

CURRICULUM VITAE

Bradley S. Bloomfield, PhD, BCBA
Department of Educational Studies in Psychology, Research Methodology, and Counseling
University of Alabama
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Education

Ph.D. School Psychology, University of Utah, Salt Lake City, UT
August 2018

M.Ed. School Psychology, University of Utah, Salt Lake City, UT
May 2016

B.A. Spanish, Tulane University, New Orleans, LA
Cum Laude
May 2013

B.S. Psychology, Tulane University, New Orleans, LA
Cum Laude
May 2013

Academic Experience

Assistant Professor of School Psychology (2018 to Present) Tuscaloosa, AL
Department of Educational Studies in Psychology, Research Methodology, and Counseling
College of Education
University of Alabama

Professional License and Certification

Board Certified Behavior Analyst (BCBA; 2016 to Present)
Behavior Analyst Certification Board Inc. Certificate # 1-16-22829
BACB Approved Supervisor

Licensed Behavior Analyst, State of Utah, (2016-Present)
License # 9890797-2506

Book Chapters

Fischer, A. J., & **Bloomfield, B. S.** (under contract). Using Technology to Maximize Engagement and Outcomes in Family-School Partnerships. In S. A. Garbacz (Ed). *Implementing Family-School Partnerships: Student Success in School Psychology Research and Practice*. New York: Routledge.

Bloomfield, B. S., Lehman, E. L., Clark, R. R., Fischer, A. J. (under contract). Teleconsultation. In Fischer, A. J., Collins, T., Dart, E. H., & Radley, K. C. (Eds). *Technology Applications in School Consultation, Supervision, and School Psychology Training*. New York: Taylor & Francis

Peer-Reviewed Publications

Fischer, A. J., **Bloomfield, B. S.**, Clark, R. R., McClelland, A., & Erchul, W. P. (2018). A demonstration of teleconsultation through telepresence robots: increasing compliance with teacher instructions in students in special education. *International Journal of School & Educational Psychology*,

Bloomfield, B. S., Fischer, A. J., Clark, R. R., & Dove, M. B. (2018). Treatment of food selectivity in a child with avoidant/restrictive food intake disorder through parent teleconsultation. *Behavior Analysis in Practice*. doi: 10.1007/s40617-018-0251-y

Erchul, W. P., Fischer, A. J., Collier-Meek, M. A., & **Bloomfield, B. S.** (2018). Highlighting the utility of the consultant analysis record for consultation research and training. *Journal of Educational & Psychological Consultation*. doi: 10.1080/10474412.2017.1418366

Fischer, A. J., Collier-Meek, M. A., **Bloomfield, B. S.**, Erchul, W. P., & Gresham, F. M. (2017). A comparison of problem identification interviews conducted face-to-face and via videoconferencing using the consultation analysis record. *Journal of School Psychology*, 63. 62-72. doi: 10.1016/j.jsp.2017.03.009

Klingbeil, D. A., Fischer, A. J., Renshaw, T. L., **Bloomfield, B. S.**, Polakoff, B., Willenbrink, J. B., Copek, R. A., & Chan, K. T. (2017). The Effectiveness of mindfulness-based interventions for reducing disruptive behavior: A meta-analysis of single case research. *Psychology in the Schools*, 54(1). 70-87. doi: 10.1002/pits.21982

Manuscripts Under Review

McDaniel, S. C., & **Bloomfield, B. S.** (Under Review). Schoolwide positive behavior support telecoaching in a rural district.

Fischer, A. J., Clark, R. R., **Bloomfield, B. S.**, Askings, D. C., & Erchul, W. P. (Under Review). Telepresence robot problem-solving consultation to teach expressive number discrimination through stimulus fading.

Clark, R. R., Fischer, A. J., Lehman, E. L., & **Bloomfield, B. S.** (Under Review). Developing and implementing a telehealth enhanced interdisciplinary pediatric feeding disorders clinic: A program description and evaluation.

Bloomfield, B. S., Fischer, A. J., Lehman, E. L., & Clark, R. R. (Under Review). Evaluating the effectiveness of a comprehensive telehealth training package to remotely conduct school-based functional analyses.

Lehman, E. L., Fischer, A. J., Feola, V., **Bloomfield, B.**, Dart, E. H., Klingbiel, D. (Under Review). Evaluating the effects of a competitive contingency during social skills instruction for children with autism spectrum disorder.

Encyclopedia Entries

Fischer, A. J., Thompson, M. C., & **Bloomfield, B. S.** (2018). Positive parenting of children with developmental disabilities. In *The SAGE Encyclopedia of Intellectual and Developmental Disorders*. Thousand Oaks, CA: SAGE Publications, Inc.

Conference Presentations

Bloomfield, B. S., Volkert, V. M., & Sharp, W. (2018, May). *Brief assessments to reduce packing in children with feeding disorders*. Paper presented at the Association for Behavior Analysis International 44th Annual Convention, San Diego, CA.

Bloomfield, B. S., Fischer, A. J., Clark, R. R., & Thompson, M. C. (2017, May). *Intervention implementation with fidelity: Best practices in staff training through behavioral teleconsultation*. Paper presented at the Association for Behavior Analysis International 43rd Annual Convention, Denver, CO.

Erchul, W. P., Fischer, A. J., **Bloomfield, B. S.**, & Collier-Meek, M. A. (2017, February). *Examining what we say in consultation: The consultation analysis record*. Paper presented at the National Association of School Psychology 48th annual meeting, San Antonio, TX.

Havlik, K., Davis, J., & **Bloomfield, B. S.** (2017, February). *Visual schedules for students with autism: Practical applications guided by meta-analysis*. Paper presented at the National Association of School Psychology 48th annual meeting, San Antonio, TX.

Bloomfield, B. S., Flynn, R., & Fischer, A. J. (2016, February). *Implementation of a social skills curriculum in a summer camp*. Paper presented at the National Association of School Psychology 47th annual meeting, New Orleans, LA.

Fischer, A. J., Collier-Meek, M. A., **Bloomfield, B. S.**, & Erchul, W. P. (2016, February). *A comparison of videoconferencing and face-to-face interviews in problem-solving*

consultation. Paper presented at the National Association of School Psychology 47th annual meeting, New Orleans, LA.

Bloomfield, B. S., Thompson, M., & Fischer, A. J. (2016, February). *Autism spectrum disorder and gender dysphoria: School-based assessment and treatment*. Paper presented at the National Association of School Psychology 47th annual meeting, New Orleans, LA.

Hood, J., Jenson, W., Clark, E., Block, H., Fischer, A. J., Clark, R., . . . , & **Bloomfield, B. S.** (2016, February). *Empirically-based autism intervention training using teleconsultation and superheroes social skills*. Symposium presented at the National Association of School Psychology 47th annual meeting, New Orleans, LA.

Renshaw, T., Klingbeil, D., Willenbrink, J., Fischer, A. J., & **Bloomfield, B. S.** (2015, February). *Meta-Analysis of Mindfulness-Based Interventions for Youth & Caregivers*. Paper presented at the National Association of School Psychology 46th annual meeting, Orlando, FL.

Poster Presentations

Bloomfield, B. S., Sharp, W., Lemelman, A., & Criado, K. (2018, April). *Parent perspectives of feeding problems in autism spectrum disorder: A qualitative analysis*. Poster Presentation at the Society of Pediatric Psychology Annual Conference, Orlando, FL.

Doyle, T., Volkert, V. M., & **Bloomfield, B. S.** (2017, November). Brief assessment of two redistribution conditions to reduce packing. Poster Presentation at the Georgia Association of Behavior Analysis Conference, Savannah, GA.

Bloomfield, B. S., Fischer, A. J., Clark, R. R., & Thompson, M. C. (2017, March). *Training staff to implement interventions with fidelity: Best practices in behavioral teleconsultation*. Poster Presentation at the Association for Professional Behavior Analysts Annual Conference, New Orleans, LA.

Thompson, M. C., Clark, R. R., **Bloomfield, B.**, Askings, D. C., McClelland, A. L., Lehman, E., May, E., Fischer, A. J., & Erchul, W. P. (2016, August). *Conjoint Behavioral Teleconsultation for Special Education Teachers*. Poster Presentation at the Annual American Psychological Association Conference, Denver, CO.

Thompson, M. C., **Bloomfield, B. S.**, Askings, D. C., McClelland, A. L., & Fischer, A. J. (2016, June). *Implementation of a Compliance Intervention using Mobile Telepresence Robots in Rural School Settings*. Poster Presentation at the Annual Utah Association for Behavior Analysts Conference, Salt Lake City, UT.

Bloomfield, B., Thompson, M., & Fischer, A. (2016, April). *Pediatric behavioral feeding interventions: A meta-analysis of single case research design*. Presenting at the 2016 Society of Pediatric Psychology Annual Conference, Atlanta, GA.

Thompson, M., **Bloomfield, B.**, & Fischer, A. (2016, April). *Conjoint behavioral consultation through mobile telepresence robots*. Presenting at the 2016 Society of Pediatric Psychology Annual Conference, Atlanta, GA.

Fischer, A., **Bloomfield, B.**, Thompson, M., Cottle K., & Stevens, A. (2016, February). *A systematic review of videoconferencing and school consultation*. Presented at the 2016 National Association of School Psychology 47th annual meeting, New Orleans, LA.

Bloomfield, B., Thompson, M., & Fischer A. (2015, May). *Towards evidence-based and culturally competent assessment and treatment of children with autism spectrum disorder and gender dysphoria*. Presented at the Preconference for the 15th Annual International Meeting for Autism Research, Salt Lake City, Utah.

Fischer, A. J., **Bloomfield, B. S.**, & Polakoff, B. (2015, April). *The Effectiveness of mindfulness-based interventions for reducing disruptive behavior: A meta-analysis of single case research*. Poster presented at the College of Education Student Research Fair, Salt Lake City, UT.

Fischer, A. J., **Bloomfield, B. S.**, Thompson, M., Majszak, H. (2015, April). *Towards evidence-based and culturally competent assessment and treatment of children with Autism Spectrum Disorder and Gender Dysphoria*. Poster presented at the College of Education Student Research Fair, Salt Lake City, UT.

Macizo, P., Herrera, A., & **Bloomfield, B.** (2013, June). *Between-language phonological coactivation in bilinguals*. International Symposium on Bilingualism, Singapore.

Macizo, P., Herrera, A., & **Bloomfield, B.** (2013, March). *Phonological coactivation in language production produces facilitation and sometimes interference*. International Symposium of Psycholinguistics, Tenerife, Spain.

Teaching Experience

Instructor of Principles of Assessment and Data-Based Decision Making (Fall 2016)

Department of Special Education
University of Utah

Instructor of Changing Children's Behavior using Positive Methods (Fall 2016)

Department of Educational Psychology
University of Utah

Teaching Assistant of Changing Children's Behavior using Positive Methods (Fall 2015)

Department of Educational Psychology
University of Utah

Teaching Assistant of Quantitative Methods (Fall 2014 to Spring 2016)

Department of Educational Psychology
University of Utah

Research Experience

Assistant Lab Coordinator (2016-2017) Salt Lake City, UT
U-TTEC Lab: Training in Technology, Education, and Consultation
Department of Educational Psychology
University of Utah

Doctoral Dissertation Project (2016-2017) Salt Lake City, UT
Using coaching as a professional development tool to train staff in behavior management techniques at a therapeutic summer camp setting
Supervisor: Aaron J. Fischer, Ph.D, BCBA-D, LP

Graduate Research Assistant (2015-2017) Salt Lake City, UT
An Evaluation of School-Based Consultation, Behavioral Parent Training, and Systematic Direct Observations Through Videoconferencing
University of Utah
Principal Investigator: Aaron J. Fischer, Ph.D, BCBA-D, LP

Consultant, (2015- 2016) Salt Lake City, UT
Addiction Technology and Transfer Center (ATTC- Region 8, Central Rockies)
Substance Abuse and Mental Health Services Administration
Department of Health and Human Services (\$3,500,000; funding period 2012-2017).
Principal Investigator: Burrow-Sánchez, J. J.

Graduate Research Assistant (2015- 2016) Salt Lake City, UT
University of Utah
Supervisor: John Davis, Ph.D.

Psychology Research Assistant (2011- 2012) Granada, Spain
Universidad de Granada
Principal Investigator: Pedro Macizo Soria, Ph.D.

- Conducted research in Spanish on phonological activation of ignored pictures: facilitation and interference in a color-naming task.

Undergraduate Research Assistant (2010- 2013) New Orleans, LA
Tulane University
Principal Investigator: Enrique Varela, Ph.D.

- Conducted research on how parental control affects childhood anxiety in a multi-ethnic sample; the relationship between somatic symptoms and anxiety in youth across cultures.

Supervision Experience

University of Utah (2016-2017)

- Provided BCBA practicum supervision for students enrolled in Special Education and School Psychology Master's and Doctoral programs
- Individual: N = 4

Ramapo for Children (2012-2016)

- Supervised a team of counselors in the provision of behavioral services for youth 4-22 years old

Clinical Experience

APPIC Pre-Doctoral Intern (2017-2018) Atlanta, GA
Pediatric Feeding Disorders and Severe Behavior
Marcus Autism Center

Assistant Clinic Coordinator, (2016-2017) Salt Lake City, UT
Pediatric Feeding Disorders Clinic
University of Utah Neurobehavior HOME Program

School Psychology Intern (2016-2017) Holladay, UT
Spring Lane Elementary School
Supervisor: Martin Uresti, Ph.D.

Unit Director (2015-2016) Rhinebeck, NY
Ramapo for Children

Practicum Student (2016-2016) Salt Lake City, UT
Salt Lake School District
Supervisor: Alicia Hoerner, Ph.D.

Practicum Student (2015-2015) West Jordan, UT
Jordan School District
Supervisor: Abby Gottsegen, Ph.D.

Parent Training Consultant, Grant Funded Position (2014-2015) Salt Lake City, UT
Superheroes social skills training, Rethink Autism internet interventions, parent training, EBP classroom training, functional behavior assessment: An autism spectrum disorder, evidence based practice (EBP) training track for school psychologists
US Office of Education: Personnel Preparation Grant, Combined Priority
(\$1,227,265; funding period 2012-2017)
Principal Investigator: William R. Jenson, Ph.D.

Practicum Student (2014-2015) Salt Lake City, UT
Autism Spectrum Disorder Clinic

Supervisors: Julia Connelly, Ph.D.; Court Allred, LCSW

Clinician, Practicum Position (2014- 2015) Salt Lake City, UT
University of Utah Educational Assessment and Student Support Clinic
Supervisors: Janiece Pompa, Ph.D., Alicia Hoerner, Ph.D.

Assistant Head Supervisor (2012-2014) Rhinebeck, NY
Ramapo for Children

Graduate Research Assistant (2013-2014) Salt Lake City, UT
University of Utah
Supervisor: Daniel Olympia, Ph.D

Bunk Life Support Specialist (2011) Rhinebeck, NY
Future Leaders in Youth Development AmeriCorps*State program
Ramapo for Children

Consultant (2011) Liverpool, NSW, Australia
The Street Uni

Editorial and Grant/Conference Reviewing Experience

Ad-Hoc Reviewer (N = 1)
Journal of Behavioral Education (2018)

Conference Reviewer
National Association of School Psychologists Annual Conference (2017-present)

Grant Proposals Under Review

McDaniel, S, Watkins, L., Preast, J., Cohen, D., & **Bloomfield, B.** (2018). Project Multidisciplinary Preparation Program. Submitted to Office of Special Education and Rehabilitative Services (U.S. DOE) Interdisciplinary Preparation in Special Education, Early Intervention, and Related Services for Personnel Serving Children with Disabilities who Have High-Intensity Needs (Co-PI). \$954,882.

McDaniel, S., **Bloomfield, B.**, Cohen, D., Preast, J., & Watkins, L. (2018). Project MAPP:B (Multidisciplinary Approach to Preparation Program: Behavior). Submitted to Office of Special Education Program: Preparation of Special Education, Early Intervention, and Related Services Leadership Personnel (Co-PI). \$1,120,978.

Unfunded Grant Proposals

Bloomfield, B. (2015) Adapting a positive behavioral interventions and supports (PBIS) framework for a residential summer camp setting. Submitted to the Organization for Autism Research: Graduate Research Grant Program. \$999.

Awards Received

- School Psychology Research Collaboration Conference Early Career Scholar (July 2018)

Professional Affiliations

- Association of Professional Behavior Analysts (2016-Present)
- Association of Behavior Analysis International (2016-Present)
- American Psychological Association
 - APA Division 16: School Psychology (2013-Present)
 - APA Division 53: Clinical Child and Adolescent Psychology (2013-2014)
 - APA Division 54: Pediatric Psychology (2016-Present)
- National Association of School Psychologists (2013-Present)

Service

Utah Association for Behavior Analysts
2016-2017
Student representative