
- Lochman, J. E., & Dunn, S. (1992). Group work with aggressive children: Conceptual models and outcome effects. Invited paper presented at the Kentucky Conference on Advanced Studies in Psychopathology: Disinhibition Disorders in Childhood:

Hyperactivity, Conduct Disorder and Substance Abuse. University of Kentucky, Lexington, KY, October, 1992.

Lochman, J. E. (1992). Social cognitive processes and interventions, Invited presentation to a Workshop of Applicants for NIMH Research Grants to Prevent Youth Violence. Bethesda, MD, November, 1992.

Dunn, S. E., & Lochman, J. E. (1992). Problem solving styles and psychopathology in a psychiatric sample of boys. Poster presented at the Association for the Advancement of Behavior Therapy Annual Meeting, November, 1992.

Lochman, J. (1993). Cognitive-Behavioral Therapy with Children and Adolescents. Workshop presented at Fayetteville Area Health Education Center, Fayetteville, NC, January, 1993.

Lochman, J. E. (1993). Anger Coping Intervention. Workshop presented at the Earls Court Child and Family Centre, Toronto, Ontario, Canada, February, 1993.

Lochman, J. E., & Lenhart, L. (1993). Assessment and intervention for Anger Coping program for children. Workshop presented at Eastern Area Health Education Center, Greenville, NC, February, 1993.

Lochman, J. E., Dodge, C., & Craven, S. (1993). Predictive effects of boys' aggression and family conflict on boys' psychopathology at two age levels. Poster presented at the Society for Research in Child and Adolescent Psychopathology Annual Meeting, Santa Fe, NM, February, 1993.

Coie, J. D., Lochman, & Christopoulos, C. (1993). Consequences of a summer day camp prevention trial with aggressive urban preadolescents. Poster presented at the Society for Research in Child and Adolescent Psychopathology Annual Meeting, Santa Fe, NM, February, 1993.

Lochman, J. E., & Craven, S. V. (1993). Family conflict associated with reactive and proactive aggression at two age levels. Paper presented at the meeting of the Society for Research in Child Development, New Orleans, LA, March, 1993.

Lochman, J. E. (1993). Validity of screening of high-risk children. Paper presented in a symposium (J. D. Coie, Chair: A Multisystem Approach to Preventing Conduct Problems) at the Meeting of the Society for Research in Child Development, New Orleans, LA, March, 1993.

Lochman, J. E., & Lenhart, L. (1993). Cognitive behavioral therapy (CBT) with child and adolescents. Workshop presented at the Friday Continuing Education Center, Chapel Hill, NC, May, 1993.

Lochman, J. E. (1993). School Problems and Intervention Techniques with Conduct Disordered Children. Workshop presented to the Durham County Mental Health Developmental Disabilities and Substance Abuse Services, Durham, NC, April, 1993.

- Lochman, J. E., DeWitt, T., & Dunn, S. (1993). Social goals of aggressive boys in three interpersonal conflict situations. Poster presented at the Annual Meeting of the American Academy of Child and Adolescent Psychiatry, San Antonio, TX, October, 1993.
- Lochman, J. E., Coie, J. D., & Christopoulos, C. (1993). School-based prevention programs for aggressive preadolescents. Paper presented in a symposium (P. Tolan, Chair) at the Annual Meeting of the American Society of Criminology, Phoenix, AZ, October, 1993.
- Lochman, J. E. (1994). Prevention, violence and clinical concerns. Presentation for proseminar series for Antisocial and Violent Behavior: Developmental Issues at the Carolina Consortium on Human Development. Chapel Hill, NC, February, 1994.
- Lochman, J. E. (1994). An Anger Coping Program for Aggressive Children. Workshop presented at XXVI Banff International conference on Behavioral Science, Banff, Alberta, Canada, March, 1994.
- Domitrovich, C. E., Bierman, K. L., Coie, J. D., Dodge, K. A., Greenberg, M. T., Lochman, J. E., & McMahon, R. J. (1994). The role of overt aggression in the conduct problems of girls versus boys. Poster presented at the 28th Annual Convention of the Association for Advancement of Behavioral Therapy, San Diego, CA, November, 1994.
- Estes, A., McMahon, R. J., Mason, C., Bierman, K. L., Coie, J. D., Dodge, K. A., Greenberg, M. T., & Lochman, J. E. (1994). Observer impressions of mother-child interactions: Psychometric properties of the Coder Impressions Inventory. Poster presented at the 28th Annual Convention of the Association for Advancement of Behavior Therapy, San Diego, CA, November, 1994.
- Lochman, J. E. (June, 1994). Social cognitive processes which predict aggressive and nonaggressive boys' distorted perceptions during live dyadic interactions. Paper presented at the annual meeting of the Society for Research in Child and Adolescent Psychopathology, London, England, June, 1994.
- Lochman, J. E., Dunn, S., Lenhart, L., & McCandies, T. (1994). Anger Coping training for school psychologists and counselors. Workshop series presented to the Wake County (NC) Schools, Raleigh, NC, June 13-14, August 18, 1994, plus monthly two-hour follow-up workshops, September-March.
- Lochman, J. E. (1994). FAST track and the Duke Coping Power Program. Presentation to the Annual Meeting of the North Carolina Institute of Medicine, Raleigh, NC, April, 1994.
- Lochman, J. E. (1995). School-based treatment of aggression. Workshop presented at the University of Saskatchewan, Saskatoon, Saskatchewan, Canada, January, 1995.

- Lochman, J. E. (1995). Aggression in children: Research directions. Colloquium presented at the Department for the Education of Exceptional Children, University of Saskatchewan, Saskatoon, Saskatchewan, Canada, January, 1995.
- Lochman, J. E. (1995). Preventive Anger Coping Program designed to reduce school violence. Invited two-day workshop presented at the Annual Meeting of the National Association of School Psychologists, Chicago, IL, March 21-22, 1995.
- Lochman, J. E., Dunn, S. E., & Lenhart, L. (1995). Anger Coping Training, Workshop presented to the Chapel Hill-Carrboro (NC) School System counselors, Durham, NC, April, 1995.
- Lochman, J. E., (1995). Social-cognitive and family processes predictive of boys' externalizing and internalizing symptoms at two age levels. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Indianapolis, IN (April, 1995).
- Dunn, S. E., Lochman, J. E., & Colder, C. (1995). Social problem solving skills in boys with Disruptive Behavior Disorders. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Indianapolis, IN (April, 1995).
- Lochman, J. E. (1995). Anger Coping interventions for aggressive children: Conceptual model and outcome effects. Paper presented at the World Congress of Behavioral and Cognitive Therapies, Copenhagen, Denmark, July, 1995.
- Lochman, J. E. (1995). Cognitive-behavioral therapies with antisocial children. Paper presented at the European Society of Child and Adolescent Psychiatry, Utrecht, Netherlands, September, 1995.
- Lochman, J. E. (1996). Aggression and Anger in Children and Adolescents. Day-long workshops sponsored by Continuing Education Associates of the Southeast, presented in Gulf Shores, AL, September, 1996.
- Lochman, J. E., Rahmani, C., Flagler, S., Ross, J., Lenhart, L. Dunn, S., McCandies, T. (1996). Issues in the implementation of an Anger Coping Program. Miniskills workshop presented at the annual meeting of the National Association of School Psychology, Atlanta, GA, March, 1996.
- Lochman, J. E. (1996). Treating Anger and Aggression in Children. Day-long workshop sponsored by Professional Training Group, in Calgary, Alberta, Canada (March, 1996).
- Lochman, J. E. (1996). Outcome and Preventive Effects of Cognitive-Behavioral Intervention with Aggressive Children. Grand Rounds presented at the Long Island Jewish Medical Center, Long Island, New York, May, 1996.
- Lochman, J. E., Wells, Lenhart, L., & Colder, C. (1996). Cognitive-behavioral and behavioral parent training preventive intervention for boys at risk for substance use:

Initial analyses of the Coping Power Program. Poster presented at the National Prevention Research Conference, Washington, D. C., May, 1996.

Lochman, J. E. (1996). FAST Track: Intervention implications for the community. Invited symposium presentation at the National Head Start Conference, Washington, D. C., June, 1996.

Lochman, J. E., Wells, K. C., Lenhart, L. A., & Colder, C. (1996). Indicated prevention of substance abuse: The Coping Power Program. Poster presented at the Society for Prevention Research Conference, San Juan, Puerto Rico, June, 1996.

Lochman, J. E. (1996). Cognitive-behavioral therapy for children and adolescents with aggression and anger management problems. Full-day workshop sponsored by the Mountain Area Health Education Center, Asheville, North Carolina, October, 1996.

Lochman, J. E. (1996). Externalizing disorders. Invited presentation at Children's Psychiatric Institute Conference on Changes and Challenges in Child Psychiatry and Child Mental Health, Chapel Hill, NC, November, 1996.

Lochman, J. E. (1996). Preventive effects of social-cognitive interventions for aggressive children. Invited presentation at the Early Prevention Seminar, sponsored by the University of Orebro, the University of Stockholm, and the National Swedish Police College, Stockholm, Sweden, December, 1996.

Lochman, J. E. (1997). Outcome and preventive effects of school-based Anger Coping interventions. Grand Rounds presented at the Carolinas Medical Center, Charlotte, NC, February, 1997.

Craven, S. V., & Lochman, J. E. (1997). A study of boys' physiological, emotional and attributional processes in response to peer provocation at the three levels of aggression. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Washing, D. C., April, 1997.

Lochman, J. E., Bierman, K. L., & McMahon, R. J. (1997). Predictors of Outcome: Family, Neighborhood and Child Characteristics. Paper presented in a symposium, R. J. McMahon (chair), Prevention and antisocial behavior: Initial findings from the FAST Track Project, at the Biennial Meeting of the Society for Research in Child Development, Washington, D. C., April, 1997.

Lochman, J. E., Wells, K. C., & Colder, C. (1997). Parent and child social cognitive processes among aggressive and nonaggressive boys and their parents. Presentation at the International Society of Research on Child and Adolescent Psychopathology, Paris, France, June, 1997.

Lochman, J.E. (June, 1997). The Fast Track prevention program. Presented to the St. George Hospital Prevention Congress, London, England.

- Lueken, L.J., Feaganes, J., Kuhn, C.M., Lochman, J., & Williams, R.B. (1997). Early parental loss and family environment affect psychological health. Paper presented at the Society of Behavioral Medicine.
- Lueken, L.J., Feaganes, J., Kuhn, C.M., Lochman, J., & Williams, R.B. (1997). Early parental loss and family environment affect cardiovascular functioning in early adulthood. Paper presented at the Society of Behavioral Medicine.
- Lochman, J.E. (May, 1998). Anger arousal and the Anger Coping program. Colloquium presented to the Departments of Psychology and of School Psychology at the University of Delaware.
- Lochman, J.E. (March, 1999). Aggression in children and adolescents. Invited workshop at St. Anthony's Medical Center, Unity-Hyland Training Institute, St. Louis, MO.
- Lochman, J.E., & Wells, K.C. (April, 1999). Reactive and proactive aggression in children: Associated child, peer, family and community characteristics. Poster presented at the biennial meeting of the Society for Research in Child Development, Albuquerque, NM.
- Lochman, J.E. (April, 1999). Self regulation research: Contextual effects and intervention implications. Discussant to symposium (J. Hubbard, chair) on Childhood Emotional Regulation processes, presented at the biennial meeting of the Society for Research in Child Development, Albuquerque, NM.
- Lochman, J.E. (April, 1999). The Anger Coping and Coping Power Programs. Workshop presented at the 12th Annual Florida Statewide Prevention Conference, Jacksonville, FL.
- Lochman, J.E. & Wells, K.C. (June, 1999). Effects of an indicated intervention with aggressive boys. Poster presented at the International Society for Research in Child and Adolescent Psychopathology Ninth Scientific Meeting, Barcelona, Spain.
- Lochman, J.E. (July, 1999). The promise of prevention science: How will recent advances in developmental theory and prevention technology inform future practices in children's mental health? Keynote address at University of Minnesota Conference on Prevention and Children's Mental Health at the Millenium, Minneapolis, MN.
- Lochman, J.E. (July, 1999). The Fast Track Conduct Problems Prevention Program. Presentation at the University of Minnesota Conference on Prevention and Children's Mental Health at the Millenium, Minneapolis, MN.
- Lochman, J.E., H. Dane, M. Ellis, T. Magee & D. Pardini (July, 1999). Evidence-based treatments for conduct disorders. Address to The Niagara Conference on Evidence-Based Treatments for Childhood Mental Health Problems, Niagara-on-the-Lake, Ontario, Canada.

Lochman, J.E., Dane, H., Ellis, M., Magee, T., & Pardini, T. (July, 1999). Problem-solving treatments for externalizing disorders. Workshop presented at The Niagara Conference on Evidence-Based Treatments for Childhood Mental Health Problems, Niagara-on-the-Lake, Ontario, Canada.

Lochman, J.E., Pardini, D.A., Magee, T.N., Ellis, M. & Dane, H. (August, 1999). Aggressive and conduct disorders. In C. Lonigan, chair, symposium on Evidence Based Treatments for Childhood Mental Health Problems: Update and Extension of the Section 1 Clinical Child Task Force, presented at the American Psychological Association Annual Meeting, Boston, MA.

Pardini, D.A., Lochman, J., Wells, K., & Magee, T. (August, 1999). Role of community factors in the development of aggression. Poster presented at the 107th annual conference of the American Psychological Association, Boston, MA.

Lochman, J.E., Wells, K.C., & Colder, C. (September, 1999). Influence of social competence, child, parent, and neighborhood variables on patterns of reactive and proactive aggression in children. Invited paper presented in a symposium on Pathways of Competence and Resilience: Implications from Prevention Interventions, at the Life History Research Society Annual Conference, Kauai, Hawaii.

Lochman, J.E. & Wells, K.C. (October, 1999). Preventive intervention with preadolescent aggressive children and their parents: The Coping Power Program. Presented in a symposium on Ecodevelopmental Approaches to Substance Abuse Prevention, at the American Academy of Child and Adolescent Psychiatry 46th Annual Meeting, Chicago, IL.

Lochman, J.E. (December, 1999). Implementation and outcomes for two programs designed to prevent conduct problems: Coping Power and Fast Track. Invited presentation to the University of Ghent Congress on Prevention of Antisocial Behavior, Ghent, Belgium.

Lochman, J.E. (December, 1999). The Coping Power Program: Substance abuse prevention for preadolescents. Presented at the CSAP Symposium: Advances in Substance Abuse Prevention Research, Washington, DC.

Lochman, J.E. (March, 2000). Problem-solving Treatments for Externalizing Disorders. Workshop presented at the Annual Meeting of the National Association of School Psychologists, New Orleans, LA.

Lochman, J.E. (March, 2000). Aggressive children: Social-cognitive processes and interventions. Colloquium presented at Emory University Department of Psychology, Atlanta, GA

Lochman, J.E. (March, 2000). Empirically supported treatments for childhood conduct disorder. Presentation made to the department of Psychology, Emory University, Atlanta, GA.

- Pardini, D.A., & Lochman, J.E. (March, 2000). Callous-unemotional traits and delinquency patterns in adjudicated youth: Exploring the criminal repertoire of the fledgling psychopath. Paper presented at the biennial research conference of the American Psychology-Law Society, New Orleans, LA.
- Pardini, D.A., & Lochman, J.E. (March, 2000). Social-cognitive processes of serious and non-serious juvenile offenders. Poster presented at the 46th annual meeting of the Southeastern Psychological Association, New Orleans, LA.
- Lochman, J.E. (April, 2000). Handling the angry child. Lecture and workshop presented at Wallace Community College, Dothan, AL.
- Lochman, J.E. (May, 2000). Intervening with anger and aggression in children. Workshop presented at the New Jersey Association of School Psychologists 2000 Spring Conference, Jamesburg, NJ.
- Lochman, J.E., Bierman, K.L., Coie, J.D., Dodge, K.A., Greenberg, M.T., McMahon, R.J., & Pinderhughes, E.E. (May, 2000). The Fast Track Experiment: Translating the developmental model into a prevention design. Paper presented at a Festschrift in Honor of John D. Coie: Children's Peer Relations – From Development to Intervention to Policy, Durham, NC.
- Lochman, J.E. (May, 2000). Proactive and Reactive Aggressive Behavior. Presented at a Symposium on Cognitive and Emotional Development: Implications for Intervention, sponsored by the Free University of Amsterdam, Amsterdam, The Netherlands.
- Lochman, J.E., Wells, K., & Colder, C. (June, 2000). Proactive and reactive aggressive behavior: Coping Power Mid-Intervention Effects and Predictors of Different Behavior Patterns Over Time. Paper presented in a symposium on Problem Co-occurrence: Implications for the Development and Refinement of Preventive Interventions, at the Eighth Annual Meeting of the Society for Prevention Research, Montreal, Canada.
- Lochman, J.E. & the Conduct Problems Prevention Research Group (July, 2000). Prevention of Conduct Problems: The Fast Track Project. Paper presented in a symposium at the 14th World Meeting of the International Society for Research on Aggression, Valencia, Spain.
- Lochman, J.E. & the Conduct Problems Prevention Research Group (August, 2000). Early Prevention of Child Behavior Problems: Addressing Multiple Risk Factors. Paper presented in a symposium at the 108th Annual Meeting of the American Psychological Association, Washington, DC
- Pardini, D.A., & Lochman, J.E. (August, 2000). Reactivity in Psychopathic Juvenile Offenders. Poster presented at the 108th Annual Meeting of the American Psychological Association, Washington, DC

- Magee, T.M., Lochman, J.E., & Dane, H.E. (August, 2000). Moderating Effect of Sport Participation on Aggression in Nonathletic Situations. Paper presented at the 108th Annual Meeting of the American Psychological Association, Washington, DC.
- Lochman, J.E. (October, 2000). Empirically Supported Intervention and Prevention Approaches for Children with Externalizing Behavior Problems. Plenary Address presented at the Kansas Conference in Clinical Child Psychology: Translating Research into Practice, Lawrence, Kansas.
- Lochman, J.E., McMahon, R.J. & The Conduct Problems Prevention Research Group (November, 2000). Moderation of Third Grade Intervention Effects Within the Fast Track Program. Paper presented within a symposium at the Association for the Advancement of Behavior Therapy, New Orleans, Louisiana
- Lochman, J.E. (November, 2000). Intervention in Emotion Regulation. Invited address presented in a colloquium sponsored by the Vrije Universiteit Amsterdam: A Developmental Approach of Antisocial Behavior, Amsterdam, The Netherlands.
- Lochman, J.E. (December, 2000). Small Group Approaches for Working with Aggressive Children in Schools. Workshop sponsored by Mountain View Hospital, Gadsden, Alabama.
- Lochman, J.E. (March, 2001). Anger Coping. Workshop presented at the Safe and Drug Free Schools and Communities Program Showcase sponsored by the Mississippi Department of Education, Jackson, Mississippi.
- Lochman, J.E. (March, 2001). Social-Cognitive Assessment and Intervention with Aggressive Children. Lecture presented in the Department of Psychiatry and Behavioral Sciences, Northwestern University Medical Center, Chicago, Illinois.
- Lochman, J.E. (March, 2001). School Safety and Preventive Intervention. Colloquium presented in the College of Education, Georgia State University, Atlanta, Georgia.
- Lochman, J.E., Pardini, D., Colder, C.R., & Wells, K.C. (April, 2001). Children's Fear and Activity as Moderators of Longitudinal Parenting Effects on Aggression. Paper presented in a symposium (D. Shaw and G. Pettit, co-chairs) at the Biennial Meeting of the Society for Research in Child Development, Minneapolis, Minnesota.
- Lochman, J.E., & Wells, K.C. (April, 2001). Longitudinal Predictors of Changes in Children's Reactive and Proactive Aggressive Behaviors. Paper presented in a symposium (P. Frick, chair) at the Biennial Meeting of the Society for Research in Child Development, Minneapolis, Minnesota.
- Coie, J. D., Miller-Johnson, S., Maumary-Gremaud, A., Lochman, J. B. (April, 2001). Does the early vs. late starter model of adolescent delinquency apply to contemporary African-American, urban youth. Paper presented in symposium (J. D. Coie, chair) Evaluating early vs late starter delinquency theory with recent data on young adults

from four diverse longitudinal samples, at the biennial meetings of the Society for Research in Child Development, Minneapolis

- Lochman, J.E., Barry, T.D., Barth, J., & Wells, K.C. (May, 2001). The Influence of Neighborhood Context on Children's Aggressive and Academic Behaviors. Paper presented at the Life History Research Society Meeting, St. Michaels, Maryland.
- Lochman, J.E. & Wells, K.C. (May, 2001). Coping Power Intervention with Aggressive Children. Presentation made at the Annual Grantee Meeting of the Center for Substance Abuse Prevention (CSAP) Community Initiated Prevention Interventions, Annapolis, Maryland.
- Lochman, J.E., Barry, T.D., & Barth, J. (June, 2001). The Coping Power Program: Intervening with Aggressive Children and Their Parents. Workshop presented at the 8th Biennial Conference of the Society for Community Research and Action (Division 27, APA), Atlanta, Georgia.
- Lochman, J.E., & Wells, K.C. (June, 2001). The Coping Power Program for Preadolescent Aggressive Children: Universal and Indicated Prevention Effects. Paper presented in a symposium (P. Tolan, chair) at the Tenth Scientific Meeting of the International Society for Research in Child and Adolescent Psychopathology, Vancouver, Canada.
- Lochman, J.E., & Wells, K.C. (August, 2001). Coping Power Prevention Program for Preadolescent Children: Intervention Effects at a One Year Follow-Up. Paper presented in a symposium (S. Sombrano, chair) at the 109th Convention of the American Psychological Association, San Francisco, California.
- Pardini, D.A., Lochman, J.E., Wells, K.C., & Barth, J. (August, 2001). Negative Affect, Activity Level, and Adolescent Substance Use. Paper presented in a symposium (E. Stice, chair) at the 109th Convention of the American Psychological Association, San Francisco, California.
- McCarty, C.A., McMahon, R.J., & the Conduct Problems Prevention Research Group.* (2001, August). Mediators of maternal depressed mood and child outcome. In C.D. Baker (Chair), Depression in youth – Maternal influences and parent interventions. Symposium conducted at the meeting of the American Psychological Association, San Francisco.
- Lochman, J.E. (October, 2001). Intervening with Aggressive Children and their Parents in the School Setting. Invited Keynote workshop presented at the Fall Institute of the Connecticut Association of School Psychologists, Southbury, Connecticut.
- Lochman, J.E., Wells, K.C., Matthys, W., FitzGerald, D., Barry, T.D., Pardini, D., & Salekin, K. (2001, November). Implementation and Dissemination of the Coping Power Program: A Cognitive-Behavioral Program for Aggressive Children and Their Parents. Panel presented at the 35th Annual Convention of the Association for the Advancement of Behavior Therapy, Philadelphia, Pennsylvania.

- Barry, T.D., Barth, J.M., Pardini, D.A., Lochman, J.E., and Wells, K.C. (November, 2001). Individual Differences in Social Status Inflation among Aggressive Youth: Implications for Targeted Interventions. Poster presented at the 35th Annual Convention of the Association for the Advancement of Behavior Therapy, Philadelphia, Pennsylvania.
- McMahon, R.J., Slough, N.M., Doyle, S.R., Pinderhufges, E.E., and the Conduct Problems Prevention Research Group (November, 2001). Antecedents of Parental Monitoring. Poster presented at the 35th Annual Convention of the Association for the Advancement of Behavior Therapy, Philadelphia, Pennsylvania.
- Denninghoff, K., Windle, M., Lochman, J., & Frison, S. (December, 2001). The UAB Comprehensive Youth Violence Center: Update and Future Directions. Poster presented at the SafeUSA Leadership Conference, Atlanta, Georgia.
- Lochman, J.E. (January, 2002). Anger Control Interventions with Aggressive Children. Visiting Faculty Scholar presentation made at Yale University, New Haven, Connecticut.
- Dunlap, S. T., Cotten, S. J., Barry, T. D., Kuhajda, M. K., Lochman, J.E., & Wells, K. C. (2002, April). The influence of parenting stress and maternal distress on disruptive behavior problems in children. Poster presented at the 17th Biennial Conference on Human Development in Charlotte, North Carolina.
- Barth, J., Dane, H., Dunlap, S., Lochman, J.E., & Wells, K.C. (April, 2002). Classroom and school environment influences on aggression, peer acceptance, and academic focus. Poster presented at the 2002 Biennial Meeting of the Society for Research on Adolescence, New Orleans, LA
- Magee, T., Lochman, J.E., Wells, K. (2002, April). The moderating effects of ethnicity on the relation between parenting practices and externalizing behaviors. Poster presented at the 9th Biennial Meeting of the Society for Research on Adolescence, New Orleans, LA.
- McElroy, H., Dane, H., Lochman, J., & Wells, K. (2002, April). Child attributions and the relation between parenting practices and child behavior. Poster presented at the 9th Biennial Meeting of the Society for Research on Adolescence, New Orleans, LA.
- Flanagan, K.S., Erath, S.A., Bierman, K.L., & CPPRG* (2002, April). Developmental pathways leading to adolescent friendship qualities. Paper presented at the annual meeting of the Society for Research on Adolescence, New Orleans, LA.
- McCarty, C., McMahon, R.J., & the Conduct Problems Prevention Research Group.* (2002, April). Domains of risk in the developmental continuity of early adolescent firesetting. Paper presented at the meeting of the Society for Research on Adolescence, New Orleans, LA.

- Pinderhughes, E.E., Ceballo, R., Walters, E., Hurley, S., McMahon, R.J., & the Conduct Problems Prevention Research Group.* (2002, April). Parenting and school functioning post middle/junior high school transition: The role of gender, ethnicity, SES, and locale. In E.E. Pinderhughes & N.E. Hill (Chairs), Parenting, school adjustment, academic achievement and aspirations, ethnicity, immigrant and developmental status and context. Poster symposium presented at the meeting of the Society for Research on Adolescence, New Orleans, LA.
- Lochman, J.E., & Wells, K. C. (2002, May). Cognitive –Behavioral Interventions for Aggressive Preadolescent children (Ages 9-11). Paper presented in a symposium (R. Tarter, O. Bukstein, chairs) at the American Psychiatric Association Annual Meeting, Philadelphia, PA.
- Lochman, J.E., & Wells, K.C. (2002, June). The Coping Power Prevention Program for Preadolescent Children: Neighborhood Moderation Effects. Paper presented in a symposium (D. Gorman-Smith, chair) at the 10th Annual Meeting of the Society for Prevention Research, Seattle, WA.
- Pinderhughes, E., Nix, R. & Conduct Problems Prevention Research Group* (2002, June). Neighborhood and Family Contextual Moderators of the Impact of an Intervention Designed to Prevent Conduct Problems. Paper presented in a symposium (D. Gorman-Smith, chair) at the 10th Annual Meeting of the Society for Prevention Research, Seattle, WA.
- Dodge, K.A., Bierman, K.L., Bates, J.E., Coie, J.D., Foster, E.M., Greenberg, M.T., Lochman, J.E., McMahon, R.J., Pettit, G.S., & Pinderhughes, E.E. (2002, June). Preventing chronic violence in schools. Presentation made to the White House Conference on Character and Community, Washington, D.C.
- Lochman, J.E. & Wells, K.C. (2002, July). Anger Coping and Aggression. Paper presented in a symposium (W. Koops & J. Lochman, chairmen), “The Development of Anger and Aggression”, at the 15th World Meeting of the International Society for Research on Aggression, Montreal, Canada
- Lochman, J.E. (2002, July). Discussant in a symposium (M. Brengden, chair), “Developmental Pathways of Proactive and Reactive Aggression: Precursors and Consequences”, at the 15th World Meeting of the International Society for Research on Aggression, Montreal, Canada.
- Lochman, J.E. (2002, August). Programs and Services Effective in Reducing Aggression in Young Children. Invited paper presented at the International Colloquium on Early Childhood and Violence Prevention, McGill University, Montreal, Canada.
- Lochman, J.E. & Wells, K.C. (2002, August). Anger Coping, Aggression, and Prevention of Delinquency and Substance Use. Paper presented in a symposium (W. Koops & J. Lochman, chairmen), “The Development of Anger and Aggression”, at the 17th Biennial Meeting of the International Society for the Study of Behavioral Development, Ottawa, Canada.

- Bierman, K.B., & the Conduct Problems Prevention Research Group.* (2002, August). Multi-level prevention programming in high-risk communities: The Fast Track program. Paper presented as part of a symposium, In L. Pagani & R.DeV. Peters (Chairs), Promoting social and academic functioning of at-risk children through multiple component, community-based approaches. Symposium conducted at the meeting of the International Society for Social and Behavioral Development Conference, Ottawa, Canada.
- Dodge, K.A., Bates, J.E., Bierman, K.L., Coie, J.D., Foster, E.M., Greenberg, M.T., Lochman, J.E., McMahon, R.J., Pettit, G.S., & Pinderhughes, E.E. (2002, August). Investing in the prevention of youth violence. Paper presented at the meeting of the International Society for Social and Behavioral Development Conference, Ottawa, Canada.
- Dodge, K.A., Bates, J.E., Bierman, K.L., Coie, J.D., Foster, E.M., Greenberg, M.T., Lochman, J.E., McMahon, R.J., Pettit, G.S., & Pinderhughes, E.E. (2002, August). Preventing chronic violence among school children. Plenary address made to Results-Based Strategies for Safe and Drug-Free Schools: The 2002 National Technical Assistance Meeting, Washington, D.C.
- Lochman, J.E. (August, 2002). Influences on aggression in early childhood. Invited Keynote Address delivered at the 110th Annual Meeting of the American Psychological Association, Chicago, IL
- Phillips, N.C., Lochman, J.E., Barth, J., Craven, S., & Wells, K. (August, 2002). Childhood psychophysiological correlates of adolescent delinquency and aggression. Poster presented at the 110th Annual Meeting of the American Psychological Association, Chicago, IL
- Lochman, J.E., & Wells, K.C. (2002, August). Coping Power Prevention for Preadolescent Children: Follow-up and Booster Effects. Paper presented in a symposium (D. Gorman-Smith, chair), "Developmental Approaches to Preventive Interventions for Problem Behaviors," at the 110th Annual Meeting of the American Psychological Association, Chicago, IL
- Dodge, K. A., and Conduct Problems Prevention Research Group. (August, 2002). Using developmental science to prevent chronic violence in children and adolescents: The Fast Track Study. Invited presentation in the Presidential Program of the Annual Meeting of the American Psychological Association, Chicago, IL.
- Lochman, J.E. (September, 2002). Cognitive-Behavioral Intervention for Aggressive Children and their Parents. Workshop (full-day) presented to the Flemish Cognitive Behavioral Therapists, Ghent, Belgium.
- Lochman, J.E. (September, 2002). Cognitive-Behavioral Intervention for Aggressive Children and their Parents: The Coping Power Program. Workshop (half-day) presented to the Department of Psychology, University of Ghent, Ghent, Belgium.
- Lochman, J.E. & Wells, K.C. (September, 2002). Outcome Effects for a Coping Power Prevention Program for Preadolescent Aggressive Children. Paper presented in a

symposium (C. Braet, chair) at the 32nd Congress of the European Association for Behavioral and Cognitive Therapies, Maastricht, the Netherlands.

Lochman, J.E. (September, 2002). Discussant for a symposium on Cognitive Behavioural Perspectives on Aggressive Children (C. Braet, chair) at the 32nd Congress of the European Association for Behavioral and Cognitive Therapies, Maastricht, the Netherlands.

Lochman, J.E. & Wells, K.C. (October, 2002). Issues in Prevention of Antisocial Behavior: Coping Power Program Outcome Effects. Paper presented in a symposium (P. Tolan, chair) at the Annual Meeting of the American Academy of Child and Adolescent Psychiatry, San Francisco, California.

Lochman, J.E. (November, 2002). School-Based Preventive Intervention for Aggressive Children: Effects of the Coping Power Program. Colloquium presented at the UAB Center for the Advancement of Youth Health, Birmingham, Alabama.

Kotler, J.S., McMahon, R.J., & the Conduct Problems Prevention Research Group.* (2002, November). Relations between callous-unemotional traits and subsequent behavioral and social adjustment in early adolescence. Paper presented at the meeting of the Association for Advancement of Behavior Therapy, Reno, NV.

McMahon, R.J., & Lochman, J.E. (2002, November). Preventing severe conduct problems in school-aged children: The Fast Track project. Workshop presented at the annual meeting of the Association for Advancement of Behavior Therapy, Reno, NV

Barry, T.D., Pritchett, S.L., Barry, C.T., & Lochman, J.E. (2002, November). The negative impact of ADHD symptomatology on academic functioning: Can behavioral interventions lead to better performance at school? Paper presented at the annual meeting of the Association for Advancement of Behavior Therapy, Reno, NV

Lochman, J.E. (December, 2002). Intervention with Preadolescent Aggressive Children: Effects on Delinquency, Substance Use, and School Behavior at a One-Year Follow-up. Presentation in the Faculty Exchange Program – University of Alabama School of Social Work, Tuscaloosa, AL.

Lawrence, F., Foster, E.M., & the Conduct Problems Prevention Research Group (2003, March). Longitudinal mixture modeling: An Illustration using data from Fast Track. Paper presented at A System of Care for Children's Mental Health: Expanding the Research Base, 16th Annual Research Conference, Tampa, Florida.

Markham, A.G., Lochman, J.E., & Wells, K.C. (2003, April). A study of pre-adolescent aggression, hostile attributions, and parenting practices. Presentation at the 18th Annual Southeastern Undergraduate Research Conference, Birmingham, Alabama.

Hill, L.G., Lochman, J.E., Coie, J.D., & the Conduct Problems Prevention Research Group (2003, April). Screening procedures for externalizing disorders in high-risk populations. Presented in symposium (MHM van Dulmen, chair) on Assessment of Child Behavior

Through Survey Measures: Methodological Issues, at the Biennial Meeting of the Society for Research in Child Development, Tampa, Florida.

Pardini, D.A., Barry, T., & Lochman, J.E. (2003, April). Patterns of perceived and actual social status among aggressive youth. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Tampa, Florida.

McMahon, R.J., Doyle, S.R., Collins, L.M., & the Conduct Problems Prevention Research Group (2003, April). Relationship of pre-existing psychopathology to different stages of tobacco use by children and adolescents. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Tampa, Florida.

Dodge, K.A., Nicholson, M., & the Conduct Problems Prevention Research Group. * (2003, April). From mischief to violence: How culture shapes the growth of aggressive behavior. In S Graham (Chair), Peer aggression and victimization in schools: Rethinking context, culture, and ethnicity. Symposium conducted at the meeting of the Society for Research in Child Development, Tampa, FL.

Erath, S.A., & the Conduct Problems Prevention Research Group. * (2003, April). Interrelations among marital conflict tactics, parenting strategies, and child behavior. Poster presented at the meeting of the Society for Research in Child Development, Tampa, FL.

Thomas, D.E., Bierman, K.L., & the Conduct Problems Prevention Research Group (2003, April). The impact of classroom aggression on the development of aggressive behavior problems in children. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Tampa, Florida.

Flanagan, K., & the Conduct Problems Prevention Research Group. * (2003, April). Impact of chronic and proximal rejection on child social behavior and victimization. Poster presented at the meeting of the Society for Research in Child Development, Tampa, FL.

Townsend, T.G., Pinderhughes, E., & the Conduct Problems Prevention Research Group. * (2003, April). Family correlates and environmental predictors of ethnic identity and depression among African-American youth. Poster presented at the meeting of the Society for Research in Child Development, Tampa, FL.

Walters, E.J., Pinderhughes, E., & the Conduct Problems Prevention Research Group. * (2003, April). Parent involvement and children's academic and social functioning in early elementary school. Poster presented at the meeting of the Society for Research in Child Development, Tampa, FL.

Dilworth, J., Snell, J., & the Conduct Problems Prevention Research Group.* (2003, June). Longitudinal prediction of social-emotional and academic outcome from early microsystem risk factors and executive function skills. Poster presented at the meeting of the Society for Prevention Research, Washington, DC.

- Kam, C., Greenberg, M.T., Heinrichs, B.S., & the Conduct Problems Prevention Research Group.* (2003, June). Effects of the PATHS curriculum on children's emotional and social outcomes in the Fast Track Project: Moderating effects of initial aggression level, gender, race, and study locations. Poster presented at the meeting of the Society for Prevention Research, Washington, DC.
- Bierman, K.L., & the Conduct Problems Prevention Research Group.* (2003, June). Testing developmental theory with prevention trials: The Fast Track program example. In J. Dumas (Chair), How do conduct disorder and violence prevention programs contribute to developmental theory? Symposium conducted at the meeting of the International Society for Research in Child and Adolescent Psychopathology, Sydney, Australia.
- Lochman, J.E., & Murray, M. (2003, May). The Coping Power program. A four-day workshop presented at Carlos Albizu University, San Juan, Puerto Rico.
- McElroy, H.K., & Lochman, J.E. (2003, May). Internal consistency of the adaptation of Structured Child rearing Scale. Poster presented at the annual meeting of the Alabama Psychological Association, Fort Walton, FL.
- Lochman, J.E., & Wells, K.C. (2003, May). Cognitive-behavioral Intervention for Aggressive Children: Coping Power. Workshop presented at Columbia University, New York, NY.
- Lochman, J.E. (2003, June). Coping Power Intervention with Aggressive Children: A Prevention Science Perspective. Invited Address as the annual John Brantner Lecture in the Department of Psychiatry, University of Minnesota, Minneapolis, MN.
- Ellis, M., & Lochman, J.E. (2003, June). Risk and protective factors associated with antisocial behavior in school-aged children. Paper presented in a symposium (S. Harrell, chair) at the 9th Biennial Conference of the Society for Community Research and Action, Las Vegas, New Mexico.
- Lochman, J.E., & Wells, K.C. (2003, June). Follow-up Outcome Effects for a Prevention Program for Preadolescent Aggressive Children: Coping Power. Poster presented at the 11th Scientific Meeting of the International Society for Research in Child and Adolescent Psychopathology, Sydney, Australia.
- Lochman, J.E. (2003, July). What is Severe Conduct Disorder? Invited presentation made at the Severe Conduct Disorder Conference, University of Auckland, Auckland, New Zealand.
- Lochman, J.E., & Wells, K.C. (2003, August). Prevention of Delinquency and Substance Use: The Coping Power Program. Paper presented in a symposium (J. Lochman, chair) at the XIII World Congress of Criminology, Rio de Janeiro, Brazil.
- Lochman, J.E. (2003, August). Chair of symposium on Prevention of Antisocial Behavior at the XIII World Congress of Criminology, Rio de Janeiro, Brazil.

- Lochman, J.E., & Wells, K.C. (2003, October). Cognitive-behavioral Intervention for Aggressive Children: Coping Power. Workshop presented at Columbia University, New York, NY.
- Barry, T.D., Thompson, A., Adler, K., & Lochman, J.E. (2003, November). Narcissistic personality characteristics: A potential moderator in intervention with aggressive children. A poster presented at the 37th Annual Convention of the Association for the Advancement of Behavior Therapy, Boston, MA.
- Fite, P.J., Colder, C.R., Lochman, J.E., & Wells, K.C. (2003, November). The reciprocal nature of parenting and child externalizing behavior problems and the moderating role of parental anger. Poster presented at the 37th Annual Convention of the Association for the Advancement of Behavior Therapy, Boston, MA.
- McMahon, R.J., & the Conduct Problems Prevention Research Group.* (2003, November). Preventing severe conduct problems in school-aged youth: Interim findings from the Fast Track project. In S.K. Bearman (Chair), Preventive interventions for high-risk child and adolescent psychopathology. Symposium conducted at the meeting of the Association for Advancement of Behavior Therapy, Boston.
- Kotler, J.S., McMahon, R.J., & the Conduct Problems Prevention Research Group.* (2003, November). A reexamination of the psychometric properties of the Antisocial Process Screening Device in samples of normative and high-risk youth. Poster presented at the meeting of the Association for Advancement of Behavior Therapy, Boston.
- Lochman, J.E. (2003, November). Outcome research on the Coping Power program. Invited presentation at a symposium on “Minder Boos en Opstandig” at the University of Utrecht Medical Center, Utrecht, the Netherlands.
- Lochman, J.E. (2004, March). Cognitive-behavioral interventions with aggressive children: Preventive effects on delinquency and substance use. Invited Address, Annual Meeting of the Southeastern Psychological Association, Atlanta.
- Lochman, J.E. (2004, March). Empirically-supported treatments for externalizing disorders in children. Paper presented in a symposium (A. Finch, Chair) on Empirically Supported Treatments for Children at the Annual Meeting of the Southeastern Psychological Association, Atlanta.
- McElroy, H.K. & Lochman, J.E. (2004, March). Parent social cognitive problem solving and child aggression: An additional risk factor? Poster presented at the Biennial Meeting of the Society for Research on Adolescence, Baltimore, MD.
- Kirkley, S.M., Barry, T.D., Jones, S.B., Thompson, A.R., Lochman, J.E., & Wells, K.C. (2004, March). Aggression and attention problems in school-aged children as predictors of early adolescent delinquency: A longitudinal study. Poster presented at the Biennial Meeting of the Society for Research on Adolescence, Baltimore, MD.

- Lochman, J.E. (2004, March). Preventive effects of social-cognitive intervention for aggressive children. Invited lecture presented at Utrecht University, Utrecht, the Netherlands.
- Lochman, J.E. (2004, April). Coping Power intervention research with aggressive children: A prevention science perspective. Colloquium presented at Mississippi State University, Starkville, MS.
- Barth, J. M., Markham, A., Pardini, D., Barry, T. D., Lochman, J. E., & Wells, K. C. (2004, April). Inflated self-perceptions in aggressive children. Poster presented at the 2004 Biennial Conference on Human Development, Washington, DC.
- McMahon, R.J. & the Conduct Problems Prevention Research Group* (2004, May). Preventing severe conduct problems in school-aged youth: Elementary school outcomes. Paper presented in a symposium at the annual meeting of the Society for Prevention Research, Quebec, Canada
- Lochman, J.E. (2004, June). Risk factors related to children's antisocial behavior. Presentation at Columbus Children's Hospital, Columbus, Ohio.
- Lochman, J.E. (2004, June). A cognitive-behavioral intervention for aggressive children and their parents: The Coping Power program. Workshop presented at The Ohio State University, Columbus, Ohio.
- Lochman, J.E. (2004, July). Communication of research into intervention. Invited presentation to the preconference program on developmental psychopathology at the Biennial Meeting of the International Society for the Study of Behavior Disorders, Ghent, Belgium.
- Lochman, J.E. (2004, July). Discussant on symposium (H.Koot, chair), The Developmental Significance of Oppositionality, at the Biennial Meeting of the International Society for the Study of Behavior Disorders., Ghent, Belgium.
- Jones, S., McElroy, H. K., Holmes, K. J., Markham, A., Hill, K., & Lochman, J. E. (2004). *Parenting practices and child aggression: The relation between child reports and Parent reports*. Poster presented at the biannual conference of the Alabama Psychological Association, Fort Walton Beach, FL.
- Lochman, J.E. & Wells, K.C. (2004, August). Coping Power Prevention Program for preadolescent children: One-year follow-up effects. Paper presented in a symposium (S. Leff, Chair) at the annual meeting of the American Psychological Association, Honolulu, Hawaii.
- Bodin, S.D., Pardini, D.A., Barry, T.D., Lyman, R.D., & Lochman, J.E. (2004, August). A factor analytic study of children's attributions about parenting. Poster session presented at the annual meeting of the American Psychological Association, Honolulu, Hawaii.
- Lochman, J.E. & Wells, K.C. (2004, August). Prevention of antisocial adolescent behavior. Paper presented in a symposium (W. Matthys, Chair) at the 16th World Congress of the

International Association for Child and Adolescent Psychiatry and Allied Professions, Berlin, Germany.

- Zonneville, M., Lochman, J., & Matthys, W. (2004, August). Disruptive behavior disorders and substance abuse. Paper presented in a symposium (W. Matthys, Chair) at the 16th World Congress of the International Association for Child and Adolescent Psychiatry and Allied Professions, Berlin, Germany.
- Lochman, J.E., Wells, K., Goldman, E., & Jensen, P. (November, 2004). Disruptive Behavior Intervention: Integrated Psychotherapy Consortium Training. Two-day workshop presented in Buena Vista, Colorado.
- Lochman, J.E. (November, 2004). Comorbidity and traveling sessions. Presentation in Panel Discussion on Development of and Training in Brief Integrated Evidence Based Treatment Manuals for Children and Adolescents, P. Jensen and B. Chorpita (co-chairs), at the annual meeting of the Association for the Advancement of Behavior Therapy, New Orleans, Louisiana.
- Smith, S.W., Daunic, A.P., & Lochman, J.E. (November, 2004). Managing Aggression Using Cognitive-Behavioral Interventions: State of the Practice and Future Directions. Paper presented at the 28th annual conference of Teacher Educators for Children with Behavior Disorders (TECBD), Tempe, Arizona.
- Lochman, J.E. (2005, March). Treatment of aggressive behavior in children. Day-long workshop to psychology and psychiatry trainees at Columbia University, New York, NY.
- Lochman, J.E. (April, 2005). Moderation of Coping Power Intervention Outcomes: Effects of Proactive and Reactive Aggression. Paper presented in a symposium (M. Brengden, Chair) at the biennial meeting of the Society for Research in Child Development, Atlanta, Georgia.
- Hill, K.R. & Lochman, J.E. (April, 2005). The Stability of the Relationship Between Child Aggression and Social Acceptance. Poster presented at the biennial meeting of the Society for Research in Child Development, Atlanta, Georgia.
- Powell, N., Barth, J., Jackson, M.F., & Lochman, J.E. (April, 2005). Teacher Race, Student Race and Students' Ratings of Peer Social Status. Poster presented at the biennial meeting of the Society for Research in Child Development, Atlanta, Georgia.
- Holmes, K.J., & Lochman, J. (April, 2005). Perceived Competence and Social Goals As Mediators Between Ethnic Identity and Aggression in Children. Poster presented at the biennial meeting of the Society for Research in Child Development, Atlanta, Georgia.
- Jackson, M.F., Powell, N., Deming, A., & Lochman, J. (April, 2005). The Relation of Anxiety Profiles to Gender, Life Stressors, Parental Factors, and Social Cognitive Processes in Aggressive Children. Poster presented at the biennial meeting of the Society for Research in Child Development, Atlanta, Georgia.

- Barry, T.D., Thompson, A.R., Barry, C.T., Lochman, J.E., Adler, K., & Hill, K.R. (April, 2005). High Narcissism and Low Self Esteem as Risk Factors for the Development of Conduct Problems and Aggression in Children. Poster presented at the biennial meeting of the Society for Research in Child Development, Atlanta, Georgia.
- Barry, T.D., Dunlap, S.T., Lochman, J.E., & Wells, K.C. (April, 2005). Inconsistent Discipline as a Mediator Between Maternal Distress and Child Aggression. Poster presented at the biennial meeting of the Society for Research in Child Development, Atlanta, Georgia.
- Barth, J.M., Jackson, M.F., Powell, N.P., & Lochman, J.E. (April, 2005). Contextual Effects of Race on Children's Peer Ratings. Poster presented at the biennial meeting of the Society for Research in Child Development, Atlanta, Georgia.
- Pardini, D., Schrum, C., & Lochman, J. (April, 2005). The Short Term Stability of Callous-Unemotional Traits in Aggressive Children. Paper presented in a symposium (D. Pardini, Chair) at the biennial meeting of the Society for Research in Child Development, Atlanta, Georgia.
- Kotler, J.S., McMahon, R.J. & Conduct Problems Prevention Research Group (April, 2005). Individual, Peer, and Familial Predictors of Dimensions of Psychopathy in Samples of High Risk and Normative Youth. Poster presented at the biennial meeting of the Society for Research in Child Development, Atlanta, Georgia.
- Riggs, N.R., Greenberg, M. & Conduct Problems Prevention Research Group (2005, April). Participation and satisfaction with youth extracurricular activities: Associations with youth close friendships. Poster presented at the biennial meeting of the Society for Research in Child Development, Atlanta, Georgia.
- Schofield, H.L.T., Birman, K.L., Foster, E.M., Hillemeier, M.M., & Conduct Problems Prevention Research Group (2005, April). The effects of behavior problems, early puberty, and peer deviance on girls' initiation of sexual activity. Poster presented at the biennial meeting of the Society for Research in Child Development, Atlanta, Georgia.
- Bierman, K.L. & Conduct Problems Prevention Research Group (2005, April). Impact of the Fast Track prevention trial on adolescent conduct problems. Paper presented in a symposium (E.A. Stormshak, Chair) at the biennial meeting of the Society for Research in Child Development, Atlanta, Georgia.
- Erath, S.A., Bierman, K.L., & Conduct Problems Prevention Research Group (2005, April). Linking child behavioral profiles with engagement in social skills training. Poster presented at the biennial meeting of the Society for Research in Child Development, Atlanta, Georgia.
- Lochman, J.E. (2005, May). A Cognitive-Behavioral Program for Aggressive Children and their Parents: The Coping Power Program. Presentation sponsored by Johns Hopkins University Center for Prevention and Intervention and the Baltimore City Schools, Baltimore, Maryland.

- Lochman, J.E., & Matthys, W. (2005, May). Decision-making and adolescent substance use. Presentation made at the 2005 U.S.-Netherlands Workshops on Bi-National Research Collaboration on drug Abuse and Addiction, Baltimore, Maryland.
- Boxmeyer, C., Lochman, J., Powell, N., & Windle, M. (2005, May). Examining the impact of parent and youth participation rates on outcome effects of the Coping Power Program. Poster presented at the annual meeting of the Society for Prevention Research, Washington, DC.
- Lochman, J.E. (2005, May). Discussant on symposium (J. Hektner, Chair) on Modifying Peer Influence in a Longitudinal Preventive Intervention for Aggressive Children, to be presented at the annual meeting of the Society for Prevention Research, Washington, DC.
- Lochman, J.E. (2005, June). School-based and clinic-based interventions with aggressive children: An international perspective. Paper presented at the International Conference on Promoting Competent Parenting: Prevention of Child and Adolescent Behavioral and Emotional Problems, Cologne, Germany.
- Deming, A.M., & Lochman, J.E. (2005, June). Differential predictors of reactive versus proactive aggression: Locus of control, anxiety, anger, impulsivity, attributions, and outcome expectations. Poster presented at the annual meeting of the Alabama Psychological Association.
- Lochman, J.E., Barth, J.M., & Mager, W. (2005, June). Effects of therapeutic alliance in preventive intervention with aggressive children. Paper presented in a symposium (I. Granic, Chair) at the Twelfth Scientific Meeting of the International Society for Research in Child and Adolescent Psychopathology, New York, NY.
- Markham, A.G., Lochman, J.E., Wells, K.C., & Barry, T.D. (2005, August). The Impact of Parenting Practices and Hostile Attributional Bias on Pre-Adolescent Aggression. Poster presented at the annual meeting of the American Psychological Association, Washington DC.
- McElroy-Johnson, H., & Lochman, J.E. (2005, August). Contextual risk factors for parent problem solving and child behavior problems. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
- Lochman, J.E., & Matthys, W. (2005, August). The Utrecht Coping Power Program: Substance Use Effects. Paper presented in a symposium (E. Reider, Chair) at the annual meeting of the American Psychological Association, Washington, DC.
- Conduct Problems Prevention Research Group. (2005, September). Preventing severe conduct problems in school-age youth: Findings from the Fast Track prevention trial. Poster presented at the meeting of the Society for Life History Research in Psychopathology, Portland, OR.
- Lochman, J.E., Wells, K.C., Goldman, E., & Jensen, P. (2005, October). Disruptive disorders. Two-day workshop presented in Child and Adolescent Training in Evidence Based Treatments (CATIE), Columbia University, New York, NY.

- Lochman, J.E. (2005, October). A Cognitive-Behavioral Program for Aggressive Children and their Parents. Invited presentation at a conference on Violence in Adolescents: Possibilities and Limits of Intervention, sponsored by the Provincial Government of Bizkaia, Bilbao, Spain.
- Barry, T.D., Barth, J.M., Pardini, D.A., Lochman, J.E., & Wells, K.C. (2005, November). Validity of teacher ratings of social status among children at risk for aggression. Poster presented at Annual Convention of the Association for Behavioral and Cognitive Therapies, Washington, DC
- Zonneville-Bender, M.J.S., Matthys, W., van de Wiel, N.M.H., & Lochman, J. (2005, November). Preventive effects of treatment of DBD in middle childhood on substance use and delinquent behavior. Poster presented at the annual conference of the Rudolf Magnus Institute of Neuroscience, Utrecht, the Netherlands.
- Lochman, J. E. (2006, February). A cognitive-behavioral program for aggressive children and their parents: The Coping Power Program. Invited address, Bloomberg School of Public Health, Johns Hopkins University, Baltimore, MD.
- Lochman, J.E. (2006, February). Empirically-supported interventions with conduct-problem youth: Science informs practice. Paper presented in a symposium (P. Kendall, Moderator) at the annual meeting of the American Association for the Advancement of Science, St. Louis, MO
- Lochman, J.E. (2006, March). Coping Power Intervention and Booster Effects at a 3 Year Follow-up. Presentation to Groupe de recherche sur l'inadaptation psychosociale chez l'enfant, University of Montreal, Montreal, Canada
- Lochman, J.E. (2006, March). A social-cognitive model for intervention with aggressive children. Invited Opening Address at the annual meeting of La Societe Quebecoise pour la Recherche en Psychologie, Montreal, Canada.
- Lochman, J.E. (2006, March). Intervention research with aggressive children. Colloquium delivered in the Department of Psychology at the University of Alabama at Birmingham, Birmingham, Alabama.
- Deming, A., & Lochman J.E. (2006, March). Predictors of reactive versus proactive aggression: Locus of control, impulsivity, and anger. Poster presented at the biennial meeting of the Society for Research in Adolescence, San Francisco, CA
- Adler, K., Barry, C., & Lochman, J. (2006, April). Poster presented at the annual meeting of the Conference on Human Development, Louisville, KY.
- Lochman, J.E. (2006, April). Cognitive Behavioral Treatment for Attention Deficit Hyperactivity Disorder, Oppositional Defiant Disorder, and Conduct Disorder. Workshop presented at the Centrum Terapii Poznawczo-Behawioralnej, Warsaw, Poland.

- Lochman, J.E. (2006, April). Three Year Follow-Up Effects for a Coping Power Intervention for Aggressive Children. Invited colloquium at the Department of Psychology, Warsaw University, Warsaw, Poland.
- Lochman, J.E. (2006, May). Strategies for the Prevention of Disruptive Disorders. Presentation in the Spring Pediatric Update Conference, Children's Hospital and Clinics, Minneapolis, MN.
- Lochman, J.E., Chen, L., Qu, L., Roth, D., Barth, J., & Wells, K. (2006, May). Influence of neighborhood characteristics on the Coping Power program's effects on children's behavior and parenting processes. Paper presented in a symposium (D. Gorman-Smith, Chair) at the annual meeting of the Society for Prevention Research, San Antonio, Texas.
- Gifford, E., Dodge, K., & the Conduct Problems Prevention Research Group.* (2006, June). Neighborhood effects on child outcomes in a high risk sample. In S. Reardon (Chair), *Neighborhood variation in the effects of prevention programs on positive youth outcomes*. Panel presentation at the meeting of the Society for Prevention Research, San Antonio, TX.
- Bierman, K.L., & the Conduct Problems Prevention Research Group.* (2006, June). *Preventing adolescent conduct problems: The Fast Track multi-site, randomized controlled trial*. Invited paper presented at the Office of Behavioral and Social Sciences Research 10th Anniversary Conference, Washington, DC.
- McMahon, R.J., Slough, N.M., & the Conduct Problems Prevention Research Group.* (2006, July). Implementing long-term interventions with high-risk families: Lessons learned from the Fast Track Project. In L. Bank & R. LeBrocq (chairs), *Children at risk*. Poster symposium presented at the meeting of the International Society for the Study of Behavioural Development, Melbourne, Australia.
- Lochman, J.E. (2006, June). Person in context of surroundings: Classroom and parent effects on children's academic behaviors and outcomes. Presentation made at a National Science Foundation Symposium on Academic Achievement and Social Emotional Competence, University of Maryland, College Park, MD.
- Lochman, J.E. (2006, June). School-based cognitive behavioral intervention with aggressive children. Presentation at the University of Wisconsin Summer Behavioral Institute, Madison, Wisconsin.
- Lochman, J.E. (2006, June). Changes in children's expectations of the outcomes of their aggressive behavior across six years. Paper presented in conference on Development and Structure of Conscience, The Hague, The Netherlands.
- Lochman, J.E., Wells, K.C., Qu, L., Chen, L., Roth, D., & Powell, N. (2006, July). Three year follow-up and booster effects of Coping Power preventive intervention. Paper presented in a symposium (E. Barker, Chair) at the Biennial Meeting of the International Society for the Study of Behavioral Development, Melbourne, Australia.

- McElroy, H., Holmes, K., Adler, K., Lochman, J.E., & Wells, K.C. (2006, August). Parenting practices and parent efficacy/satisfaction: A longitudinal investigation. Poster presented at the annual convention of the American Psychological Association, New Orleans, Louisiana.
- Young, L., Walker, K., Yaros, A., Jones, J., Lochman, J., & Wells, K. (2006, August). The effects of parental involvement on children's academic achievement. Poster presented at the annual convention of the American Psychological Association, New Orleans, Louisiana.
- Markham, A.G., Barry, T.D., & Lochman, J.E. (2006, August). Relation of parenting and child social-cognitive factors with conduct problems. Poster presented at the annual convention of the American Psychological Association, New Orleans, Louisiana.
- Winn, D-M.C., Newall, E., & Conduct Problems Prevention Research Group (2006, August). Fast Track morphs into OnTrack: Implementation in Manchester, England. Paper presented in a symposium (P. Tolan, Chair) at the annual convention of the American Psychological Association, New Orleans, Louisiana.
- Lochman, J., Powell, N., Boxmeyer, C., Roth, D., Wells, K., Windle, M., Qu, L., & Chen, L. (2006, August). Organizational and training factors in dissemination of the Coping Power program. Paper presented in a symposium (J. Lochman, Chair) at the annual convention of the American Psychological Association, New Orleans, Louisiana.
- Wells, K., Lochman, J.E., & Goldman, E. (2006, August). Disruptive behavior problems IPC module. Workshop presented to FEMA-funded Jefferson Parish school-based clinicians, New Orleans, Louisiana.
- Wells, K., Lochman, J.E., & Goldman, E. (2006, September). Disruptive behavior problems IPC module. Workshop presented for Novartis-funded clinical trial, Short Hills, New Jersey.
- Wells, K., Lochman, J.E., & Goldman, E. (2006, September). Disruptive behavior problems IPC module: Train-the-trainer. Workshop presented for Value Options supervisors, Colorado Springs, Colorado.
- McMahon, R.J., & the Conduct Problems Prevention Research Group.* (2006, October). *The Fast Track prevention trial: Prevention of severe conduct problems in school-aged youth*. Paper presented at the 4th World Conference: The Promotion of Mental Health and Prevention of Mental and Behavioural Disorders: Developing Resilience and Strength Across the Life Span, Oslo, Norway.
- McMahon, R.J., & the Conduct Problems Prevention Research Group.* (2006, October). *The Fast Track project: Preventing conduct problems in school-age youth*. Paper presented at the meeting of the Hawai'i Psychological Association, Honolulu.
- Dodge, K.A., & the Conduct Problems Prevention Research Group.* (2006, November). *From developmental psychopathology to prevention science to public policy: The Fast Track*

project. Paper presented at the meeting of the American Society for Criminology, Los Angeles.

- Kotler, J.S., McMahon, R.J., & the Conduct Problems Prevention Research Group.* (2006, November). *Dimensions of psychopathy in a longitudinal sample of high-risk youth: The discrimination of externalizing behavior trajectories*. Poster presented at the meeting of the Association for Behavioral and Cognitive Therapies, Chicago.
- Lochman, J.E. (2006, November). Intervention strategies for children demonstrating AD/HD and aggression. Presentation at the 2006 Conference on Attention Deficit/Hyperactivity Disorder, The University of Alabama, Tuscaloosa, Alabama.
- Boxmeyer, C.L., & Lochman, J.E. (2006, November). Predictors of parent engagement in the Coping Power program. Poster presented at the annual meeting of the Association of Behavioral and Cognitive Therapies, Chicago, Illinois.
- Fite, P.J., Colder, C.R., Lochman, J.E., & Wells, K.C. (2006, November). The relation between childhood proactive and reactive aggression and substance use initiation. Poster presented at the annual meeting of the Association of Behavioral and Cognitive Therapies, Chicago, Illinois.
- Lochman, J.E. (2006, November). Discussant in symposium (K.S. Berlin & A.R. Murrell, chairs) on "Extending acceptance and mindfulness research to parents, families, and adolescents: process, empirical findings, clinical implications and future directions," presented at the annual meeting of the Association of Behavioral and Cognitive Therapies, Chicago, Illinois.
- Lochman, J.E. (2007, February). Psychosocial interventions for aggressive youth. Presentation made in symposium (L. Crismon, Chair) at the Consensus Meeting on Outpatient Management of Aggression in Youth, Dallas, Texas.
- Wells, K., Lochman, J.E., & Goldman, E. (2007, March). Disruptive behavior problems IPC module. Workshop presented to Value Options clinicians, Worcester, Massachusetts.
- Denham, S. & Lochman, J. (2007, March). Cognition and emotion: Can we find an integrated model of information processing? Break Out session presented at the Peer Relations Preconference at the Society for Research in Child Development, Boston, Massachusetts.
- Deming, A.M., Barry, T.D., Barry, C.T., Lochman, J.E. (2007, March). Stability of psychopathic traits in childhood: The effects of peer relations. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston, Massachusetts.
- Barry, T.D., Thompson, A., Barry, C.T., Lochman, J.E., Adler, K.K., & Hill K.R. (2007, March). The importance of narcissism in predicting proactive and reactive aggression in moderately to highly aggressive children. Paper presented in a symposium (K.K. Stelleagen & P.K. Kerig, chairs) at the biennial meeting of the Society for Research in Child Development, Boston, Massachusetts.

- Lochman, J.E. & the Conduct Problems Prevention Research Group (2007, March). Middle school outcomes of a longitudinal intervention targeting conduct problems. Paper presented in a symposium (E. Pinderhughes, chair) at the biennial meeting of the Society for Research in Child Development, Boston, Massachusetts.
- Dodge, K.A., & the Conduct Problems Prevention Research Group.* (2007, March). The impact of a longitudinal intervention on adolescent conduct disorder. In E.E. Pinderhughes (Chair), *Long-term outcomes and lessons learned from a longitudinal intervention targeting youth at-risk for conduct problems*. Symposium conducted at the meeting of the Society for Research in Child Development, Boston, MA.
- Coie, J.D., & the Conduct Problems Prevention Research Group.* (2007, March). Lessons learned from a longitudinal intervention targeting youth at-risk for conduct problems. In E.E. Pinderhughes (Chair), *Long-term outcomes and lessons learned from a longitudinal intervention targeting youth at-risk for conduct problems*. Symposium conducted at the meeting of the Society for Research in Child Development, Boston, MA.
- Clanton, N.R., & Lochman, J.E. (2007, March). Psychophysiological correlates of aggressive behavior in children: An examination of reactivity in response to provocation. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston, Massachusetts.
- Fite, P.J., Colder, C.R., Lochman, J.E., & Wells, K.C. (2007, March). Pathways from proactive and reactive aggression to substance use. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston, Massachusetts.
- Lochman, J.E., Qu, L., Chen, L., Roth, D., Barth, J., & Wells, K.C. (2007, March). Influence of neighborhood characteristics on the Coping Power program's effects on children's behavior and parenting processes. Paper presented in a symposium (S.F. Reardon & D. Gorman-Smith, chairs) at the biennial meeting of the Society for Research in Child Development, Boston, Massachusetts.
- Rhoades, B.L., Lanza, S.T., Nix, R.L., Greenberg, M.T., & Conduct Problems Prevention Research Group (2007, March). Profiles of early risk for externalizing problems and social competence in late childhood. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston, Massachusetts.
- Gifford, B., Dodge, K.A., & Conduct Problems Prevention Research Group (2007, March). Neighborhood effects on child outcomes in a high risk sample. Paper presented in a symposium (S.F. Reardon & D. Gorman-Smith, chairs) at the biennial meeting of the Society for Research in Child Development, Boston, Massachusetts.
- Schofield, H-L.T., Bierman, K.L., & Conduct Problems Prevention Research Group (2007, March). Predictors of first intercourse for girls: Contributions of cognitive, behavioral, pubertal, psychosocial, and ethnic factors. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston, Massachusetts.
- Powers, C.J., Bierman, K.L., Dodge, K.A., & Conduct Problems Prevention Research Group (2007, March). Contributions of skill deficits and aggressive classroom contexts to

aggressive-rejected versus aggressive-accepted peer status. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston, Massachusetts.

- Townshend, T.G., Pinderhughes, E.E., & the Conduct Problems Prevention Research Group.* (2007, March). The role of ethnic identity and parenting practices in predicting depression among African-American youth. In M.A. Lindsey (Chair), *The role of context in the etiology of depressive symptoms among urban African American adolescents*. Symposium conducted at the meeting of the Society for Research in Child Development, Boston, MA.
- Lochman, J.E. (2007, April). Cognitive-Behavioral Intervention for Anger and Aggression in Children. Presentation at the Tennessee Association of School Psychologists Spring Institute, Murfreesboro, Tennessee.
- McMahon, R.J., & the Conduct Problems Prevention Research Group.* (2007, April). *The Fast Track project: Preventing conduct problems in school-age youth*. Paper presented to the Division of Behavioral Medicine and Clinical Psychology, Cincinnati Children's Hospital Medical Center, Cincinnati, OH.
- Hitchings, J., McMahon, R.J., & the Conduct Problems Prevention Research Group.* (2007, May). *Muddy water: Age of onset as a means of subtyping conduct problems*. Poster presented at the meeting of the Society for Prevention Research, Washington, DC.
- Lochman, J.E. (2007, May). Discussant on symposium (L. Brotman, chair), Family and school interventions during early childhood for the prevention of conduct problems in low-income, urban minority youth. Presented at the annual meeting of the Society for Prevention Research, Washington, D.C.
- Ryan, S.M., Boxmeyer, C., & Lochman, J. (2007, May). Influences of risk factors associated with childhood aggressive behavior on parent attendance in treatment. Poster presented at the annual meeting of the Society for Prevention Research, Washington, DC.
- Bierman, K., & the Conduct Problems Prevention Research Group.* (2007, June). The effects of the Fast Track prevention program on reducing adolescent conduct disorder. In M.T. Greenberg (Chair), *The Fast Track project: 12 years of outcomes and lessons learned from a longitudinal intervention targeting youth at risk for conduct problems*. Symposium conducted at the meeting of the Society for Prevention Research, Washington, DC.
- Greenberg, M., Dodge, K., Malone, P., & the Conduct Problems Prevention Research Group.* (2007, June). Testing a dynamic cascade model of the development of serious violence in adolescence. In M.T. Greenberg (Chair), *The Fast Track project: 12 years of outcomes and lessons learned from a longitudinal intervention targeting youth at risk for conduct problems*. Symposium conducted at the meeting of the Society for Prevention Research, Washington, DC.
- McMahon, R.J., Coie, J.D., & the Conduct Problems Prevention Research Group.* (2007, June). Lessons learned from the Fast Track longitudinal intervention targeting youth at risk for conduct problems. In M.T. Greenberg (Chair), *The Fast Track project: 12 years of outcomes and lessons learned from a longitudinal intervention targeting youth at risk for*

conduct problems. Symposium conducted at the meeting of the Society for Prevention Research, Washington, DC.

- Miller-Johnson, S., Malone, P., & the Conduct Problems Prevention Research Group.* (2007, June). Pathways of girls' delinquency. In S. Miller-Johnson (Chair), *Girls' problem behaviors: Risk factors and interventions*. Symposium conducted at the meeting of the Society for Prevention Research, Washington, DC.
- Rhoades, B., Lanza, S., Nix, R., Greenberg, M., & the Conduct Problems Prevention Research Group.* (2007, June). *Identifying early risk profiles for behavior and academic problems in late childhood: An application of latent class analysis*. Poster presented at the meeting of the Society for Prevention Research, Washington, DC.
- Lochman, J.E., Jackson, M.L., Powell, N.R., Boxmeyer, C., Qu, L., & Wells, K. (2007, June). Anxiety as a moderator of intervention effects for aggressive children. Paper presented in a symposium (A. Sheidow, Chair) at the meeting of the International Society for Research in Child and Adolescent Psychopathology, London, England.
- Lochman, J.E. (2007, July). Taking evidence-based programs to the real world: Key issues in the dissemination process. Invited Keynote Address to the Fifth Biennial Niagara Conference on Evidence-Based Treatments for Childhood and Adolescent Mental Health Problems, Niagara-on-the-Lake, Canada.
- Lochman, J.E. (2007, July). Intervention with aggressive children and their parents: The Coping Power Program. Workshop presented at the Fifth Biennial Niagara Conference on Evidence-Based Treatments for Childhood and Adolescent Mental Health Problems, Niagara-on-the-Lake, Canada.
- Lochman, J.E. (2007, July). Coping Power intervention with aggressive children and their parents: Issues in implementing activities. Post-conference workshop presented at the Fifth Biennial Niagara Conference on Evidence-Based Treatments for Childhood and Adolescent Mental Health Problems, Niagara-on-the-Lake, Canada.
- Wells, K., Lochman, J.E., & Goldman, E. (2007, August). Disruptive behavior problems IPC module. Workshop for Integrated Psychotherapy Consortium, Golden, Colorado.
- Yaros, A., Lochman, J.E., & Wells, K.C. (2007, August). Parents' and boys attributions and aggression at the middle school transition. Poster presented at annual meeting of the American Psychological Association, San Francisco, CA.
- Young, L., Lochman, J., & Wells, K.C. (2007, August). Predicting parental involvement and its effects on children's academics. Poster presented at annual meeting of the American Psychological Association, San Francisco, CA.
- Wojnaroski, M., & Lochman, J.E. (2007, August). Outcome expectations and inconsistent discipline related to children's aggression: A test of predictive pathways. Poster presented at annual meeting of the American Psychological Association, San Francisco, CA.

- Lochman, J.E., & Boxmeyer, C. (2007, August). Coping Power Program: A school-based violence prevention program. Workshop presented at Johns Hopkins University School of Public Health, Baltimore, MD.
- Lochman, J.E. & Powell, N. (2007, September). Coping Power Program: Issues in group implementation. Integrated Psychotherapy Consortium Workshop presented to FEMA-funded Jefferson Parish school-based clinicians, New Orleans, Louisiana.
- Lochman, J.E. (2007, September). Coping Power Program. Workshop presented at Department of Psychiatry, University of Minnesota, Minneapolis, MN.
- Lochman, J.E., Boxmeyer, C., & Powell, N. (2007, September). Cognitive Behavioral Intervention Techniques for Youth Behavior Problems. Workshop presented to Alabama Department of Mental Health, Montgomery, Alabama.
- Lochman, J.E. (2007, October). Cognitive behavior intervention with aggressive children and their parents: The Coping Power Program. Workshop presented at the Annual Professional Development Conference of the Texas Association of School Psychologists, Austin, Texas.
- Lochman, J.E. (2007, November). Dissemination issues when evidence-based interventions are taken into the real-world. Colloquium presented to the Faculty of Social Sciences, Utrecht University, Utrecht, the Netherlands.
- Lochman, J.E. (2007, November). Influence of the Neighborhood Characteristics on the Coping Power Program's Effects on Children's Behavior and Parenting Processes. Presentation to the Developmental Psychology Research Meeting, Utrecht University, Utrecht, the Netherlands.
- Lochman, J.E., & Matthys, W. (2007, November). Impaired decision-making: A vulnerability factor for the development of substance use and abuse. Presentation made at the Bi-National Addiction Workshop sponsored by NIDA and ZonMw, Amsterdam, the Netherlands.
- Barry, T.D., Lochman, J.E., Fite, P.D., Wells, K.C., & Colder, C.R. (2007, November). The influence of neighborhood characteristics and parenting practices in academic problems and aggression outcomes among moderately to highly aggressive children. Poster presented at the Annual Convention of the Association of Behavioral and Cognitive Therapies, Philadelphia, PA.
- Lochman, J.E. (2007, December). Doseage issues. Presentation at School Reform and Beyond: Pre-K Design Conference, co-sponsored by Center for Advancing Research and Solutions for Society and Center for Human Growth and Development, University of Michigan, Ann Arbor, Michigan.
- Lochman, J.E. (2008, April). Youth antisocial behavior: Potential for prevention. Presentation made at the Burnum Distinguished Professor Award Ceremony, The University of Alabama, Tuscaloosa, AL.

- Lochman, J.E. (2008, April). Learning about ABPP. Presentation made at the National Conference on Child Health Psychology, Miami, Florida.
- Lochman, J.E. (2008, April). Prevention of youth antisocial behavior. Invited presentation at Afscheidssymposium Prof.dr. H. van Engeland: Various perspectives on psychiatric disorders in children and adolescents. University Medical Center Utrecht, Utrecht, the Netherlands.
- Lochman, J.E. (2008, April). Affective decision-making. Presentation at Developmental Science Colloquium, The University of Alabama, Tuscaloosa, Alabama.
- Lochman, J.E., & Matthys, W. (2008, May). Impaired decision-making: A vulnerability factor for the development of substance use disorders in children and adolescents with aggressive behavior and disruptive behavior disorders. Poster presented at the 16th Annual Meeting of the Society for Prevention Research, San Francisco, California.
- Lochman, J.E., Powell, N., Boxmeyer, C., Qu, L., Wells, K., Windle, M., & Roth, D. (2008, May). The effect of school and counselor characteristics on implementation of a preventive intervention. Paper presented in a symposium (G. August, chair) at the 16th Annual Meeting of the Society for Prevention Research, San Francisco, California.
- Lochman, J.E. (2008, May). Challenges and outcomes of the dissemination of an evidence-based program: Site, delivery method, and training method differences. Symposium chaired at the 16th Annual Meeting of the Society for Prevention Research, San Francisco, California.
- Boxmeyer, C., Lochman, J.E., Powell, N., Qu, L., Wells, K., Windle, M., & Roth, D. (2008, May). Outcome effects of an advanced field trial of the Coping Power prevention program. Paper presented in a symposium (J. Lochman, chair) at the 16th Annual Meeting of the Society for Prevention Research, San Francisco, California.
- Lochman, J.E. (2008, May). Adolescent substance use prevention. Symposium moderated at the 16th Annual Meeting of the Society for Prevention Research, San Francisco, California.
- Young, L.E., & Lochman, J.E. (2008, July). Distorted Perceptions of Social Standing and Peer Intentions: Inflation, Deflation, and the Hostile Attribution Bias among Aggressive Youth. Presentation made in a symposium (R. Fontaine, Chair) at the biennial meeting of the International Society for the Study of Behavioral Development, Wurzburg, Germany.
- Lochman, J.E., Boxmeyer, C., Powell, N., Qu, L., Wells, K., Windle, M., & Roth, D. (2008, July). Effects of Training Method on Outcomes and Implementation in an Advanced Field Trial of the Coping Power Prevention Program. Presentation made in a symposium (B. Orobio de Castro & J.E. Lochman, Co-Chairs) at the biennial meeting of the International Society for the Study of Behavioral Development, Wurzburg, Germany.
- Orobio de Castro, B., & Lochman, J.E. (2008, July). Prevention and Intervention for Aggressive Behavior Problems. Co-chairs of an Invited Symposium at the biennial meeting of the International Society for the Study of Behavioral Development, Wurzburg, Germany.

- Baden, R.E., & Lochman, J.E. (2008, August). Marital and parenting behaviors, children's interpersonal schemas, and child aggression. Poster presented at the 116th annual convention of the American Psychological Association, Boston, Massachusetts.
- Holmes, K.J., & Lochman, J.E. (2008, August). Effects of religiosity on African American preadolescent aggression. Poster presented at the 116th annual convention of the American Psychological Association, Boston, Massachusetts.
- Lochman, J.E. (2008, August). Collaboration Toward Increasing Evidence-Based Practice. Chair and Discussant of symposium presented at the 116th annual convention of the American Psychological Association, Boston, Massachusetts.
- Lochman, J.E. (2008, August). The Coping Power Child Program. Workshop presented for the Evidence Based Treatment Dissemination Center, New York State Office of Mental Health, New York, New York.
- Lochman, J.E. (2008, August). The Coping Power Child Program. Workshop presented for the Evidence Based Treatment Dissemination Center, New York State Office of Mental Health, Long Island, New York.
- Lochman, J.E. (2008, September). The Coping Power Child Program. Workshop presented for the Evidence Based Treatment Dissemination Center, New York State Office of Mental Health, Albany, New York.
- Lochman, J.E. (2008, September). The Coping Power Child Program. Workshop presented for the Evidence Based Treatment Dissemination Center, New York State Office of Mental Health, Syracuse, New York.
- Lochman, J.E. (2008, October). Intervention with Aggressive Children and their parents: The Coping Power Program. Preconference workshop provided at The Kansas Conference in Clinical Child and Adolescent Psychology: Translating Research into Practice, Lawrence, Kansas.
- Lochman, J.E. (2008, October). Effective intervention for children with externalizing behavior problems: Implementation issues in the real world. Plenary address at The Kansas Conference in Clinical Child and Adolescent Psychology: Translating Research into Practice, Lawrence, Kansas.
- Barry, T.D., Lochman, J.E., Powell, N., & Boxmeyer, C. (2008, November). The Coping Power Program. Presented in a symposium (R.D. Friedberg, Chair) at the 42nd Annual Convention of the Association for Behavioral and Cognitive Therapies, Orlando, Florida.
- Lochman, J.E. (2008, November). Implications of Translational Research for Psychosocial Interventions. Invited presentation at the 5th Langeveld Colloquium, Utrecht University, Utrecht, the Netherlands.
- Wells, K., Lochman, J.E., & Goldman, E. (2008, December). Disruptive behavior problems IPC module. Workshop for Integrated Psychotherapy Consortium, San Diego, California.

- Clanton, N.R., & Lochman, J.E. (2009, February). Psychophysiological correlates of aggressive behavior in children: An examination of differences between recovery responses. Poster presented at the annual meeting of the International Neurological Society, Atlanta, Georgia.
- Lochman, J.E. (2009, February). The Coping Power child component. Workshop sponsored by Archways and Community Development Initiative, Dublin, Ireland.
- Lochman, J.E., & Wells, K.C. (2009, February). The Coping Power program for aggressive children and their parents. Workshop presented at the Annual Convention of the National Association of School Psychology, Boston, Massachusetts.
- Dishion, T. & Lochman, J. (2009, April). Intervention and Prevention: Identifying Mechanisms of Change. Break Out session presented at the Peer Relations Preconference at the Society for Research in Child Development, Denver, Colorado.
- Lochman, J.E. (2009, April). Discussant on Symposium (C. Bradshaw, Chair) on altering school context in order to influence children's development: findings from three randomized control trials. Presented at the Biennial Meeting of the Society for Research in Child Development, Denver, Colorado.
- Wojnaroski, M., Boxmeyer, C., Lochman, J.E., & Harper, C. (2009, April). Impact of child engagement on Coping Power intervention outcomes. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Denver, Colorado.
- Wojnaroski, M., & Lochman, J.E. (2009, April). Development of aggressive outcome expectations. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Denver, Colorado.
- Deming, A., Barry, T., & Lochman, J.E. (2009, April). Social variables as moderators between psychopathy and aggression in children. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Denver, Colorado.
- Yaros, A., Lochman, J.E., & Wells, K.C. (2009, April). Predictors of aggression over time: Ethnicity as a moderator. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Denver, Colorado.
- Huizinga, D.H., Miller, S., & Conduct Problems Prevention Research Group (2009, April). Developmental progressions in types of delinquency among girls. Paper presented in a symposium (S.R. Hawkins, Chair) at the Biennial Meeting of the Society for Research in Child Development, Denver, Colorado.
- Lochman, J. (2009, May). Cognitive behavioral intervention with aggressive preadolescent children: The Coping Power program. Invited presentation at a conference on Children Without Rules, Pisa, Italy.
- Lochman, J. (2009, May). Prevention with preschool children. Invited presentation at a conference on Children Without Rules, Pisa, Italy.

- Lochman, J. (2009, May). Coping Power Program. Two day workshop under the advocacy of the Italian Society of Cognitive Behavioral Therapy, Pisa, Italy.
- Ulmer, L., Caldwell, L., Eddy, M., Mason, M., Ialongo, N., Sandler, I., Coatsworth, D., Sloboda, Z., Blumenthal, D., Toldson, I., Harrison, M., & Lochman, J. (2009, May). The state of the field: Prevention science training. Preconference workshop presented at the annual meeting of the Society for Prevention Research, Washington, DC.
- Lamis, D., Malone, P., & Conduct Problems Prevention Research Group* (2009, May). Assessing the indirect effects of a prevention program via a longitudinal mixture model. Poster presented at the annual meeting of the Society for Prevention Research, Washington, DC.
- Bierman, K., Dodge, K., Greenberg, M., Lochman, J., McMahon, R., & Pinderhughes, E. (2009, May). Trajectories of risk for early sexual activity in the Fast Track prevention program. Paper presented in a symposium (A. Caruthers, Chair) at the annual meeting of the Society for Prevention Research, Washington, DC.
- Lochman, J.E. (2009, July). Research issues in dissemination of a school-based preventive intervention for aggressive children. Presentation in the University of Alabama at Birmingham's Injury Control Research Center's Research in Progress Online Seminars, Birmingham, AL.
- Lochman, J.E. (2009, August). Best practices in the treatment of Disruptive Behavior Disorders. Chair, Division 53 Invited Symposium, the annual meeting of the American Psychological Association, Toronto, Canada.
- Lochman, J.E., Boxmeyer, C., & Powell, N. (2009, August). The multicomponent Coping Power program for children with aggressive behavior problems: Outcomes and issues. Paper presented in an invited symposium (J. Lochman, Chair) at the annual meeting of the American Psychological Association, Toronto, Canada.
- Lochman, J.E. (2009, August). The Coping Power Child Program. Workshop presented for the Evidence Based Treatment Dissemination Center, New York State Office of Mental Health, New York, New York.
- Lochman, J.E., Silbereisen, R.K., Smith, P.K., Sommer, S., & de Winter, M. (2009, August). Discussant in a Round Table (C. Spiel, W. Koops, Chairs) on Interface Between Media, Policy, and Developmental Psychology at the XIVth European Conference on Developmental Psychology, Vilnius, Lithuania.
- Lochman, J.E. (2009, October). Coping Power Booster Training. Two-day workshop delivered at Community Development Initiative, Dublin, Ireland.
- Lochman, J.E. (2009, October). Coping Power Train-The-Trainer Training. One-day workshop delivered at Community Development Initiative, Dublin, Ireland.

- Lochman, J.E. (2009, October). Taking evidence based programmes to the real world: The American experience and lessons for Tallaght West. Invited research presentation delivered at Community Development Initiative, Dublin, Ireland.
- Lochman, J.E. (2009, October). Effective interventions for children with externalizing behaviours: Implementation in the real world. Invited clinical presentation delivered at Community Development Initiative, Dublin, Ireland.
- Lochman, J.E. (2009, October). Intervention strategies for children demonstrating ADHD and aggression. Presentation at the 2009 Conference on Attention Deficit/Hyperactivity Disorder; ADHD Revisited – Overcoming Obstacles and Promoting the Positives, The University of Alabama, Tuscaloosa, Alabama.
- Lochman, J.E. (2009, October). The Coping Power Child Program. Workshop presented for the Evidence Based Treatment Dissemination Center, New York State Office of Mental Health, Batavia, New York.
- Lochman, J.E. (2009, November). Issues in Prevention and Intervention with Aggressive Children in Preadolescent Years. Invited address at XIV Workshop Aggression, Berlin, Germany.
- Lochman, J.E. (2009, November). The Coping Power Program. Praxis Workshop at XIV Workshop Aggression, Berlin Germany.
- Lochman, J.E. (2009, November). The Coping Power Child Program. Workshop presented for the Evidence Based Treatment Dissemination Center, New York State Office of Mental Health, New York, New York.
- Deming, A.E., Barry, T.D., & Lochman, J.E. (2009, November). Does social functioning moderate the relation between psychopathy and aggressive behavior in children? Poster presented at the 43rd annual meeting of the Association for Behavioral and Cognitive Therapies, New York City, NY.
- Lochman, J., Barker, T., Barth, J., Boxmeyer, C., Powell, N., Qu, L., & Wells, K. (2009, November). Peer Relations as a Moderator of Coping Power Intervention Effects with Aggressive Children. Paper presented in a symposium (K.E. Benoit & T.H. Ollendick, Chairs): The role of peer relationships in the psychopathology and treatment of emotional and behavioral disorders in youth at the 43rd annual meeting of the Association for Behavioral and Cognitive Therapies, New York City, NY.
- Lochman, J.E., & Goldman, E. (2009, December). Disruptive behavior problems IPC module. Workshop for Integrated Psychotherapy Consortium, Paramus, New Jersey.
- Lochman, J. (2009, December). Cognitive behavioral interventions. Presentation in Symposium on Thought & Action: New insights in changing child behavior problems through social cognitive and parenting interventions, Utrecht University, Utrecht, the Netherlands.
- Lochman, J., Boxmeyer, C., Nelson, W.M. III, Roskos-Ewoldson, D., Schwartz, A., & Powell, N. (2009, December). Coping Power intervention: Enhancement with Captain Judgement.

Presentation in Symposium on Thought & Action: New insights in changing child behavior problems through social cognitive and parenting interventions, Utrecht University, Utrecht, the Netherlands.

Young, L., Yaros, A., & Lochman, J (2009, December). Shifting our attention to encoding: Intervening at the forgotten stage of social information-processing among reactively aggressive youth. Presentation in Symposium on Thought & Action: New insights in changing child behavior problems through social cognitive and parenting interventions, Utrecht University, Utrecht, the Netherlands.

Yaros, A., & Lochman, J (2009, December). Real-time hostile attribution measurement and aggression in children. Presentation in Symposium on Thought & Action: New insights in changing child behavior problems through social cognitive and parenting interventions, Utrecht University, Utrecht, the Netherlands.

Matthys, W. & Lochman, J. (2009, December). Book presentation: Oppositional Defiant Disorder and Conduct Disorder. Presentation in Symposium on Thought & Action: New insights in changing child behavior problems through social cognitive and parenting interventions, Utrecht University, Utrecht, the Netherlands.

Lochman, J.E. (2009, December). R01 NIH Grants. Presentation made to The University of Alabama's Rural Health Institute Junior Investigator Program, Tuscaloosa, Alabama.

Lochman, J.E., Boxmeyer, C., & Powell, N. (2010, February). The Coping Power Program. A two-day workshop presented at the 3-C Institute for Social Development, Cary, North Carolina.

Lochman, J.E. (2010, February). Issues in Real-World Implementation of a Prevention Program: Training, Intervention Staff, and Group Format. Invited presentation to the Division of Epidemiology, Services, and Prevention Research at the National Institute on Drug Abuse, Bethesda, Maryland.

Lochman, J.E. (2010, March). Discussant in Symposium on Gender-Specific Processes of Parenting and Adolescent Antisocial Behaviors: Findings from Community and At-Risk Samples (A. de Haan, Chair), presented at the Society for Research on Adolescence Biennial Meeting, Philadelphia, Pennsylvania

Lochman, J.E., Nelson, W.M. III, Boxmeyer, C., Roskos-Ewoldsen, D., & Schwartz, A. (2010, March). Captain Judgment: Video-enhancement of Coping Power Program. Presented in a symposium (B.E. Sims, Chair) at the 3rd Annual NIH Conference on the Science of Dissemination and Implementation: Methods and Measurement, Bethesda, Maryland.

McMahon, R.J., Witkiewitz, K., Kotler, J.S., & the Conduct Problems Prevention Research Group.* (2010, March). Predictive validity of psychopathic traits measured in early adolescence with respect to multiple conduct problem outcomes. Poster presented at the meeting of the Society for Research on Adolescence, Philadelphia, PA.

Bates, B.N., Schmitt, V., & Lochman, J. (2010, April). Exploring the relationship between social competence and school climate. Poster presented to Department of Educational

Studies in Psychology, Research Methods and Counseling, The University of Alabama, Tuscaloosa, AL

- Lochman, J.E. (2010, May). Angry Aggressive Behavior in Children: Risk Factors, Cognitive-Behavioral Intervention, and Intervention Outcome Effects in the Real World. Invited Keynote Address at the Childhood Mental Health: Promoting Health and Reducing Risks Conference, UAB School of Nursing, Birmingham, AL
- Lochman, J.E. (2010, May). Translational research in mental health settings. Research concept presented in Break-Out Session at Building Drug Abuse Research in Cooperation with the Clinical and Translational Science Awards (CTSA) Consortium, National Institute of Drug Abuse Neuroscience Center, Bethesda, MD
- Racz, S. J., King, K. M., Wu, J., Witkiewitz, K., McMahon, R. J., & the Conduct Problems Prevention Research Group.* (2010, May). Predicting elementary, middle and high school risk behaviors from kindergarten screening data. Poster presented at the meeting of the Association for Psychological Science, Boston, MA.
- Barry, T. D., Deming, A. M., Lochman, J. E., & Barry, C. T. (2010, June). Social functioning as a moderator of the stability of psychopathic traits and their relation to aggressive and conduct problems. Presented in a symposium (J. M. Liber, Chair), Stability and Change in Psychopathic Traits in Children with Disruptive Problem Behavior and its Implications for CBT, at the 2010 World Congress of Behavioral and Cognitive Therapies, Boston, MA.
- Lochman, J.E. (2010, June). The Coping Power Program. Two-day workshop presented in the School of Education at the North Carolina Central University, Durham, NC.
- Lochman, J.E., Boxmeyer, C., & Powell, N. (2010, July). Coping Power Program. Workshop presented Center for Prevention of Youth Behavior Problems, The University of Alabama, Tuscaloosa, Alabama.
- Lochman, J.E. (2010, July). Invited participation in a panel on issues in community and family engagement in preventive intervention in the middle school years, in a Middle School Consensus Conference, School of Public Health, Johns Hopkins University, Baltimore, Maryland.
- Lochman, J.E., Boxmeyer, C., Powell, N., & Qu, L. (2010, July). Examination of the effects of different formats of intervention with aggressive children. Presented in a symposium (H. Schuringa, Chair) at the Biennial Conference of the International Society for the Study of Behavioral Development, Lusaka, Zambia.
- Ritchwood, T., Ford, H., Lochman, J., & DeCoster, J. (2010, July). Risky sexual behavior and substance use among adolescents: Preliminary results of a meta-analysis. Presented in a symposium at the Biennial Conference of the International Society for the Study of Behavioral Development, Lusaka, Zambia.
- Lochman, J.E. (2010, August). Disruptive Behavior Disorders. Invited presentation in a symposium (M. Roberts, Chair) at the Annual Convention of the American Psychological Association, San Diego, CA.

- Stromeyer, S.L., Baden, R.E., Lochman, J.E., Wells, K.C., & Handey, C.N. (2010, August). Inflation of Competencies and Academic Outcomes in Aggressive Children. Poster to be presented at the annual meeting of the American Psychological Association, San Diego, CA.
- Stromeyer, S.L., & Lochman, J.E. (2010, August). Maternal Depression and Children Externalizing Behavior Mediated by Inconsistent Discipline. Poster presented at the annual meeting of the American Psychological Association, San Diego, CA.
- Wojnarosi, M.V., & Lochman, J.E. (2010, August). Child aggression: Outcome expectations perceptions, parent depression, and inconsistent discipline. Poster presented at the annual meeting of the American Psychological Association, San Diego, CA.
- Lochman, J.E., & Wells, K. (2010, September). Disruptive behavior problems IPC module. Workshop for Integrated Psychotherapy Consortium, Fort Worth, TX.
- Matthys, W., & Lochman, J.E. (2010, September). Conceptualization and etiology. Symposium on Behavioral Disorders in Children. Congrescentrum Antropia, Driebergen, the Netherlands.
- Lochman, J.E. (2010, September). Cognitive behavior therapy and multicomponent therapy. Symposium on Behavioral Disorders in Children. Congrescentrum Antropia, Driebergen, the Netherlands.
- Lochman, J.E. (2010, September). Intervention delivery in practice. Symposium on Behavioral Disorders in Children. Congrescentrum Antropia, Driebergen, the Netherlands.
- Lochman, J.E. (2010, October). Intervening with anger and aggression in childhood. Invited Workshop presented at the North Carolina School Psychology Association Fall Conference 2010, Asheville, NC.
- Minney, J., & Lochman, J. (2010, October). Racial and ethnic differences in caregiver strain in targeted prevention. Poster presented at the Kansas Conference in Clinical Child and Adolescent Psychology: Translating Research into Practice. Lawrence, KS.
- Yaros, A., Rosenbaum, J., Jimenez-Camargo, A., & Lochman, J. (2010, October). Real-time hostile attribution measurement and reactive and proactive aggression in children. Poster presented at the Kansas Conference in Clinical Child and Adolescent Psychology: Translating Research into Practice. Lawrence, KS.
- Ritchwood, T., Ford, H., DeCoster, J., & Lochman, J.E. (2010, November). An analysis of the relation between risky sexual behavior and substance use among adolescents. Poster presented at the American Public Health Association Annual Meeting, Denver, CO.
- Wu, J., Hitch, J., Witkiewitz, K., King, K., Jensen Racz, S., McMahon, R.J., & the Conduct Problems Prevention Research Group.* (2010, November). Externalizing behaviors over time: Implications for prevention and treatment. Poster presented at the meeting of the Association for Behavioral and Cognitive Therapies, San Francisco, CA.

- Lochman, J.E. (2010, November). Coping Power Program. Two-day Workshop presented at Stella Maris Research Institute, University of Pisa, Pisa, Italy.
- Lochman, J.E. & Powell, N.P. (2011, January). Coping Power Parent Component: Early Adolescent version. One-Day Workshop presented at Johns Hopkins University, Baltimore, Maryland.
- Lochman, J.E. (2011, February). School-Based Violence and Aggression Prevention Programs: What the Evidence Says. Invited Keynote presentation at the Sixth Biennial "Niagara in Miami" Conference on Evidence-Based Interventions for Childhood and Adolescent Mental Health Problems, Miami, Florida.
- Lochman, J.E. & Boxmeyer, C. (2011, February). Intervention with Aggressive Children: The Coping Power Program. Two-Day Workshop presented at the Sixth Biennial "Niagara in Miami" Conference on Evidence-Based Interventions for Childhood and Adolescent Mental Health Problems, Miami, Florida.
- Lochman, J.E. (2011, March). Intervention with Aggressive Children: The Coping Power Program. One-Day Workshop presented for the University of Buffalo School of Social Work, Batavia, New York.
- Stromeyer, S.L., & Lochman, J.E. (2011, April). Bidirectional influences between maternal depression and boys' and girls' externalizing behavior. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, Quebec.
- Young, L.E., & Lochman, J.E. (2011, April). Automatic encoding: Intervening at the forgotten stage of social information processing in reactively aggressive youth. Paper presented in a symposium (T.A.M. Lansu, Chair) at the Biennial Meeting of the Society for Research in Child Development, Montreal, Quebec.
- McMahon, R.J., Witkiewitz, K., & the Conduct Problems Prevention Research Group* (2011, April). Examining callous-unemotional traits as a potential moderator of outcomes from the Fast Track preventive intervention. Paper presented in a symposium (L.W. Hyde, Chair) at the Biennial Meeting of the Society for Research in Child Development, Montreal, Quebec.
- King, K.M., Wu, J., Racz, S.J., Witkiewitz, K., McMahon, R.J., & the Conduct Problems Prevention Research Group* (2011, April). The externalizing spectrum and substance use: Hierarchical structures across development. Paper presented in a symposium (K. Monahan, Chair) at the Biennial Meeting of the Society for Research in Child Development, Montreal, Quebec.
- Racz, S.J., McMahon, R.J., Pinderhughes, E.E., & the Conduct Problems Prevention Research Group (2011, April). Gender and ethnicity as moderators of the relationship between parental monitoring and child behavior problems. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, Quebec.
- Lochman, J.E., & Wells, K.C. (2011, April). Psychosocial interventions. Workshop presented for Reach Institute, Buffalo, New York.

- Boxmeyer, C.L., Lochman, J.E., Powell, N.P., & Gilpin, A. (2011, April). Classroom strategies for teaching social and emotional skills and preventing disruptive and aggressive behavior in pre-kindergarten students. Paper presented at Alabama Department of Children's Affairs Office of School Readiness 6th Annual Pre-Kindergarten Conference: Moving Forward, Montgomery, Alabama.
- Caldwell, K., Lochman, J., & Burkett, S. (2011, April). Understanding the faculty role and perspectives. Invited Panel at a session on Building and Supporting the Learning Community: Mission and Vision, sponsored by The University of Alabama's Leadership University, Tuscaloosa, AL.
- Lochman, J.E. (2011, May). Delivery of a School-Based Aggression Prevention Program: Myths and Non-Myths. Colloquium sponsored by the Institute of Child Development and the Center for Personalized Prevention Research, University of Minnesota, Minneapolis, MN
- Lochman, J.E. (2011, May). Promoting anger management skills with the Coping Power program: Adaptation and Dissemination. Invited presentation in the Training Interdisciplinary Educational Scientists (TIES) Summer Institute, The Pennsylvania State University, State College, PA.
- McMahon, R.J., Witkiewitz, K., & the Conduct Problems Prevention Research Group.* (2011, May). The predictive validity of the Levenson Self-Report Psychopathy Scale in late adolescence/early adulthood. Poster presented at the meeting of the Society for the Scientific Study of Psychopathy, Montreal, PQ.
- Baden, R.E., Lochman, J.E., Powell, N., Boxmeyer, C., & Qu, L. (2011, May). Effects of the Coping Power Intervention on Psychopathic Traits in Aggressive Preadolescent Children. Presentation in Symposium (A. Jones, Chair) at the Society for Scientific Study of Psychopathy, Toronto, CA.
- Lochman, J.E. (2011, June). Coping Power Program. Workshop presented in the 2010-2011 Professional Development Series, George Warren School of Social Work, Washington University in St. Louis, St. Louis, Missouri.
- Lochman, J.E., Boxmeyer, C., & Powell, N. (2011, July). Coping Power Program. Workshop presented Center for Prevention of Youth Behavior Problems, The University of Alabama, Tuscaloosa, Alabama.
- Lochman, J.E. (2011, July). Behavior Disorders of Childhood and Adolescence. Workshop presented at the International Clinical Psychology Symposium, Alexandru Ion Cuza University, Iasi, Romania.
- Lochman, J.E. (2011, August). Emotional and Social-Cognitive Dysfunction in Aggressive Children: Intervention, Issues, and Myths. Invited Address, Lifetime Achievement Award from Division 53, at the annual convention of the American Psychological Association, Washington, DC.

- Lochman, J.E. (2011, August). Innovations in Interventions for Disruptive Behavior Disorders. Chair and Discussant for Invited Symposium, at the annual convention of the American Psychological Association, Washington, DC.
- Baden, R.E., Stromeyer, S.L., & Lochman, J.E. (2011, August). Inflation of behavioral, social, and academic competencies in aggressive children. Poster presented at the annual convention of the American Psychological Association, Washington, DC.
- Jimenez-Camargo, L.A., Holtzclaw, T.N., & Lochman, J.E. (2011, August). Self-regulation as a mechanism of parent involvement on children's externalizing behavior. Poster presented at the annual convention of the American Psychological Association, Washington, DC.
- Witkiewitz, K., King, K. M., McMahon, R. J., Wu, J., Luk, J., & the Conduct Problems Prevention Research Group.* (2011, August). Categorical vs. continuous models of substance use and externalizing disorders. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
- Lochman, J.E. (2011, August). Cognitive Behavior Therapy Training: Treating Disruptive Behaviors. Workshop presented by the Reach Institute (Integrated Psychotherapy Consortium), Beavercreek, Ohio.
- Lochman, J.E. (2011, November). Reducing Children's Aggressive Behaviors: The Coping Power Program. Presentation at conference on Evidence-Based Children's Mental Health Practice in School Settings, Peel Children's Centre, Toronto, Ontario, Canada.
- Elkins, S.R., Fite, P.J., Moore, T.M., Lochman, J.E., & Wells, K.C. (2011, November). Bidirectional Relationships between Parenting and Youth Substance Use: Examination of a Cross-Lagged Developmental Model of Reciprocal Effects. Poster presented at the 45th annual meeting of the Association for Behavioral and Cognitive Therapies, Toronto, Canada.
- Baden, R.E., Stromeyer, S.L., Lochman, J.E., & Wells, K.C. (2011, November). Aggressive Children's Inflated self Perceptions Across Behavioral, Social, and Academic Domains. Paper presented in a symposium (T. Halldorsdottir, Chair) at the 45th annual meeting of the Association for Behavioral and Cognitive Therapies, Toronto, Canada.
- Lochman, J.E., Boxmeyer, C., Powell, N., & Qu, L. (2011, November). Effects of an Abbreviated Form of the Coping Power Intervention on Externalizing Behaviors in Aggressive Preadolescent Children. Paper presented in a symposium (J. Langberg, Chair) at the 45th annual meeting of the Association for Behavioral and Cognitive Therapies, Toronto, Canada.
- Lochman, J.E., Ratey, J., Barkley, R., & Frick, P.J. (2012, January). Panel Discussion: Diagnosis and Assessment in ADHD. Presented at 2012 Southeast Regional Attention Deficit/Hyperactivity Disorder Conference and Symposium, Tuscaloosa, Alabama.
- Minney, J. A., Lochman, J. E., Guadagno, R. E., & Pollio, D. E. (2012, January). Keeping up with the Jones, or How Your Neighbor's Kid Makes You Feel Better About Your

- Own. Poster presented at the 13th annual conference of the Society for Personality and Social Psychology, San Diego, CA.
- Lochman, J.E. (2012, February). Delivery of a school-based aggression prevention program: Myths and non-myths. Invited colloquium presented in the School of Public Health, Johns Hopkins University, Baltimore, Maryland.
- Lochman, J.E. (2012, February). The Coping Power program for childhood aggression. Invited workshop presented at the annual meeting of the Southeastern Psychological Association, New Orleans, Louisiana.
- Lochman, J.E. (2012, February). School-based CBT with childhood anger/aggression. Presented in a panel (R.W. Christner & R. Mennuti, Chairs) at the annual meeting of the National Association of School Psychologists, Philadelphia, Pennsylvania.
- Mackin-Byrd, K., Bierman, K., Coie, J., Dodge, K., Greenberg, M., Lochman, J., McMahon, R., and Pinderhughes, E. (2012, March). Childhood and adolescent predictors of dating violence. Paper presented in a symposium at the Society for Research on Adolescence annual meeting, Vancouver, Canada.
- King, K., Luk, J., Wu, J., Witkiewitz, K., Racz, S., McMahon, R.J., & the Conduct Problems Prevention Research Group.* (2012, March). The externalizing spectrum from childhood to young adulthood: Longitudinal relations within an integrated developmental model. In Y. Okado (Chair), Vulnerabilities for the development of externalizing, antisocial, and borderline psychopathology: Longitudinal investigations. Symposium conducted at the meeting of the Society for Research on Adolescence, Vancouver, BC.
- Luk, J., King, K., Witkiewitz, K. McMahon, R.J., & the Conduct Problems Prevention Research Group.* (2012, March). Childhood externalizing spectrum and externalizing disorders in emerging adulthood: Parental warmth and discipline as protective and moderating factors. Poster presented at the meeting of the Society for Research on Adolescence, Vancouver, BC.
- Lamis, D., Malone, P., & Lochman, J., (2012, March). Maternal depressive symptoms as a predictor of alcohol use onset in youth. Poster presented at the Society for Research on Adolescence annual meeting, Vancouver, Canada.
- Kelly, M., & Lochman, J.E. (2012, March). Relationship between aggression and cognitive distortion. Poster presented at the Society for Research on Adolescence annual meeting, Vancouver, Canada.
- Pinderhughes, E., Bendezu, J., Hurley, S., West, A., McMahon, R.J., & the Conduct Problems Prevention Research Group.* (2012, March). How relevant are general measures of parental involvement in predicting behavior-specific parent engagement? Poster presented at the meeting of the Society for Research on Adolescence, Vancouver, BC.
- Racz, S. J., McMahon, R. J., & the Conduct Problems Prevention Research Group. * (2012, March). Antecedents of parental monitoring during middle childhood and adolescence. Poster presented at the meeting of the Society for Research on Adolescence, Vancouver,

- BC.Lochman, J.E., Boxmeyer, C.L., & Powell, N. (2012, April). The Coping Power Program. Workshop presented for employees participating in the Alabama State department of Mental Health's ECCHO grant, Troy, Alabama.
- Lochman, J.E., Boxmeyer, C.L., & Powell, N. (2012, April). The Coping Power Program. Workshop presented, via internet, for employees of the Hamilton-Wentworth School District, Toronto, Ontario, Canada.
- Lochman, J.E., Barth, J., McDonald, K., Boxmeyer, C., Powell, N., Dillon, C., & Kelly, M. (2012, May). The racially integrated classroom: Is there a downside for peer relations? Presented at Boys of Color Collaborative Meeting, Tulane University, New Orleans, Louisiana.
- Lochman, J.E. (2012, May). Reactive and proactive aggression. Invited Keynote Address at the biennial meeting of the Dutch Society for Developmental Psychology, Hof van Wageningen, the Netherlands
- Lochman, J.E. (2012, May). Discussant for symposium on Interventions to Prevent or Reduce Externalizing Behavior Problems at the biennial meeting of the Dutch Society for Developmental Psychology, Hof van Wageningen, the Netherlands
- Lochman, J.E., Vernberg, E., Boxmeyer, C., & Powell, N. (2012, May). Tornado effects on children's behavioral, emotional and psychophysiological functioning and parents' depression. Paper presented in a symposium (R. Guadagno, Chair) at the Association of Psychological Science Annual Convention, Chicago, Illinois.
- Lochman, J.E. (2012, May). Chair for symposium on Adaptations of Evidence-Based Interventions: Issues and Examples, presented at the Society for Prevention Research 20th Annual Meeting, Washington, DC.
- Goldstein, N., Leff, S., Kemp, K., Lochman, J., & Lane, C. (2012, May). Guidelines for adapting manualized treatments for new target populations: A step-wise approach using Coping Power adaptations as models. Presented in a symposium (J. Lochman, Chair) on Adaptations of Evidence-Based Interventions: Issues and Examples, at the Society for Prevention Research 20th Annual Meeting, Washington, DC.
- Herman, K., Bradshaw, C., Reinke, W., Lochman, J., Boxmeyer, C., Powell, N., & Ialongo, N. (2012, May). Integrating the Family Check-Up with Coping Power. Presented in a symposium (J. Lochman, Chair) on Adaptations of Evidence-Based Interventions: Issues and Examples, at the Society for Prevention Research 20th Annual Meeting, Washington, DC.
- Boxmeyer, C., Gilpin, A., Lochman, J.E., DeCaro, J., Pierucci, J., McInnis, M., Jimenez-Camargo, L.A., & Domitrovich, C. (2012, May). Preschool PATHS and Coping Power Behavioral Parent Training for At-Risk Preschoolers. Poster presented at Society for Prevention Research 20th Annual Meeting, Washington, DC.

- Yaros, A., Lochman, J.E., Rosenbaum, J., & Jimenez-Camargo, L.A. (2012, May). Real-time measurement of hostile attributions and aggression in children. Poster presented at Society for Prevention Research 20th Annual Meeting, Washington, DC.
- Hubert-Wallander, E., Baden, R., & Lochman, J.E. (2012, August). The influence of parental-child conflict and conflict strategies on children's inhibitory control. Poster presented at the annual meeting of the American Psychological Association, Orlando, Florida.
- McElvenny, R., Baden, R., & Lochman, J.E. (2012, August). The role of negative affect and neuroticism on marital conflict. Poster presented at the annual meeting of the American Psychological Association, Orlando, Florida.
- Stromeyer, S.L., Lochman, J.E., & Wells, K. (2012, August). Relationships among multi-informant aggression, social problems, and inconsistent discipline. Poster presented at the annual meeting of the American Psychological Association, Orlando, Florida.
- Lochman, J.E. (2012, August). Changes in ICD-11 diagnoses for children and adolescents. Invited presentation in a symposium (G. Reed, Chair) on progress and prospects for the classification of mental and behavioral disorders in the World Health organization's ICD-11, to be presented at the annual meeting of the American Psychological Association, Orlando, Florida.
- Ritchwood, T.D., Ford, H., DeCoster, J., & Lochman, J. (2012, August). Risky sex and drug use among youth: A 4-way comparative meta-analysis of diverse drugs. Poster presented at the Annual Meeting for the American Psychological Association, Orlando, FL.
- Lochman, J.E., Powell, N., & Boxmeyer, C. (2012, August). The Coping Power Program. Web-based Workshop presented to Intercommunity Action, Philadelphia, Pennsylvania.
- Lochman, J.E. (2012, September). Delivery of a school-based aggression prevention program: Myths and non-myths. Invited Plenary Address at the Romanian National Psychology Conference, Brasov, Romania.
- Lochman, J.E. (2012, September). Behavioral disorders of children and adolescents. Workshop presented at the International Symposium on Clinical Psychology, Brasov, Romania.
- Lochman, J.E. (2012, October). Journal of Abnormal Child Psychology. Panel presentation in the Editor's Forum, The National Conference on Clinical Child and Adolescent Psychology, Lawrence, Kansas.
- Lochman, J.E. (2012, November). Advocacy by School Psychologists: A Focus on Evidence-Based Practices. Invited Keynote presentation to the 2012 School Psychology Futures Conference, conducted online.
- Lochman, J.E. (2012, November). Intervention with aggressive children: The Coping Power program. Invited two-day workshop presented at Fatburen Konferens, Child and Adolescent Psychiatry, Stockholm, Sweden.

- Cook, L.A., Barry, T.D., Lochman, J.E., Kelly, M.L., & McDonald, K.L. (2012, November). Narcissism and social status inflation as unique predictors of proactive aggression, reactive aggression, and peer fighting in children. Poster presented at the Annual Meeting of the Association for Behavioral and Cognitive Therapies, National Harbor, Maryland.
- Lochman, J.E. (2012, November). The Coping Power program. Invited two-day workshop presented at Stella Maris Scientific Institute, University of Pisa, Pisa, Italy.
- Lochman, J.E. (2012, December). The Coping Power program. Invited three-day workshop presented at Children's Hospital, Brescia, Italy.
- Lochman, J.E. (2013, January). Grant review process. Invited presentation in The University of Alabama's Junior Investigators Program, Tuscaloosa, Alabama.
- Lochman, J. E., Vernberg, E., Boxmeyer, C., & Powell, N. (2013, January). "Pre-Post Immediate Tornado Effects on Children's Behavioral and Emotional Functioning and on Parents' Depression." Presentation to the faculty of the *Center for the Prevention of Youth Behavior Problems*, Tuscaloosa, AL.
- Lochman, J.E. (2013, January). Facilitating the development of emotional regulation and social skills. Presentation at 2013 ADHD Conference and Symposium, Tuscaloosa, Alabama.
- Boxmeyer, C.L., DeCaro, J., Gilpin, A., & Lochman, J. (February, 2013). Improving School Readiness: Preschool PATHS and Coping Power Behavior Parent Training for Head Start Preschoolers. Presented to the faculty of the *Center for the Prevention of Youth Behavior Problems*.
- Maxim, A.J.M., & Lochman, J.E. (2013, March). The effect of ethnic identity on peer preference. Poster presented at the annual meeting of the Southeastern Psychological Association, Atlanta, GA.
- Savage, E., Lochman, J.E., & Kelly, M.L. (2013, March). Predictors of child emotional and behavioral functioning following a natural disaster. Poster presented at the annual meeting of the Southeastern Psychological Association, Atlanta, GA.
- Maxim, A.J.M., & Lochman, J.E. (2013, April). The effect of ethnic identity on peer preference. Poster presented at the annual Undergraduate Research and Creative Activity Conference, University of Alabama, Tuscaloosa
- Savage, E., Lochman, J.E., & Kelly, M.L. (2013, April). Predictors of child emotional and behavioral functioning following a natural disaster. Poster presented at the annual Undergraduate Research and Creative Activity Conference, University of Alabama, Tuscaloosa – Honorable Mention Poster Winner
- Lochman, J.E. (2013, April). Delivery of a school-based aggression prevention program: Myths and non-myths. Invited colloquium to be presented in the Department of Psychology, Tulane University, New Orleans, Louisiana.

- Stromeyer, S.L., Lochman, J.E., Wells, K.C., & Windle, M. (2013, April). Reciprocal relations between externalizing and internalizing behavior and maternal depression. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, WA.
- Cook, L.A., Barry, T.D., & Lochman, J. (2013, April). Relation between peer victimization and proactive and reactive aggression among at-risk children: social skills as a moderator. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, WA.
- Dillon, C., Lochman, J., & Sallee, M.L. (2013, April). Relations between peer victimization, externalizing and internalizing behaviors, and verbal assertion: Moderation across time. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, WA.
- Gilpin, A.T., Boxmeyer, C., DeCaro, J.A., & Lochman, J. (2013, April). Improving school readiness: Physiological moderation of the efficacy of a preschool intervention for preventing behavior problems. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, WA.
- Fontaine, N.M., Salekin, R., Ford, H., & Lochman, J. (2013, April). Trajectories of psychopathic traits in an ethnically diverse sample of youth. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, WA.
- Barth, J., McDonald, K.L., Lochman, J., Boxmeyer, C., Powell, N., Dillon, C., & Sallee, M.L. (2013, April). Classroom race composition and sociometric nominations: The up- and down-side for peer relations. Paper presented in a symposium (K. McDonald, Chair) at the Biennial Meeting of the Society for Research in Child Development, Seattle, WA.
- Lochman, J. (2013, April). Discussant in a Symposium (R. Musci, Chair).on Determining the best sequence and cutpoints for predicting an outcome: An introduction and applications, presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, WA
- Albert, D., Dodge, K., Latendresse, S., Dick, D., & Conduct Problems Prevention Research Group* (2013, April). Genetic markers of differential susceptibility to prevention of externalizing psychopathology. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, WA
- DeCaro, J.A., Boxmeyer, C.L., Gilpin, A., Lochman, J.E., Pierucci, J., McInnis, M., Jimenez, L.A., & Thomas, M. (2013, April). Beyond Stress: "Biological sensitivity to context" as an evolutionary construct and its implications for psychosocial markers in field research. Presentation at the American Association of Physical Anthropology annual meeting, Knoxville, Tennessee.
- Boxmeyer, C. L., Gilpin, A., DeCaro, J. & Lochman, J. E. (April, 2013). Improving self-regulation in at-risk preschoolers: Physiological moderation of preventive intervention effects. Poster presented at the *UA CCHS 5th Annual Research Day* (Awarded Faculty Research Award, First Prize). Tuscaloosa, Alabama.

- Boxmeyer, C. L., Lochman, J., Qu, L., Powell, N., & Jones, S. (April, 2013). Internet use and children's social and behavioral functioning. Poster presented at the *UA CCHS 5th Annual Research Day*. Tuscaloosa, Alabama.
- Lochman, J.E. (2013, May). Discussant: Bullying and victimization. In C. Bradshaw (Chair) symposium: Examining subgroups of youth involved in bullying and peer victimization: Links with context and outcomes, presented at the annual meeting of the Society for Prevention Research, San Francisco, California.
- Lochman, J.E. (2013, June). The Coping Power program. Invited two-day workshop presented at Stella Maris Scientific Institute, University of Pisa, Pisa, Italy.
- Lochman, J.E. (2013, July). Discussant. In P. Enebrink (Chair) symposium, "Internet- and family-based CBT-interventions for children and their parents: New directions and challenges", presented at the 7th World Congress of Behavioral and Cognitive Therapies, Lima, Peru.
- Lochman, J.E. (2013, July). Chair of Panel Discussion, "Adaptation of a cognitive behavioral intervention for aggressive children across cultures and settings", presented at the 7th World Congress of Behavioral and Cognitive Therapies, Lima, Peru.
- Pasalich, D.S., McMahon, R.J., Witkiewitz, K., Pinderhughes, E., & Conduct Problems Prevention Research Group.* (2013, July). Preventive effects of improved parenting across childhood on adolescent callous-unemotional traits and subsequent antisocial outcomes. In J. Allen (Chair), Parenting, callous-unemotional (CU) traits and antisocial behaviour in children and adolescents: Developmental pathways and treatment response. Symposium conducted at the annual meeting of the British Association for Behavioural and Cognitive Psychotherapies, London, England.
- Powe, C.E., & Lochman, J.E. (2013, July). Parental practices as protective factors for childhood aggression deficits in implicit learning. Poster presented at the 121st Annual Convention of the American Psychological Association, Honolulu, Hawaii.
- Stromeyer, S.L., & Lochman, J.E. (2013, July). Parental influences on aggressive children's social schemas. Poster presented at the 121st Annual Convention of the American Psychological Association, Honolulu, Hawaii.
- Stromeyer, S.L., & Lochman, J.E. (2013, July). Aggressive children's schemas: Hostile attributions, social competence, and rejection sensitivity. Poster presented at the 121st Annual Convention of the American Psychological Association, Honolulu, Hawaii.
- Lochman, J.E. (2013, August). Group Intervention for Aggressive Children: Outcomes? Deviant Peers? Dissemination and Policy Implications? Division 37 Presidential Address at the 121st Annual Convention of the American Psychological Association, Honolulu, Hawaii.
- Lochman, J.E. (2013, August). Training and supervision. In D. Drabick (Chair) symposium on An Evidence-Based Approach to Bridging Science and Practice Across Clinical Settings.

Presentation at the 121st Annual Convention of the American Psychological Association, Honolulu, Hawaii.

- McMahon, R.J., & Conduct Problems Prevention Research Group.* (2013, September). Long-term prevention of conduct disorder: Young adult outcomes of the Fast Track project. In K. Hahlweg (Chair), Prevention of child behavior problems and couple distress: Long-term outcomes. Symposium conducted at the meeting of the European Association for Behavioural and Cognitive Therapies, Marrakech, Morocco.
- Boxmeyer, C.L., Gilpin, A., DeCaro, J., & Lochman, J. (October, 2013). Improving school readiness and family well-being: Power PATH program for Head Start preschoolers. Presented to the faculty of the *Center for the Prevention of Youth Behavior Problems*.
- Boxmeyer, C.L., Lochman, J., & Powell, N. (October, 2013). Psychological effects of natural disasters on children. *Nature's Fury program for FIRST Lego League Team*. Madison, Alabama.
- Lochman, J.E. (2013, November). Issues in the delivery of a school-based intervention Program: Myths and non-myths. Invited Grand Rounds in Department of Psychiatry, University of Arkansas Medical School, Little Rock, Arkansas.
- DiSabatino, K., Barry, T., & Lochman, J.E. (2013, November). Positive parenting as a catalyst for improved emotion regulation and decreased externalizing behaviors. Poster presented at Annual Convention of the Association for Behavioral and Cognitive Therapies, Nashville, Tennessee.
- Lochman, J.E. (2014, January). Dissemination and Implementation of Evidence-based Therapies. Panel of Experts, Utrecht University, Utrecht, the Netherlands.
- Russell, M.A., Dodge, K.A., & Conduct Problems Prevention Research Group (2014, February). Childhood self-regulation moderates the effect of the Fast Track intervention on externalizing behavior problems in adolescence. Poster presented at Duke University Research Mini-Conference, Durham, NC.
- Schuberth, D.A., Pasalich, D., McMahon, R.J., Dodge, K.A., Lochman, J.E. & Conduct Problems Prevention Research Group (2014, March). Applying the social information processing model to childhood callous-unemotional traits. Paper presented in a symposium at the American Psychology-Law Society annual conference, New Orleans, LA.
- O'Brien, C.O., McDonald, K., & Lochman, J. (2014, March). Are psychopathic traits to leadership in adolescence? Poster to be presented at the Biennial Meeting of the Society for Research on Adolescence, Austin, Texas
- Lochman, J.E. (2014, March). Recent developments in the cognitive behavioral treatment of Conduct Disorder. Invited presentation at University of Bologna, Cesena, Italy.
- Lochman, J.E. (2014, March). Diagnostic Framework of Conduct Disorder in Children: Recent Developments. Invited presentation at University of Bologna, Cesena, Italy.

- Lochman, J.E. (2014, March). Disruptive Behavior Disorder: Assessment, Diagnosis and Treatment in Children. Invited presentation at Stella Maris Foundation, University of Pisa, Pisa, Italy.
- Lochman, J.E. (2014, March). From ICD-10 to ICD-11: Possible new criteria in diagnostic categories used for children and adolescents. Invited presentation at Stella Maris Foundation, University of Pisa, Pisa, Italy.
- Lochman, J.E. (2014, March). Issues in the Delivery of a School-Based Aggression Prevention Program: Myths and non-Myths. Invited Colloquium at the School of Education, University of Florida, Gainesville, Florida.
- DeCaro, J.A., Gilpin, A.T., Boxmeyer, C.L., & Lochman, J.E. (2014, April). "Biological Sensitivity to Context" among high-risk preschool children in Alabama: evolutionary and developmental perspectives. Poster presented at the Human Biology Association Annual Meeting, Calgary, Canada.
- Lochman, J.E. (2014, April). The Coping Power Program for aggressive and disruptive behaviors in children. Workshop presented at the 2014 Blueprints Conference, Denver, Colorado.
- Lochman, J.E. (2014, April). Issues in the Delivery of a School-Based Aggression Prevention Program: Myths and non-Myths. Invited Grand Rounds (in the 2013-2014 Virginia Tarlow MD Grand Rounds Series) at Northwestern University Feinberg School of Medicine, Chicago, Illinois.
- Debbles, A., Hase, A., Powell, N., Lochman, J.E., & Sallee, M. (2014, April). Fights versus Teases: Exploring how semantic changes affect survey results. Poster presented at the 2014 Undergraduate Research and Creative Activity Conference, University of Alabama, Tuscaloosa, Alabama.
- Mayberry, C. & Lochman, J.E. (2014, April). Leaders in deviant peer groups: A study in childhood characteristics. Poster presented at the 2014 Undergraduate Research and Creative Activity Conference, University of Alabama, Tuscaloosa, Alabama.
- Bistrong, E., & Lochman, J.E. (2014, April). Effects of the April 27, 2011 tornado on parental functioning. Poster presented at the 2014 Undergraduate Research and Creative Activity Conference, University of Alabama, Tuscaloosa, Alabama. 3rd Place Poster Presentation Winner (Social Science Division).
- Crisler, M., Lochman, J.E., Barber, A., & Swingle, H.M. (2014, May). Context matters: The measurement of emotion regulation for autism research. Poster presented at the International Meeting of Autism Research, Atlanta, Georgia.
- Pasalich, D. S., Witkiewitz, K., McMahon, R. J., Pinderhughes, E. E., & the Conduct Problems Prevention Research Group.* (2014, May). Does parenting mediate Fast Track intervention effects on conduct disorder and callous-unemotional traits? In R. Waller (Chair), Environmental influences on the development of callousness across childhood and

adolescence: Implications for models of antisocial behavior development. Symposium conducted at the meeting of the Life History Research Society, Pittsburgh, PA.

- Lochman, J.E., Vernberg, E., Powell, N.P., Boxmeyer, C.L., Jarrett, M., & McDoanld, K. (2014, May). One year follow-up of tornado effects on children's behavioral and emotional functioning and parents' depression. Paper presented in a symposium (J. Hamilton, chair) at the annual meeting of the Association for Psychological Science, San Francisco, California.
- Lochman, J.E. (2014, May). One year follow-up of tornado effects on children's behavioral and emotional functioning and parents' depression. Presentation at the Research Partners Lunch and Learn meeting, Center for Advanced Public Safety, University of Alabama.
- Aggarwal, R., Steinberg, E., Drabick, D. A., Lochman, J. E., Powell, N., Boxmeyer, C., White, S. F., & Blair, J. (2014, May). *Neurodevelopmental predictors of Coping Power treatment outcomes for youth with conduct problems*. Poster presented at the 22nd Annual Meeting of the Society for Prevention Research, Washington, DC.
- Lochman, J.E. & Conduct Problems Prevention Research Group (2014, May). Fast Track effects on young adult criminal outcomes. Paper presented in a symposium (E. Pinderhughes, Chair) at the 22nd Annual Meeting of the Society for Prevention Research, Washington, DC.
- McMahon, R.J. & Conduct Problems Prevention Research Group (2014, May). Fast Track: Developmental model, research design and intervention. Paper presented in a symposium (E. Pinderhughes, Chair) at the 22nd Annual Meeting of the Society for Prevention Research, Washington, DC.
- Dodge, K.A. & Conduct Problems Prevention Research Group (2014, May). Fast Track effects on young adult externalizing psychopathology. Paper presented in a symposium (E. Pinderhughes, Chair) at the 22nd Annual Meeting of the Society for Prevention Research, Washington, DC.
- Lochman, J.E., Powell, N., Boxmeyer, C.L., & Dishion, T. (2014, May). Interventionist and child in-session behaviors in a school-based preventive intervention. Poster presented at the 22nd Annual Meeting of the Society for Prevention Research, Washington, DC.
- Lochman, J.E. (2014, May). Comments on Context Matters – or does it? Discussant in symposium (A.T.A. Menting, Chair) presented at the 22nd Annual Meeting of the Society for Prevention Research, Washington, DC.
- Lochman, J.E. (2014, May). Comments on Applying innovative longitudinal methods to examine the role of parents in promoting adjustment in youth. Discussant in symposium (C. Bradshaw, Chair) presented at the 22nd Annual Meeting of the Society for Prevention Research, Washington, DC.
- Lochman, J.E. (2014, June). The Coping Power program. Invited two-day workshop presented at Stella Maris Scientific Institute, University of Pisa, Pisa, Italy.

- Gilpin, A., Boxmeyer, C., DeCaro, J., & Lochman, J. (2014, July). Improving family well-being and child school readiness: Power PATH dual generation intervention with Head Start preschoolers and their parents. Poster presented at HeadStart's 12th National Research Conference on Early Childhood, Washington, DC.
- Pasalich, D.S., Witkiewitz, K., Schuberth, D.A., Miller, N.V., McMahon, R.J., & the Conduct Problems Prevention Research Group.* (2014, July). Sequential effects of a multimodal prevention program on social information processing, conduct problems, callous-unemotional traits, and later antisocial outcomes. (2014, July). Paper presented at the meeting of the International Congress of Applied Psychology, Paris, France.
- Lochman, J.E. (2014, August). Chair, Invited Addresses for Nicholas Hobbs Award and Distinguished Contributions to Child Advocacy. 122nd Annual Convention of the American Psychological Association, Washington, DC.
- Sallee, M.L., Lochman, J.E., & Dillon, C. (2014, August). Positive illusory bias and subtypes of aggression: Across time and informant. Poster presented at the 122nd Annual Convention of the American Psychological Association, Washington, DC.
- Dillon, C., Lochman, J.E., & Sallee, M.L. (2014, August). Peer victimization, externalizing and internalizing behavior, and verbal assertion moderation across time. Poster presented at the 122nd Annual Convention of the American Psychological Association, Washington, DC.
- Portwood, S.G. & Lochman, J.E. (2014, August). Prevention. In symposium (J. Miranda, Chair), Psychological science and innovative care strategies – informing redesign of health care for youth. Presentation at the 122nd Annual Convention of the American Psychological Association, Washington, DC.
- Portwood, S.G. & Lochman, J.E. (2014, August). Prevention and wellness. Presentation at a Forum on Science and innovative care strategies: Using our science to enhance the success of health care reform and redesign initiatives. Georgetown University, Washington, DC.
- De la Pena, F.R., Lochman, J.E., & Evans, S.C. (2014, September). Proposals and evidence for the ICD-11 classification of Disruptive Behavior and Dissocial Disorder. Presented in a symposium (P. Sharan, Chair) at World Congress of Psychiatry, Madrid, Spain.
- Lochman, J.E. (2014, September). The Coping Power program. Invited two-day workshop presented at Department of Psychology, University of Lisbon, Lisbon, Portugal.
- Lochman, J.E. (2014, September). Cognitive-behavioral intervention with aggressive children: Issues that affect intervention efficacy of the Coping Power Program. Invited presentation at research conference at Department of Psychology, University of Lisbon, Lisbon, Portugal.
- Lochman, J.E. (2014, October). The Coping Power program. Invited two-day workshop presented at Hellenic Institute of Rational Emotive and Cognitive Behavioral Psychotherapy, Athens, Greece.

- Lochman, J.E. (2014, November). Intervening with anger and aggression in children: The Coping Power Program. Invited workshop at the fall conference of the Colorado Society of School Psychologists, Vail, Colorado.
- Kolko, D.J., Lindheim, O., Lochman, J.E., Dishion, T., & Eyberg, S. (2014, November). Enhancing the maintenance of child treatment outcomes: What strategies help and what studies are needed? Panel discussion at the annual meeting for Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
- DiSabatino, K.M., Jimenez-Camrago, L.A., Holtzclaw, T., Barry, T.D., Lochman, J.E., & Wells, K.C. (2014, November). Self-dysregulation as a mediator in the relation between parental involvement and children's conduct problems. Poster presented at the annual meeting for Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
- Sherill, R.B., Stromeyer, S., DeCoster, J., & Lochman, J. (2104, November). Daily spillover in conflict strategies from the marital relationship to the parent-child relationship. Poster presented at the annual meeting for Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
- Lochman, J.E. & Powell, N.P. (2015, January). Coping Power: Early Adolescent Version (CP-EA). Invited Workshop video-recorded for training social work field instructors though grant from US Department of Health and Human Services, Health Resources and Services Administration, Substance Abuse and Mental Health Services Administration, School of Social Work, University of Alabama, Tuscaloosa AL
- Lochman, J.E. (2015, January). Grant review process. Invited seminar in The Junior Investigators Program, The University of Alabama, Tuscaloosa, AL.
- Lochman, J.E. (2015, February). Discussant, Symposium on Innovative Approaches and Technologies in Bullying Prevention Research. Annual Meeting of the National Association of School Psychology, Orlando, Florida.
- Lochman, J.E. (2015, February). Evidence-based Cognitive Behavioral Therapy for Disruptive Behavioral Disorders. International Conference on Children's Disruptive Behaviors, Centro Archimede, Padua, Italy.
- Lochman, J.E. (2015, February). Coping Power. International Conference on Children's Disruptive Behaviors, Centro Archimede, Padua, Italy.
- Lochman, J.E. (2015, March). Group Intervention. Presentation at SRCD Peer Preconference, Biennial Meeting of the Society for Research in Child Development, Philadelphia PA.
- Barth, J.M., McDonald, K.L., Lochman, J.E., Boxmeyer, C., Powell, N., Dillon, C.E., Sallee, M.L. (2015, March). Changes in Black and White Students Peer Relations over the Transition to Middle School: Does School Racial Composition Matter? Presentation in a symposium at the Biennial Meeting of the Society for Research in Child Development, Philadelphia PA.

- Vernberg, E.M., Lochman, J.E., O'Connor, B., Powell, N., & Qu, L. (March, 2015).
Recollections of tornado-related events: Relation of meaning making and meaning made to posttraumatic stress symptoms. Presentation made in symposium at the Biennial Meeting of the Society for Research in Child Development, Philadelphia PA.
- Sallee, M.L. & Lochman, J.E. (2015, March). Using difference and residual scores to evaluate discrepant reports in children's social competence. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia PA.
- Dillon, C.E., Lochman, J.E. & Sallee, M.L. (2015, March). Relations between externalizing behavior, peer victimization, and verbal assertion and direct action moderation across time. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia PA.
- Burchett, K.T. & Lochman, J.E. (2015, April). Gender differences in social information-processing as related to different functions of aggression in pre-adolescent youth. Poster presented at the 2015 Undergraduate Research and Creative Activity Conference, University of Alabama, Tuscaloosa, Alabama. 2nd Place Poster Presentation Winner (Social Science Division).
- Hase, A., Sallee, M., & Lochman, J.E. (2015, April). Reducing the positive illusory bias: An analysis of the value affirmation task. Poster presented at the 2015 Undergraduate Research and Creative Activity Conference, University of Alabama, Tuscaloosa, Alabama. Honorable Mention Poster Presentation Winner (Social Science Division).
- Lochman, J.E. (2015, April). Issues in the delivery of a school-based prevention program, myths and non-myths: Issues that affect intervention efficacy of the Coping Power Program. Invited colloquium, Department of Psychology, Mississippi State University, Starkville, MS
- Lochman, J.E. (2015, April). Psychology and your career. Invited Guest Speaker, Psi Chi Honor Society Induction Ceremony, Mississippi State University, Starkville, MS.
- Dillon, C., Lochman, J.E., & Sallee, M. (2015, May). Relations between externalizing behavior, peer victimization, and verbal assertion and direct action moderation, across time. Poster presentation at the Graduate Student Annual Psychology Symposium, Tuscaloosa, AL.
- Lochman, J.E., Boxmeyer, C.L., Jones, S., Ewoldsen, D., & Nelson, W.M. (2015, May). Promoting parent engagement in school-based preventive intervention: Hybrid interventions with brief face-to-face and internet components. Presentation made in symposium (K.C. Herman, Chair) at the 23rd Annual Meeting of the Society for Prevention Research, Washington, DC.
- Sandler, I.N., Dishion, T., Lochman, J.E., Bumbarger, B.K., & Dodge, K.A. (2015, May). Discussion of ethical issues in prevention science. Panel discussion (I.N. Sandler, Chair) at the 23rd Annual Meeting of the Society for Prevention Research, Washington, DC.

- Hase, A., Sallee, M., & Lochman, J. (2015, July). Reducing the positive illusory bias: An analysis of the value affirmation task. Poster presentation at the 10th International Conference on *Child and Adolescent Psychopathology*, Roehampton, England.
- Lochman, J.E., Glenn, A., Dishion, T., Powell, N., Boxmeyer, C., Powe, C., & Qu, L. (2015, July). Genetic susceptibility to deviant peer influences in group based interventions for conduct problems. Presented in symposium on Genetic and sociodemographic moderators of interventions to reduce youth conduct problems (P. Leijten, Chair) at the seventeenth biennial scientific meeting of the International Society for Research in Child and Adolescent Psychopathology, Portland, Oregon.
- Lochman, J.E. (2015, July). Implementing and evaluating evidence-based treatments for children following a disaster. Presented as Discussant in a National Institute of Health research meeting on Improving Adjustment and Resilience in children following a disaster: Addressing research challenges. Washington DC videoconference.
- Lochman, J.E. (2015, August). Optimizing psychological interventions in the real worlds of children, families and clinicians. Invited Distinguished Contribution to Psychology Address at the 68th Convocation of the American Board of Professional Psychology, Toronto, Canada.
- Lochman, J.E. (2015, October). Treatment for Children with Disruptive Behavior Symptoms: Strengths, Limitations, and New Findings. Invited Presentation at Congress for 10 Anni Insieme “Al di la delle Nuvole”, Pisa, Italy.
- Lochman, J.E. (2015, October). Coping Power: A Cognitive-Behavioral Intervention Targeting Aggressive Children’s Deficits in Social-Cognitive Processing. Invited Presentation at Seminar by Il Nostro Pianeta on “Disturbi da Comportamento Dirompente”, Turin, Italy.
- Lochman, J.E. (2015, October). Coping Power: A Targeted Prevention Program for Aggressive Children in the School Setting. Invited Presentation at Seminar by Il Nostro Pianeta on “Disturbi da Comportamento Dirompente”, Turin, Italy.
- Lochman, J.E. (2015, December). R01 NIH Grants. Invited seminar in The Junior Investigators Program, The University of Alabama, Tuscaloosa, AL.
- Lochman, J.E. (2016, February). Grant review process. Invited seminar in The Junior Investigators Program, The University of Alabama, Tuscaloosa, AL.
- Younginer, T, Lochman, J., & Mitchell, Q. (2016, March). Establishing inter-rater reliability on an Observation-Coding Measure. Poster presented at the Undergraduate Research & Creative Activity Conference, The University of Alabama, Tuscaloosa, AL.
- Lochman, J.E. (2016, April). Coping Power as a platform to examine adaptations in delivery and format for cognitive-behavioral interventions with aggressive children. Presentation in the University of Alabama Clinical Child and Adolescent Psychology Seminar, Tuscaloosa, AL.

- Boxmeyer, C., Miller, S., Lochman, J., Powell, N., Romero, D., Jones, S., & Rowe, J. (April, 2016). Mindful Coping Power: An integrated mindfulness, yoga, and cognitive-behavioral preventive intervention for at-risk aggressive children and their parents. Poster presentation at the *7th Annual CCHS Research and Scholarly Activity Day*. Tuscaloosa, Alabama.
- Boxmeyer, C., Miller, S., Lochman, J., Powell, N., Romero, D., Jones, S., & Rowe, J. (April, 2016). Mindful Coping Power: An integrated mindfulness, yoga, and cognitive-behavioral preventive intervention for at-risk aggressive children and their parents. Poster presentation at the *17th Annual Rural Health Conference, Complementary and Integrative Medicine: A Whole Person Approach to Healthcare*. Tuscaloosa, Alabama.
- Boxmeyer, C., Gilpin, A., DeCaro, J., Lochman, J., Qu, L., Mitchell, Q., & Snead, S. (April, 2016). Power PATH: Integrated two-generation social emotional intervention for Head Start preschoolers and their parents. Poster presentation at the *17th Annual Rural Health Conference, Complementary and Integrative Medicine: A Whole Person Approach to Healthcare*. Tuscaloosa, Alabama.
- Boxmeyer, C., Gilpin, A., DeCaro, J., Lochman, J., Qu, L., Mitchell, Q., & Snead, S. (April, 2016). Power PATH: Integrated two-generation social emotional intervention for Head Start preschoolers and their parents. Poster presentation at the *7th Annual CCHS Research and Scholarly Activity Day*. Tuscaloosa, Alabama.
- Lochman, J.E. (2016, May). The Coping Power Program for Aggressive Children: Intervention Framework, Outcomes, Adaptations and Disseminations. Invited workshop presented at the *3rd Annual Central Pennsylvania Workshops, Child Study Center, Pennsylvania State University, State College, PA*.
- Lochman, J.E. (2016, May). The Coping Power program. Invited two-day workshop presented at Stella Maris Scientific Institute, University of Pisa, Pisa, Italy.
- Lochman, J.E., Bradshaw, C.P., Powell, N., Debnam, K., Pas, E., & Ialongo, N. (2016, June). Preventing conduct problems in middle schoolers: Preliminary effects of the Early Adolescent Coping Power Program. Paper presented in a symposium (C. Bradshaw, chair) at the 24th Annual Meeting of the Society for Prevention Research, San Francisco, CA.
- Miller, S., Boxmeyer, C., Lochman, J., Powell, N., Jones, S., Romero, D., & Rowe, J. (2016, June). Mindfulness-enhanced Coping Power: Adaptation and feasibility testing. Paper presented in a symposium (S. Miller, chair) at the 24th Annual Meeting of the Society for Prevention Research, San Francisco, CA.
- Lochman, J.E. (2016, June). Comments on consequences of problem behavior in adolescence. Discussant in a symposium (A. Bettencourt, chair) at the 24th Annual Meeting of the Society for Prevention Research, San Francisco, CA.
- Lochman, J. E., Dishion, T., Boxmeyer, C., Powell, N., & Qu, L. (2016, June). Does our coaching behavior in group sessions affect aggressive children's later rates of problem behaviors?. Presentation in symposium (D. Katsikis, Chair) at the 2nd International Conference on Cognitive Behavioral Coaching, Athens, Greece.

- Lochman, J.E. (2016, June). Does parent involvement matter when working with aggressive children? Presentation in symposium (O. David, Chair) at the 2nd International Conference on Cognitive Behavioral Coaching, Athens, Greece.
- Lochman, J.E., Muratori, P., & Polidori, L. (2016, June). Anger management intervention with aggressive children. Workshop presented at the 2nd International Conference on Cognitive Behavioral Coaching, Athens, Greece.
- Lochman, J. E. (2016, June). How adaptations in delivery of a cognitive-behavioral intervention for aggressive children may optimize outcomes. Invited Keynote Address at the 2nd International Conference on Cognitive Behavioral Coaching, Athens, Greece.
- Lochman, J.E. (2016, June). Chair of Symposium on School-developmental coaching: Setting the standards for effective school coaching, at the 2nd International Conference on Cognitive Behavioral Coaching, Athens, Greece.
- Boxmeyer, C., DeCaro, J., Gilpin, A., Lochman, J., Qu, L., Mitchell, Q., & Snead, S. (July, 2016). Power PATH: Integrated two-generation social emotional intervention for Head Start preschoolers and their parents. Oral presentation as part of symposium on two-generation programs in Head Start, presented at the *2016 National Research Conference on Early Childhood*. Washington, D.C.
- Cho, B.O., Vernberg, E.M., Lochman, J.E., Hendrickson, M.L., Diaz, K.I., Jarrett, M.A., & Kassing, F. (2016, August). Self-reported tornado exposure and geographical information system (GIS). Poster presented at the 2016 Annual Convention of the American Psychological Association, Denver, CO.
- Wehby, J., Bradshaw, C., Debnam, K., Pas, E., Ialongo, N., Lochman, J., Bruns, E., Suter, J., & Malloy, J. (2016, September). Intensive intervention for emotional and behavioral difficulties in school settings: Approaches at elementary, middle, and high school. Presentation at the 21st Annual Conference on Advancing School Mental Health, San Diego, CA.
- Lochman, J.E. (2016, September). Coping Power as a platform to examine adaptations in delivery and format for cognitive-behavioral intervention with aggressive children. Invited guest speaker at the University of Alabama Institute for Rural Health Research's Scholarship Conference, Tuscaloosa, AL.
- Lochman, J.E. (2016, October). Intervening with anger and aggression in children: the Coping Power Program. Invited workshop presented at the Fall Conference of the Virginia Academy of School Psychologists, Virginia Tech University, Blacksburg, VA.
- Lochman, J.E. (2016, October). Who Has Better Response to Indicated Prevention with Aggressive Pre-Adolescents? The Coping Power Program as a Laboratory for Different Delivery Formats. Invited talk presented at the Institute of Translational Research Symposium, University of Minnesota, Minneapolis, Minnesota.
- Chu, B., Ehrenreich-May, J., Lochman, J.E., Loeb, K.L., & Ritschel, L.A. (2016, October). Panel Discussion on Status and Future of Youth Transdiagnostic Treatments (A.B.

Temkin, Moderator), 50th Annual Convention of the Association of Behavioral and Cognitive Therapies, New York, NY.

- Kendall, P.C., Pelham, W.E., McMahon, R.J., & Lochman, J.E. (2016, October). Panel Discussion on Decades of Progress, and Much Ground Yet to Cover: What Four Veterans Have Learned Since Graduate School About Intervention for Children with Mental Health Problems (J.S. Comer, Moderator), 50th Annual Convention of the Association of Behavioral and Cognitive Therapies, New York, NY.
- Kassing, F., & Lochman, J.E. (2016, October). Autonomic Arousal in Reactive Versus Proactive Aggression: The Influential Role of Parenting. Poster presented at 50th Annual Convention of the Association of Behavioral and Cognitive Therapies, New York, NY.
- Glenn, A.L., Kassing, F., Caleb, T., Lochman, J.E., & Powell, N. (2016, November). Effects of a preventive intervention for conduct problems on risk-taking and physiological responding. Presentation at the American Society of Criminology Meeting, New Orleans, LA.
- Lochman, J.E. (2016, November). R34 Awards. Invited seminar in The Junior Investigators Program, The University of Alabama, Tuscaloosa, AL.
- Lochman, J.E. (2017, February). NIH Grant Review Process. Invited seminar in The Junior Investigators Program, The University of Alabama, Tuscaloosa, AL.
- Mitchell, Q.P., Lochman, J.E., Vernberg, W.M., & Younginer, S.T. (2017, April). Examining for protective effects of therapeutic alliance on children's trauma coping. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.
- Kassing, F., Godwin, J., Lochman, J.E., Coie, J.D. & Conduct Problems Prevention Research Group (2017, April). How base rates influence the accuracy of early childhood screens in predicting convictions by age 25. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.
- Kassing, F., & Lochman, J.E. (2017, April). Not all aggression is created equal: How autonomic arousal characterizes reactive versus proactive aggression in at-risk youth. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.
- Thibodeau, R., Gilpin, A., Nancarrow, A.F., Boxmeyer, C., DeCaro, J., & Lochman, J.E. (2017, April). Improving school readiness: Pretend-play's impact on emotion regulation, physiological reactivity & executive function development. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.
- Vernberg, E.M., McDonald, K., Lochman, J.E., Jarrett, M.A., Powell, N., Diaz, K.I., Kassing, F., & Cho, B.O. (2017, April). Inconsistent parenting moderates how tornado-related trauma predicts trajectories of PTSD symptoms across four years. Paper presented in a symposium (E. Vernberg, Chair) at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.

- Lochman, J.E. & Romanelli, L.H. (2017, April). Child/Adolescent Training in Evidence-Based Psychotherapies (CATIE): Treating Disruptive Behavior Disorders. Two-day Workshop presented through the Reach Institute (Integrated Psychotherapy Consortium), Pocatello, Idaho.
- Lochman, J.E. & Romanelli, L.H. (2017, May). Child/Adolescent Training in Evidence-Based Psychotherapies (CATIE): Treating Disruptive Behavior Disorders. Two-day Workshop presented through the Reach Institute (Integrated Psychotherapy Consortium), Twin Falls, Idaho.
- Abel, M.R., Vernberg, E.M., Lochman, J., Powell, N., McDonald, K., & Jarrett, M. (2017, May). Impact of a destructive tornado on parenting behaviors among at-risk children: A natural longitudinal experiment. Poster presented at 29th Annual Convention of the Association for Psychological Science, Boston, MA.
- Lochman, J.E., Bradshaw, C., Powell, N., Debnam, K.J., Pas, E., Ialongo, N., & Nguyen, A. (2017, May). Preventing Bullying and Externalizing Problems in Middle Schoolers: Preliminary Effects of the Early Adolescent Coping Power Program. Presentation made in a Symposium (S. Leff, Chair) at the 25th Annual Meeting of the Society for Prevention Research, Washington, DC.
- Thomas, D.E., Xistos, A., Rogers, C., Bradshaw, C., & Lochman, J.E. (2017, June). Coping Power in the City: A Cultural-and Contextual-Relevant Adaptation of an Evidenced-Based Intervention in Baltimore City High Schools. Presentation made in a Symposium (J. H. Bottiani, Chair) at the 25th Annual Meeting of the Society for Prevention Research, Washington, DC.
- Pas, E., Johnson, S.R., Kaiser, L., Lochman, J.E., & Bradshaw, C. (2017, June). Patterns of student attendance for group counseling and the influence of student, group, and clinician factors. Presentation made in a Symposium (E. Pas, Chair) at the 25th Annual Meeting of the Society for Prevention Research, Washington, DC.
- Bradshaw, C., Bottiani, J.H., Nguyen, A.J., Pas, E.T., Debnam, K.J., & Lochman, J.E. (2017, June). Getting under the skin: Exploring physiological indicators of program engagement in the Early Adolescent Coping Power program. Presentation made in a Symposium (C. Bradshaw, Chair) at the 25th Annual Meeting of the Society for Prevention Research, Washington, DC.
- Lochman, J.E. (2017, June). Issues in Developing Empirically-based Screening Tools. Discussant for Symposium (D. Pardini, Chair) at the 25th Annual Meeting of the Society for Prevention Research, Washington, DC.
- Lochman, J.E., Dishion, T., & Glenn, A. (2017, June). Youth and therapist characteristics predict greater deviant peer effects and weaker response to group-based intervention for aggressive youth. Presented in a panel (Uberto Gatti, Chair) delivered at the Stockholm, Criminology Symposium, Stockholm, Sweden.
- Lochman, J.E., Glenn, A., Vernberg, E., Powell, N., Boxmeyer, C., Jarrett, M., McDonald, K., & Qu, L. (2017, August). Tornado Effects on At-risk Children's Psychopathology:

Role of Psychophysiological Function. Paper presented in an Invited Symposium (J. Comer, Chair) at the Annual Meeting of the American Psychological Association, Washington, DC.

Lochman, J.E. (2017, September). A program of prevention research. Invited presentation in the Developmental Psychopathology Proseminar, Vanderbilt University, Nashville, Tennessee.

Lochman, J.E. (2017, October). Disruptive Behavior and Dissocial Disorder in the ICD-11 and the Conceptualization of Mood Dysregulation. Presented in symposium (E. Garralda, Chair), ICD-11 Diagnostic Guidelines for Neurodevelopmental Disorders and Disruptive Behavior and Dissocial Disorders, at the World Congress of Psychiatry, Berlin, Germany.

Romero, D., Boxmeyer, C., Miller, S., Powell, N., Jones, S., Qu, L., Tueller, S., & Lochman, J. (2017, November). Preliminary effects of the Mindful Coping Power program on children's reactive aggression and self-regulation. Poster presentation at the 8th Annual CCHS Research Day, Tuscaloosa, AL.

Kassing, F.L., Lochman, J.E., Vernberg, E., & Powell, N. (2017, November). The effects of diverse trauma experience on at-risk youth. Poster presented at the Annual Meeting of the Association for Behavioral and Cognitive Therapies, San Diego, CA.

Lochman, J.E. & Jones, S. (2018, January). Anger and irritability in oppositional children, and ways to enhance emotional regulation. Presentation made in the 10th Annual Southeast Regional ADHD Conference, Tuscaloosa, Alabama.

Lochman, J.E. (2018, March). Best practices for the treatment of disruptive behavior disorders. Webinar sponsored by the REACH Institute, New York NY.

Lochman, J.E. (2018, March). Grant review process. Invited seminar in The Junior Investigators Program, College of Community Health Sciences, The University of Alabama, Tuscaloosa, AL.

Mitchell, Q.P., Lochman, J.E., Vernberg, E.M., Powell, N., Younginer, T., & Qu, L. (2018, April). The role of gender as a moderator of therapeutic alliance for aggressive adolescents. Poster presented at the Biennial Meeting of the Society for Research on Adolescence, Minneapolis, Minnesota.

Abel, M., Vernberg, E., McDonald, K., Powell, N., & Lochman, J.E. (2018, April). The impact of a devastating tornado on the trajectory of parenting behaviors among at-risk youth pre- to post-disaster. Presentation in a symposium (K. McDonald, Chair) at the Biennial Meeting of the Society for Research on Adolescence, Minneapolis, Minnesota.

Sobecky, P., Nambisan, S., Lochman, J., & Callaghan, W. (2018, April). Getting to know you: UA Research Institute Directors. Presented in Workshop (J. Higginbotham, Chair) at the Shattering the STEM Ceiling Conference, Tuscaloosa, AL

- Lochman, J.E., & Jones, S. (2018, April). Implementation of an evidence-based program for aggressive children: Dissemination and variations in response. Workshop presented at the annual Blueprints Conference, Westminster, CO.
- Goulter, N., McMahon, R.J., Pasalich, D.S., Dodge, K.A., & Conduct Problems Prevention Research Group (2018, May). Do parental harsh punishment and parental warmth mediate the effect of the Fast Track intervention on adolescent and adult antisocial outcomes? Poster presented, at the 26th Annual Meeting of the Society for Prevention Research, Washington, DC.
- Miller, S., Boxmeyer, C.L., Lochman, J.E., Romero, D., Powell, N., & Jones, S. (2018, May). Optimizing the Coping Power preventive intervention for children with reactive aggression by integrating mindfulness. Paper presented in a symposium (S. Miller, Chair), Effectiveness studies of mindfulness with children, parents, and teachers, at the 26th Annual Meeting of the Society for Prevention Research, Washington, DC.
- Lochman, J.E., Glenn, A., Dishion, T., Powell, N., Boxmeyer, C., Kassing, F., Qu, L., & Romero, D. (2018, June). Autonomic Nervous System predictors of aggressive preadolescents' response to group versus individual intervention formats through a four-year follow-up. Presentation in a symposium (D. Shaw, Chair) at the Biennial Conference of the Life History Research Society, Paris, France.
- Lochman, J.E. (2018, June). Disruptive Behavior Problems: New Perspectives for Intervention. Presentation in conference sponsored by the School of Specialization in Cognitive Psychotherapy of Naples, Naples, Italy.
- Lochman, J.E. (2018, June). The Coping Power model: Applications in Clinical and school contexts. Seminar sponsored by the Stella Maris Fondazione Mediterraneo, Matera, Italy.
- Lochman, J.E. (2018, August). Discussant in symposium (J.E. Lochman & Y. Yato, Co-Chairs), Family relationships and children's development in China, at the Annual Convention of the American Psychological Association, San Francisco, CA.
- Abel, M.R., Vernberg, E.M., Lochman, J.E., Hendrickson, M.L., & McDonald, K. (2018, October). Parent-adolescent co-remembering about a devastating tornado: Association with enduring anxiety. Poster presented at the National Conference in Clinical Child and Adolescent Psychology, Lawrence, Kansas.
- Lochman, J.E. (2018, October). Understanding Disruptive Behavior Disorders in children and adolescents. Webinar sponsored by the REACH Institute, New York NY.
- Lochman, J.E. (2018, October). Coping Power: Cognitive-behavioral intervention model with children with aggressive behavior problems. Invited presentation at the Tuscaloosa Mental Health Alliance Fall Conference, Tuscaloosa, AL.

*Note: The Conduct Problems Prevention Research Group is, in alphabetical order: K. Bierman, J. Coie, K. Dodge, M. Greenberg, J. Lochman, R. McMahon, and (from 1998) E. Pinderhughes, and (from 2002-2006) E.M. Foster.

Chair for Graduate Student Research Committees

Al Vreeland	(PhD; UTHSCD)
Brian Meyer	(PhD; Duke)
Kathleen Wayland	(PhD co-chair; Duke)
Dana Reinhold	(PhD; Duke)
Karen Cohen-Boxer	(MA; Duke)
Sonja Schoenwald	(PhD; Duke)
Rene Szczepanski	(MA; Duke)
Susan Craven-Williams	(MA, PhD; Duke)
Deborah Levy	(MA, PhD; Duke)
Elizabeth Wagner	(MA, PhD; Duke)
Vanessa Nyborg	(MA; Duke)
Mesha Ellis	(PhD; U Alabama)
Dustin Pardini	(MA, PhD; U Alabama)
Thomas Magee	(MA, PhD; U Alabama)
Heather (Dane) Magee	(PhD; U Alabama)
Heather McElroy	(MA, PhD; U Alabama)
Nancy (Phillips) Clanton	(MA, PhD; U Alabama)
Khiela Holmes	(MA, PhD; U Alabama)
Annie Deming	(MA, PhD; U Alabama)
Lee (Anthony) Bare	(PhD; U Alabama)
Matthew Hocking	(PhD co-chair; U Alabama)
Jennifer Morris	(PhD; U Alabama)
Laura Young (Larsen)	(MA; PhD; U Alabama)
Brandon Boggs	(MA co-chair; U Alabama)
Anna Yaros	(MA, PhD; U Alabama)
Mary Wojarnoski	(MA, PhD; U Alabama)
Rachel Baden (Sherrill)	(MA, PhD; U Alabama)
Haley Ford (Lavender)	(PhD; U Alabama)
Tiarney Ritchwood	(PhD; U Alabama)
Alberto Jimenez-Camargo	(MA, PhD; U Alabama)
Sara Stromeyer	(MA, PhD; U Alabama)
Abigayl Perelman	(PhD co-chair; U Alabama)
Jessica Minney	(MA; PhD co-chair; U Alabama)
Meaghan Kelly (Sallee)	(MA, PhD; U Alabama)
Casey Dillon	(MA; PhD; U Alabama)
Megan Crisler	(MA and PhD co-chair; U Alabama)
Cameron Powe	(MA; PhD; U Alabama)
Devon Romero	(PhD co-chair; U Alabama)
Francesca Kassing	(MA; PhD; U Alabama)

Sponsor for Graduate Student Research Support

Dustin Pardini	(F31 NRSA predoctoral award, NIDA)
Thomas Magee	(Minority Supplement, NIDA)
Khiela Holmes	(Southern Region Education Board)
Khiela Holmes	(Diversity Supplement, NIDA)
Matt Hocking	(F31 NRSA predoctoral award, NINDS)
Mary Wojnaroski	(Diversity Supplement, NIDA)
Tiarney Ritchwood	(Diversity Supplement, NIDA)
Sara Stromeyer	(Belfer-Aptman Scholars Award, Melissa Institute)

Membership on other Graduate Students' Research Committees/External Examiner

- Duke – 6 – (Janis Kupersmidt; Gina Krehbiel; Julie Hubbard; Audrey Zakriski; Scott Nolan; Marion Underwood)
- U Alabama – Psychology – 29 – (Katherine Perez; Christopher Barry; Melissa Jackson; Doug Bodin; Noelle Rohen; Jennifer Sweeney; Sarah O'Kelley; Crystal Schrum; Anne-Marie Leistico; Rebecca Pohlig; Amie Williams; Ross Grimes; Michelle Deramus; Sarah Ryan; Sara Debus; Erin Gorter; Abigail Perlman; Joanna Mussey; Rachel Rock; Emily Wakeman; Megan Crisler; Blake Nielson; Chris O'Brien; Emily McDougall; Ana Ronden; Alex Johnson; Rachel Thibideau; Kimberly Sokolowski; Abby Clark)
- U Alabama – Other Departments – 2 – (Vin Porter – Educational Psychology, Erica Jordan – Human Development)
- Other Universities – 18 – University of North Carolina; University of Ottawa; Free University of Amsterdam (Bram Orobio de Castro), the Netherlands; University of Alabama-Birmingham (Kim Hall; Thuy Lam; Sara Davis); Deakin University, Australia (Nicola Kennair; Janet Costin; Adam Partridge); University of Sydney (Karen Levy; Tracey Rhodes), Australia; Utrecht University (Maartje Raaijmakers; Sabine Stoltz; Hilde Schuiringa; Patricia Leijten), the Netherlands; Karolinska Institute (Maria Helander), Sweden; Universiti Putra Malaysia (Pung Pit Wan), Malaysia; University of British Columbia (Natalie Miller)
- Other University – 1 – Co-Chair - Quaid-i-Azam University (Asia Mushtaq), Islamabad, Pakistan

Advisor for Postdoctoral Research/Clinical Work

Norbert Ralph	(UTHSCD)
Louise Lampron	(Duke)
Karen White	(Duke)
Lisa Lenhart	(Duke)
Craig Colder	(Duke)
Sue Dunn	(Duke)
Tammy Barry	(U Alabama)
Joan Barth	(U Alabama)
Karen Salekin	(U Alabama)
Nicole Palardy Powell	(U Alabama)
Wendy Mager	(U Alabama)

Melissa Jackson	(U Alabama)
Caroline Boxmeyer	(U Alabama)
Nathalie Fontaine	(U Alabama)
Kristina McDonald	(U Alabama)
Qshequilla Mitchell	(U Alabama)

Primary Mentor for K01 Career development Award

Catherine Carlson

Supervisor for Postdoctoral Clinical Work

Lisa Reiter-Lavery	(Duke)
Sue Smith-Scott	(Duke)
Terry McCandies	(Duke)
Mary Gifford-Smith	(Duke)
Laura Gilliom	(Duke)
Desiree Murray	(Duke)
Melissa Kuhajda	(U Alabama)

Research Advisor for Postdoctoral Student at Other Institutions

Pat Logan	(UAB)
Sydney McDonald	(UAB, Leadership Enhancement on Adolescent Health; Chair of Scholastic Committee for this postdoc)

Advisor for Research of other Predoctoral Students in the Lab

Antoinette van den Steinhoven	(Utrecht University, the Netherlands)
Caroline Schneider	(University of Marburg, Germany)

Advisor for Fulbright Fellow

Salma Siddiqui, PhD	(Pakistan)
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Chair for Undergraduate Honors Students Theses

Duke – 1 – Julie Kaplow

U Alabama – 17 – Nancy Phillips Clanton, Kristy Adler, Andrew Markham, Kwoneathia Hill, Schuyler Keats, Kana Ellis, Katie Carmon, Katie Soppet, Laura Kennedy, Julie Platten, Caroline Handy, Kimberly Allen, Erinn Savage, Angelo Maxim, Caroline Mayberry, Kaitlin Burchett, Taylor Younginer

Chair for Undergraduate McNair Scholars Theses

U Alabama – 3 – Mathew Campbell, Katie Wohlford, Brittney Johnson

